Alternative to Doctoral Residency Proposal  
Department of Educational Theory and Practice

**Purpose:**

ETAP students have the option of proposing a set of alternative experiences that insure sustained academic engagement in lieu of the two-semester full-time residency requirement. The intention of the alternative residency requirement is engagement with the ETAP faculty on a sustained basis (beyond an independent study). The alternative residency seeks to help students locate environments and experiences that support sustained thought, scholarly development, and intellectual growth.

**Procedure:**

- Students should first meet with their advisor to devise a proposed plan for the alternative residency.
- The student completes the attached form and submits it to the department secretary in Education 113 for the alternative residency committee.
- The committee approves the proposal or sends it back for revision.
- Student documents evidence of the intellectual growth gained during the experience.
- Advisor monitors the student’s work.
- At the conclusion of the residency period, the advisor and student review the proposal and verify the completion of all experiences. Student attaches documentation of intellectual growth.
- Advisor signs the form and it is placed in the student folder.

**The Proposal:**

The proposal should outline a plan for sustained, involved academic engagement over a period of one year while enrolled as a student in the doctoral program. The proposal can include participation in research activities on campus (such as ACRIDAT, working with a faculty member on a research project, being an active member on a research team); presentation of original research locally and at professional organizations; and participation in other scholarly activities (summer workshops, active participation in scholarly research organizations, and the like).

Proposals should include activities that demonstrate:
- Evidence of engagement with ETAP/University faculty.
- Evidence of a diversity of experiences.
- Evidence of a plan that allows for making connections across diverse experiences and integrating those experiences into a purposeful whole.
- Evidence of personal involvement.
### Alternative to Doctoral Residency Proposal

Department of Educational Theory and Practice
(to be placed in student’s folder)

A) Statement of purpose:

B) Outline of proposed activities:

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Proposal Approved: ______________  ______________
(Student)  (Academic Advisor)

__________  ____________
(Residency Committee)  (Date)

### Upon Completion of Alternative Scholarly Activities

C) Attach brief summary of activities completed and their related accomplishments.

Signature: ____________________________  ____________
(Academic Advisor)  (Date)