President’s Report - Bob Beach

The Presidential Blue Ribbon Panels – update

Last year, in response to a number of initiatives, many of which were pushed by our Association, President Jones formed two Blue Ribbon Panels, one on GTA Stipends and the other on Contingent Faculty issues. We are still awaiting the release of these reports and we’ve been assured that this release is imminent.

We expect a lot of discussion to come from these two reports and encourage graduate students to weigh in on these important issues. The GSA will be at the forefront of making sure that university administration follows through on the recommendations of the panels. We are planning a social media campaign and will lead programming and University Senate efforts toward this end. We encourage you to be involved in this process. If you are interested, please contact me.

SUNY’s expanded investment and performance fund

In the University Senate, we recently engaged administration in a conversation about the SUNY expanded investment and performance fund. These are one-time grants that SUNY schools compete for. Very little information about this process was ever shared with the Senate as the timing of the funding process occurred during the summer. For our interest, there was virtually no consideration of graduate student needs in this process at all. I have asked that the Senate Executive Committee discuss a new approach to these funds to guarantee Senate, and by extension graduate student, input in this process. We hope this discussion flows through the appropriate senate channels.

Message Congress Days October 14th, Upcoming Call Congress Days in November.

We held the annual message congress days about student debt on October 14th and our new guerilla listserv worked well in this regard. We want to get similar turnout for the call congress day on November 18th. If you are interested, please contact Lisa Cassidy.

Legislative Action Day

The GSA recently sent a representative to Washington DC to lobby on behalf of graduate students. Our representative met with people in Charles Rangel and Chuck Schumer’s office. We lobbied on behalf of
student debt issues, Perkins loans for graduate students, international student visa concerns, open access, and unionization for graduate students at private universities.

**Orientation w/ University Involvement**

During our orientations, one of the big discussion points was the lack of information sharing on the part of the University to its graduate students. As most of you probably know, the GSA has been in the business of providing services like printing and orientation for new graduate students. And while these programs are largely successful, we feel like they would be even more effective if backed by the University. I’ve had discussions with Provost Stellar, Mike Christakis, and Sheryl DeCrosta about these issues and we are currently working on a collaboration between the GSA and university entities to improve information sharing and service provision to graduate students. Stay tuned for more updates as this process continues.

**5-Year Strategic Plan meeting**

We have added a single student to the 5 year master plan committee and we are now up to 5 students, still 3 short of a real committee. We cannot and should not do this work without adequate assembly and graduate student input. Please consider signing up an participating in this committee. I will be around after the meeting to answer questions and take names for people interested in participating.

**The GSA credit card has finally arrived**

After two years of effort and more than one obstacle overcome, the GSA now has access to a credit card. This is a huge step in a long and continuing process of eliminating the reimbursement process for our graduate students when putting on events and for our general advocacy. We hope to eventually provide students with adequate direct payment options for all of their GSA funded events and initiatives.

The E-Board is currently working with UAS and OSI on a credit card use policy and we will update the assembly as these procedures crystalize. In the interim, if any group has a large purchase for which an invoice is impossible to negotiate, you should contact either me or the GSA Treasurer to inquire about possibly using the card to make that purchase. Please be patient and please do not count on the ability to use the card as we move through the policy making process.

**Public Engagement Council**

The University’s public engagement council met earlier this month to discuss its plans for the year. The University is interested in promoting publicly engaged research from its faculty and graduate students and is creating several working groups within the council to lay out its strategies for making this happen. If you currently engage in publicly engaged research, or are interested in promoting public engagement on campus, please contact Kat Slye, Ben Mielenz, or myself.
We would like to use your experience as a guide for integrating graduate students’ publicly engaged research and other initiatives into the University’s plan. As of right now, graduate students are somewhat tangential in this process and I believe that if we can take a leadership role in this council we can leverage some of this leadership into other important goals that we have as an organization on campus.

**Campus Center Expansion – GSA seeking new office space**

One of those goals is securing new office space as part of the campus center expansion project. If you’ve ever visited our offices you know that we need more space. But more than space, we want to be more visible on campus. We are hoping to secure a prime location as the Campus Center expansion concludes. We want our efforts to be public and encourage graduate students to email us with stories and other accounts about our office space that would assist in this regard. We are also planning a public petition that I encourage all of you to sign. If we hope to be a central part of the university experience into the future, we need to secure a central, visible location on campus.

And now for some upcoming and ongoing events that you all should be aware of:

**NAGPS Crew Returning from LA this week, expect a report from these representatives**

Four GSA representatives are headed to Los Angeles this weekend for the NAGPS National Conference. They will be returning during the week of the assembly meeting and we should look forward to hearing their reports at the meeting.

**Board of Trustees Testimony November 4&5 New York**

I will be travelling to New York mid-week to deliver testimony at the bi-annual SUNY Board of Trustees public hearing. I will be testifying on several issues including graduate student stipends, contingent faculty issues, and SUNY’s new 20 hour work rule for student assistants. I will read a report from that testimony at the upcoming assembly meeting.

**SUNY SA in November**

Later this month, three GSA representatives will be heading to Rochester to participate in the bi-annual SUNY Student Assembly business meeting. We will submit a report to the assembly for the December meeting.

**Provost and Student Affairs Visit in December**

We are also working on our annual Presidential Forum. We might be welcoming Provost Stellar (to discuss the Blue Ribbon Panels) and Mike Christakis (to discuss student experience issues) during the December meeting. We will update the assembly through the listserv about this meeting as we get closer to December.
Presidential Forum

And due to President Jones’s busy travel schedule, we are probably not going to meet with him until the Spring semester. But we feel that we need more student participation in the planning and outreach for this important event. If you have issues or questions that you would like to ask President Jones, please contact me or Lisa Cassidy. Keep your eyes open for announcements about the Presidential forum and share this information with your colleagues. We want to see a huge turnout for this event.

Vice President’s Report- Kat Slye

RGSO NAGPS Sub-Committee

- We met on October 6th and again on October 20th. Before our first meeting people circulated their ideas and at the meetings we discussed what we wanted to propose to the assembly. In Appendix 1 of this report is a draft proposal for you to give feedback on. The committee will take all feedback into account and provide the Assembly a final draft for approval at the December Assembly Meeting (if there are major revisions necessary; if the Assembly likes what is proposed but wants to make minor amendments it can be passed on November 6th).
- If the proposal if not passed on the 6th, please send all feedback to gsavp@albany.edu by Friday, November 13th so the Committee can have enough time to revise the proposal and post it by Friday, November 27th so Assembly Representatives and others can review it before the December Assembly meeting.

RGSO Review Sub-Committee

- Reviewed 3 sheets and contacted the RGSOs about them in the last month.
- Since the beginning of the year, the RGSO Committee has allocated the following money for a total of $17,575 which means $22,425 remains in the RGSO budget for this year:
  - RGSOs Initial Grant: $13,000. $500 each
  - Yes+: $500, Health Mind, Healthy Body Speaker Event
  - Counseling Psych: $1,000, Diversity Conference
  - Indian Student Organization: $1,000 Diwali (festival of lights)
  - Sustainability & Latin American, Caribbean, and US Latino Studies: $2,000 for a 6 part movie series about decolonizing sustainability
  - Educational Psychology RGSO: $75, Brown Bag Event
Please remind your RGSO E-board to submit event sheets for events you want to hold. They need to be submitted at least 1 month in advance but can be submitted at any time.

Please remind your RGSO E-board to get participants at your events to fill out the event cards. These can be picked up at the GSA office from an OM. They will not only help the GSA understand what students attend our events, what events are most attractive, and what communication methods work, but it will also help you win the RSGO competition. The RGSO with the most cards at the end of the year will be recognized at the Recognition Banquet and will be awarded a prize (most likely monetary).

**RGSO Training Feedback**
I have elicited feedback from the RGSO Presidents and Treasurers to help me improve training for the Spring semester. Anyone who has not responded but has feedback, please e-mail me at GSAVP@albany.edu.

**Website Update**
Over the last few months, I have been working with the GSA President and Webmaster to update the website. You will notice a few overall structural changes but I think you will find them most helpful.

- The webmaster is working to get all documents only on the Forms/Docs page instead of being duplicated across pages. This ensures that page is a “one stop shop” and we don’t update a document in one place and forget to in another.
- The directory page is being reformatted and updated for ease of use.
- New Senate Page: Our Lead Senator has expressed interest in having a separate Senate Team page on our website and she will work with me and the webmaster to get the content up.
- You probably noticed that all Assembly meeting docs are now in one PDF; this is to ease the navigation on the page so there are not 3-8 documents for each meeting increasing the size of the page. This also ensures when you download documents to review, you get everything at once and don’t accidentally forget one.
- If you have suggestions of things you want to see on the website or notice that something is wrong, please contact myself or Bob.

**Post Cards – Advocacy**
- The Programming Chair, Wages and Benefits Chair, and I have been working to create opportunities for collective action by graduate students. In addition to the Message Congress Day the GSA promoted in October and the Call Congress Day we are doing in November, we wanted to do more advocacy and engage more students, especially through our new Guerilla Listserv.
- We want to engage more with the Title IX office given that they said in the past they wanted to work more with us. Lisa reached out to Chantele Clearly to get information
regarding sexual violence prevention legislation in NYS and Congress and from that information we will create a postcard for students to sign to send to their state/national legislators to speak on this very important issue.

- When we do initiatives of this nature, we will have the cards in the Uptown GSA Office for any and all graduate students to fill out and sign to send to their representatives/senators; we will also have them for all reps at the start of Assembly meetings.
- We also plan to address topics such as: grad student debt, international and US visas, and open access. If you have suggestions of topics we should focus on in the future, please contact myself, Lisa Cassidy, or Caitlin Janiszewski.

**SUNY SA**
I will be attending the SUNY SA conference the second weekend in November with Bob Beach and Ben Mielenz. My role is to attend the workshops and events occurring during the business meetings, which Ben and Bob will attend, and bring back useful information for the GSA and ensure graduate students are included in these discussions (the schedule is not out yet otherwise I would let you know what I plan to attend). I will also network with other graduate students from other SUNYs to try to develop a closer relationship between our GSAs.

