

Educational Theory and Practice

Summer 2012 Course Offerings

ETAP 212 (Section 1974) **Teachers' Lives** *This course develops understanding of the realities of the varied lives of teachers by engaging in critical thinking and analysis. Students gain experience and expertise in examining and synthesizing the cause and effect of change (and stability) in teachers' lives, particularly with respect to issues such as historical era, gender, ethnicity, class, grade level and type of school. (3 credits)*
ONLINE COURSE, May 29- Aug 17. Christina Nash

ETAP 524 (Section 1480) **Integrating Technology across the Curriculum** *This course enables educators to use technology to enhance teaching and learning within and across the content areas. Theoretical and practical aspects of technology integration will be discussed. Course participants will be encouraged, via courses readings and discussion, to view technology through an interdisciplinary lens to best serve students' learning needs. Participants will work in interdisciplinary groups to promote the exchange of perspectives from outside of their own discipline. (3 credits)*
MTWTHF, 9:00am-5:00pm, June 25 - June 29. Karen Gregory

ETAP 529 (Section 2423) **Introduction to Distance Learning** *This course is designed to allow for a better understanding of principles of distance education. As such, we will spend time examining both the history and current state of distance education. Since the overarching goal of the course targets understanding distance education on a conceptual level, less time will be spent on practical design. The department offers course in which you design full course. Understanding distance education from a theoretical and research aspect will allow you to succeed in these other, more advanced courses. (3 credits)*
ONLINE COURSE, May 29- Aug 17. Jason Vickers

ETAP 612 (Section 1799) **Teaching Mathematics in the Elementary School** *As we explore the cooperative, creative endeavor that is mathematics education, you will have the opportunity to reflect on your own mathematical thinking and your beliefs about mathematics. In some instances, you will be a mathematics student, engaging in a variety of problem solving tasks. At other times, you will be a mathematics teacher, reflecting on the process of teaching and learning mathematics. You will read, solve problems, view and analyze learning episodes, and communicate about mathematics. (FOR READING STUDENTS ONLY! (Contact Trudy Walp in the Reading Dept. for Permission number), (3 credits)*
ONLINE COURSE, May 29- Aug. 17. Patterson Rogers

ETAP 614 (Section 1682) **Science for Children** *This course prepares graduate students to monitor and enhance the development of science literacy in pre-school and elementary school children. Graduate students will deepen their understanding of fundamental scientific principles and develop pedagogical strategies applicable in formal and informal educational settings that provide all children the opportunity to develop understanding of science and the abilities of science inquiry appropriate to their developmental level. (FOR READING STUDENTS ONLY! (Contact Trudy Walp in the Reading Dept. for Permission number) (3 credits)*
ONLINE COURSE, May 29- Aug 17. Alan Oliveira

ETAP 638 (Section 1617) **Media Literacy** *In this course we will explore theories and principles of teaching about and with media and examine ways of integrating the media knowledge and practices of learners into teaching. We will talk about popular culture and discuss how it effects the way we teach and learn. Finally, we will practice designing a lesson promoting media education.* (3 credits)

ONLINE COURSE, May 29- Aug 17. Gulnara Sadykova

ETAP 640 (Section 2425) **Introduction to Online Learning** *This course provides foundational knowledge and hands-on practice in developing fully online courses. A component of a series of courses in online teaching and learning this course introduces students to both theory and practice and requires that learners develop a significant online learning course or course module of instruction.* (3 credits)

ONLINE COURSE, May 29- Aug 17. Alejandra Pickett

ETAP 655H (Section 2624) **Teaching Social Studies Online** *This course will enable beginning and experienced educators to develop technological and pedagogical content knowledge and skills to teach social studies in online and blended courses. This course provides an overview of new and emerging technologies to support online social studies instruction; it goes beyond familiarizing you with new technologies to focus on the pedagogical aspects of teaching social studies online.* (3 credits)

ONLINE COURSE, June 25-Aug 17. Lawrence Paska

ETAP 655T (Section 2426) **Teaching Languages Online** *The course is about the new and effective ways to teach languages online. The history of online language teaching usually revolves around the evolution of new communication technologies. This course goes beyond familiarization students with new technologies and focuses on pedagogical aspects of teaching languages online. In a nutshell, this course is about teaching/learning, not technology.* (3 credits)

ONLINE COURSE, June 25-Aug 17. Natasha Anthony

ETAP 655M/S, (Sections M 2427, S 2428) **Teaching Math & Science Online** *This course prepares graduate students in online instruction for science and math education with emphasis on models and model-building as instructional tools. We examine a variety of modeling perspectives and practices commonly adopted by science and mathematics educators in an online environment.* (3 credits)

ONLINE COURSE, June 25-Aug 17. Seema Rivera, Rory Glass and Patterson Rogers

ETAP 680 (Section 1755) **Research Seminar** *This seminar focuses on the different models and paradigms in educational research and how these paradigms can inform educational practice. It will involve critical reading of published exemplars of different paradigms, analyzing previously collected data, and making sense of the application of these data. Prerequisites: Consent of instructor and 12 graduate credits in master's program.* (3 credits)

ONLINE COURSE, May 29-Aug 17. Shannon VanStrander

ETAP 687 (Section 2696) **Teaching English Language Learners in the Content Areas** *This course is designed for pre-service and in-service secondary content area teachers. The course will explore research in second language acquisition and the practical implications for teaching English language learners in the content areas.* (3 credits)

MTWTHF 9:00am-5:00pm, July 9-July 13. Rachel Stead

ETAP 687 (Section 2697) **Contemplating the Heart and Soul of Teaching** This course centers around reflection on what rejuvenates and sustains us throughout a teaching career. We review theoretical frameworks that consider the heart and soul in teaching and what it means to take a contemplative stance as well as literature on the use of specific mindfulness, yoga and centering techniques in the classroom and in teachers' lives. (3 credits)
MTWTHF 9:00am-5:00pm, June 25-June 29. Rebecca Ossorio

ETAP 696 (Section 2435) **Reflective Practice** (3 credits)
Arranged. Robert Yagelski