

# KNOWLEDGE



## SCHOOL OF EDUCATION

UNIVERSITY AT ALBANY State University of New York



Greetings, all! It is a pleasure to write to you as we in Albany look forward to the season of renewal. Whether you are in the chilly Northeast, or perhaps in the warmth of Florida, I hope that the new year is fulfilling its promise! Here at the School of Education, we have much to be proud of. You'll see here many of

the accomplishments of our faculty, students, and alumni, as we work to make a difference—locally, across the nation, and beyond. You'll see here an introduction to the new faculty who have recently joined the School. And, you'll also see here that the School of Education is home to a number of generous new endowments—gifts of alumni and friends to support opportunities for professional growth across a variety of areas. We are honored by this support, and know that the remarkable community of scholarship and practice that is the School of Education is immeasurably enhanced by the contributions of all.

I'd also like to let you know about some changes underway here at the School, and exciting new horizons. As you may have heard, I will be "on loan" to the University as the Interim Provost and Vice President of Academic Affairs, and I'm pleased to let you know about a new leadership team for the School of Education. Taking the lead as Acting Dean is Robert Bangert-Drowns, formerly Associate Dean for Academic Affairs, and on the faculty in Educational Theory and Practice. Virginia Goatley, formerly Associate Dean for Professional Studies, and on the faculty in Reading, takes on a new role as Vice Dean. Both have worked very closely with me over the past several years, and will provide outstanding leadership for the School.

Together with the new leadership team, and the faculty and students of the School, I am delighted to welcome, as always, our alumni and friends who have so enriched our community, and our professions, and hope that you'll continue to stay in touch. We continue to grow our opportunities and excellence with your financial support, and also with your time and talents and wisdom. As always, consider this a standing invitation for a talk, a visit, a collaboration, a partnership, in order to continue and expand the School's rich tradition and to open new pathways and opportunities. I can be reached at [deanphillips@albany.edu](mailto:deanphillips@albany.edu), and I'll look forward to hearing from you.

Susan D. Phillips  
Dean

### Three More Doctoral Programs in the School of Education Ranked in the Nation's Top Ten



The 2007 national rankings for scholarly productivity of doctoral program faculty were released in November by Academic Analytics. Three more of our Ph.D. programs have been recognized in their category as the "Top 10" in the nation:

*Rank = 2 Teacher Education - Specific Subject Areas (Ph.D. in Reading, in the Department of Reading)*

The Department of Reading faculty are committed to training masters students and mentoring doctoral students in the critically needed area of literacy studies. The program leading to the Ph.D. in Reading prepares individuals for research and teaching positions in universities, colleges, junior or community colleges, research labs, policy centers, state departments, and school districts. It also can serve those who have or seek other positions requiring a comprehensive understanding of literacy and the ability to conduct research and/or to interpret or implement research findings.

*Rank = 10 Curriculum and Instruction (Ph.D. in Curriculum and Instruction, in the Department of Educational Theory and Practice)*

The Department of Educational Theory and Practice (ETAP) is a vibrant and inclusive community of students and faculty. In this community, students and faculty dream and challenge, create and examine, test and implement the best of what education can be to meet the contemporary learning needs of society wherever those arise. The Ph.D. program emphasizes cutting-edge theory in curriculum and instruction and rigorous standards of research in the construction of new knowledge about education.

*Rank = 10 Educational Evaluation and Research (Ph.D. in Educational Psychology, in the Department of Educational and Counseling Psychology, Division of Educational Psychology and Methodology)*

The Department of Educational and Counseling Psychology is a multidisciplinary endeavor devoted to research, teaching, and service in the use of psychological principles to promote lifelong growth, learning, and development in multiple life roles and contexts. The Ph.D. program in Educational Psychology is a research-based program of study where students are trained to conceptualize research problems, design research strategies, and conduct studies within the broad framework of educational psychology.

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## Welcome, New Faculty!



Puspa Das, Director of Masters Training, Division of Counseling Psychology

**Puspa Das, Ph.D.** - joins the Division of Counseling Psychology in the Department of Educational and Counseling Psychology as the Director of Masters Training. Das received her doctorate in Counseling Psychology from the University at Albany in 2005. During the Spring 2007 semester, she served as a Lecturer in the Division of Counseling Psychology of the Department of Educational and Counseling Psychology here at the University at Albany. Before that she was a staff psychologist at Teresian House in Albany. Her areas of interest include health psychology and adjustment to chronic illness, and women's health and the integration of health psychology and family therapy.

**Lisa Grippo-Gardner, M.S.** - joins the Division of Special Education in the Department of Educational and Counseling Psychology as a Visiting Lecturer. She received her Master's degree in Educational Psychology / Special Education from the University at Albany in 1982. Prior to accepting her position here at the University at Albany, she was the Director of Education and Training for Catholic Charities, Developmental Disabilities Services and a Special Education Teacher in the Guilderland Central School District. Her interests include working with students with learning disabilities and in the development and implementation of intermediate care facilities and community-based services.



Lisa Grippo-Gardner, Visiting Lecturer, Division of Special Education



Sally Hage, Asst. Professor, Division of Counseling Psychology

**Sally Hage, Ph.D.** - joins the Division of Counseling Psychology in the Department of Educational and Counseling Psychology as an Assistant Professor. She received her doctorate in Counseling and College Student Personnel from the University of Minnesota in 1998. Before coming to the University at Albany, Dr. Hage was an Assistant Professor in the Department of Counseling and Clinical Psychology at Teachers College, Columbia University. Her research examines the development of efficacious, culturally relevant interventions to

violence among school children and at preparing counseling professionals to be competent and ethical prevention-oriented practitioners, teachers and researchers.



**KNOWLEDGE**  
UNIVERSITY AT ALBANY School of Education

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Jason Lane, Asst. Professor, Department of Educational Administration and Policy Studies

**Jason Lane, Ph.D.** - joins the Department of Educational Administration and Policy Studies as an Assistant Professor. He received his doctorate in Higher Education in 2003 from The Pennsylvania State University. Prior to arriving at the University at Albany, Dr. Lane was an Assistant Professor in the Department of Educational Leadership at the University of North Dakota. His research focuses on how the design of political institutions (including governance structures) impacts the performance, decision making, and capacity building of domestic and international tertiary institutions.

**R. Hamilton Lankford, Ph.D.** - joins the Department of Educational Administration and Policy Studies as a Professor, having come to us after 26 years in the Department of Economics. He received his doctorate in Economics from the University of North Carolina-Chapel Hill in 1981. His research interests include examining the teaching workforce, the allocation of education resources, and on economic and policy questions relating to elementary and secondary education, especially the determinants and consequences of the school choices made by parents through public-private school choice and residential location.



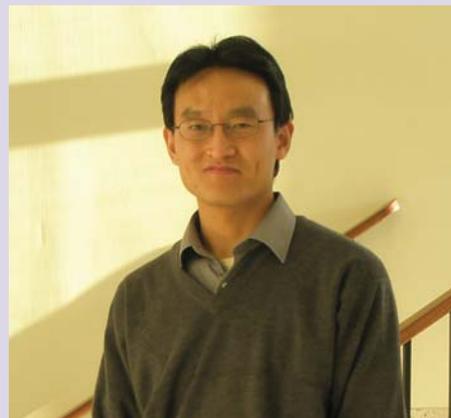
R. Hamilton Lankford, Professor, Department of Educational Administration and Policy Studies



Elizabeth Yanoff, Lecturer, Department of Reading

**Elizabeth Yanoff, Ph.D.** - joins the Department of Reading as a Lecturer. She received her Master's from the University of Illinois, Urbana-Champaign in 1997. She then received a Certificate of Advanced Study in Reading in 2004 and her doctorate in Reading in 2007 from the University at Albany. Before beginning her work with us, Professor Yanoff was an Instructor at the College of St. Rose here in Albany. Her research interests include early childhood assessment and family literacy.