**Information Regarding Size of Departments and Assembly Representation**
On October 6th, I reached out to the office of Graduate Education through their staff assistant and general mailbox asking for a count of the number of graduate students in each department. They responded, the same day, by giving me a link to the Department of Institutional Research which had old data about total enrollment so I contacted the Department with the request of information by department. They promptly responded with an excel spreadsheet with the counts for all departments.
I did an analysis of the departments (which you can find at the end of this report in Appendix 2) and give that analysis I make the following suggestion regarding size of department to get a second RGSO and/or Department Assembly Representative.

I suggest that we keep the requirement for a second rep at 40 students or more given that only between 7 and 12 departments (depending on what analysis you look at) have less than 40 students, when you remove the non-departmental students and “campus-wide” students. I also suggest that any department with 75 or 120 students or more should be allowed to have 3 and 4 reps respectively; all of these suggestions are coming from the third part of my analysis where I averaged the first two analyses.

Given these facts from the data, I suggest that we amend the RGSO Guidelines and add the following:

**Section 2: Recognition and Funding**
**Sub-section 1: Recognition**
Part B: Application & Recognition

1. Every RGSO who submits a recognition application gets one voting representative in the GSA Assembly.

2. Additional Representatives
   i. Any RGSO who has 40 members or more is entitled to have 2 votes in the GSA Assembly. In order to have two votes, the RGSO must submit with their electronic recognition application, or to GSAVP@albany.edu by the application deadline, the names and signatures of at least 40 members of their RGSO as proof that they have at least 40 members. If less than 40 physical signatures are not possible, email signatures will be accepted in the form of an email from an Albany.edu account that must also be submitted in the PDF with the rest of the signatures.

   ii. Any RGSO who has 75 members or more is entitled to have 3 votes in the GSA Assembly. In order to have three votes, the RGSO must submit with their electronic recognition application, or to GSAVP@albany.edu by the application deadline, the names and signatures of at least 75 members of their RGSO as proof that they have at least 75 members. If less than 75 physical signatures are not possible, email signatures will be accepted in the form of an email from an Albany.edu account that must also be submitted in the PDF with the rest of the signatures.

   iii. Any RGSO who has 120 members or more is entitled to have 4 votes in the GSA Assembly. In order to have four votes, the RGSO must submit with their electronic recognition application, or to GSAVP@albany.edu by the application deadline, the names and signatures of at least 120 members of their RGSO as proof that they have at least 120 members. If less than 120 physical signatures are not possible, email signatures will be accepted in the form of an email from an Albany.edu account that must also be submitted in the PDF with the rest of the signatures.

   iv. Any RGSO can add a second, third, or fourth representative 2 times a year, in the fall and spring during the application and recognition process. If you applied for recognition in the fall, you can simply submit the needed names and signatures to GSAVP@albany.edu by the application deadline.

   v. These numbers will be determined based upon a list of department enrollment obtained by the GSA Vice President in July/August of each year from the Department of Institutional Research. This information will be disseminated to RGSOs though the RGSO point of contact in August.

   vi. This same logic applies to Department Representatives.

C. All RGSO representatives are held to the same attendance standards as outlined in Part 3 Section 3 of this document. If any RGSO has more than 1 absence per representative, they can be placed on probation for the next semester, which means they will be denied funding during that semester as per Part 3 Section 3 of this document.

Libraries Student Advisory Boards
This year, I am serving on the uptown and downtown Student Advisory Boards for the University Libraries. Both Boards met in October, Uptown on 10-19-15 and Downtown on 10-26-15. Below are notes about the discussions.

**Uptown on 10-19-15**
Please contact one of our Grad Student members if you have an issue you want brought up to this advisory board: Christin Klotz (Sociology), Angelica Lui (Ed-Psych), Sarah Patterson (History), and Kat Slye (Political Science)

- They asked us what we liked and didn’t like about each library
  - University: some noise but zone make it a little better, problems with the new printer set up, more outlets are helpful, desks are bad, new tall tables are nice
  - Dewey: noise in quiet area, maybe start Zones
  - Science: very quiet, group room reservation on EMS is not working for all students
  - Overall: computers shut down too quickly when you walk away for a few minutes,

- We discussed what library services we use and our impressions of them
  - ILL is quick
  - Recall is bad for graduate students because we might need a book for an exam but we have no choice but to return it
  - UA Delivery is good and quick
  - Some articles and journals are not available; maybe have a system whereby students can request the library get new materials because sometimes the print materials are out of date or you cannot access a needed journal
  - Check-out limits for MA students are different from PhD – we asked for a follow-up about how we can make the MA check out time the same as PhD; we are all graduate students and have similar needs so we would like all graduate students to have the 4 month check-out time
  - Maybe try to offer your workshops multiple times a semester and market them better

- We discussed the wifi problems, especially in the University Library
  - Slow
  - Get kicked off
  - All jacks are not turned on so people can’t hard wire to avoid this problem

- The grad students brought up the problem with library hours for grad students over intercession, breaks, and the summer stating that we don’t run on an undergrad schedule. We asked for a follow-up at the next meeting about what can be done about this.

- We discussed ways they can use social media to market their events; we suggested they partner with GSA and SA to get the word out. Make facebook events so people can join and it goes on their calendars. They asked us to think about any suggestions we had for workshops.

- We discussed the new Zones in the University Library – Culture Change
  - The students like them but they are difficult to police
Some students didn’t like the suggestion of empowering students to ask others to be quiet in silent zones and suggested we instead encourage students to get library staff.

A suggestion to put the what you can do in each section under the new signs

A suggestion was made to put large diagrams of where each zone is in the entrance to the University Library

**Downtown on 10-26-15**

If you have any topics you would like discussed by this board, please contact gsavp@albany.edu.

- There is a separate Dewey board because the population that uses this library is very different (mostly graduate students).
- They explained that there are specialized reference librarians scheduled to be at the reference desk one night each week – comments included that this was not publicized well as some people had not heard of this. They said they would work on advertising services.
- They explained that the Chat 24/7, which attendees said was pretty useful, is a librarian from the University or in the US in off hours and occasionally a librarian in another country such as Europe.
- We discussed workshops and how they could make these available to more students
  - Record and put online
  - Webinars
  - Dooble poll for those who initial express interest so they can make the time instead of just setting them and not having people sign up
  - Any other suggestions for topics should be directed to Deborah Bernnard the head of Dewey Library (dbernnard@albany.edu)
- They are working on a scholar archive where professors (and hopefully soon students) can deposit work and it will be publicly available for people to read.

**Appendix 1: Draft Applications to Attend NAGPS Events**

General qualifications: The Graduate Student Association (GSA) is seeking graduate students who have been active in student government, lobbying, and/or leadership and are going to bring back the knowledge/connections they made to benefit the UAlbany Graduate student population. To be considered by the NAGPS Review Committee to attend an NAGPS Event, you must fill out and submit the application for the event you want to attend according to the submission deadline listed below -- Legislative Action Day, National Conference, Regional Conference, or Leadership Summit.

**Application Schedule & Deadlines:**

**Legislative Action Days (end of September; beginning of March)**
- Information and Applications distributed over listserv and posted on GSA Website: July 1st / December 1st
- Application deadline: August 1st / January 1st
- Decisions Communicated to Applicants: September 1st / February 1st
Information from LAD is submitted to Committee Chair: No later than 1 month after the LAD National Conference (end of October)

- Information and Applications distributed over listserv and posted on GSA Website: August 1st
- Application deadline: September 1st
- Decisions Communicated to Applicants: October 1st
- Information from conference is submitted to Committee Chair: No later than 1 month after the Conference

Regional Conference (early to mid-April)

- Information & Applications distributed over listserv and posted on GSA Website: January 10th
- Application deadline: February 10th
- Decisions Communicated to Applicants: March 10th
- Information from Conference is submitted to Committee Chair: No later than 1 month after the Conference

Leadership Summit (beginning of August)

- Information and Applications distributed over listserv and posted on GSA Website: May 1st
- Application deadline: June 1st
- Decisions Communicated to Applicants: July 1st
- Information from Summit is submitted to Committee Chair: No later than 1 month after the Summit

NAGPS Review Committee:
The Review Committee will be comprised of no less than 7 and no more than 9 members who represent at least five RGSOs/Departments. The membership will be comprised of the following:

- 2 GSA Elected Officers (President, Vice President, Treasurer, Equity and Inclusion Chair, Programming Chair, Grants Chair, Lead Senator, and University Council Rep.)
- 3-4 GSA Assembly Members (RGSO or Department Reps) OR RGSO E-board members
- 2-3 Other Graduate Students who are involved in the GSA (not E-board Members) (GSA Assembly Members, RGSO Officers, Senators, Senate Council Reps, Other GSA Committee Members, or Graduate Students who represent graduate students on a University Committee).

This Committee will post a schedule for when each application is due, when the decision will be communicated to applicants, and when information gathered from the event must be communicated back for each event. They will disseminate the applications to the graduate population via the GSA website and listserv a minimum of 1 month before applications are due.

The Committee will periodically review and suggest edits to the application process to the GSA Assembly at the April meeting (even if it is to suggest no changes be made). Any GSA member can also offer suggestions for edits; if such suggestions are made, the Committee will take them under advisement and make a final proposal at the May meeting.

The Committee will serve from June to May, the same as the service of the GSA Elected Officers and the full year of applications. The members will select from themselves a Chair who is not an elected GSA Officer. The Committee Chair will be responsible for working with an e-
board member to submit the Purchase Requests for each attendee; Purchase Requests will not be entered or processed until the attendee(s) have communicated the information they gained from the event as per the instructions of the Committee.

This Committee will ensure, as much as is possible, that the attendees at the NAGPS events come from a variety of departments and programs. This committee will also decide how attendees will share the information they gain from the event.

The Committee will keep a running log of who applies to attend NAGPS Events, who is selected to go, who actually attends the events along with a reason why someone chosen to go was unable to attend, should this occur, as well as how each person communicated the information they learned. This log will be shared on a quarterly basis (September, December, March, and June) with the GSA President and Vice President.

Service on this committee will count towards RGSO Committee service if the entire year is served successfully by someone in the RGSO.

