Dr. Applebee wrote 25 books and monographs, over 100 journal articles and other publications, and is the most frequently cited author in the research handbooks in English language arts.

His first book *Tradition and Reform in the Teaching of English* (1974) became a classic in its field, and the many subsequent books, National Assessment monographs, and reports, articles, and book chapters have been equally influential in the United States and across the world. *The Child’s Concept of Story* (University of Chicago, 1978); *Writing in the Secondary School* (NCTE, 1981); *How Writing Shapes Thinking* (with Judith Langer, NCTE, 1987); *Literature in the Secondary School* (NCTE, 1993); and *Curriculum as Conversation* (University of Chicago, 1996) have been particularly influential on scholarship in his field. His most recent book (with Judith Langer) was *Writing Instruction that Works: Proven Methods for Middle and High School Classrooms* (Teachers College Press, 2013). He was lead author of a series of English literature textbooks for grades 6-12 that have been widely adopted by school districts across the United States from 1992 to present. Google Scholar indicates approximately 10,000 citations of his work.

Applebee’s research received external funding from a variety of sources since 1979, for a cumulative career total of over $27 million.
Speakers

Robert Bangert-Drowns
Dean, School of Education

Janet Angelis
Director, Know your Schools ~ for NY Kids

Virginia Goatley
Professor & Chair, Literacy Teaching & Learning

Robert Yagelski
Associate Professor, Educational Theory & Practice

Susan Phillips
Vice President for Strategic Partnerships
Professor, Counseling Psychology

Michael Mastroianni
Former Student, Educational Theory & Practice

Highlights of the Life & Legacy of Arthur N. Applebee

- 1968—Bachelor’s degree in English Literature from Yale University
- 1970—Master’s degree in Language and Literature from Harvard University
- 1973—PhD in Research in the Teaching of English from the University of London
- 1974—Published Tradition and Reform in the Teaching of English: A History
- 1978—Published The Child’s Concept of Story
- 1984-1991—Editor of Research in the Teaching of English (RTE)
- 1986—President of the National Conference on Research in Language and Literacy
- 1987—Appointed Professor in the Department of Educational Theory and Practice, School of Education, University at Albany, State University of New York
- 1987—Co-Directed the National Research Center on Literature Teaching and Learning
- 1987—Published How Writing Shapes Thinking (with Judith Langer)
- 1994—Elected Fellow of the Rockefeller Foundation Study Center in Bellagio, Italy
- 1996 (through 2014)—Directed (with Judith Langer) UAlbany’s National Research Center on English Learning and Achievement
- 1996—Published Curriculum as Conversation: Transforming Traditions of Teaching and Learning
- 1998—Received the David H. Russell Award for Distinguished Research in the Teaching of English
- 2002—Received SUNY Chancellor’s Award for Research Excellence
- 2002 (through 2014)—Elected chair of Department of Educational Theory and Practice
- 2004—Elected member of the Reading Hall of Fame
- 2007—Appointed SUNY Distinguished Professor
- 2013—Published Writing Instruction that Works (with Judith Langer)