

KNOWLEDGE



SCHOOL OF EDUCATION

UNIVERSITY AT ALBANY State University of New York

Greetings from the UAlbany School of Education.

The School of Education hosts a conference on December 2 and 3: "International testing & its consequences: Who succeeds at PISA and why?"

International and national scholars, our faculty and students, and local educators join in lively dialogue about student assessment, educational policy and practice, and cross-national comparisons. This conference is just one embodiment of our School's values.



We foster conversations between educational scholars and practitioners. Research provides evidence-based guides for practice, and practice provides authentic wisdom and new arenas for inquiry. We work to influence national, state, and local educational policies for the betterment of educational leaders, teachers, students, and their families.

We acknowledge the global context of educational practice in the 21st century. When the School was founded in 1844 as a Normal School, its ambitions were regional, maybe state-wide. Increasingly, the school down the street prepares children to succeed in competition and collaboration with children in China, India, and Kenya.

We care about human development, the development of children and of adults, in schools and out of schools. We care about learning and the growth of cognitive and emotional competence. We care about the mental health of children and adults and the kinds of educational, social, and psychological supports that are available to people of all ages.

This issue of *Knowledge* captures some of the range of our accomplishments and aspirations, our scholarship and our practical collaborations, successes of our students and of our alumni. The PISA conference is just a microcosm of so many programs conducted through our School. Please continue to share in this tradition of excellence in any way you can; we count on and thrive by your support.

Robert Bangert-Drowns
Dean

Vellutino named Distinguished Professor

Frank Vellutino has been awarded the rank of Distinguished Professor by the State University of New York (SUNY) Board of Trustees.

The Distinguished Professorship is a system-wide recognition of the scholarship of SUNY's most exceptional and accomplished faculty. It is bestowed upon those who have achieved national or international distinction and a prominent reputation within a chosen field.

Dr. Vellutino is an internationally renowned scholar whose 40-year career has informed the work of researchers on issues related to literacy development, particularly understanding and supporting the struggling reader. In more than 70 journal articles and 140 professional presentations, and a book still considered by many the definitive text of his area, Vellutino has produced a widely cited—often seminal—literature informing researchers of reading, dyslexia, human development, cognition, psychology, linguistics, instruction, special education, and neuroscience. Appointed to two departments at UAlbany—the School of Education's Educational and Counseling Psychology, and the College of Arts and Sciences' Psychology—and director of the Child Research and Study Center, Vellutino has contributed immensely to the intellectual standing of the State University of New York and to the intellectual life of academics and students in Albany, across New York, and around the world.

Robert Bangert-Drowns, dean of the School of Education, remarked, "Frank Vellutino is not only an extraordinarily productive scholar, but a transformative one, changing more than once how scholars and educators understand and aid the struggling reader." Said Educational and Counseling Psychology department chair, Kevin Quinn, "While [Frank] continues to be ambitious, goal-directed and productive, he is likewise generous and collaborative. He shares his extensive expertise willingly and selflessly... He's a great colleague."

Dr. Vellutino has been principal investigator or co-investigator in 15 funded projects awarded \$16 million. He has served on the editorial

boards of 13 journals and on numerous advisory groups, including the National Reading Study Panel, the advisory committee for the national Reading First program, and the NYS English Language Arts (ELA) Standards Revision Research Experts Team. He is recipient of UAlbany's Award for Excellence in Research, an award from the Special Education Research Special Interest Group of the American Educational Research Association for "important and lasting contributions" to research in special education, and a "Friend of Reading" Award from the New York State Reading Association.

In 2010, Vellutino received the honor of induction into the international Reading Hall of Fame. Induction into the Reading Hall of Fame requires at least 25 years of active involvement in the field of reading, broad and high regard in the profession, and significant contributions to research, leadership, and service.

Vellutino is currently working with principal investigator Lynn Gelzheiser and other School of Education colleagues on a \$3.1 million grant from the U.S. Department of Education, Institute of Education Sciences, for research aimed at assisting struggling readers. The four-year project will investigate the effectiveness of the Interactive Strategies Approach-Extended (ISA-X) as a small group reading intervention for intermediate-grade struggling readers.

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Student News

Paulina Berrios and **Susan Cole Perkins**, Educational Administration and Policy Studies and 2011 Fellows on Women & Public Policy, spoke at the Fellowship on Women and Public Policy Fellows Forum in June on the downtown campus.