**Money Allocation**

Every year, the GSA Assembly allocates a certain amount of money for students to attend the NAGPS events—LADs, National and Regional Conferences, and the Leadership Summit. However, there may come a day when we have more people interested in attending an event than we have money to fully send. In this instance, if the committee has more equally qualified candidates to attend an event, they should send as many as they can fully fund and then work with the attendees, with the help of NAGPS, to make connections with another school(s) who are sending a smaller delegation to ensure we get all of the information presented at the event. By this is meant that the sessions are concurrent (especially at the national and regional conferences), so if there are 6 sessions and you only have 4 people, you will be missing 1/3 of the information. However, by partnering with another school, you can work together to get people to all of the sessions and share the information you gain.

**NAGPS Legislative Action Days (LADs) Application**

General qualifications: The Graduate Student Association (GSA) is seeking graduate students who have been active in student government, lobbying, and/or leadership and are going to bring back the knowledge/connections they made to benefit the UAlbany Graduate student population. To be considered by the NAGPS Review Committee to attend an NAGPS Event, you must fill out and submit the application for the event you want to attend according to the submission deadline listed at the beginning of this packet.

Please answer the following:
What qualifies you to attend this event?

Have you been active in any aspect of student government (this includes the GSA as well as other involvement before you came to SUNY Albany)? If so, please elaborate.

Have you had any experience with lobbying? If so, please elaborate.

What, if any, similar events have you attended in the past? What was your level of involvement?

Why do you want to attend this event?

How would the UAlbany Graduate Student/GSA/RGSO population benefit from you attending this event?

☐ Are you a member of UUP?

☐ Are you a member of GSEU?

Please submit your CV with your application.

NAGPS Leadership Summit Application
General qualifications: The Graduate Student Association (GSA) is seeking graduate students who have been active in student government, lobbying, and/or leadership and are going to bring back the knowledge/connections they made to benefit the UAlbany Graduate student population. To be considered by the NAGPS Review Committee to attend an NAGPS Event,
you must fill out and submit the application for the event you want to attend according to the submission deadline listed at the beginning of this packet.

Please answer the following:

- What qualifies you to attend this event?

- Have you been active in any aspect of student government (this includes the GSA as well as other involvement before you came to SUNY Albany)? If so, please elaborate.

- Do you have any leadership experience? Please elaborate.

- What, if any, similar events have you attended in the past? What was your level of involvement?

- Why do you want to attend this event?

- How would the UAlbany Graduate Student/GSA/RGSO population benefit from you attending this event?

☐ Are you a member of UUP?

☐ Are you a member of GSEU?

Please submit your CV with your application.

NAGPS Regional Conference Application
General qualifications: The Graduate Student Association (GSA) is seeking graduate students who have been active in student government, lobbying, and/or leadership and are going to bring back the knowledge/connections they made to benefit the UAlbany Graduate student population. To be considered by the NAGPS Review Committee to attend an NAGPS Event, you must fill out and submit the application for the event you want to attend according to the submission deadline listed at the beginning of this packet.

Please answer the following:

- What qualifies you to attend this event?

- Have you been active in any aspect of student government (this includes the GSA as well as other involvement before you came to SUNY Albany)? If so, please elaborate.

- Do you have an idea for an abstract to submit for the conference (300 word limit)?

- What type of sessions would you attend? Why?

- What, if any, similar events have you attended in the past? What was your level of involvement?

- Why do you want to attend this event?

- How would the UAlbany Graduate Student/GSA/RGSO population benefit from you attending this event?

☐ Are you a member of UUP?

☐ Are you a member of GSEU?

Please submit your CV with your application.
NAGPS National Conference Application

General qualifications: The Graduate Student Association (GSA) is seeking graduate students who have been active in student government, lobbying, and/or leadership and are going to bring back the knowledge/connections they made to benefit the UAlbany Graduate student population. To be considered by the NAGPS Review Committee to attend an NAGPS Event, you must fill out and submit the application for the event you want to attend according to the submission deadline listed at the beginning of this packet.

Please answer the following:

- What qualifies you to attend this event?
- Have you been active in any aspect of student government (this includes the GSA as well as other involvement before you came to SUNY Albany)? If so, please elaborate.
- What topic(s) would you present on at the conference? Explain in detail what you would present on (300 word limit).
- What type of sessions would you attend? Why?
- What, if any, similar events have you attended in the past? What was your level of involvement?
- Why do you want to attend this event?
- How would the UAlbany Graduate Student/GSA/RGSO population benefit from you attending this event?

☐ Are you a member of UUP?

☐ Are you a member of GSEU?

Please submit your CV with your application.
## Appendix 2: Department Size Analysis

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<tr>
<td>campus-wide</td>
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<tr>
<td>Information Studies</td>
<td>115</td>
</tr>
<tr>
<td>Educational Administration &amp; Policy Studies</td>
<td>134</td>
</tr>
<tr>
<td>College of Nanoscale Science &amp; Engineering</td>
<td>138</td>
</tr>
<tr>
<td>Accounting &amp; Law</td>
<td>143</td>
</tr>
<tr>
<td>Literacy Teaching and Learning</td>
<td>194</td>
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<tr>
<td>Computer Science</td>
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<tr>
<td>Public Administration &amp; Policy</td>
<td>233</td>
</tr>
<tr>
<td>Educational Theory &amp; Practice</td>
<td>290</td>
</tr>
<tr>
<td>Educational and Counseling Psychology</td>
<td>312</td>
</tr>
<tr>
<td>SOB non-departmental</td>
<td>331</td>
</tr>
</tbody>
</table>
ANALYSIS
I did two analyses: the first includes all data from the spreadsheet I received and thus includes non-departmental students, those that are not matriculated, and the second removes outliers, those that are much larger or smaller than the rest of the data, which excludes those non-departmental students. The last thing I did was to average the two analyses to get a better idea of the average sizes of our departments.

- Mode is the number or numbers that occur the most often in the dataset
- The range is from the highest to the lowest number in the dataset
- The Q1 is the center number between the lowest and median, 25%
- The Q2, or median, is the center number in the dataset, 50%
- The Q3 is the center number between the median and the highest number, 75%

**All data - Number of departments below 40: 12**
- Average: 108
- Range: 1–472
  - Lowest: 1
  - Q1: 34
  - Q2: 74.5
  - Q3: 134
  - Highest: 472
- Mode:
  - 1, 23, 67, 102
  - 2 departments each have these numbers of students

**Removing Outliers - Number of departments below 40: 7**
- Average: 92 students
- Range: 17 – 290
  - Lowest: 17
  - Q1: 45
  - Q2: 76
  - Q3: 106
  - Highest: 290
- Mode:
  - 23, 67, 102
  - 2 departments each have these numbers of students
- Outliers (removed from analysis)
  - Too small
    - Campus-wide: 1
    - Campus-wide: 1
    - Health Policy Management: 2
    - Rock non-dept: 3
- CAS non-dept: 8
  - Too large
    - Educational and Counseling Psych: 312
    - SOB non-dept: 331
    - SPH non-dept: 363
    - School of Social Welfare: 472

**Average of two analyses – Number of Departments below 40: 9.5**
- Average: 100
- Range: 9-381
  - Lowest: 9
  - Q1: 39.5
  - Q2: 75.25
  - Q3: 120
  - Highest: 381
Treasurer’s Report - Hina Thalho

Budget as of 10/28/15

<table>
<thead>
<tr>
<th>GSA ACCOUNT BALANCES &amp; REPORT SUMMARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expected Revenue 2014-15</td>
</tr>
<tr>
<td>Carry-over from 2013-14... See Note 1</td>
</tr>
<tr>
<td>Total Expected Revenue</td>
</tr>
<tr>
<td>Total Allocated</td>
</tr>
<tr>
<td>Total Unallocated</td>
</tr>
<tr>
<td>Total Deposits</td>
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<td>Actual Account Balance</td>
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<td>Expected Account Balance</td>
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<table>
<thead>
<tr>
<th>BUDGET SUMMARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>SERVICES</td>
</tr>
<tr>
<td>Room Reservations</td>
</tr>
<tr>
<td>RGSO Awards</td>
</tr>
<tr>
<td>Grant Awards</td>
</tr>
<tr>
<td>Contingency Budget (at 5% of projected revenue)</td>
</tr>
<tr>
<td>GSA Welcome/ End Year Events</td>
</tr>
<tr>
<td>Allocated from Previous Fiscal Year</td>
</tr>
<tr>
<td>Food Pantry</td>
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<td>OPERATIONS</td>
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<tr>
<td>Contractual Goods and Services</td>
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<td>Liability and Theft Insurance</td>
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<tr>
<td>Printer Contract/ Lease</td>
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<tr>
<td>Noncontractual Costs</td>
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<tr>
<td>Paper</td>
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<tr>
<td>Office Supplies/Expenses</td>
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<td>Phone and Fax</td>
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### Water

<table>
<thead>
<tr>
<th>Officer Stipends</th>
<th>$1,000.00</th>
<th>$125.40</th>
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<tbody>
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<td>Stipend-President</td>
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<td>Stipend-Vice President</td>
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<td>Stipend-Treasurer</td>
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<tr>
<td>Stipend-Programming Chair</td>
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<td>Stipend-Grants Chair</td>
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### Administrative Support

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### Professional Development

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<td>$6,000.00</td>
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<td>$5,833.01</td>
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<td>Strategic Plan Funding- MCAA Chair</td>
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<tr>
<td>Strategic Plan Funding-Programming</td>
<td>$13,000.00</td>
<td>$0.00</td>
<td>$13,000.00</td>
</tr>
<tr>
<td>Strategic Plan Funding- Vice President</td>
<td>$1,500.00</td>
<td>$0.00</td>
<td>$1,500.00</td>
</tr>
</tbody>
</table>

### Investments

| Future Technology Purchases (Printer for Uptown)      | $20,000.00 | $0.00     | $20,000.00 |

**Note 1.**

The carryforward amount is written based on the June ledger. During the auditing the July ledger, I found that so many expenses are belonged to previous fiscal period. Therefore, I changed the carryforward amount from $124,102.54 to $122,000.89.