**Jianwei Zhang, Ph.D.** - joins the Department of Educational Theory and Practice as an Assistant Professor. He received his doctorate in Educational Psychology from Beijing Normal University, China, in 2000. Prior to coming to Albany, Dr. Zhang was a Post-Doctoral Fellow at the Ontario Institute for Studies in Education (OISE) at the University of Toronto, Canada. His research interests are at the interface of interactive learning technologies, knowledge building, and learning innovation in diverse cultures, with a special focus on how to engage students in dynamic knowledge-creating practices with the support of new technologies. His work investigates knowledge building across content areas (e.g., science, language, math), harnessing the potentials of new technologies (e.g., simulations, CSCL environments) to enable innovative learning.



Jianwei Zhang, Asst. Professor, Department of Educational Theory and Practice



## AWARDS

The University at Albany recognizes the academic accomplishments of its graduating students by presenting the **Outstanding Academic Achievement Award** to outstanding students from each school or college.

The School of Education chose **Douglas Rosenberg** for the Spring 2007 honor. Douglas received his Master's degree in Secondary Mathematics Education.

The School of Education chose **Amanda Manieri** for the Fall 2007 honor. Amanda received her Master's degree in Literacy.

The **President's Award for Leadership** is designed to recognize and reward students who have made significant contributions to enhance the quality of life at the University at Albany. Three School of Education students received this award in 2007:

**Kristie Asaro** received the **Graduate Student Organization Distinguished Service Award** for her roles as President of the Educational Psychology and Methodology RGSO and Co-President of the Graduate Newman Association.

**Amanda Hall** received the **Athletes Leadership Award** for her roles on the Athletic Advisory Team and the UAlbany Varsity Tennis Team.

**Carolyn Ortiz** received the **Outstanding Senior Award** for her roles as President of Middle Earth Peer Assistance Program and Secretary of the Torch Yearbook.

The **2007 University at Albany Presidential Distinguished Doctoral Dissertation Award** goes to four School of Education graduates:

**Ronald F. Dugan, Ph.D.** in Educational Psychology and Methodology, for his dissertation, *Examining the construct validity of academic self-regulation using the survey of academic self-regulation (SASR)*.

**Carrie Eunyoung Hong, Ph.D.** in Reading, for her dissertation, *Learning other cultures' ways of knowing: Literacy and subjectivity among Korean students learning English*.

**John J. Kowal, Ph.D.** in Educational Administration and Policy Studies, for his dissertation, *Faculty participation in decision-making in academic departments of two-year colleges in New York state*.

**Elizabeth J. Zhe, Ph.D.** in School Psychology, for her dissertation, *Effects of a crisis drill on children's knowledge, anxiety, and perceptions of school safety*.

The **Initiatives for Women (IFW) Awards** support the educational and professional goals of women students, staff and faculty on the University at Albany campus. Nine School of Education students received awards in 2007:

**Georgia Kioukis**, a Ph.D. student in Educational Administration and Policy Studies; and **Ingrid Rodriguez**, an advanced Ph.D. student in Counseling Psychology, each received a **Presidential Award**.

**Jessica Martin**, a Ph.D. student in Counseling Psychology; and **Orpha Ongiti**, a Ph.D. student in Educational Administration and Policy Studies, each received a **General Fund Award**.

**Laura Deihl**, a Ph.D. student in Counseling Psychology; and **Rene Wilson**, a Ph.D. student in Educational Administration and Policy Studies, each received a **Karen R. Hitchcock New Frontiers Fund Award**.

**Millah Musungu**, a Ph.D. student in Educational Psychology, received a **Haynes-Davis Memorial Scholarship**.

**Laura Chestnut**, a M.S. student in Special Education and Literacy, received a **Lillian Barlow Award**.

**Christy Duffy-Paiement**, a Ph.D. student in Counseling Psychology, received an **Initiatives for Women Endowment Award**.

The **University at Albany Dissertation Research Fellowship Awards** support doctoral dissertation research. Seven Ph.D. students in the School of Education received awards in the past year:

Spring 2007 recipients  
**Eric Deemer**, Counseling Psychology, *The research training environment and research-relevant outcomes: An investigation of the mediating effects of mastery approach goals*.

**Eric Gidseg**, Educational Theory and Practice, *Kindergarten teachers' response to rising academic expectations for kindergarteners*.

**Jessica Lambert**, Counseling Psychology, *Adult attachment and romantic relationship quality: The role of emotional skillfulness*.

Summer 2007 recipients  
**Vanessa La Rae Machado**, Reading, *Reading aloud/allowed: A study of gender and sexuality practices in three kindergarten classrooms*.

Fall 2007 recipients  
**Deborah Chapin**, Educational Psychology

**Melissa Sheehy Carmel**, Counseling Psychology, *The relation of secondary traumatization to therapists' perceptions of the working alliance*.

**Orpha Ongiti**, Educational Administration and Policy Studies, *Policies and practices aimed at increasing female participation in doctoral level mathematical sciences*.

## HONORS - School of Education Dean's List

### Graduating students with a record of sustained academic excellence

#### Spring 2007

Rachel Anderson  
Lesley Bernier  
Robert Bittner Jr.  
Kenneth Charuk  
Lindsay Davis  
Louise Gionet  
Rebecca Kirschman  
Janice Krug  
Jessica Miller  
Carla Minging  
Kirsten Prentice  
Douglas Rosenberg

Rebecca Rudolph  
Ellen Samuelsen  
Danielle Seaman  
David Somoza  
Catherine Weaver  
Spring West

#### Summer 2007

Sandra Anadio  
Nicole Bak  
Robyn Blackmore  
Heather Burdick  
Megan Christen

Lawrence Drew  
Tracy Kramer  
Cassandra Leoniak  
Dawn McKinney  
Jaci Michelitsch  
Erin Murphy  
Susan Perdomo  
Victoria Riddle  
Andrew Russell  
Jan Snedaker  
Nancy Steadman  
Merri Steed

#### Fall 2007

Michelle Aydinian  
Amy Blanc  
Kimberley Buchanan  
Laura Dean  
Cory Egnasher  
Jennifer Fargo  
Victoria Frank  
Victoria Gray  
Blake Johnson  
Karleen Kelts  
Kimberly Letky  
Amanda Manieri

Kathleen Mrocza  
Kristin Opanowski  
Emmalee Olszewski  
Tamira Palmetto-Despain  
Kristen Radesi  
Aneeta Shepardson  
Jennifer Skop  
Meredith Smith  
Melissa Vecchio  
Stacy Walsh  
Amy Wescott

## EAPS Harbison Fellow Ancell Scheker helps launch the 2007 Report Card on Education in Central America and the Dominican Republic

On September 19, 2007, the Inter-American Dialogue and its Partnership for Educational Revitalization in the Americas (PREAL) organized a special Washington, DC launch of the 2007 Report Card on Education in Central America and the Dominican Republic. This special launch featured President Dr. Leonel Fernández of the Dominican Republic, and Representatives Jim Moran (D-VA) and Mike Honda (D-CA), both co-sponsors of the Education for All Act of 2007 which proposes increased global aid for reaching the Education For All (EFA) goals of universal education by the year 2015. Ambassadors of various countries and participants from different organizations and international agencies also joined the event.