Berrios



Perkins

Jonathan Gliagardi, Educational Administration and Policy Studies, has been asked by the Center for American Progress to do work that extends from his dissertation on academic entrepreneurship, articulating the role of disruptive innovation in higher education. He was invited to participate in a conversation about the potential use of policy as a tool to spur greater change in the field and will be authoring an internal brief regarding potential policy solutions and their ability to gain traction in the current higher education setting.

Marc Nachowitz, Educational Theory and Practice, received a State Farm Companies Foundation Doctoral Dissertation Award for his dissertation proposal, *Reading for Deep Understanding: Knowledge-Building and Conceptual Artifacts in Secondary English*. The award supports doctoral students whose dissertation topics focus on improving K-12 public education to meet current and future economic needs.

Michele Snyder, **Michael Mastroianni**, and **Seema Rivera**, Educational Theory and Practice, were among 41 students selected to take part in the weeklong Sandra K. Abell Institute for Doctoral Students co-hosted by BSCS and the faculty from Pennsylvania State University, and sponsored by the National Association for Research in Science Teaching (NARST). The international group had the opportunity to work with eight mentors with a focus on strengthening the research of the doctoral students through challenging discussions and group work designed to broaden students' doctoral studies by critiquing and strengthening conceptual frameworks as well as examining methodological issues.

The Initiatives for Women (IFW) Awards support the educational and professional goals of women students, staff and faculty on the UAlbany campus.

- **Paulina Berrios**, Educational Administration and Policy Studies, received a 2011 Initiatives for Women Endowment Award. She will use her IFW grant to cover expenses related to dissertation fieldwork that is important to understanding the experiences, perceptions, and motivation for working as university part-time faculty in Chile.

The President's Award for Leadership is designed to recognize and reward students who have made significant contributions to enhance the quality of life at UAlbany. Nine students with a declared minor in education received awards this year.

- **Taylor Bulman**, Great Dane Award; **Hillary Cross**, Outstanding Senior Award and Ada Craig Walker Award; **Sarah Deane**, Outstanding Senior Award; **Sean DeMartino**, Great Dane Award; **Kathryn Grimmick**, Outstanding Senior Award; **Ashley Huie**, Middle Earth Award; **Nicole Jean**, Great Dane Award; **Joe Livingston**, Community Service Leadership Award; **Leah Roella**, Outstanding Senior Award

The SUNY Chancellor's Award for Student Excellence recognizes students who have best demonstrated their ability to integrate academic excellence with accomplishments in leadership, athletics, community service, creative and performing arts or career achievement. Eleven students from UAlbany are among 249 SUNY students across the state honored by Chancellor Nancy L. Zimpher as recipients of the award in 2011. Three of those students are education minors.

- **Nicole Branchini**, **Hillary Cross**, **Leah Rotella**

The 2011 University at Albany Presidential Distinguished Doctoral Dissertation Award was given to three School of Education graduates last May.

- **Marta Albert**, Reading, *Enhancing Literacy Among Rural, Work-Oriented Youth: A Cultural Analysis*, Dissertation chair: George Kamberelis
- **Cristina Muñiz de la Peña**, Counseling Psychology, *How Do Therapists Ally with Adolescents in the Context of Family Therapy? An Examination of Relational Control Communication Patterns*, Dissertation chairs: Myrna Friedlander and Valentin Escudero
- **Ancell Scheker-Mendoza**, Educational Administration and Policy Studies, *Educational Reform and Teachers' Decision Making: Relationship Between the Intended and the Implemented Reading Curriculum in Dominican Primary Schools*, Dissertation chair: Gilbert Valverde

School of Education Dean's List

Graduating students with a record of sustained academic excellence

Spring 2011

Tabitha Cehulik
Lindsay Charbonneau
Jason Chwirut
Peter DeMarco
Heather Flood
Michael Fortune
Jaclyn Franks
Kellie Hafner
Maria Cristina Hesse
Deborah Hoffman
Erica Marion
Heather McDonald

Julie Peltier

Lauren Rapsard
Nicole Ryan
Carolyn Schmolz
Randi Senkiew
Dasha Wallace
Joelle Warchocki
Zachary Warner
Jessica Weller