**Note 2. About Finance Committee**
Finance Committee is created on October 2015. My goal is to make sure that each member of finance committee has enough knowledge about GSA system, from creating PRs to auditing the reports. In first couple of meeting, I assigned different task to each member. For example, one member has to create PRs, second member has to audit invoices and other related documents and third member has to reconcile GSA PRs report to UAS ledger report to make sure there is no discrepancy in amount. My plan is to rotate their tasks. So, each member of finance committee can get idea how treasure come up with above number. In the future, they can commit the treasure reports and verify the amount of each line. Besides, finance committee will perform other tasks such as to give commit on officers’ wage, purchase of long term assets and so on.
Hello all, if you are wondering about the steps to getting your event approved, do not hesitate to email me. However, please make sure you fill out the Ei/MCAA form on the GSA website. Everyone needs to thoroughly fill out this form and submit it to me.

Thank You
Programming Chair Report - Lisa Cassidy

Upcoming Events

- Social Permaculture program has been rescheduled for Saturday, November 7, 3-6pm in the Business Building, Room B012.
  - **Program Layout**
    - Introduction to Social Permaculture and activity
    - Mind Map
      - Groups will do a niche analysis, analyzing strengths, weaknesses, and where they need support. All groups will come together to see how organizations and entities can support each other through collaboration.
    - Flash programming – Groups will come together and come up with a “flash program” that can satisfy the goals of multiple organizations in one program (see Edge effect in the strategic plan).
  - Skill Share
  - There will be food!
  - **RSVP to GSAprog@albany.edu**

- Pizza with the Senate Team
  - This is your chance to meet the Senate team and discuss any concerns or questions that you may have. We will also be talking about some possible topics to bring up at this semester’s President’s Forum with President Robert Jones (Date TBD).
  - When: Wednesday, October 28
  - Time: 5-6pm
  - Location: Lecture Center 12

- Call Congress Day – November 18!
  - There will be a contest in the GSA Office on Call Congress Day.
    - Each person that comes into the office to read a script to their congressman will be put in a raffle to win a prize.
    - The RGSO/department that has the most people come into the office will also win a prize.

Events to look out for:

- President’s Forum
Grants Chair Report- John Stovall

My continued thanks to the hard work of the Grants committee; Fall 2015 grant evaluations have been completed and (by the time of the Assembly) award letters have been distributed to recipients. If you have received an award, please do read and follow carefully the guidelines for reimbursement. Any questions may be directed to gsagrant@albany.edu

As far as other grants business, the Spring 2016 application period will open (via MyInvolvement) on December 1st, so if you or your friends are interested in applying for a Spring grant, mark that date on your calendar.

Finally, the grants committee is still in discussion regarding amendments to the current grants structure--we have received more feedback than expected (a good thing!), but the end result is that I should have formal recommendations to present to the Assembly at the December meeting. If you do have any feedback about the grants process, please do not hesitate to come to my office hours in the GSA office or send an email (address above.)
University Council Report- Caitlin Janiszewski

At the last University Council meeting I was asked to keep the 10 million dollar donation by the Casey family confidential but by now you have all heard about it. I have nothing to add since that last meeting accept to mention that I attended the President's State of the University address on October 27th and reiterated a question I asked at the last council meeting about how the new Vice Provost for International Education was going to address academic support for international students since one of the President's four stakes is to significantly increase the number of international students at UAlbany. At the U Council meeting I asked this in the context of the compact budgeting process which was supposed to align budget decision with the four stakes. this time I asked it in the context of broad concerns regarding undergraduate writing skills. I mentioned the struggles our students face coming out of high school, as transfers, and as international students needing academic writing support. The question was deferred to Harvey Charles who indicated that they were preparing and are implementing new academic support mechanisms for international students. Vice President, Kat Slye followed up with a question about our inclusion as a stakeholder in the strategic plan of the university. President Jones implied that the Senate will be our primary mechanism. The next University Council meeting will be on December 4th.

Wages & benefits report:

The W&B is struggling a little bit. Many of our members have been serving on this Committee since it was created 2 years ago so we could use some new blood. If you are interested we could use the energy. We tend to meet on Mondays at 5 pm in the GSA. We have been pushing through a few projects.

#WeAreWorkers - the #WeAreWorkers day of action organized by the union at Columbia University was a success. We had hoped to help the campaign with a social media presence (through a photo essay) but I was a bit late in trying to bring that project together. Additionally, in my efforts to get NAGPS to help Columbia get more media attention for the campaign I ran up against some resistance to sign a letter of support because the NAGPS has not taken an official position on unionization. Since then I have worked with members of the NAGPS advocacy board to draft a resolution calling for a new advocacy platform that addresses more than just legislative concerns and includes more campus concerns AND includes strong support for unionization. This will be voted on at the NAGPS conference this weekend. Without our help Columbia was able to get Al-Jazeera America to cover the event. Our Columbia contact has also connected me with activists in NYC interested in a dialogue regarding future projects with either UAlbany or with the NAGPS.

Blue Ribbons Panels - Our Senate team continues to ask for the results of the Blue Ribbons panels but we still do not have them. Despite not having the reports yet there was money blocked out in the compact budgeting process to support contingent faculty raises and new program proposals to the UPPC have reflected an expectation that a $5,000 per course minimum will be established. There was also two pools of money set aside for for $250,000 to go towards graduate student support. This 500,000 would aid or be a part of the GSS (Graduate Student Support Fund) which is the part of the operations budget that the GTA Stipends comes from. The GSS has ranged from 12-15 million over the last few years. I don't have exact
numbers this year. It's not something that is regularly reported to the GSA. During the State of the University address the President was asked by Senate Chair, Cynthia Fox about these reports and he said that they were discussing the results still but would issue the reports soon. He said that the monies in the compact budgeting process were initial allocations made because they were aware that immediate investments were necessary even thought they needed more time with the reports. As we continue to await the results the W&B is brainstorming a social media meme campaign to spread awareness of what the reports will say.

PD handbook - Hirah Mir, my fellow Employment Concerns Chair for the NAGPS and member of the W&B has worked hard on a draft of our non-academic professions, development handbook for student governments which we hope will be completed by the year's end and be one of the first resources of the emerging NAGPS Institute. We hope that our contribution sets a model and a standard for other future projects.

Bot testimony and stipends

The W&B has been focusing the majority of its energy on the preparing testimony to be delivered by the President of the GSA at the fall Board of Trustees Public Hearing. The testimony will cover 2 topics; contingent faculty and the new BOT policy which limits the number of hours student assistants can work particularly during breaks. The testimony should reflect both how this affects graduate students but also how it affects our undergraduate students and their academic performances.

The W&B also spent an entire meeting reviewing the past research done on the stipends of our different officers and representatives. This looked at the recent changes made at the September meeting as well as the way stipends are allocated at other Universities in the SUNY system and some private schools we have connected with through the NAGPS. We do not have a full proposal yet but we have a general plan on how we are going to determine our recommendations. First, our peer institutions allocated approximately 20% of their total budgets to stipends. We have traditionally only allocated 12%. So we have already agreed that our proposal is going to hover around that percentage based on a conservative estimate of our annual budget. This will likely mean we will utilize around 33,000 for stipends. These are some working estimates as we look at our enrollment, revenue, and discuss what we need as an organization. We discussed the 3 models of stipend allocations which are used at student governments across the country. The three general categories are; professional, voluntary, and pseudo-voluntary. Voluntary usually means that no officers receive stipends and the expectations are matched by the understanding that this is entirely voluntary. Professional is a model used by organizations such as Syracuse University which pays more than a GTA stipend to their President to work nearly full time ($18,000) and then pays stipends to other officers that are higher than what our President currently makes ($5,000). Pseudo-voluntary is basically a voluntary model with small "thank you" stipends. The expectations are based on the idea that these people are voluntary, not professional, but they still get a little thank you payment. Ultimately, we want our proposal to ensure that our expectations for our officers are in
sync with their compensation and the accountability measures we have in place. This means that we do not want to pay people for things we can't hold them accountable. To workshop the stipend issue in an effort to achieve this goal, our next step is to breakout all of the general responsibilities of officers and representatives to put together our puzzle of expectations, compensation and accountability.
Lead Senator Report- Hanna Pageau

Hi everyone!

So its started to be the busy season for the Advocacy Team – subcommittees are formed and have started meeting as we’ll be reporting on those when relevant. I know this is a particularly long report file since it includes two months worth of Council reports – particularly not helped length wise with there being two Senate and SEC meetings included so to ease your interest I would suggest searching by Council titles or abbreviation if you’re interested in any report over another.

There has been a lot of discussion between me and various involved people about how to better solidify the role of the Advocacy Team within the GSA’s structure. The Team has one particular problem that the roles, for all three positions (Lead Senator, Senator, and Senate Council Representative) are pretty much undefined minus that they exist, are paid, and that the Lead Senator consults with the President on hiring of Senators (and only Senators, though to my understanding the practice has been that they are also usually consulted as much as possible on Council Reps as well).

The current goal is a three-stage process:

- November – Present a proposal at the Assembly meeting (the proposal is currently getting feedback from the previous senate team, the current advocacy team, and the E-board, it will go out to the Assembly hopefully on Friday or over the weekend before the Assembly meeting) for what I would like the guidelines to be for the team.
- December/February – After allowing for a period of feed back and questions from the Assembly I hope by February’s meeting (we do not meet in January) we can be ready to vote on the Guidelines/Handbook and any Bylaws that need creating as a result of them.
- March – Formulate any necessary Constitutional edits for the April elections.

Any questions or concerns can be sent to me directly, prior to or after the Assembly meeting, at gsalead@albany.edu or do feel free to ask me questions at the Assembly meeting if you feel something can be better clarified verbally.