Ancell Scheker, a Dominican doctoral student, Harbison Fellow in the Educational Administration and Policy Studies (EAPS) Department, and research assistant for the Educational Evaluation Research Consortium (EERC), participated in the discussion representing the EERC. The EERC is a consortium between the University at Albany and two universities from the Dominican Republic (Pontificia Universidad Católica Madre y Maestra and Instituto Tecnológico de Santo Domingo). The study is sponsored by the United States Agency for International Development (USAID) and directed by Gilbert Valverde of the Comparative and International Education Policy Program in EAPS.

The Report Card is the work of a Task Force that assessed the current status and trends in key education indicators in Central America and the Dominican Republic between 2000 and 2005 based on the best available evidence. The Report highlights the persistent inequalities, learning deficits, and poor teaching that characterize primary and secondary education in the region. It recommends a series of fundamental measures needed to provide all children with a quality education, and has the



Ms. Ancell Scheker, EAPS and Dr. Leonel Fernández, President of the Dominican Republic

endorsement of leaders from throughout Central America.

President Fernández, in his address, acknowledged the problems and challenges of the Dominican education and restated his commitment to improve the quality of education, while expressing the need for cooperation to overcome obstacles in an effective way.

At the end of the presentation, Ancell Scheker talked with President Fernández about the Educational Evaluation and Research Consortium study regarding educational opportunities and learning in the Dominican schools. She presented documentation with the preliminary results of that study. President Fernández and First Lady Margarita Cedeño showed interest in the study and valued the contribution of research to find appropriate solutions to the pressing problems of educational quality in the Dominican Republic.

## School of Education Hosts Colleagues from the International Center for Teacher Education in Shanghai, China



School of Education Dean hosts luncheon for delegation and several members of SOE faculty

Last spring, a delegation from the International Center for Teacher Education, East China Normal University, enjoyed a three day tour of UAlbany and the Capital Region hosted by

the School of Education. Seven educators from Shanghai and neighboring provinces visited local public schools, and learned about school-university partnerships, teacher quality, and professional development. Their study tour included seminars with UAlbany faculty in the School of Education, Capital Region community education partners, the NY State Education Department, as well as a meeting with then-SUNY Chancellor John Ryan.

This delegation's study visit follows the Memorandum of Understanding with East China Normal University and the University at Albany initiated by the late President Kermit Hall. The School of Education also was a cosponsor, with the International Center, of the Second Annual Conference on Teacher Education held in Shanghai, China, in October 2006.

## Faculty News



**Arthur Applebee**, Department of Educational Theory and Practice, has been appointed to the rank of Distinguished Professor by the SUNY Board of Trustees. Distinguished Professor is the very highest academic rank in the State University of New York, bestowed on a select few faculty following a rigorous review of outstanding scholarly prominence and distinguished reputation in a given field through significant contributions to the research literature.

**Arthur Applebee and Judith Langer**, Distinguished Professors, Department of Educational Theory and Practice, have received a \$497,775 grant from the Spencer Foundation for a National Study of Writing Instruction. This builds on previous work supported by the National Writing Project and the College Board, bringing total support to \$847,775. This research will provide the necessary foundation for a comprehensive research agenda contributing to meaningful reform of writing instruction across the nation.

**David Yun Dai**, Department of Educational and Counseling Psychology, was promoted to Associate Professor with continuing appointment at the University at Albany.



**David Yun Dai**, Associate Professor, Department of Educational and Counseling Psychology, delivered the invited key-note address entitled "Levels of analysis in integrated models of human performance" at a recent international conference on "Cognition, Emotion, and Motivation: Integration Toward Understanding of Human Performance" organized by University of Tunis, Tunisia.

**Lynn Gelzheiser**, Associate Professor, Department of Educational and Counseling Psychology, received funding in the amount of \$1.5 million for her project *Extending the interactive strategies approach to older struggling readers*. In this project, Dr. Gelzheiser and her fellow researchers at the Child Research and Study Center will focus on the needs of older students who experience significant and severe reading difficulties despite remedial and classroom instruction, and will adapt the Interactive Strategies Approach (ISA) for these older children.

**Ginny Goatley**, Associate Dean and Associate Professor, Department of Reading, received the 2007 Council Service Award from the New York State Reading Association.

**Ginny Goatley**, Associate Dean and Associate Professor, Department of Reading, led a delegation of literacy educators on a People to People Study Tour of China in December 2007. Visiting schools and universities in Beijing, Nanjing, and Shanghai, Dr. Goatley and the delegates engaged in numerous conversations with Chinese educators on topics such as the role of policy and curriculum development in classroom practice, literacy instruction to support student learning, and teaching English as a second language. In addition, Dr. Goatley met with Chinese educators at East China Normal University and Fudan University to further our educational exchanges.

**Richard Haase**, Professor, Department of Educational and Counseling Psychology, and his colleagues in the Division of Counseling Psychology recently co-hosted, with the Universidade de Coimbra, an international conference in Portugal on "Counseling Psychology at the Crossroads."

**Jeffrey Haugaard**, Associate Vice Provost and Director of The Honors College, was appointed full Professor with continuing appointment in the Department of Educational and Counseling Psychology.



**Peter Johnston's**, Professor, Department of Reading, book *Choice Words: How Our Language Affects Children's Learning* (Stenhouse, 2004) is listed as #1 on Scholastic's list of the top 12 books every teacher should read from the past decade. The selection of *Choice Words* was based on the recommendations of a team of top teachers, editors, and experts who noted that this volume indicates that how teachers talk to children is critical to how they develop as learners.



**LaRae Jome**, Department of Educational and Counseling Psychology, was promoted to Associate Professor with continuing appointment at the University at Albany.

**Istvan Kecskes**, Professor, Department of Educational Theory and Practice, was invited to speak to teachers of the Greater Amsterdam School District last Superintendent's conference day. *How do bilinguals think and learn?* was the title of his presentation.



**Kevin Kinser**, Department of Educational Administration and Policy Studies, was promoted to Associate Professor with continuing appointment at the University at Albany.

**Kevin Kinser**, Associate Professor, Department of Educational Administration and Policy Studies, has been recently awarded a \$10,000 grant from the American Public University System to study institutional governance of regionally accredited for-profit institutions. His project will study the governing boards of regionally accredited for-profit institutions of higher education, particularly in relation to their membership and policies, and the role that accreditation requirements have on determining their structure and function.



The **School of Education Excellence in Teaching Awards** are given to the most outstanding of our part-time instructors.

**John Kalas, Ph.D.**, teaching in the Department of Educational Administration and Policy Studies since 2002.

**Henry "Hank" Buczkowski**, teaching in the Department of Educational and Counseling Psychology since 1998.

**David Patterson**, teaching in the Department of Educational Theory and Practice since 2003.

**Sherry Guice, Ph.D.**, teaching in the Department of Reading since 1991.

**Judith Langer**, Distinguished Professor, Department of Educational Theory and Practice, recently delivered an invited lecture in the Imaginative Scientists series at Lund University in Lundagård, Sweden.



**Hal Lawson**, Professor, Department of Educational Administration and Policy Studies, was recently appointed to the National Advisory Committee of the “Positioning Public Child Welfare Initiative,” developed by the National Association of Public Child Welfare Administrators in partnership with Casey Family Programs.



**Jeff McLellan**, Capital Area School Development Association, was recently elected President of the National School Development Council.

**Carla Meskill**, Department of Educational Theory and Practice, was promoted to Professor at the University at Albany.



**Dianna Newman**, Department of Educational and Counseling Psychology, was promoted to Professor at the University at Albany.