Summer 2011

Tiffany Becker
Kelli Brissette
Kathryn Caprino
Allyson Connors
Amanda Cotrupi
Stacy Damphier
Kelli Donovan
Laura Dooley
Lauren Free
Ashley Fusco
Jamie Glath
Amy Haas

Shannon Hart
Lisa Heblica
Lauren Hogue
Christopher Jarvis
Robyn Long
Kaitlin McGann
Caitlin O'Meara
Carla Perez
Sara Rheaume
Michele Sano
Carrie Sisti
Kara Snyder
Heather Valenti



KNOWLEDGE

UNIVERSITY AT ALBANY School of Education

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Department Chairs:

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Educational Theory and Practice

Kevin Quinn, Educational and Counseling Psychology

Gilbert Valverde,
Educational Administration and Policy Studies

Peter Johnston, Reading

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Faculty News

The School welcomes two new faculty members to the Division of Counseling Psychology in the Department of Educational and Counseling Psychology.

Jessica L. Martin joins the School as assistant professor. Dr. Martin earned her Ph.D. from the University at Albany. Her research interests include college student drinking, the co-occurrence of alcohol use and other health compromising behaviors and psychological disorders, and risk and protective factors associated with addictive behaviors. She has published on these topics in several journals. She is a member of the American Psychological Association and the Research Society on Alcoholism. Her clinical interests include working with veterans, college students, substance abuse, trauma, and eating disorders.



Hung-Bin Sheu joins the School as assistant professor. Dr. Sheu earned his Ph.D. from the University of Maryland. His primary research interests include cross-cultural examination of college students' well-being of college students of color, social cognitive career development, multicultural counseling self-efficacy, and measurement in cross-cultural psychology. He has published book chapters on these topics and is currently on the Editorial Boards of several journals.



Peter Johnston, Reading, with Professor Gay Ivey of James Madison University, received a 2011 Elva Knight grant from the International Reading Association for their proposal, *A mixed methods study of literacy engagement and its influence on youth identities and relationships*.

Istvan Keeskes, Educational Theory and Practice, received a 2011 University at Albany Award for Excellence in Research and Creative Activities. Dr. Keeskes has had a profound influence on research in areas related to second language learning, the relationship of language and culture, and sociocognitive approaches to linguistics in general and pragmatics specifically.

Dr. Keeskes was also appointed Yunshan Chair Professor at the Guangdong University of Foreign Studies in Guangzhou, part of the Chinese Government program to bring internationally renowned scholars to China from all over the world. Keeskes was honored at a ceremony in June where he gave a lecture entitled, *A socio-cognitive approach to pragmatics and communication*.

Jason Lane and **Kevin Kinser**, Educational Administration and Policy Studies, received the 2010 International Association of Universities/Palgrave Macmillan Research Essay Prize in Higher Education Policy Research for their essay entitled, *Reconsidering Privatization in Cross-Border Engagements: The Sometimes Public Nature of Private Activity*. The theme of the 2010 competition was Privatization of Public Higher Education: Current Trends and Long Term Impact. The full essay appears in the June 2011 issue of Higher Education Policy.

Jason Lane, Educational Administration and Policy Studies, was awarded \$10,326 from the Sheikh Saud Bin Saqr Al Qasimi Foundation for Policy Research for the project, *Comparative Study of Educational Systems in the United Arab Emirates*.

Judith Langer, **Arthur Applebee**, **Kristen Wilcox**, and **Marc Nachowitz**, Educational Theory and Practice, were recognized by the chairs of Area 3: Literacy Learning and Literacy Instruction for the high quality symposium they planned for the upcoming Literacy Research Association Conference in December. The group will use the award money to assist ETAP doctoral students involved in literacy research to present at a national or international conference.

Debi May, **Jane Domaracki**, and **Lisa Grippo-Gardner**, Educational and Counseling Psychology, and **Ginny Goutley** and **Cheryl Dozier**, Reading, received \$1.4 million from the New York State Education Department for a three-year Graduate Level Clinically Rich Teacher Preparation Pilot Program, which aims to effectively prepare teachers for high needs schools and increase retention of these teachers to positively impact student growth and achievement.