Hanna Marie

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[US] University Senate
September 28th

Report

President’s Report – not at this time

Provost’s Report – James Stellar

- New colleges:
  - CEHC
  - College of Engineering and Applied Sciences (old College of Computing and Information)
- College will increase student numbers and revenue; will increase staff in existing offices (e.g., Registrar)
- Renovate Schuyler Building
  - Home for new engineering college
- E-Tech Building – new building on Harriman Campus; will house Atmospheric Sciences, ASRC, and CEHC
- Finished two Blue Ribbon Commissions – Graduate Stipends and Contingent Faculty
- Both on the President’s desks/committees
- Grants to SUNY administration
- One-time money to do a variety of things
- Pre-proposals circulating committees
- Performance Plan – submitted on October 21
- Will share as soon as decent
- Freshmen retention
- Boost numbers from 80.7 to 90 percent or 640 more students to stay – will grow; about $6 million/year for each two years
- Went up 1% of last year’s freshmen retention
- Comparing to other SUNYs:
  - SUNY-Binghamton at 88%
- Pay attention to students first through advising and orientation and then through faculty
  - Also: Living and Learning Centers
- Under 20 classes are good if want to be ranked higher on US News
- Contract with EAB (used by Stony Brook, others) to identity students at risk and work with them early on
- Faculty who teach classes where retention may be issues, international students, etc.
  - RPOS 102
Senate Chair’s Report

- Fall faculty meeting
- Walk through of UA Senate website and by-laws
- Senate composition
  - Ex officio senators – by virtue of their position in the administration and are non-voting
  - 3 SUNY Senators
  - Senators – faculty
  - Senators at large (10) – professional, teaching, part-time
  - Senate Executive Committee
  - Standing Committees of the SEC
    - CERS
    - CAFFECoR
    - Have own sub-committees
  - Councils (9)
    - Every Senator needs to be on a standing committee or a council
  - Most of work gets done at Councils and Committees
  - Then, comes to Senate as: bill, resolution, or amendment
  - Need a motion, a second, and then discussion
  - Resolution is not binding, gives opinion/sentiment
  - Amendment on By-laws go to entire voting faculty
  - Amendment to Charter goes to Senate only

Other Reports

Update on CEHC – Dean Rousseau

- 2 minor classes this fall
- 4 jobs announced and posted; search committee create
- External advisory board

SUNY Senators’ Report – nothing to add

GSA Report – Bob Beach

- 2 Senate Council Rep changes
SA Report – Jarius Jemmot I

- Increasing student relations between students and faculty
- Student Leaders’ Hall of Fame for current and alumni students
- SA Town Hall Meeting and Student/Faculty Mixer at October 12 at 8:30 PM
- Pine Hills Clean Up – October 11
- Residential Life – tutoring during midterms and finals week
- SA Speaker Series – November, open to all
- Contact/information about events: albany.edu/studentassociation; social media; email blasts
- Link from Senate website to SA and GSA (Gov)

CAA Report

- Nothing to report

CAFFECoR – Carol Jewell

- SUNY Expanded Investment and Performance Fund – UAlbany Advantage and Enhancing the Student Experience
- Chancellor’s Tobacco Free SUNY Initiative and how it may affect student retention
- On the agenda: relationship between administration and faculty regarding the former’s tendency to outsource to consultants areas of study about which its own faculty already has expertise

CERS – Michael Jerison

- Doesn’t report to Senate because examines ethics issues

COR – Daniele Fabris

- Nothing to report/absent

CPCA – Lynn Warner

- Nothing to report/absent

GAC – Ronald Toseland

- Nothing to add
- Need more members
GOV – James Collins

- Dates for GOV meetings are scheduled
- “Ways and means committee” – look at other councils and inquires if they are staying close to by-laws and charter establishes as their legitimate action(s)
- Began to populate sub-committees
  - Assessment of governance and consultation – faculty and professional staff who are constituents of Senate
    - Perhaps work with them for Faculty Survey?
  - Liaison and Elections
    - Improve communications with wider body it represents through forums, workshops, information sessions
  - Role of contingent and emeritus professors

LISC – David Mamorella

- Organized two subcommittees and chose chairs
- CIO of Library retired, Carol Sweetin is Interim CIO

UAC – Karen Kiorpes and Christy Smith

- Political Science is clarifying requirements of the BA
  - 18 credits at 300 level
  - 15 credits of electives beyond core and concentration

ULC – Michael Jaromin

UPPC – Joette Stefl-Mabry

- CEHC undergraduate major – approved
- Embedded MS of Counseling Psychology – conditionally approved
- SUNY Excel proposals

New Business

- 3 chairs’ elections to be approved
  - Chairs of councils must be Senators, otherwise must be approved by Senate
Unfinished Business

Deactivation of Puerto Rican Studies Major

- Senator Cruz asked for it to be tabled during last meeting
  - Chair of LACS here to respond
  - Senator Cruz is not here
- Motion to untable, seconded, vote – approved and untabled
- Chair of LACS
  - Senator Cruz declares was not included
  - Enrollments have vanished
  - Have not had a single student register in the past decade
  - Department does not have the sources to offer the course requirements
  - LACS majors declined slightly, but PR Studies declined more
- Responses:
  - Dr. Nowell – Decertifying a lot of programs (e.g. last year graduate program in Geology), but add a lot of new certificate programs expected to generate revenue
  - Dean Wulfert (CAS) – does not take lightly when department requests to deactivate a program; spoke with Senator Cruz and he was concerned with false process and felt like was not included
    - Chair response: Puerto Rican content will not be removed; students can concentrate and do thesis in PR studies; no specific courses in PR Studies at the graduate level
  - Financial implication for deactivation? None whatsoever. Integration of knowledge is still offered.
  - Dr. Alaei – what is the reason for low enrollment and lessons for other majors?
    - Response by Chair: attractive for individuals from those areas who come here to study; percentage of PR students have declined significantly – relationship between demographic change and enrollment
  - LACS colleague: PR studies included and contextualized within other
  - Senator Pageau: possibility of making it to a minor; chair of LACS was amenable to idea

Meeting ended due to lack of quorum c. 4:45 PM.

October 19th
Report
1. Approval of minutes

- Funds appropriated for a couple reasons, some for 2020
  - Use some of these funds to support new initiatives at CEHC
- Report on Contingent Faculty Blue Ribbon panel
  - Will have to talk to President, is next up
  - Delayed in delivery to president, so that the committee could have enough time to review and incorporate
- Freshman retention
  - Needs great faculty across the board
- Graduate Student Stipend report
  - Presented to the Senate Executive Committee, getting ready to released that too (with Contingent Faculty)
    - Need to know by the end of this term to be a part of the recruitment process

3. Senate Chair’s Report – Cynthia Fox

- Senate Parliamentarian
- Please stay for the entire meeting
- Fall Faculty meeting next Tuesday, 3-4 PM in PAC; President Jones will give State of the University Address

4. Other Reports

A. SUNY Senators’ Report

- Nothing to add

B. GSA Report – Bob Beach

- Leadership Summit Committee thanks President Jones and Provost Stellar
- Contact Bob about recruiting graduate students to councils
- Message Congress day – Oct. 14
- Legislative Action day – sent a GSA representative
- Nov. 4-5, SUNY Board of Trustees public hearing
  - Wages and Benefits working on testimony – GTA wages, working hours for student assistance
• GSA Assembly recently approved significant funding to collaborate with the CEHC on a major programming initiative

C. SA Report – James Jemmott

• SA website under construction  
  o Adding calendar to post SA, university events (as well)
• Dippikill Retreat - ?  
  o SA president works on programming  
  o For students, faculty, etc.  
  o Comment from Senate: if had an easy way of getting there, maybe more would use – such as a CDTA bus, etc.
• SA Presidential Day of Service during Homecoming Weekend  
  o Throughout community
• Programming on gender, sexuality, cultural, disability concerns
• SA Speaker Series  
  o Early November or December?
• Build better relations between students and university police department  
  o Students vs. UPD basketball, or:  
  o Have them on the same team
• Town Hall Meeting on Oct. 12  
  o Could have had better turn out, but have a video
• SA Fireside Lounge Chats  
  o SA President and Vice President will be speaking weekly
• SA officers will  
  o 8 PM - ?  
  o Ballroom
• SA Rules and Administration Chairwoman  
  o Working on committee selection

D. Council/Committee Chair Reports

CAA – James Mower
  • Nothing to add

CAFFECoR – Carol Jewell
  • Chair absent; nothing to add
CERS – Michael Jerison
  • Nothing to add

COR – Daniele Fabris
  • Nothing to add
  • Filling committee

CPCA – Lynn Warner
  • Chair absent; nothing to add

GAC – Ronald Toseland
  • Chair absent
  • John from Graduate Affairs office
  • Approved Counseling Psychology embedded MA

GOV – James Collins
  • Nothing to add

LISC – David Mamorella
  • Nothing to add

UAC – Karen Kiorpes and Christy Smith
  • Nothing to add

ULC – Michael Jaromin
  • Diversity and Inclusion speaker series

UPPC – Joette Stefl-Mabry
  • Nothing to add
  • Meet this Wednesday
5. Approval of Changes in Council Membership
   - Many new people listed by Yenisel Gulatee

6. Deactivation of the Puerto Rican Major
   - Passed; major deactivated

7. University Senate Charter Amendments
   - Both from previous Chair, Joette Stefl-Mabry
     - Asymmetry in LISC Standing Committees
     - GAC
       - Removes unnecessary procedural references; adds clarification

8. Other New Business?
   i. UUP concerns by Michael Jerison
      - Discretionary pay – previously – when awarded was a permanent increase in salary
      - In attractive fields, difficult to attract and maintain good faculty
        - Difficult to retain when have to wait for university to get outside bid and then will be able to give increase in pay
      - Response: Department at UUP has to wait for agreement from SUNY and Governor’s office
        - Current agreement where current situation where discretionary money is a lump sum instead of gradual – was not UUP’s doing
        - Preparing for next negotiations
        - If interested, contact Bret Benjamin, president of the local chapter, or Felipe Abraham
      - Response II (Jim Collins)
        - James Stellar: if you know someone is getting an outside offer, please pass it up through your hierarchy (Chairs, Deans, Stellar); can try best to keep them.

   ii. Maritsa Martinez – Education Opportunity Program
      - Financial losses:
        - Perkins loan allowed to sunset;
          - Has kept UG juniors and seniors here
We talk about retention, if student can’t afford the college that they’re at, will impact decision to stay
  - Can’t just
  - Have one opportunity to appeal loss of Perkins (per Financial Aid)
  - Massive letter writing campaign to NYS Senator Alexander
  - Can’t take away source of funding without replacing it with something else
  - Need to raise cap on Stafford if reduce/eliminate Perkins

iii. Caitlin: SUNY Excel proposals – only one focused on graduate student interests – wasn’t one of the 11 that moved on
  - Provost’s response – perhaps some from other institutions concerned graduate issues

iv. Diversity Transformation Awards – Workshop on Race and Dismantling Race in the Classroom, Wednesday 2-3:30 PM

Future Meetings
November 16th
December 7th

[CAA] Council on Academic Assessment
Henry Curtis {S}

October 2nd, 2015
Report
1. We reviewed the year-long goals of CAA. The CAA itself only serves as a convening body for the two committees, the General Education Assessment Committee (GEAC) and the Academic Program Review Committee (APRC), so the CAA’s goals are to merely approve items presented by the two groups and to address “other matters as they arise”.