**Dianna Newman**, Professor, Department of Educational and Counseling Psychology, has recently received a number of new funded awards in the School of Education Evaluation Consortium, totaling over \$1.2 million, working with the NYS Office of Mental Retardation and Developmental Disabilities, Schenectady School District, Schenectady Boys and Girls Club, and Rensselaer Polytechnic Institute over the next four years.

**Joan Newman**, Associate Professor, and **Heidi Andrade**, Assistant Professor, Department of Educational and Counseling Psychology, have courses that were recently selected by the Governing Board of the Honors College to be offered as honors courses next year (Newman: Current Issues in Child Development, and Andrade: Psychological Processes of Schooling).

**Donna Scanlon**, Associate Professor, Department of Reading, and **Frank Vellutino**, Professor, Department of Educational and Counseling Psychology, have been named to the National Advisory Committee for Reading First by U.S. Education Secretary Margaret Spellings. This Committee will serve to advise the Secretary on applications for the federal-to-state Reading First program (which targets reducing early reading difficulties), as well as review the progress made by States in achieving the goals of this early literacy program.

**Pamela Théroux**, Assistant Professor, Department of Educational Administration and Policy Studies, recently received a \$120,000 grant, part of a larger \$5 million National Science Foundation grant to RPI under the Integrative Graduate Education and Research Traineeship (IGERT) program. Her project entails educational research focused on documenting the teaching-learning experience of graduate students and their faculty mentors in this unique redesign of the post-graduate curriculum and learning experience.

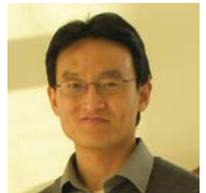


**Sandra Vergari**, Associate Professor, Department of Educational Administration and Policy Studies, was chosen to receive the State Academy of Public Administration’s 2007 Robert P. Kerker Research Award. The award is based on the work presented in her paper, entitled “Federalism and Market-Based Education Policy: The Supplemental Educational Services Mandate,” recently published in the American Journal of Education.

**Kelly Wissman**, Assistant Professor, Department of Reading, received funding in the amount of \$9,000 for her project *Exploring adolescents’ multimodal literacies in an inquiry community: Reconstructing understandings and curriculum*. This prestigious grant was given by the National Council of Teachers of English (NCTE).



**Jianwei Zhang**, Assistant Professor, Department of Educational Theory and Practice, received the 2007 Outstanding Journal Article of the Year Award from the Association for Educational Communications and Technology (AECT). This award recognizes his paper, *Socio-cognitive dynamics of knowledge building in the work of nine- and ten-year olds*, published in Educational Technology and Research Development.



The University’s **Faculty Research Awards Program (FRAP)** provides seed funding for a select number of faculty research projects that have strong potential for future external funding. Last spring and fall, the following proposals from School of Education faculty were selected for FRAP support:

**David Miller**, Assistant Professor, Department of Educational and Counseling Psychology, for *Common myths about youth suicide: Perceptions among school personnel*.



**Bruce Saddler**, Assistant Professor, Department of Educational and Counseling Psychology, for *Effects of teaching young writers with Asperger’s Syndrome (AS) to plan stories and self-regulate the writing process*.

**Kelly Wissman**, Assistant Professor, Department of Reading, for *Adolescent literacies as resources for teacher learning and curriculum development*.

**Jianwei Zhang**, Assistant Professor, Department of Educational Theory and Practice, for *Collective responsibility for deepening inquiry: A focus on progressive questioning in a communal space*.

The University’s **Conference Support Award** is available on a competitive basis to support research conferences organized by University at Albany faculty. Last fall, **Heinz-Dieter Meyer**, Associate Professor, Department of Educational Administration and Policy Studies, received an award for his conference titled, *Conference on the Visual Study of Education*, to be held on September 5, 2008.

## Thirty-nine Graduate Students Receive Scholarships

We are pleased to announce the recipients of the 2007 School of Education Scholarships that were presented on May 16, 2007 at an awards ceremony and reception well attended by School of Education faculty, donors and the friends and families of the scholarship recipients.

The **Class of 1956 Scholarship**, established by members of the Class of 1956 and contributors to their fund, supports senior undergraduate or graduate students with demonstrated financial need who plan to pursue a career in teaching.

**Karen Lewis**, Special Education and Literacy  
**Katherine Ostrowski**, Teaching English to Speakers of Other Languages

The alumnae of the Beta Zeta Sorority established the **Beta Zeta Scholarship** to support a student who plans to pursue a career in teaching, with preference for the recipient to be a female student.

**Christine Quatraro**, Special Education and Literacy

The **Malcom E. Blum Endowment** was established in honor of Mr. Malcolm Blum, a 1954 graduate of the New York State College for Teachers, the predecessor of the School of Education. This fund supports students enrolled in teacher training programs.

**Jessica Colvin**, Special Education and Literacy  
**Sarah Madigan**, Special Education and Literacy

The **Mary M. Briggs Scholarship** supports a student with demonstrated financial need who is pursuing a career in teaching. Ms. Mary Briggs, M.A. '83, established this fund in 2002.

**Kathleen Mroczka**, Secondary Physics Education

The **Arvid J. Burke Scholarship** was established to honor Dr. Arvid Burke, a professor in the Department of Educational Administration and Policy Studies from 1960 to 1971. This fund supports students in any of our advanced graduate degree programs who have demonstrated outstanding academic potential and talent.

**Kristie Asaro**, Ph.D. program in Ed Psychology and Methodology  
**Joeleen Cooper**, Ph.D. program in Counseling Psychology  
**Kristen Dams-O'Connor**, Ph.D. program in Counseling Psychology  
**Hirosuke Honda**, Ph.D. program in Ed Administration and Policy Studies  
**Chin Ee Loh**, Ph.D. program in Curriculum and Instruction

The **Kenneth T. & Kathleen E. Doran Scholarship** is awarded to a student who plans to become a public school teacher and has demonstrated high academic achievement. This fund was made possible by a generous gift from Kenneth and Kathleen Doran. Ken is a member of the Class of 1939 and Kathleen ("Connie") received her M.S. in 1970.

**Christophe Fontaine**, Special Education and Literacy



Dr. David Yun Dai, Class of 1956 Scholarship recipient Laura Chestnut, and Delta Omega Scholarship recipient Angela Becofsky

The **Delta Omega Scholarship** fund is endowed by gifts from the alumnae of the Delta Omega sorority at the New York State College for Teachers. The scholarships are made possible in large part by a generous bequest from Delta Omega alumna Julia Fister Rector, '32. The fund supports female students enrolled in teacher preparation programs.

**Kaylynn Azer**, Literacy  
**Angela Becofsky**, Special Education and Literacy  
**Rebecca Kirschman**, Literacy

The **Dr. Ralph B. Kenney Endowment** was established by Marjorie W. Kenney '29 in memory of her husband Ralph Kenney '28, Professor Emeritus of the Department of Education who taught guidance at the New York State College for Teachers. This fund supports graduate students in the Department of Educational and Counseling Psychology enrolled in the school counseling and guidance program.

**Ibilola Oduyemi**, School Counseling

**Gertrude Hunter Parlin** was a member of the Class of 1917 and left a generous gift for future students who plan to become teachers in New York State. Her endowment is supporting five students this year.

**Chelsea Conner**, Secondary English Education  
**Blake Johnson**, Secondary English Education  
**Shana Malkis**, Secondary Spanish Education  
**David Manarel**, Teaching English to Speakers of Other Languages  
**Lisa Shine**, Teaching English to Speakers of Other Languages

The **Stella R. Pietrzyk Scholarship** is awarded to a graduate student in the Reading Department who recognizes the importance of children's literature. The award will support the student's attendance at a national conference on reading. The scholarship was established by Susan M. Benjamin, Class of 1980, in memory of her mother, Stella R. Pietrzyk.