Gilbert Valverde, Educational Administration and Policy Studies, was elected president of the Comparative and International Education Society for 2013-2014. The EAPS Department became home of the CIES Secretariat in 2010. Dr. Valverde assumes the position of vice-president for 2011-2012, president-elect

for 2012-2013, president for 2013-2014 and past-president for 2014-2015. Valverde specializes in scholarship and applied research in international assessment, curriculum policy, and development assistance for education.

Alan Wagner, Educational Administration and Policy Studies, received a 2011 University at Albany Award for Excellence in Academic Service. An economist, Dr. Wagner's work examines cross-national patterns and trends in learning and knowledge and skill profiles, as shaped by education policies (governance, accountability, finance) and also relevant policies adopted within labor, social welfare, economic development, finance and trade policy portfolios.

Dr. Wagner was also awarded the State University Chancellor's Award for Excellence in Academic Service. SUNY presents these honors annually to acknowledge and provide system-wide recognition for consistently superior professional achievement and to encourage the ongoing pursuit of excellence.

Jianwei Zhang (PI), Educational Theory and Practice, and Mei-Hwa Chen (Co-PI), Computer Science, received \$550,000 from the National Science Foundation for *Fostering Collective Progress in Online Discourse for Sustained Knowledge Building*. Inquiry-based learning requires a sustained, progressive trajectory to be productive. This three-year project will produce conceptual, pedagogical, and technological advances to make sustained, progressive inquiry more achievable among young students and further extend it to a network of classrooms that builds shared knowledge and resources for continual advancement of ideas.

School News

The 2012 *U.S. News & World Report* rankings of graduate schools of education placed UAlbany's School of Education at #58 in the nation—up three spots from 2011. The School is the only ranked SUNY School of Education and is 6th among Schools of Education in New York State.

The School's Teacher Education Program which includes options for teacher certification in Early Childhood, Childhood Education, Adolescent Education, Students with Disabilities, Literacy, and Teaching English to Speakers of Other Languages, earned TEAC re-accreditation last spring. Teacher Education Accreditation Council (TEAC) accreditation signifies that a program prepares competent, caring, and qualified professional educators. The Program first earned TEAC accreditation in 2005.

UAlbany was named to the 2010 U.S. President's Higher Education Community Service Honor Roll for engaging its students, faculty and staff in meaningful service in the community. The Corporation for National and Community Service identified colleges and universities for their impact on issues such as literacy, neighborhood revitalization, and support of at-risk youth. The School of Education's Community Service Course (EDU 390) was one of three features in UAlbany's application, selected for strength of its program, longstanding relationship with partners, and impact in the given year. EDU 390 was established in 1987 and last year placed over 200 undergraduates at 66 sites, including 23 school districts, to tutor and mentor pre-k to 12th grade students.

The **University's Faculty Research Awards Program (FRAP)** provides seed funding for a select number of faculty research projects that have strong potential for future external funding. The following proposals from School of Education faculty were recently selected for support.

Kathryn Schiller, Educational Administration and Policy Studies, *Mapping Common Core State Standards to Trends in Math & Science Curriculum Frameworks*

Gina Giuliano, Educational Administration and Policy Studies, *Documenting and Assessing ArtsVoyage Program*

The **University's Conference Support Award** is available on a competitive basis to support research conferences organized by UAlbany faculty.

Heinz-Dieter Meyer, Educational Administration and Policy Studies, received an award for his conference titled, *International Testing & Its Consequences: Who Succeeds at PISA and Why?*, set for December 2 & 3.

School of Education Student Scholarships

We are pleased to announce the recipients of the 2011 School of Education Scholarships. The awards were presented May 5th at a ceremony and reception well attended by School of Education faculty, University colleagues, donors, and friends and families of the scholarship recipients.

The **Class of 1955 Award**, established by members of the Class of 1955 and contributors to their fund, supports senior undergraduate or graduate students with demonstrated financial need who plan to pursue a career in teaching.

Elizabeth Comstock, General Education Studies

The **Class of 1956 Scholarship**, established by members of the Class of 1956 and contributors to their fund, supports senior undergraduate or graduate students with demonstrated financial need and good academic standing who plan to pursue a career in teaching.

Julie Cupp, Special Education and Literacy
Lauren Rapsard, Literacy

The **Louise Swire Baldwin and Norman Burton Baldwin Technology Education Scholarship** was established by Howard Baldwin in honor of his parents, New York State College for Teachers graduates, and is awarded to a student whose course of study or research demonstrates a commitment to the integration of technology and learning.