2. We then went over the description and goals of GEAC. GEAC, as the name suggests, oversees and assess our general education programs. Put simply, it takes a broader look at overall areas of study rather than specific departments, which is the job of APRC. This assessment occurs both for UAlbany as a whole as well as the University in the High School (UHS) program. The members of GEAC have two jobs for this year. First, they review the reports conducted by the ’14-’15 members. Last year’s reports covered the areas of
Challenges for the 21st Century and Mathematics. Second, the committee prepares for this year’s reviews, which will cover Lower Level Writing and International Perspectives. In addition, the committee plans to discuss changes to the process for assessing competencies within majors, to review relevant revisions for the new iteration of the Institutional Assessment Plan, and to finalize the next five year calendar as to when different subject areas will be up for review.

3. Next, we discussed the description and goals of APRC. While GEAC focuses on our general education programs, APRC reviews and assesses specific departments. They ensure that departments meet their SUNY-mandated assessment for undergraduate majors, graduate programs, and certificate programs. Similarly to GEAC, APRC reviews reports from the past academic year and prepares for review of programs during the current academic year.

The programs whose reviews were conducted last year are:
- East Asian Studies
- English (not including Journalism, which is being coopted with Communications)
- Educational Administration and Policy Studies (specifically the Ph.D. and MA)
- Geography & Planning
- Philosophy
- Physics
- Psychology

The programs that will be reviewed this year are:
- Computer Science
- Informatics
- Information Studies
- History (including Religious Studies)
- Literacy (Ph.D. only)

In addition to these reviews, APRC also plans on conducting a mid-cycle review of assessment activities, scheduling reviews for programs that have received review deferrals in the past, and, along with GEAC, will also discuss the process for assessing competencies within majors and review text changes to the revised IAP.

4. Finally, everyone in the meeting picked a committee to sit on and chairs were decided. I will be sitting on APRC, which will be chaired by Johana Londondo, an assistant professor in LACS. GEAC will be chaired by Greg Nowell, an associate professor in Political Science.

Future Meetings
TBA – Once a Month; Fridays
October 14th, 2015  
**Report** {HMP}

  - Newly hired personnel from SCCC
  - 3rd in total RF spending among University centers
    - 82.75 million
    - 1st - Stony Brook, 2nd – Buffalo
  - 3rd in Organized Research Expenditures
    - 27.53 million
    - 1st – Stony Brook, 2nd – Buffalo
  - Definitely effected by NANO split; monetarily and in ranking nationally
  - Need more NIH – we currently qualify for R50, which is a dubious status to hold.
  - Need more grants from each PI, need to be more interdisciplinary.
  - UAlbany needs to increase organized research, it currently makes up only 31.2% of our expenditures.
  - SUNY dropped from 1 billion to 800 million in expenditures
  - 20 million drop at UAlbany from 12FY to 13 FY (FY – financial year)
  - 2015 RF Campus assessment; 2.78 million
  - 2008 crash still effecting grants
  - 23 million dollar grant for Weather Emergency Project
  - 50 million dollar grant for Center for International Development
    - Legislative building in Kenya
  - 2012-2013 Fiscal Results for SUNY
    - Down % in Expenditures: Binghamton, Buffalo State, Stony Brook, Downstate, Upstate, Optometry
    - Up % in Expenditures: ESF (1%), UAlbany (2%)
    - No Change: Buffalo
  - 2014-2015 Fiscal Results in SUNY
    - Down % in Expenditures: UAlbany, Downstate, Upstate
    - Up % in Expenditures: Binghamton, Buffalo State, Buffalo, Stony Brook, ESF, Optometry

- Presidential Initiative (the Blue Ribbon Panels) will be changing name to Presidential Innovation
- Vice President for Research Dias would really like to see more graduate students involved in the ‘Big Data’ projects.
There is apparently money to be put towards this, he would like to see more grad students at Brown Bags and involved and I plan to follow up on this. {-Hanna}

- Subcommittees were confirmed.
  - Emilia: Excellence in Research; Conference/Journal Support Awards
  - Hanna Marie: Benevolent Awards Review; Research Liaisons
- A presentation was given by Libraries about the Scholar’s Archive

Future Meetings
November 12th
December 21st

[GAC] Graduate Academic Council
Tiffany Charles {S}, Rebecca Prince {CR}, Cristina Herrera {CR}

September 28, 2015
Report {CH, RP}

- Chair- Professor Ronald Toseland
- Jonathan Bartow assisted in the meeting and is in charge of communication with the committee
- Introduction of all members of the GAC including the new members
- Updates
  - Plan proposal for graduate student stipends waiting on the President to make the public announcement
  - Approved programs- MS international affairs
  - Initiative- partnership with Albany Law School and graduate education
  - New center is up and running for the new college - College of Emergency Preparedness, Homeland Security and Cybersecurity
    - Offering minor for undergraduates and promoting existing certificates will now be offered through the center (Information Science; Homeland Security)
- Items discussed:
  - SEC summary {Physics, Political Science, and TASK Program are undergoing policy changes.}
  - Two pending proposals from May 2015 were presented at today’s meeting
  - One proposal- Counseling psychology PhD program to offer a MS as part of the PhD
  - Second proposal- Counseling psychology program to add a requirement for students to have a mandatory presentation during the completion of the degree in order to expose students to share their research and attend conferences
For most of the meeting Professor Friedlander joined the GAC members to discuss details and questions from the two proposals.

Two main concerns for the MS program were:

- Funding for students in order to participate in the conferences, will the students be provided funding by the departments or by the conference.
  - Limited funding provided but there are local conferences students can participate with minimal costs.
- Second concern was the expectations being different and how likely will it be for students to attend and participate.
  - There is a bar set for all students, national or international conferences and students have to choose reputable conferences, there are conferences where all students are encouraged to present so the expectations are not extreme.

Meeting ended at 2pm with the decision to wait and vote on both proposal next meeting in October as Professor Friedlander provided new information to the committee to review.

Membership to the three GAC committees was approved and they are allowed to start working as teams.

*October 19th*

**Report {TC, RP}**

Items discussed included:
I. Consideration of minutes from last meeting
II. Motion passed for last week’s meeting
III. No Deans Report
IV. No Chair Report

Items discussed also included:
1. Committee Memberships roster have been updated
2. Need a chair for Curriculum and Instruction committee
3. Proposal to amend the proposal for psychology
4. Unanimous decision in favor of passing the PhD in Counseling Psychology proposal
5. Other proposal review was for MS along the way to the PhD in Counseling Psychology Program (Approved Unanimously)
   a. Due to the fact that these programs are licensure qualifier programs, the approval for both programs with require a co-sponsored bill and then must be approved by off campus departments. This states the lengthy process both amendments must go through until official implementation can occur.

**Conclusion:**
1. Discussion of the academic grading process and the approval of a confidential
grading matter.
2. Chair still also being sought after for the Curriculum and Instruction Committee.

Future Meetings
November 16th
December 7th

[GOV] Governance Council
Caitlin Janiszewski {CR/Proxy}

October 12th
Report

Chairs Report – Dr. Collins and the rest of Senate Leadership are in frequent consultation with each other and administration about proposals including UA Excels, compact budget planning, CEHC, and the Albany Law partnership. The leadership is trying to be on top of all of this so that they are not rushed to put things through the governance process. SEC meeting on 10/5 GOV was given several items of business.

1. To think about forums, workshops, and info session to promote education and discussion about concerns that constituents raise – such as the sustainability issue I raised to Dr. Fox on behalf of Dr. Mallia. The question is – what is the appropriate way for us to integrate sustainability into our curriculum? This came up later in our business and I gave context for the question saying that learning outcomes were cited as a possible mechanism and Dr. Mallia and I were hesitant thinking that learning outcomes are really for departments. We have not heard of University-wide learning outcomes before and felt it could infringe upon departmental autonomy. The suggestion that it be a part of gen ed came up with seems like an appropriate route. I had to leave before this discussion ended.

2. Looking for a way to make minor changes to the Senate charter emerged. I had to leave before we got to this item of business (I had a W&B meeting set for 5pm and an RGSO event at 7 so I had to leave after the first 2 hours of the meeting – I’ll update this report when I see the minutes).

3. Public access to certain Senate committees
   a. members have been contacted by parents and students to complain about academic dismissal and they don’t want to be listed on the website. This is a transparency vs. safety question.

   • CAA update – Dr. Collins spoke with CAA chair about the questions we brought up. Who conducts these major and gen ed reviews? CAA reviews them but who does them? Chairperson is new and did not know so they contacted Joel Bloom.
• UAC concerns – the appellate subcommittee wanted to shift their responsibilities to undergraduate education. The concern seemed to be that this is an appellate committee and should have faculty oversight since admin is the first round and this is an appeal. I suggested that a subcommittee be put together but instead we are going to ask for more information and decide what to do.

• Honors College nominees – we selected a list of 12 to be sent to admin as part of formal consultation. They will choose 4.

• Emeritus / Contingent / Student Representation was discussed. I had not completed my letter to GOV yet so I asked for more time before we consider that issue. The emeritus issue was brought up by Sorrell Chesin who was proposing a bylaw to include an ex-officio non-voting Emeritus Senator and to specify Emeritus participation in the Charter instead of the language “No more than 2 voting members selected from Faculty or Staff who are not students or Voting Faculty” which is the wording use to refer to emeritus and contingents. I expressed that these bylaw and charter changes are entirely separate and that the charter part is bound up in the contingent faculty question because the same phrasing in the charter so we need to figure them both out before writing amendments.