**Kristin McMahon**, Literacy Specialist

Bette Knowlton Roe, Class of 1942, and her husband, Dan, established the **Bette Knowlton Roe Scholarship Fund** to assist students committed to teaching. This endowment is supporting five students this year.

**Elizabeth Erraji**, Teaching English to Speakers of Other Languages  
**Amy Butterfield**, Literacy Specialist  
**Joan Capobianco**, Teaching English to Speakers of Other Languages  
**Margaret Donohue**, Special Education and Literacy  
**Holly Klug**, Special Education and Literacy



Gertrude Hunter Parlin recipient Shana Malkis and her family

The **Class of 1955 Award**, established by members of the Class of 1955 and contributors to their fund, supports senior undergraduate or graduate students with demonstrated financial need who plan to pursue a career in teaching.

**Laura Chestnut**, Special Education and Literacy

The **James Ryan Northeast Career Planning Scholarship** is awarded to a second-year M.S. student in the Rehabilitation Counseling program.

**Tamira Palmetto-Despain**, Rehabilitation Counseling

The **Anna Maria Bonaventura Memorial Scholarship** was established in memory of Anna Maria Bonaventura '74, '78, '87. This scholarship is awarded to a graduate student in the School of Education with an interest in teaching English as a second language.

**Ahyea Jo**, Teaching English to Speakers of Other Languages

The **Dr. Kimberly E. Esterman Memorial Award** was established in the memory of Dr. Kimberly E. Esterman '02 to support a student working in the Middle Earth Peer Assistance Program and enrolled in the School of Education with a demonstrated interest in working in alcohol, drug, and/or suicide prevention programs at the collegiate level.

**Lindsay Pirozzi**, Rehabilitation Counseling



Back: Stella R. Pietrzyk Scholarship recipient Kristin McMahon, Susan Benjamin, Mary Murphy, Dean Susan D. Phillips, and Custer Quick  
Front: Mary M. Briggs Scholarship recipient Kathleen Mroccka, Michael Boots, and Doris Quick

*“As a result of generous support from alumni and friends, the School of Education was able to offer eight new scholarships this year. I would like to thank all of the donors for their commitment to this School and to the development of a strong group of new leaders.”* -Dean Susan D. Phillips

The **Gene M. Winter Scholarship** was established to support a doctoral student whose dissertation research focuses on issues of higher education, preferably with regard to two-year college administration and teaching.

**Diane Gusa**, Ph.D. program in Curriculum and Instruction

The **Richard M. Clark Scholarship** was established to support a doctoral student who has authored a paper which has been accepted for presentation at a professional conference.

**Virginia Yonkers**, Ph.D. program in Curriculum and Instruction

The **Cathy Bertolino Hoey Scholarship** is awarded to a School of Education student who has demonstrated steady academic performance and financial need.

**Catherine Borzon**, School Counseling

The **Gladys G. Sawyer '37 & J. William Sawyer '31 Scholarships** are awarded to undergraduate students pursuing a career in education.

**Katie Wrolsen**, Undergraduate program in Psychology

The **Ira & Elsie Ferber Freedman Education Scholarship** is awarded to a student pursuing a career as a public school educator who has shown exceptional academic achievement.

**Anncerissa Masajo**, Special Education and Literacy

The **Secondary Education Scholarship** is awarded to a student enrolled or enrolling in a School of Education program that leads to an initial, permanent, or professional certification in secondary education who demonstrates intent and ability to teach at the high school level.

**Maria E. Knox**, Secondary Mathematics Education

The **Paul Saimond Memorial Scholarship** is awarded to a student pursuing a career in secondary teaching or school leadership who has shown exceptional academic achievement.

**David Brown**, Secondary Social Studies Education

**Jack's Fund** is awarded to a student with a demonstrated interest in working with disadvantaged individuals who has shown exceptional academic achievement.

**Jessica Freis**, School Psychology



Dr. Robert Bangert-Drowns and Sawyer Scholarship recipient Katie Wrolsen



Dr. Bruce Saddler and scholarship recipients Anncerissa Masajo and Karen Lewis



Paul Saimond Memorial Scholarship recipient David Brown, Bradford Mundy, Margaret Mundy, Greg Rickes and Bill Hedberg

To learn more about our endowed scholarship funds, please contact the School of Education Dean's Office, (518) 442-4985 or [deanphillips@albany.edu](mailto:deanphillips@albany.edu).

## ALUMNI AWARDS AND HONORS



**Frances Allen**, a graduate of our undergraduate education program, has received the prestigious A.M. Turing Award from the Association for Computing Machinery. She is the first woman to receive this award, which recognizes her work on high performance computing. Allen is currently an IBM Fellow Emeritis.

**Dodi Cechnicki**, a graduate of our M.S. program in Teacher Education, has recently been named the Schenectady School District Teacher of the Year. She is a Family Consumer Science Teacher at Mont Pleasant Middle School. Previously, Dodi taught for 23 years for the Sharon Springs Central School District.



**Silvia Ferlazzo**, a graduate of our M.S. program in Educational Administration, has achieved principal mentor certification from the National Association of Elementary School Principals. She serves as the Director of Pupil Personnel Services of the City School District of Albany.

**Dian Marissa**, a graduate of our M.S. program in Educational Psychology, now in Indonesia, has gained a Fulbright scholarship for further study.

**Erin McCloskey**, a graduate of our Ph.D. program in Literacy, has received the 2007 New England Educational Research Organization's *Schmitt Award* for her outstanding educational research. She currently serves as an Assistant Professor at Vassar College in Poughkeepsie, New York.

**Kathy Moore**, a graduate of our B.A. program in Teaching, was named the San Ramon Valley Unified School District's 2007 Teacher of the Year. Moore has been teaching for almost twenty years and also educates other professionals. She teaches writing at Del Amigo High School and is involved in many extracurricular activities at the school.

## ALUMNI AND STUDENTS ON THE MOVE

**Helen E. Bakker**, a graduate of our Ph.D. program in Educational Psychology is currently serving as president of the International School Psychology Association. Dr. Bakker presently works in the Netherlands.



**Roger Boothroyd**, a graduate of our Ph.D. program in Educational Psychology, has been named Professor at the University of South Florida in the Department of Mental Health Law and Policy. He previously served as an Associate Professor.

**Gladys Cruz**, a graduate of our Ph.D. program in Curriculum and Instruction and M.S. program in Curriculum Development and Instructional Technology, has been named Assistant Superintendent for School Improvement at Questar III. She previously served as Director of Staff Development and also headed the Questar III Bilingual/ESL Technical Assistance Center.



**Margaret Geehan**, a graduate of our Ph.D. program in Curriculum and Instruction and M.S. program in Teaching English to Speakers of Other Languages, has been named Dean of Liberal Arts and Sciences and Health Sciences at Hudson Valley Community College. Dr. Geehan has been employed at Hudson Valley Community College since 1997, most recently as Assistant to the Vice President for Academic Affairs.

**Lynn Lisy-Macan**, a graduate of our M.S. program and a doctoral student in Educational Administration and Policy Studies, has been promoted to Superintendent of the Cobleskill-Richmondville Central School District. She previously served as Assistant Superintendent of the Niskayuna Central School District.



**John Richman**, a graduate of our M.S. program in Educational Administration, has been unanimously selected as the Superintendent of Schools for the Roslyn School District. Previously, he served as Superintendent of the Plainedge Public Schools.