Julie Smit, Reading

The alumnae of the Beta Zeta Sorority established the **Beta Zeta Scholarship** to support a student who plans to pursue a career in teaching, with preference for the recipient to be a female student.

Franszka Bluemich, Special Education and Literacy

The **Malcolm E. Blum Endowment** was established by Mr. Malcolm Blum, a 1954 graduate of the New York State College for Teachers, and supports students enrolled in teacher preparation programs.

Emily Pohl, Special Education and Literacy

The **Anna Maria Bonaventura Memorial Scholarship** commemorates Anna Maria Bonaventura '74, '78, '87, and is awarded to a graduate student in the School of Education with an interest in teaching English as a second language.

Nicole Montgomery, Teaching English to Speakers of Other Languages

The **Mary M. Briggs Scholarship** supports a student with demonstrated financial need who is pursuing a career in teaching. Ms. Mary Briggs, M.A. '83, established this fund in 2002.

Katie Reed, Secondary Social Studies Education

The **Arvid J. Burke Scholarship** honors Dr. Arvid Burke, professor in the Department of Educational Administration and Policy Studies from 1960 to 1971, and supports students in an advanced graduate degree program who have demonstrated outstanding academic potential and talent.

Daniel Knox, Educational Administration and Policy Studies
Allyson Skinner, Counseling Psychology
Marcellus Taylor, Educational Administration and Policy Studies
Donna Watson, Educational Administration and Policy Studies

Heather Miller, Secondary Biology Education, received the **Nelson J. Armlin Scholarship**. This award is presented to a University at Albany graduate who is entering the teaching profession. It honors a pre-service teacher who displays a strong academic background and commitment to teaching; exhibits excellent potential and enthusiasm for teaching; demonstrates work with children or students over time in either volunteer or job-related activities; and fosters cultural diversity in work with students. Established in memory of teacher, counselor, and associate director of the Capital Area School Development Association, Nelson J. Armlin, this scholarship is awarded each spring at the CASDA annual meeting and awards dinner.



Class of 1939 alumna Ken Doran and Kathleen E. Doran Scholarship recipient Olivia Chadwick.



Professor Ginny Givley (center) and Bette Knowlton Ross Scholarship recipients Jenia Glush and Carrie Siss.

The **Elizabeth H. Christen Scholarship**, established by Elizabeth H. Christen '38, is awarded to a student enrolled in a literacy program who has a special interest in adult literacy.

Stephanie Affinito, Reading

The **Richard M. Clark Scholarship** honors retired Dr. Richard Clark's distinguished career in the School of Education and supports a doctoral student who has a paper accepted for presentation at a professional conference.

Georgia Brooke, Educational Psychology and Methodology

The **Delta Omega Scholarship** fund is endowed by gifts from the alumnae of the Delta Omega sorority at the New York State College for Teachers. The scholarships are made possible in large part by a generous bequest from Delta Omega alumna Julia Fister Rector, '32. The fund supports female students enrolled in teacher preparation programs.

Margaret Burns, Literacy
Emily Woofenden, Special Education and Literacy

The **Kenneth T. & Kathleen E. Doran Scholarship** is awarded to a student who plans to become a public school teacher and has demonstrated high academic achievement. This fund was made possible by a generous gift from Kenneth and Kathleen Doran. Ken is a member of the Class of 1939 and Kathleen (Connie) received her M.S. in 1970.

Olivia Chadwick, Special Education and Literacy

The **Dr. Kimberly E. Esterman Memorial Award** was established in memory of Dr. Kimberly E. Esterman '02 to support a student working in the Middle Earth Peer Assistance Program and enrolled in the School of Education with a demonstrated interest in working in alcohol, drug, and/or suicide prevention programs at the collegiate level.

Katy Dorsheimer, Counseling Psychology

The **Dr. Frank J. Filippone '41, '48 - Hillside House Scholarship** was established by Hillside House of Coeymans, Inc., in memory of Dr. Frank J. Filippone '41, '48 by his daughter, Dr. Julia Filippone '92, '97. This fund supports a matriculated graduate student in the School of Education, the College of Arts and Sciences (Department of Psychology), or the School of Social Welfare with financial need and academic achievement who demonstrates an interest in helping people with developmental disabilities.

