Part I: Course Logistics

   Jeongyoon Lee leading lecture tonight
   Paper proposal due in two weeks (February 29)

Part II: Student summary of centrality readings

   Presentation
   Discussion
   Specifics on various measures of centrality
   Relationship between concepts and measures
   How is this concept used?
   How might you wish to use this concept?
   Brass: thinking about his use of correlations/regressions

Break

Part III: Interpreting centrality findings in two networks – small group exercise

   Data collected from a group of people who have been assigned to a large ad-hoc work group
   The work groups are engaged in a coordination and design project
   The task is to design a new, interdisciplinary degree program for a university
   They are responsible for marketing the program within the university & getting funding
   Shapes indicate person’s ‘home’ department; size the person’s academic rank; connections
   indicate that people previously served together on a university committee or know one
   another; colors are gender; placement in 2D space is using a MDS routine
   The president of university has initially designated actor #5 as the facilitator for the group
   Think about the centrality findings
   Which actors are most central? Are the measures the same? What do the different
   measures suggest conceptually or practically for the work of the committee?
   Do the centrality findings suggest any process issues that the group should address if they
   need to work collaboratively?
   What other contextual data would you like to have in order to interpret the findings?
   What do the Bonacich power findings imply? Do the selected betas make sense?

Discussion

Assignment

   - Readings per the syllabus. Be sure to read W & F 7, Borgatti &
     Everett (both), Frank, Moore; and Caldeira; if interested, see the
     Rethemeyer manuscript, which uses core-periphery ideas.
   - Be prepared to discuss Problem Set #1 next week