**UAlbany's Alumni Association Excellence Awards** recognize alumni and friends of the University for their outstanding achievements and service to the University and community. Three School of Education alumni were honored with 2007 alumni awards.

**The Bertha Brimmer Medal** celebrates excellence in teaching K-12 and dedication to the profession.

**Valarie Ann Scott (M.S. '97)** serves as Principal of the Yates Arts in Education Magnet School in Schenectady. She also serves as President of the University at Albany Chapter of Phi Delta Kappa (PDK).

**The Excellence in Education Award** pays tribute to alumni for extraordinary distinction in the field of education.

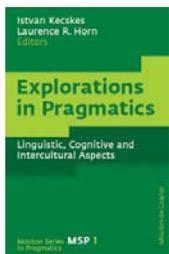
**Nicholas Ladany (Ph.D. '92)** engages students and serves as a full Professor and Chair of The Department of Education and Human Services at Lehigh University in Bethlehem, Pennsylvania.

**Custer Quick (B.S. '56, M.S. '56, Ed.D. '72)** and **Doris Quick (B.A. '55, M.A. '64, D.A. '83)** have over 100 years of combined experience in advancing education and are now retired. They still serve, however, as consultants for the International Center for Leadership in Education.

**The Chancellor's Award for Excellence** honors special members of the community with exceptional contributions to the life of the campus.

**Christopher Fernando (Ph.D. '05)** received the **Award for Excellence in Professional Service**. He serves as the Student Support Services Coordinator for Project Excel.

## New Books by School of Education Faculty and Alumni



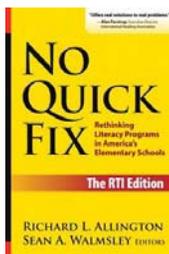
### Explorations in Pragmatics: Linguistic, Cognitive and Intercultural Aspects

Edited by Istvan Kecskes  
Department of Educational Theory and Practice

Mouton de Gruyter 2007

The papers in this volume reflect current trends in international research in pragmatics over recent years. The unique feature of the book is that the authors coming from ten different countries represent all aspects of pragmatics and address issues that have emerged as the result of recent research in pragmatics proper and neighboring fields such as cognitive psychology, philosophy, and communication.

- Mouton de Gruyter



### No Quick Fix, The RTI Edition: Rethinking Literacy Programs in America's Elementary Schools

Co-Edited by Sean Walmsley  
Department of Reading

Teachers College Press 2007

This classic text introduced the framework for the current Response to Intervention (RTI) initiative. Now that federal education policy has caught up with the research and reform models first presented here over a decade ago, this special edition of No Quick Fix is of critical importance to today's teachers, principals, administrators, policymakers, and everyone interested in creating schools where all students learn to read.

-Teachers College Press



### Racing The Rope

By Thomas Styles  
Alumnus  
Department of Reading

AuthorHouse 2006

Sixth grader Geran Harris decides one day at school recess to trade in his football for a jump rope. The boys laugh while the girls wonder. For Geran it's simple. He wants to be the first boy to win the school's annual jumping rope tournament. He learns quickly, however, that jumping rope is not as easy as it seems. Highwaters, leap frogs, and splits are only a few of the obstacles he must face in racing the rope and winning the crown.

- From the Synopsis

## Scanlon, Vellutino, Gelzheiser expertise sought across New York

Donna Scanlon, Frank Vellutino, Lynn Gelzheiser, and their colleagues in the Child Research and Study Center have been asked by the New York State Reading Association to provide expertise on Response to Intervention to educators across the state. With recent federal legislation giving schools the option of using Response to Intervention (RTI) as an alternative vehicle for determining whether children are identified as learning disabled, knowing how to use RTI is increasingly important. New York State will be requiring this alternative within the next few years. A recent article on their work appeared in Reading Today, a publication of the International Reading Association.

These researchers provide training in the differences between an IQ – Achievement discrepancy approach and an RTI approach to learning disability classification, as well as the advantages of using an RTI approach. The research that supports the use of RTI for reading difficulties is presented along with a general model for RTI implementation. Particular emphasis is placed on teaching to prevent inappropriate LD classifications drawing on the Interactive Strategies Approach (ISA).

### Top 10, Continued from page 1

"These national rankings reflect the outstanding quality of the faculty. I applaud their work and I'm delighted to see their accomplishments recognized in such a significant forum," said Dean Susan D. Phillips.

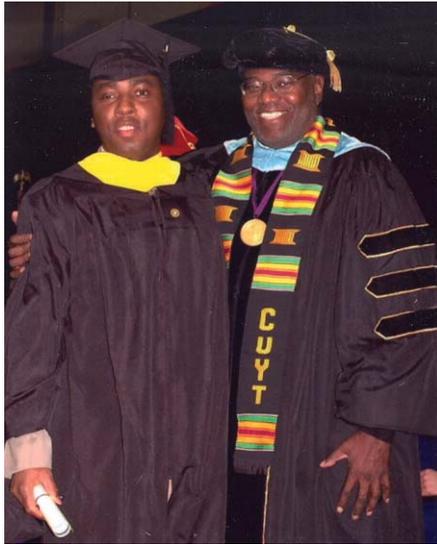
These rankings join with the "Top Ten" Academic Analytics ranking last year of the School of Education Ph.D. program in Educational Administration and Policy Studies, and the 20 year record of the Ph.D. program in Counseling Psychology in top scholarly productivity reported the 2005 The Counseling Psychologist, to place the University at Albany School of Education among the most outstanding in the nation.

The rankings were based on the index for ranking doctoral programs launched by Academic Analytics last year. The index evaluates over 7,400 doctoral programs in 172 disciplines in 375 institutions. It also ranks institutions in broader categories, such as humanities and biological sciences, as well as institutions as a whole. Index findings were released in the Nov. 16 issue of The Chronicle of Higher Education.

## My Experience at the University at Albany, School of Education By Godfrey Mwewa

### Introduction by Dr. Joseph Bowman, Jr.:

*It was the first day of classes for the fall semester of 2005, when I received a call from the department office about an international student that was at the University and needed an academic advisor. I soon found out that he had just arrived here from Zambia and needed to register for classes, find a place to live, and have all of his international forms verified by the*



*University. Godfrey Mwewa, an international exchange scholar with the United States Agency for International Development (USAID), is a husband and father of three children. He is a senior educator of science and math from the Mufulira School of Education who traveled to the US to complete a Master's degree in Curriculum Design and Instructional Technology. My goal was to get him successfully transitioned into the university environment and enrolled into department courses. We needed to set up computer technology and web access to introduce Godfrey to our on-line department courses, which he had to take to complete his course load. This was his first time in this type of educational environment and it was a true learning experience which I asked him to share with you.*

I am Godfrey Mwewa, a former international scholar/student in the Department of Educational Theory and Practice (ETAP) from August 2005 to December 2006. I graduated with a Master of Science degree in Curriculum Design and Instructional Technology. During my program of study at the University at Albany, I was exposed to the new science of learning in designer learning-centered curriculum, through multimedia design and development. For instance, in my class ETAP 528, I was able to visit institutions that support the provision of quality education through the use of technology. I met with innovators, researchers, designers of emerging technologies, and policymakers in New York State and the US in general. This was one of the training objectives outlined by my sponsor,

USAID/Zambia Mission.

Additionally, I was particularly captivated by the Summer Youth Technology Institute, a part of the Center for Urban Youth and Technology (CUYT). I enjoyed working with high school students to see the application of math, science and technology in forensic studies, radio and TV broadcasting, music, and environmental education.