Rebecca Henderson, School of Social Welfare
Bethany Ochal, Educational Psychology and Methodology

The **Ira & Elsie Ferber Freedman Education Scholarship**, established by David and Ann Freedman in memory of their parents Ira '43 and Elsie Ferber Freedman '42, is awarded to a student pursuing a career as a public school educator who has shown exceptional academic achievement.

Deborah Lada Hoffman, Special Education and Literacy



Jake Alexander Straughter Memorial Scholarship recipient **Colleen Belcher** and the family of **Jake Alexander Straughter**.



Professor Arthur Applebee with **Mauritz Johnson Scholarship** recipient **Marc Nachowitz**.

The **Jean Edgecumbe Groff '38 Graduate Scholarship in Education**, established by Jean Edgecumbe Groff, Class of 1938, is awarded to a School of Education student enrolled in a masters or doctoral program who demonstrates academic merit.

Holly Meredith, Educational Psychology and Methodology

The **Ralph W. Harbison Fellowship**, established by Irene Harbison in memory of her husband, former dean of the School of Education, is awarded to a newly admitted graduate student who demonstrates leadership, service, and commitment to education, and has a record of high academic achievement and the promise of future accomplishment. This fellowship places special emphasis on supporting students who have had limited opportunities to access graduate education. Two Harbison Fellows were renewed this year.

Treisy Romero Celis, Educational Administration and Policy Studies,

2010 Fellow from Mexico

Paulina Berrios, Educational Administration and Policy Studies,

2008 Fellow from Chile

Jack's Fund, established by family and friends in memory of Professor John "Jack" Ether, supports a student with a demonstrated interest in working with disadvantaged individuals who has shown exceptional academic achievement.

Jia Liu-Trofimovsky, School Psychology

The **Mauritz Johnson Scholarship**, named for former Distinguished Service Professor Mauritz Johnson, is awarded to a graduate student pursuing a career in education, preferably in the area of curriculum and instruction.

Marc Nachowitz, Curriculum and Instruction

The **Dr. Ralph B. Kenney Endowment** was established by Marjorie W. Kenney '29 in memory of her husband Ralph Kenney '28, professor emeritus of the Department of Education who taught guidance at the New York State College for Teachers. This fund supports graduate students in the Department of Educational and Counseling Psychology enrolled in the school counseling and guidance program.

Hilary Justino, School Counseling

Gertrude Hunter Parlin, a member of the Class of 1917, left a generous gift for students who plan to become teachers in New York State. Her endowment supported four students this year.

Corinne Coughlin, Literacy

Heather Flood, Literacy

Kaitlin Gallup, Teaching English to Speakers of Other Languages

Jeanne Lee, Teaching English to Speakers of Other Languages

Bette Knowlton Roe, Class of 1942, and her husband Dan, established the **Bette Knowlton Roe Scholarship Fund** to assist students committed to teaching. This endowment supported two students this year.

Jamie Glath, Literacy

Carrie Sisti, Literacy

The following awards were given for the first time in 2011.

Established by Susan Benjamin '80 in memory of her brother, the **Matthew John Pietrzyk Scholarship** is awarded to a first year graduate student in the Department of Reading who is in excellent academic standing.

Suzanne Davis, Reading

Established by local businessman Mr. Michael C. Hoffman, the **Jake Alexander Straughter Memorial Scholarship** is awarded in memory of his grandson, to a student enrolled in the School of Education who provides direct services to students in the Albany, Schenectady, Troy, or Cohoes school district as a classroom teacher or specialist.

Colleen Belcher, Childhood Education-Literacy

Made possible through a gift from **Joshua Smith '02** and **Wendy Chia-Smith '04**, their **Young Scholar Award** this year supported a School of Education graduate student's travel to the annual meeting of the American Educational Research Association.

Jason Vickers, Curriculum and Instruction

Established by friends and colleagues in memory of former assistant vice president for academic affairs at UAlbany, the **Paul Saimond Memorial Scholarship** is awarded to a student pursuing a career in secondary teaching or school leadership who has shown exceptional academic achievement.

Barry Alexander Finsel, School Leadership

The **Gladys G. Sawyer '37** & **J. William Sawyer '31 Scholarships** are awarded to undergraduate students pursuing a career in education.