• We flew through the rest of the agenda including looking briefly at administrative review and evaluation documents, agreed to use one drive for documents, and we finally put together our subcommittees. I will be convening the Assessment on Governance and Consultation Subcommittee so we can elect a chair. I missed a few brief conversations at the end. We made progress on a lot but didn’t resolve a lot.

**Future Meetings**

- **November 9**
- **November 23 (or December 14?)**


Cathleen Green {CR}

October 26th, 2015 Report

Not much new to report. The most useful part of the meeting from a graduate student perspective was a brief introduction to OneDrive for Business (see below). There was also brief discussion of the Scholar’s Archive, the University sponsored website for posting your articles or proofs in an open access format. The interim dean for libraries, Rebecca
Mugridge, is going to give a more formal presentation on Scholar’s Archive next meeting. The Student Advisory Board to the library had complaints about the wireless in the libraries, as well as the new consolidated printer area, which is too far away from certain computers and also the quick print stations can lose jobs.

Brian Heaton Presentation on OneDrive:

- OneDrive is a file space that comes with every UAlbany mailbox through Office 365. Only about ~50% of faculty and staff utilize this service...
- Better than other drives (U:, O:, etc.) because you can access it from everywhere (i.e. your home computer or laptop). No need to map drives or login with VPN while at home – just need Internet access.
- There’s also an app for mobile devices so you really can access it anywhere!
- 1 terabyte quota and they anticipate it going to unlimited storage within the next year!
- There is a syncing client available through Office, only for Windows users right now, Mac version should be out in a few months
- Sync client is good for backup, although it does have issues here and there.
- Sharing is very easy, just type in email address (can be a person at UAlbany or at other school) and you can invite them to look at the document and edit it

ITS Report – Carole Sweeton (Interim CIO):

- ITS is continuing to develop Office 365 and tracking the developments Microsoft is making in that product space
- Open SUNY initiatives are ongoing to maximize online learning and activities. This involves working on a 24/7 help desk
- LI137 has been converted to an all Mac computer lab and is very popular
- Enterprise Infrastructure Services (EIS) is looking to upgrade infrastructure and old equipment, looking into using Juniper equipment rather than Cisco, which has been traditionally used.
- Upgrading network connections from 1 GB to 10 GB, developing new network monitoring tools to get metrics on the management of networks
- 4 CIO candidates are coming to campus next week. Carole predicts that by the end of the year we’ll have a new on starting (by January 1)

Libraries Report – Rebecca Mugridge (Interim Dean of Libraries)

- Acquisitions budget is not large enough. There was a request to increase the base budget, and the Provost only agreed to some increase.
The problem is we are ADDING programs (engineering, cybersecurity), which need access to different books or new journals, and we are not increasing the budget to meet these needs.

- Progress is being made on feeling vacant library positions. They are in the process of hiring two clerical positions, which helps keep the library open late hours.
- New group study rooms opened up with technology for connecting devices to a monitor to encourage collaboration and group study. They were hoping the rooms would be a naming opportunity to alumni, but not many alumni showed up to the event on homecoming weekend.
- They hosted the Open Access program on October 20 and had a number of presentations on copyright and open access.
  - Scholar’s Archive was discussed, which has high rate of download for those who have posted on it. It makes your work more public and more accessible.
- Student Advisory Board met last Monday and complained about wireless despite many updates last year. They also had problems with the consolidated printer area, where the lines are too long, and jobs getting lost. Solutions include adding more quick print stations.
- The SUNY Council of Library Directors had a meeting where the hot topic was integrated library systems software. We are looking to buy a new one and implement is by 2017-2018.

**Future Meetings**

**November 23rd**

[SEC] Senate Executive Committee Meeting

Bob Beach {S/President}

October 5th, 2015

Report

PROVOST REPORT

Brief Mentions of:
- Albany Law School Announcement
- Just-Ask Rollout

Continues by addressing questions

1. About the general operating costs coming with the ongoing expansion projects. It appears that we have the up-front funding, but there are questions about the long term operating costs with factoring in new buildings etc.
   a. The increased enrollments (about 100 or so in EHCE...should cover 15 new faculty....
i. After approval from state ed, we hope to start advertising the program for next fall  
b. Engineering and Applied Sciences projections are more vague but could approach 1000 students).  
i. Entered negotiations with a Chinese University to get new students into the program within three years.  
c. With the exception of the building, which is funded, the expansion and increased enrollments would not require new admin, as it would simply expand the capacity of existing departments (registrar etc).  
d. The capital improvement projects (they are one-time seed funding) to maintain or expand these, they would seek outside funding, (allocations from the state AND seeking gifts from outside sources).  
e. Small costs involved with the Albany Law partnership cited as an example.

2. The Blue Ribbon panels are still in progress. The Contingent report has recently been submitted – I’m not sure exactly what the delayed release is about.  
a. Contingent Report seems to emphasize  
i. Pathway to permanence for Contingent faculty  
ii. Compensation  
iii. But also getting contingents respect/status in their departments, on the senate etc.  
b. He said that the Blue ribbon committees are not going to disappear, but having fulfilled their charge, they will be replaced with a new standing committee charged with monitoring the implementation of the panel recommendations.

3. I’m really interested in the recruitment and retention efforts by the Provost. I think we can leverage our interests as graduate students to push for better support for our orientation efforts.  
a. The emphasis, of course, is on undergraduate recruitment and retention, and I recognized the difference between recruiting and retaining graduate students.  
b. But I also think that if we painted a bleak enough picture (not hard to do) we could communicate that not enough is being done to support graduate students (beyond just orientation) at the University.  
c. The provost also pointed to ongoing efforts to expand masters programs and develop new programs, to create joint undergrad/masters programs, UA gives them a discount and we keep them longer because they have a seat waiting for them.  
d. I’d like to put together a letter to the Provost (he asked for one) that highlights some of the gaps in services and promotes the things that we do to help.

SENATE CHAIR’S REPORT

Further explanation of some of the procedural issues during the senate meeting.  
Returning to Puerto Rican Studies issue and the two charter amendments at the next meeting.
And there was a debate about the order of senate business. There was a suggestion about moving business before reports. I suggested that we automatically boost “roll-over” items to the front of meeting business. There was some pushback about this possibly violating Roberts, I assured them that there is no concern (though we would have to amend the bylaws), but they decided to refer this to the Parliamentarian for future consideration. There are things that we can do, meeting to meeting, to privilege certain business and I think we should do that.

Jim Collins also suggested that we inform our colleagues (nothing to worry about in the GSA) that it is worth it to stay and that people should stay.

There was a discussion about the Faculty Handbook being seriously outdated on the Website. The handbook has been taken down and has been turned over to GOV for addressing. The recommendation was given that GOV create mechanisms to do housekeeping changes to these items routinely and efficiently.

A note was read about promoting sustainability in curriculum and engagement from our own Caitlin Janiszewski. Social justice and faculty. Information about moving this idea through the senate. Asking for suggestion on how to do this.

There was some hesitation about promoting university-wide curriculum points on sustainability, but there was enthusiasm that this was worth discussing. GOV is going to discuss this in their elections and liaison subcommittee to discuss information sharing.

A question about names of UAC members’s names being publicly on the web. Concerns about personal safety were brought up as there have been issues in the past with “disgruntled” students and parents confronting University Staff, and the concern was that they might seek out members of the UAC including faculty and student representatives. Concerns were raised by the person about the desire to maintain transparency, but asked that the issue be addressed in some way. The question has been given to GOV for a recommendation.

OTHER RELEVANT REPORTS

COR – Discussion of the patents policy did not yield any significant objections or concerns.

GOV – CAA charter changes are in the works/ The middle states survey on faculty evaluation of administration is happening/ issues of representation, especially for contingent and emeritus faculty, in the senate.

OLD BUSINESS
SUNY Expanded Investment & Performance Fund
There was very little feedback on these. But there was a very thoughtful critique on the process. I've attached the statement from Carol Jewell, the chair of CAFECOR, which was read at the SEC meeting, to the email containing this report.

CAFFECoR was charged with reviewing “UAlbany Advantage: Enhancing the Student Experience,” The big question from CafeCoR about these proposals was about the lack of faculty consultation as these proposals were initiated in the summer with no faculty input, and about lack of specificity in the plans.

More intensive critiques of the details included/not included, assessment provisions, and other issues that are not clear and would have benefitted from some consultation by the faculty, senate. Why are some of these initiatives asking for external expertise and not using the resources (faculty experts) that we already have. Highlights communication gaps between faculty and administration in the procedures that would exist under this program. Too many assumptions from the administration about the existence and nature of faculty resources, and a lack of detail about exactly what would be expected from faculty and professional staff.

The response from Provost Stellar was to acknowledge some of these concerns put many to rest but to take under consideration this process. It had been informal, but it should be made more formal, perhaps as a standing committee in the Senate. Addressing the resource question, the Provost did not want to step on toes, but absolutely envisioned using faculty to evaluate the progress of this program.

And with this, the full proposals were due today and I imagine were submitted.

[UAC] Undergraduate Academic Council
Derek Ellis {CR}

September 29th, 2015
Report
- Rich Fogarty, Associate Dean for Undergraduate Education spoke about how to review competency plans. 8 plans are expected in 2015/2016 and 12 in the process of revision.
- SUNY expanded investment and performance fund proposals- 11 to review.
- Most committee appointments have been made, including a chair for each.

October 9th, 2015
Report
Council Activities:
1. Discussion of the statute of limitations on late withdrawals.

- Currently dealing with a submitted late withdrawal from 1989. Issues arise with late withdrawals because the professor might not remember, might not still be here, and it is hard for the student to offer documented proof after that long.
- Discussion of how long we should allow students to have to submit for a late W.
- Group agreed on a one year limit, but no official action will put that into place just yet.

2. Question about schools/majors that do not have an official honors program.

- The answer was that those schools would have to initiate the program themselves.

**Committee Reports:**

1. General Education- meeting next week.
2. Academic Standing- no report.
3. Interdisciplinary Studies- have reviewed and approved three proposals so far.
4. Curriculum and Honors- first meeting TBD.

