Dr. Frank Vellutino, Distinguished Professor
Educational Psychology and Methodology

“Probable and Improbable Causes of Reading Disability:
A Historical View”

Wednesday, March 28, 2012 @ 4:00 p.m.

D’Ambra Auditorium, Life Sciences Building, UAlbany Uptown Campus

Please RSVP to Sharon Malison at smalison@albany.edu by March 23, 2012.

Dr. Vellutino is an internationally renowned scholar whose 40-year career has informed the work of researchers on issues related to literacy development, particularly understanding and supporting the struggling reader. In more than 70 journal articles and 140 professional presentations and a book still considered by many the definitive text of his area, Vellutino has produced a widely cited—often seminal—literature informing researchers of reading, dyslexia, human development, cognition, psychology, linguistics, instruction, special education, and neuroscience. Appointed to two departments at UAlbany—the School of Education’s Educational and Counseling Psychology, and the College of Arts and Sciences’ Department of Psychology—and director of the Child Research and Study Center, Vellutino has contributed immensely to the intellectual standing of the State University of New York and to the intellectual life of academics and students in Albany, across New York, and around the world.

Dr. Vellutino has been principal investigator or co-investigator in 15 funded projects awarded $16 million. He has served on the editorial boards of 13 journals and on numerous advisory groups, including the National Reading Study Panel, the advisory committee for the national Reading First program, and the NYS English Language Arts (ELA) Standards Revision Research Experts Team. He is recipient of UAlbany’s Award for Excellence in Research, an award from the Special Education Research Special Interest Group of the American Educational Research Association for “important and lasting contributions” to research in special education, and a “Friend of Reading” Award from the New York State Reading Association. In 2010, Vellutino received the honor of induction into the international Reading Hall of Fame which requires at least 25 years of active involvement in the field of reading, broad and high regard in the profession, and significant contributions to research, leadership, and service. In 2011, he was awarded the rank of Distinguished Professor by the State University of New York (SUNY) Board of Trustees.