Lisa Grant, Undergraduate English with Educational Studies minor

A **School of Education Scholarship** was this year awarded to a student enrolled in the educational studies minor who demonstrates academic merit.

Sean DeMartino, Undergraduate Psychology and History with Educational Studies minor

Established by an anonymous donor, the **Secondary Education Scholarship** is awarded to a student enrolled or enrolling in a School of Education program that leads to an initial, or professional certification in secondary education who demonstrates intent and ability to teach at the high school level.

Erin Milne, Teaching English to Speakers of Other Languages

The **Dr. H. Craig Sipe Science Education Scholarship**, established by Elizabeth Sipe in memory of her husband, former professor of science education at UAlbany, is awarded to a matriculated School of Education student who demonstrates exceptional academic achievement and an interest in pursuing a career in science education, preferably chemistry or physics.

Jonathan Dunn, Curriculum and Instruction

Seema Rivera, Curriculum and Instruction

The **School of Education Excellence in Teaching Awards** are given to the most outstanding of our part-time instructors. Recipients in 2011 were:

Bruce Szleszt, teaching in the Department of Educational Administration and Policy Studies since 2007.

Britton Schnurr, teaching in the Department of Educational and Counseling Psychology since 2007.

Albert Martino Jr., teaching in the Department of Educational Theory and Practice since 2000.

Christine Cain, teaching in the Department of Reading since 2006.

To learn more about our endowed scholarship funds, please contact the School of Education Dean's Office, (518) 442-4985 or educationdean@albany.edu.

Alumni News

Marisa Bel (Ph.D. '10 Educational Administration and Policy Studies) is world languages subject supervisor at Bethlehem Central High School. Dr. Bel shares that her doctoral work and dissertation, *Partnership between Myth and Reality: Structural Asymmetries in Parent-Teacher Relationships*, has helped her as a department leader in working to improve communication between teachers and parents.

John H. Dunkle (Ph.D. '95 Counseling Psychology) is Executive Director of Counseling and Psychological Services (CAPS) at Northwestern University. He is a licensed psychologist in Illinois and New York and is credentialed by the National Register of Health Service Providers in Psychology. He has published several articles on college student mental health and about ethical and legal issues related to working in a university counseling center environment.

Michael Klugman (M.S. '02 Science Education) was named principal of Bethlehem Central Middle School, effective July 1. Prior to becoming the district's science supervisor four years ago, Klugman was the science coordinator and a building administrator in the Mohonasen Central School District. Before that, he taught science at William S. Hackett Middle School in Albany.

Tisha Lewis (Ph.D. '09 Reading) was a finalist in the Outstanding Dissertation of the Year Award from the International Reading Association for her dissertation, *Family Literacy and Digital Literacies: A Redefined Approach to Examining Social Practices of an African-American Family*. She is assistant professor of Middle-Secondary Education and Instructional Technology in the College of Education at Georgia State University.

Anne McGill-Franzen (Ph.D. '88 Reading) was inducted into the Reading Hall of Fame. She is professor and director of the Reading Center at the University of Tennessee Knoxville and has made a tremendous impact on the field of reading through her research and teaching.



The School of Education proudly nominated **William B. Hedberg '90**, associate vice president for academic affairs at UAlbany, to receive its first Distinguished Public Service Award at the University's Burton Lecture last April.

Rising through successive positions over 37 years, Dr. Hedberg has been instrumental in the University at Albany's growth as a modern research university. He has influenced every aspect of the academic enterprise, including personnel, budgeting, programming, support services, and academic facilities. Serving seven provosts since joining the Office of Academic Affairs, his presence contributes vitally to the continuity of university administration. Dr. Hedberg helped establish the Burton Lecture in 1985 and has had a significant role in this annual celebration ever since.

He has contributed decades of support to Wildwood Programs, Inc., a non-profit organization that assists children and adults with complex learning and developmental disorders, and he is currently president of the Wildwood Programs board.

Timothy Poynton (M.S. '98 Counseling, C.A.S. '98 School Counseling) was named 2011 Counselor Educator of the Year by the American School Counselor Association. He is assistant professor of Education and Human Services and director of the School Counseling Program in Suffolk University's College of Arts and Sciences. Dr. Poynton worked as a school counselor in New York State before shifting the focus of his career from school counseling practice to school counselor education.