My visit to the University at Albany gave me an opportunity to receive a world-class graduate education; I have acquired the knowledge, skills and values that are sought after by employers in the global economy and technology-rich 21st century. It was wonderful to work with the School of Education faculty and my academic advisor, Dr. Joseph Bowman, Jr., as they were always available to provide me with guidance and support to ensure I felt at home and I succeeded in my studies.

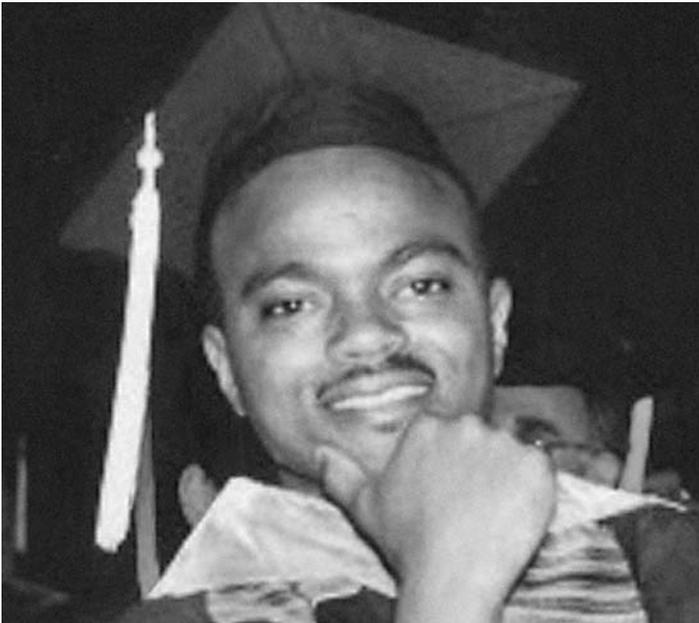
I have now returned to Zambia where I am working for the government in the Ministry of Education as a teacher educator at Mufulira College of Education. My employer, co-workers and the general citizenry recognize and appreciate the knowledge, skills, values and attitudes I gained during my program of study at such a great university. Upon returning from my studies in the US, and as a result of earning the prestigious Master of Science degree in CDIT from the University at Albany, I have been named Acting Vice Principal of the college. I have also been appointed college coordinator of Information and Communication Technology (ICT) and coordinator for the USAID/EDC supported Zambia Teacher Education Course—Community School Teachers by Distance Learning Program.

In addition, I am working as multimedia scriptwriter for the USAID/EDC supported Quality Educational Services Through Technology (QUESTT) Project in Zambia, aimed at increasing access to basic education for disadvantaged communities with no or poor radio broadcasting reception. The project is developing lessons in core primary school subjects such as English, Math, Social Studies, Science and life skills that could be played back on an iPod or MP3 device using solar energy. On top of my work at the college and on these various projects, I offer consultancy services in educational technology to local colleges and schools.

The importance of the invaluable experience I gained during my graduate studies at the University at Albany, and the School of Education in particular, cannot be emphasized enough. It has helped me contribute to the improvement of the quality of education in my developing country of Zambia. Please accept my heartfelt appreciation for your support and encouragement during my visit to the University at Albany. I am an ambassador of the University and of the United States.

*We are now seeking funds to ship over 400 science, math, cultural, and youth publications to the Mufulira School of Education Library, as part of our Zambian book/magazine drive. For further information please contact Dr. Joseph Bowman, Jr. at 518-442-4987 or ED 114B, University at Albany, 1400 Washington Ave., Albany, NY 12222.*

## Alumni Profile: L. Oliver Robinson, Ph.D., Class of 1996



Dr. L. Oliver Robinson, graduate of the Department of Educational Administration and Policy Studies (EAPS), was honored at the UAlbany "Reaching Higher, Achieving More" luncheon on Friday, October 12, 2007 in the Campus Center Ballroom. Associate Dean Robert Bangert-Drowns and EAPS graduate student Nala Woodard had the honor of introducing Dr. Robinson to a gathering of 200 students, faculty, administrators, and guests. The "Reaching Higher, Achieving More" campaign showcases significant accomplishments of UAlbany alumni. Dr. Robinson is the first School of Education alumnus whose larger-than-life visage can be seen on "Reaching Higher, Achieving More" posters around the Podium.

Dr. Robinson received both his master's degree (1994) and his doctorate (1996) from Educational Administration and Policy Studies. Since 2005, he has served as Superintendent of the Shenendehowa Central School District in Clifton Park, New York, one of the largest school districts in the Capital

Region with nearly 10,000 students. Prior to his work in Shenendehowa, he assisted innumerable students, parents, and teachers in his capacities as School Business Administrator in the Berne-Knox-Westerlo Central School District, and as Assistant Superintendent for Business and Superintendent of Schools in the Rotterdam-Mohansen Central School District.

Dr. Robinson has returned repeatedly to the School of Education to teach courses in educational leadership to a new generation of scholars, policy-makers, and educational practitioners. He earned an Outstanding Educator Award from our School for the quality and significance of his teaching. He received an Excellence in Education Award from the UAlbany Alumni Association for "extraordinary distinction in the field of education" and was named as one of the "Best and Brightest Under 40" by The Business Review.

In his luncheon remarks, Dr. Robinson emphasized the power of education to prepare young people for a lifetime of personal well-being, social responsibility, and economic advancement. He noted the increased importance of education in a global economy and in an environment that is rapidly transforming through technological innovations. He underscored the particularly vital role of public schools and higher education in enhancing the opportunities of all Americans and instilling positive aspirations for personal excellence.

Dr. Robinson shared the podium with Richard C. Wesley, a judge on the U.S. Court of Appeals for the Second Circuit, who was also honored. After their remarks, Dr. Robinson and Judge Wesley were inducted into the Omicron Delta Kappa National Honor Society. Dr. Robinson's "Reaching Higher, Achieving More" poster and a brief biography can be found at

[www.albany.edu/reachinghigher/bios/Robinson.shtml](http://www.albany.edu/reachinghigher/bios/Robinson.shtml). A video summary of the honorary luncheon can be seen at [www.albany.edu/news/video.shtml](http://www.albany.edu/news/video.shtml) ("Successful Alumni Return to Inspire").

### L. Oliver Robinson '96 Superintendent, Shenendehowa School District

1995

School Business Administrator  
Berne-Knox-Westerlo  
Central School District

2000

President NYS Association of  
School Business Officials  
Capital Region

2001

Superintendent of Schools  
Rotterdam-Mohansen  
Central School District

2004

"Best and Brightest  
Under 40 Award"  
The Business Review

2005

UAlbany Alumni Association  
Excellence in Education Award

Superintendent of Schools  
Shenendehowa Central School  
District



## Remembering Dr. H. Craig Sipe (1917 – 2005)

### The Dr. H. Craig Sipe Science Education Scholarship Fund

Dedicated ... compassionate ... inquisitive ... scientific. These are among the many words that come to mind when remembering Dr. H. Craig Sipe.

As a young man growing up in the Depression years, Craig never lost sight of wanting to become an educator – a teacher; he was salutatorian of his high school class. His sights were set on graduating from college, as that was the key towards the start of a rewarding teaching career. He had an intense love for learning and was intrigued by so many things, but science fascinated him the most.

It was during his undergraduate studies that he met Elizabeth Hittenberger (later in life to become Mrs. Sipe) and together they graduated with the Class of 1937 from Bethany College; Craig studied Chemistry and Physics and Elizabeth studied Languages and Mathematics. Craig's advanced studies continued on at the University of Virginia and Vanderbilt University, where he earned his masters and doctoral degrees.