*October 27th Report*

David Rousseau, the interim dean of the College of Emergency Preparedness, Homeland Security and Cybersecurity spoke with the group. He discussed a new proposal for a winter course to generate interest in the school.

Building Security and Preparedness CEHC 424

- Transportation is provided at no additional costs to off campus training sites, along with housing accommodations, etc.
- Great opportunity to introduce the major and attract students to it.
- If all goes well, it will be offered in the summer and winter sessions.
- Provides practical and out of the classroom experience.
- Trainings will count towards the necessary 100 hours of training required for the major.
- Available ONLY to undergraduates now but might be offered to graduate students in the future.

**Future Meetings**
November 10th
December 1st

[ULC] University Life Council
Yueyue Wang {CR}
Unknown

1. Has already met but Yueyue has been unresponsive and it is currently unknown if she attended their first meeting or not.
2. There has only been one meeting of ULC as of the October 19th Senate meeting.

[UPPC] University Planning and Policy Council
Nakissa Jahanbani {S}

September 24, 2015
Report
I. Overview

During this meeting, we heard:
• Dean of the College on Emergency Preparedness, Homeland Security, and Cybersecurity (CEHC), Dr. David Rousseau, propose the college’s new major
• Director of the Counseling Psychology Doctorate, Dr. Myrna Friedlander, propose an embedded Master’s of Science in Counseling Psychology
• Provost James Stellar’s report updating on matters related to UPPC that took place over the summer

II. Major Proposal for CEHC

The “Campus Impact Form – CEHC Proposal” (herein “major proposal”) is available for review, please let me know if you would like a copy.

The CEHC major covers three major concentrations: Emergency Preparedness, Homeland Security, and Cybersecurity. In addition to a broad background on the aforementioned areas, the major is structured to provide a liberal arts education: the major also includes classes on writing and applied ethics. The major complements other related majors already provided at UAlbany. Dean Rousseau mentioned that there might be some overlap with other Political Science, Public Health, and Public Administration classes, among others depending on students’ interests.

There is an emphasis on experiential learning for the CEHC major: students will be required to complete approximately 100 hours of training, including a winter session training with the National Center for Security & Preparedness (NCSP). From a previous
meeting with the Assistant to the Dean of CEHC, Elizabeth Gray, CEHC will help these trainings will also be available to the wider UAlbany student community. During the UPPC meeting, I asked Dean Rousseau if the college will pay for these trainings, as there was no indication of such in the budget provided. He mentioned that these trainings are factored into the federally provided budget of the NSCP, and until then they had not used these allocations.

Dean Rousseau noted that there are similar majors across New York State, including one on emergency management at SUNY Canton and several on cybersecurity, however, none are as comprehensive as this major. Students coming out of the proposed major will be well situated to become risk managers across public and private sectors. So, while this major does not provide them with specialized training, it will provide them working knowledge of emergency and cyber components involved in managing a natural or national disaster.

In the first year, the major proposes four faculty members at $110,000 each (total $440,000), three adjunct faculty at $5,000 each (total $15,000), one Experiential Learning Coordinator ($65,000), and an Undergraduate Student Services Coordinator ($60,000). There was some comment in the committee of how do these salaries compare against similar positions across the university, but that was not a question that could be answered at that time. The proposal also included equipment costs per faculty, but I did not include those figures above. On an annual basis, courses will be taught by: four new faculty (approx. 16 courses), current tenure track faculty (approx. 4 courses), and adjunct faculty (approx. 3 courses).

During this UPPC meeting, I raised the question of adjunct faculty to Dean Rousseau and who they envision these faculty members to be – whether professional, advanced graduate, or others. He mentioned that there would be professional faculty who work in related sectors in the area and teach at CEHC as well. One of these adjuncts will be a graduate student from the School of Public Health. The majority of these faculty will be full-time, tenure-track professors. Ads are already posted in the Chronicle, and a search committee is already underway.

UPPC approved the CEHC major proposal with one abstaining and one against.

Process after UPPC

As a refresher, the process this proposal will follow after UPPC will be:
1. After UPPC’s initial review and approval (which occurred during this meeting):
2. The SUNY system will make an announcement,
3. SUNY system will enlist two external reviewers,
4. Then it will come back to the UPPC and the UAC and its Curriculum Committee,
5. Then the University Senate
6. Then SUNY administration
7. And finally the NYS Department of Education.

Dean Rousseau expects (and hopes) it to be offered this upcoming Fall 2016.

III. Embedded Master’s of Science in Counseling Psychology

Dr. Friedlander proposed an embedded Master’s of Science in Counseling Psychology for its doctoral students in the same subject area. This is intended to endow students to: 1) be more competitive for APA internships that are required for Counseling Psychology doctoral students, and 2) be able to apply for jobs in their field while they are ABD (but it is not licensable in NYS). Both most of these APA internships and the jobs require Master’s degrees for application.

Most doctoral students who enter this program already have a Master’s degree, but some do not. This will assist those in the latter camp. This Master’s degree will not be offered to students outside of the program, it may be awarded along the way to the doctorate – if the student desires. Students will be eligible after two years of required doctoral-level coursework. It will require not additional coursework – just a detailed project and the approval of two faculty members.

There was a question regarding retention rates of students; in other words, what if students enter the doctoral program and just get this embedded Master’s along the way. Dr. Friedlander told the UPPC that they have fewer than two percent drop out at the PhD level.

UPPC passed this proposal with contingency. The UPPC suggests Dr. Friedlander acquire letters of support from the program Dean, program faculty, regarding impact on the ITS and library, and its department chairs who have discussed and voted that this is an important action to take.

The Provost’s Report

The Provost mentioned he has already given this to the Senate Executive Committee, and some of this was provided in Bob’s SEC report.

His updates are as follows:

1. There is continued progress on the e-tech building on the 12.5 acres of the Harriman Campus. The government gave $15 million to help.

2. The Schuyler building (old Albany HS building) is being renovated for the College of Engineering. It seeks approximately $60 million from the state with the help of Albany city. Engineers are focusing on finding ways to reach out to the community. This is will be used
as a transition space for other departments who may be undergoing renovations. An interim dean from RPI has been selected.

3. There are a number of new deans at UAlbany, including a new Dean of International Education, whose title has changed to Vice Provost of Global Strategic Engagement and International Education. The old deans are still in the area and are engaged in providing institutional memory and support to the transitions. The new Dean of the School of Social Welfare is also in charge of Urban and Community Engagement.

4. The university is undergoing a new 3+1 program with a Chinese university, which opens up revenue for out of state tuition, international students.

6. The university is continuing separation negotiations with SUNY IT.

7. The university is continuing affiliation talks with Albany Law School. There will be some exchange of adjuncts from ALS here to support the pre-law program, venture grant funds for academic cooperation between the two faculties, and a changed bus route.

8. The Contingent Faculty report is finished and awaiting approval by the committee.

9. The Graduate Stipends report is on the President’s desk. There was comparison to graduate stipends across the nation and if stipends should be increased.

10. Decisions on the Compact Planning Process (grants) have been reached; faculty who received the grants were notified. Those that did not are in the process of meeting with the administration to discuss further. He emphasized this respects those that put in the time to submit the proposals and will instill better morale.

11. The Provost emphasized freshman retention rates. At this point, 80.2 percent of freshmen are retained, which means the university is shedding 20 percent of freshmen. An increase of 10 percent would mean $6 million increase in budget for the university. Increasing freshmen retention rates are part of the university's spiritual mission, as stipulated by the Provost. He said they are counting on an increase in freshmen this year. Separately, he stated the university loses about 30% of first year transfers. The Provost’s office conducted dozens of focus groups with students. While there is some emphasis on the academic side, some of the lack of retention for both freshman and transfers can be attributed to non-academic reasons.

12. The UPPC saw 11 proposals submitted by UAlbany to the SUNY administration at the end of August (August 28, I believe). These are due – with revisions – back to the SUNY administration for further submission on October 7. If you would like a copy of these proposals that came through the UPPC, please let me know, and I will forward them. The committee agreed to review these proposals and provide feedback over Google Docs over
the weekend. Provost Stellar and those that submitted the proposals are privy to the Google Docs, so that they can access comments as soon as possible.

October 21st

Report

1. Absent due to a Medical Emergency, will submit a report from the minutes and it will be in the December Team Report.

Future Meetings

November 24
Dining Services:

- Dutch Quad Dining Hall - Sodexo and UAS is preparing for the Dutch Quad Dining Hall closure for the 2017 school year. The Kosher Kitchen is located in that Dining Hall, so UAS is planning on relocating it to Indian Quad.
- Colonial Quad Dining Hall – The Colonial Quad Dining Hall is also up for question about whether to keep it or not. UAS and Sodexo would like to make it a smaller operation by having less options such as continental breakfast, lunch, and a few dishes for dinner. They may add a kiosk ordering system that students can have dishes made for them ala carte. Colonial has a “Late Night” dining option there as well, so relocating it to State Quad is being explored.
- Downtown Café – UAS and Sodexo are in the process of reviewing the food ordering system, pricing, and efficiency because the Downtown Café is losing money. They are brainstorming different options for that cafeteria, such as bringing in a retail option similar to “Zime” (new business building cafe).
- 518 Market – The 518 Market currently has abbreviated hours due to construction and very little traffic. It closes at 4pm on Fridays and is not opened on the weekend.
- UAS will be reviewing the possibility of extending the hours of operation for the Downtown Café and Zime. The current hours of operation are:
  - Downtown Café (downtown campus)
    - Monday – Thursday 8:30am-5:30pm
    - Friday 8:30am-1pm
  - Zime (new business building)
    - Monday – Friday 10am-3pm

Banking Services:

- Starting in January, the west side campus center construction will start. Therefore, there will be a wall put up along that side of the campus center. This will make SEFCU accessible, but very difficult to get to. Please be aware of this change in January.

SUNYCard Services:

- “Dane It, I lost my Card” Service:
  - If you lose your SUNYCard AFTER HOURS (when SUNYCard office is not open), there is a new service that will allow you to get a temporary card, that will automatically upload all of your money (podium money, meal swipes, munch money) and access that you
have on your SUNYCard. It is activated for three days. You can get this temporary card at the University Police Department or Quad Offices.