The University at Albany Alumni Association recognizes alumni and friends of the University for their outstanding achievements and service to the University and community. These individuals personify the University's commitment to excellence and service. Three School of Education alumni were honored at the Excellence Awards Gala in Albany last spring.

Distinguished Alumni Award

Richard Lehrer M.S. '76, C.A.S. '82, Ph.D. '83



Bertha E. Brimmer Medal

Deborah Mayne Brandau Ph.D. '94



Excellence in Education Award

Charles S. Dedrick M.S. '87, M.S. '91



In Memoriam

LaVerna M. Fadale - LaVerna Fadale passed away on January 15, 2011. Dr. Fadale was director of the School of Education's Two-Year College Development Center (later known as the Center for Innovation and Career Development), retiring in 1993. After her retirement from UAlbany, she was a consultant for the community college system of SUNY, and assisted with women's advancement in education and business. Dr. Fadale participated in the School's Scholarship Celebration in 2008 where she presented the first Gene Winter Scholarship in memory of her close colleague, Gene Winter.

Joseph L. Norton - Joe Norton passed away on May 18, 2011. Dr. Norton was professor of counseling psychology in the School of Education from 1963 until he retired in 1983, remaining active in School and University events throughout retirement. He served on countless community associations and councils and helped establish others. Dr. Norton received the Humanitarian of the Year Award from St. Lawrence University and also from the Association of Gay, Lesbian and Bisexuals in Counseling, and in 2009 received the Harvey Milk Award.

Sanford H. Levine Remembered Through New Doctoral Fellowship



Professor Sanford Levine of Educational Administration and Policy Studies (EAPS) passed away on November 18, 2009. Family, friends and colleagues have established a fellowship in his memory to support doctoral candidates in EAPS.

Sanford H. Levine spent over 20 years as a faculty member at the University at Albany; he taught first as an adjunct and then in 1997 became full-time professor in EAPS. He pursued interests under a program on policy and law, and taught higher education law for masters and doctoral students. Sanford retired in 2007, returning to adjunct status and continuing affiliation with the Department until his passing.

Alan Wagner, professor in EAPS and former department chair, fondly recalls Levine's remarks at the SUNY 60th Anniversary Scholarly Conference in April 2009, "Sanford set out his own account of the events and interests that shaped SUNY's earliest days. It was typical Sanford: thoughtful, measured, wise, and powerfully reasoned. Much like his contributions to EAPS."

Robert Bangert-Drowns, dean of the School of Education, commented on Levine's academic contributions. "Sanford gave to all aspects of public higher education in New York—as a key player in SUNY Administration, as an educator, as a scholar, and as a colleague of integrity and insight in departmental, school, and university governance."

Prior to coming to the University at Albany, Levine was admitted to the New York Bar at age 23 and spent his long career as an attorney, joining the State University of New York's Counsel Office in 1970. During his time there he was influential in shaping case law on significant higher education issues in the New York and federal courts. Upon leaving this Office, the law library he fastidiously looked after was named the Sanford H. Levine Law Library.

Up to \$3,500 will be available each year for The Levine Fellowship which is intended to help defray the cost of fieldwork and preparation of a student's doctoral dissertation and to support a professional development experience in the fellowship year.

The School of Education is grateful to the founding donors of The Sanford Levine Fellowship; Dr. D. Bruce Johnstone, former SUNY Chancellor and Distinguished Professor of Higher and Comparative Education at the University at Buffalo; Dr. Clifton R. Wharton, Jr., former SUNY Chancellor; Frederic V. Salerno, former Chairman, SUNY Board of Trustees; Ambassador Donald M. Blinken, former Chairman, SUNY Board of Trustees; and Mrs. Margaret Levine and the family of Sanford H. Levine.

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For more information, contact
Heidi Audino haudino@albany.edu.

The School of Education welcomes

Steve Graham
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in Special Education and Literacy
at Vanderbilt University

Tuesday, April 24, 2012

Watch for details at
www.albany.edu/education this spring.



Fall Graduate Commencement Ceremony



Sunday, December 4, 2011
Ceremony begins promptly at 1:00 p.m.
SEFCU Arena

Reception for School of Education graduates and their families immediately
following commencement in the Hall of Fame Room, SEFCU Arena.

For more information on the ceremony, visit www.albany.edu/commencement.
For more information on the reception, contact Heidi Audino haudino@albany.edu.