During the late 1960s Dr. Randolph Gardner, Dean of the School of Education at (then) SUNY-Albany, conducted a nationwide search for a faculty member to take on a leading role in the doctoral program in science education. His search concluded with the hiring of Dr. H. Craig Sipe. "We were fortunate indeed," Dr. Gardner, Dean Emeritus of the School of Education remembers. "He was an excellent lecturer, researcher and editor in his field. In addition, Dr. Sipe was a man of high moral character, had a keen sense of humor, and was beloved by his students, colleagues and friends," Dr. Gardner added.

"Craig had so many interests and loved to learn about everything he could. He spent a lot of time studying statistics, economics, engineering, philosophy, and world cultures," Mrs. Sipe shared. "But he received his greatest pleasures from his students; he truly cared about them and dedicated so much of his

time towards their success," she said.

Dr. Bruce Tulloch '81 fondly remembers Dr. Sipe as the mentor and friend who helped shape his career. "Dr. Sipe had a voluminous appetite for knowledge and a very gifted mind; he shared so much of that knowledge with his students. He impressed upon each of us how important it was to think and write clearly and with precision," recalled Bruce. "Having held the office of president and editor respectively of the prestigious National Association for Research in Science Teaching and of the Journal of Research in Science teaching, Dr. Sipe continued to educate and guide colleagues around the world; everyone benefited from his intense loyalty and generosity. He was a fine mentor and a wonderful friend," Bruce remarked.

And it was for nearly 25 years, that Dr. H. Craig Sipe worked to create a legacy of learning that has lasted generations. He cared deeply for his students, their research, and their ability to become the best science educators possible. Remembering their college days, both Craig and Elizabeth recall with gratitude the generosity of others who enabled them to complete their studies. Those expressions of generosity left a lasting impression on both of them.

It is with pleasure that the School of Education announces the founding of the Dr. H. Craig Sipe Science Education Scholarship in tribute to this extraordinary scholar and teacher. Established by his wife, Elizabeth Sipe, this scholarship will support students seeking to pursue science education for years to come. The Dr. H. Craig Sipe Science Education Scholarship will be awarded every spring to two science education students who are enrolled in a degree program in the School of Education. Each scholarship recipient will receive \$5,000 in tuition assistance.

For additional information please visit the School of Education website or contact the School of Education Dean's Office, (518) 442-4985 or [deanphillips@albany.edu](mailto:deanphillips@albany.edu).

## School of Education Announces Four New Scholarships

The School of Education is pleased to announce the addition of four new scholarships. The School now has a total of 27 named and endowed awards which provide funding to over 40 students each year.

Howard Baldwin, son of New York State Teachers College graduates Norman Burton Baldwin and the late Louise Swire Baldwin established the **Louise Swire Baldwin & Norman Burton Baldwin Technology Education Scholarship**. This scholarship is awarded to a student whose course of study or research demonstrates a commitment to the integration of technology and learning.

The **Elizabeth Christen Scholarship** was established through a generous gift from the late Elizabeth Christen '38. This scholarship is awarded to a student in a literacy program who has a special interest in adult literacy.

The **Jean Edgecumbe Groff '38 Graduate Scholarship in Education** was established by Jean Edgecumbe Groff '38 to support a School of Education student enrolled in a masters or doctoral program who demonstrates both academic merit and financial need.

Elizabeth Sipe established the **H. Craig Sipe Science Education Scholarship** in honor of her late husband H. Craig Sipe. Dr. Sipe served as a faculty member at the University at Albany from 1967 to 1983. This scholarship will be awarded to a matriculated School of Education student, who demonstrates financial need and who shows exceptional academic achievement. First preference will be given to students demonstrating an interest in pursuing a career in science education.

To learn more about these scholarships, please contact the School of Education Dean's Office at (518) 442-4985 or [deanphillips@albany.edu](mailto:deanphillips@albany.edu).

## 5th Annual Science Math Day April 28, 2007

The Center for Urban Youth and Technology (CUYT) held its fifth annual Science Math Day event on April 28, 2007 at the College of Nanoscale Science and Engineering (CNSE) and the School of Education. Over 150 students, parents, educators, and volunteers from several local school districts attended the event, which included workshops as diverse as "Origami" and "Life Skills Through Chess." The featured keynote address was delivered by Adelaide Hines Sanford, Vice-chancellor, Emerita, New York State Board of Regents.



Dr. Joseph Bowman, Jr., Professor in the Department of Educational Theory and Practice, and program organizer and Director of CUYT, would like to thank the guest speaker, sponsors, instructors, parents, and students for continuing to support this event, which adds to a larger picture of preparing students for careers in science, math, and technology. The collaboration demonstrates the power that can be harnessed to encourage learning and it provides an opportunity to develop new approaches in the future. For more information on the Center for Urban Youth and Technology, please visit their website at <http://www.albany.edu/cuyt/>.

## Spring into Action! Support UAlbany's School of Education

Curricula . Faculty Development . Lecture Series . Research . Student Activities . Scholarships

**Yes!** I/we support the mission of learning and discovery at the **UAlbany School of Education** with a gift to the **THE UNIVERSITY AT ALBANY FOUNDATION**.

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**The University at Albany Foundation, UAB 226, 1400 Washington Ave., Albany, NY 12222.**

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Email \_\_\_\_\_

Spouse/Partner \_\_\_\_\_

Employer \_\_\_\_\_

For more information, contact School of Education Dean's Office, (518) 442-4985 or [deanphillips@albany.edu](mailto:deanphillips@albany.edu).



### PHI DELTA KAPPA

is an international association for professional educators. The organization's mission is to promote quality education as essential to the development and maintenance of a democratic way of life by providing innovative programs, relevant research, visionary leadership, and dedicated service. The following are School of Education students who were inducted into PDK this past May:

- |                                    |                           |
|------------------------------------|---------------------------|
| <i>Amanda J. Bradt</i>             | <i>Ian MacCormack</i>     |
| <i>James Curley</i>                | <i>Carla J. Mininger</i>  |
| <i>Margaret T. Donahue</i>         | <i>Ilana Nathan</i>       |
| <i>Timothy J. Ferguson</i>         | <i>Christine Quatraro</i> |
| <i>Merida Friedman</i>             | <i>Victoria Riddle</i>    |
| <i>Dilnavaz (Dee) F. Hushmendi</i> | <i>Jill Ruppert</i>       |
| <i>Rachel Linken</i>               | <i>Chrisandra Symonds</i> |
| <i>Anncerissa Masajo</i>           | <i>Philip B. Weinman</i>  |

#### Upcoming PDK Events

#### 2008 Induction and Awards Dinner

**Date:** Wednesday, April 9, 2008  
**Location:** Crossgates Restaurant, Washington Ave. Ext.

For more information, visit [www.albany.edu/education/pdk/](http://www.albany.edu/education/pdk/).

### SAVE THE DATES...

#### School of Education Awards and Scholarships Ceremony Thursday, May 8, 2008, 2:00 p.m. Recital Hall, Performing Arts Center

For more information, please contact the Dean's Office at (518) 442-4985 or deanphillips@albany.edu.

#### Spring Graduate Commencement Ceremony Saturday, May 17, 2008, 9:00 a.m. SEFCU Arena

Reception for School of Education graduates and their families immediately following commencement in the Hall of Fame Room, SEFCU Arena.

For more information, visit [www.albany.edu/commencement](http://www.albany.edu/commencement).



### SCHOOL OF EDUCATION

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Albany, New York 12222

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