

Special Education Data Sheet

(Please complete this form with accompanying written statements instead of the statement of background and goals as indicated on the graduate application)

Referring to the special education website (www.albany.edu/special_education), please check the program you are applying to for admission:

- MS Special Education: (intern cert) (35-38 credits.)
- MS Special Education & Literacy (40 credits)
- MS Special Education & Literacy (67 credits) * only program for students w/out childhood certification
- MS Special Education (Inclusion) (30 credits) * does not lead to certification in special education
- MS Special Education (Inclusion and Special Education) (30 credits)
- Non-degree study

Name: _____ Email _____
 Address _____
 Home Phone _____ Work Phone _____

Teaching Experience (if applicable)

School	City, State	Position	Grade(s) Dates of Service
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Certification Held (if applicable)

Type	Area of Certification	Date Granted	Date Expires	Notes
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NY State
Provisional

NY State
Initial

NY State
Permanent

NY State
Professional

Certification from another state _____ Specify which state

Applicants to all programs (except 67 credit MS in Special Education and Literacy and non-degree study) should include copies of teaching certifications held and copies of test scores on the LAST, ATS-W and Multi-Subject Content Specialty Test. Applicants to the inclusion and special education program must also include a copy of the test scores on the Special Education Content Specialty Test. Admission contingent on proof of valid New York State Teaching Certification and passing grades on these examinations for all applicants except those applying to the 67 credit MS in Special Education and Literacy and non-degree study.

Written Statement

Make an appropriate written statement of professional and academic accomplishments and objectives in response to the following questions. Type your responses on separate sheets, repeating the question at the beginning of each response. Double-space your responses, and be sure that your name is on each sheet. Answer the questions for the appropriate program. (**Note: The written statement must be attached to the data sheet and submitted with your application**).

For students applying to the **MS in Special Education & Literacy (40 credits)**

1. Tell us about your teaching experiences. What do you see as your strengths in teaching? What challenges in teaching lie ahead of you?
2. Within the Special Education and Literacy field, what do you most want to learn more about, and why?
3. Tell us about yourself as a reader, as a writer, and a learner.
4. Is there anything else in your academic, work, or life experiences that you would like the department to take into consideration as they review your application?

For students applying to the **MS in Special Education & Literacy (67 credits)**

1. Tell us about your experiences that have helped you decide to enter the field of teaching. What do you see as your strengths for teaching? What challenges in teaching lie ahead of you?
2. Within the Special Education and Literacy field, what do you most want to learn more about, and why?
3. Tell us about yourself as a reader, as a writer, and a learner.
4. Is there anything else in your academic, work, or life experiences that you would like the department to take into consideration as they review your application?

For students applying to the **MS in Special Education (Intern Cert 35-38 credits)**

1. Tell us about your teaching experiences. What do you see as your strengths in teaching? What challenges in teaching lie ahead of you?
2. What draws you to working with students with disabilities, and what do you most want to learn more about, and why?
3. Tell us about yourself as a reader, as a writer, and a learner.
4. Is there anything else in your academic, work, or life experiences that you would like the department to take into consideration as they review your application?

For students applying to the **MS in Special Education (Inclusion - 30 credits and Inclusion and Special Education – 30 credits)**

1. Tell us about your experiences that have helped you decide to enter the field of teaching. What do you see as your strengths in teaching? What challenges in teaching lie ahead of you?
2. Why are you applying for graduate study in the area of inclusion and what do you most want to learn more about, and why?
3. Tell us about yourself as a reader, as a writer, and a learner.
4. Is there anything else in your academic, work, or life experiences that you would like the department to take into consideration as they review your application?

For students applying for **non-degree study in special education**

1. Why do you wish to pursue non-degree study in special education and what do you most want to learn more about, and why?
2. Is there anything else in your academic, work, or life experiences that you would like the department to take into consideration as they review your application?

