A Tradition of Excellence

Research from the School of Education
2014–2015
Mission and Goals

Drawing on a rich tradition of excellence, our mission is to enhance learning and human development, in and out of classrooms, and across the life span. We seek to advance knowledge about the full spectrum of challenges in learning, development, behavior, and adaptation.

We bring multidisciplinary expertise to bear on policy and practice about the changing needs of students, professionals, and educational systems, locally, nationally, and across the globe. We view questions of theory, research, practice, and policy as complementary and interrelated, and from this perspective, seek to:

- **Discover innovative research-based knowledge and solutions** for the problems facing individuals, families, professionals, and educational systems;
- **Prepare outstanding professionals** for classrooms, schools, communities, higher education, and policy forums;
- **Produce rigorous scholars** to carry out the next generation of discovery and innovation; and
- **Provide visionary leadership for educational policy and change**, regionally, nationally, and internationally.

Toward these ends, our work includes:

- **Conducting a broad program of research** aimed at understanding and improving teaching and learning, development and behavior, policy and practice;
- **Offering high quality programs of study** to students in the region, in the state and nation, and beyond;
- **Collaborating with schools and communities, institutions of higher education, and policymakers**, locally, across the state, nationally, and globally;
- **Integrating our research, teaching, and service activities** such that each is reciprocally enriching of the others; and
- **Contributing as leaders in the nation among graduate schools of education.**
A Tradition of Excellence

Research from the School of Education 2014–2015

The Power of Educational Research by Dean Robert Bangert-Drowns .................................. 2

Publications, Professional Contributions and Awards .......................................................... 3

Department of Educational Administration and Policy Studies ........................................ 3

Department of Educational and Counseling Psychology .............................................. 14

Division of Counseling Psychology ........ 14

Division of Educational Psychology and Methodology ........................................... 14

Division of School Psychology .............. 15

Division of Special Education ............... 15

Department of Educational Theory and Practice .............................................................. 32

Department of Literacy Teaching and Learning ............................................................. 44

Special Projects ................................................. 50

Funded Projects ................................................. 52
A critic recently claimed that we don’t need more educational research; we know everything we need to know about education, we only need to implement it.

I could not disagree more.

Consider the complexity of education. How do humans grow, develop, learn, think, communicate, and recover from trauma and addiction? We know that these processes are dependent on combinations of culture, context, personal experience, physiology, access to resources, interpersonal interactions, motivation, and capacity for self-regulation, but we know little about how these factors effectively integrate to foster human development and how these factors play out in the rich context of human diversity.

That’s not all. Consider the other factors that influence education:

• How do agents of learning and mental health—families, schools, churches, information technologies, books, counseling centers, addiction recovery centers, colleges and universities—effectively operate, alone or in combination?

• What educational policies and social norms—that can expand or contract the intellectual opportunities and mental health of citizens—best support the full and healthy development of human capability?

• What are the most effective means to prepare professionals who are competent to foster education, mental health, and human development?

Considering the complex individual, institutional, and societal factors that influence human development, there is a universe of possibilities to explore if we hope to better understand and master the processes we call education. And, as technologies and social norms change over time, solutions that worked for one era need to adapt to the new. Educational research is an absolutely essential means to evaluate and improve efforts to help children and adults grow in happiness, compassion, and competence.

This edition of *A Tradition of Excellence* demonstrates the creativity, commitment, and care of our faculty in seeking to understand educational processes to enhance learning and human development, in and out of classrooms. You will see research at all levels—policy, practice, professional preparation—and across a broad spectrum of topics—technology, special education, school psychology, mental health counseling, educational leadership, literacy, teaching and learning across the lifespan.

I encourage you to peruse this book, let your own imagination fly about the possibilities of the future of education, and join us in our efforts to make a better world through learning and self-discovery.

Sincerely,

[Signature]

Educational research is an absolutely essential means to evaluate and improve efforts to help children and adults grow in happiness, compassion, and competence.
Faculty & Professional Staff

Aaron Benavot, Professor  
Ph.D. Stanford University

Gina Giuliano, Graduate Advisor  
Ph.D. University at Albany

Kevin Kinser, Associate Professor, Department Chair  
Ed.D. Teachers College, Columbia University

Jason Lane, Associate Professor  
Ph.D. The Pennsylvania State University

R. Hamilton Lankford, Professor  
Ph.D. University of North Carolina, Chapel Hill

Hal Lawson, Professor  
Ph.D. University of Michigan

Mitch Leventhal, Professor of Professional Practice & Entrepreneurship  
Ph.D. University of Chicago

Daniel Levy, Distinguished Professor  
Ph.D. University of North Carolina, Chapel Hill

Heinz-Dieter Meyer, Associate Professor  
Ph.D. Cornell University

Kathryn Schiller, Associate Professor  
Ph.D. University of Chicago

Gilbert Valverde, Associate Professor  
Ph.D. University of Chicago

Sandra Vergari, Associate Professor  
Ph.D. Michigan State University

Alan Wagner, Professor  
Ph.D. University of Illinois

Ben Wildavsky, Policy Professor

Books and Monographs


Book Chapters


Refereed Scholarly Articles

**EAPS Highlights**

In the international arena, faculty members and students of the Department of Educational Administration and Policy Studies (EAPS) made scholarly presentations and consultations in countries in Europe, Asia, and Latin America this past year and welcomed colleagues visiting from Israel, China, and Uzbekistan. EAPS hosted a 19-member delegation of university administrators from China for a two-week training program, sponsored by the Chinese National Academy for Educational Administration. Dr. Aaron Benavot is continuing to lead the UNESCO Education For All Monitoring Report. Dr. Gilbert Valverde concluded his term as past president of the Comparative and International Education Society. Doctoral student Kai Zhou served as a summer intern at UNESCO in Paris, France. Doctoral candidate Li Zhang was awarded the 2015 UAlbany President’s Award for International Student Leadership, and doctoral candidate Suehye Kim began working with the UNESCO Institute of Lifelong Learning in Hamburg, Germany.

Nationally, EAPS faculty members contributed to the leadership of several organizations: the Association for the Study of Higher Education, the Association of International Education Administrators, and the National School Development Council. EAPS Chair Kevin Kinser was appointed this year to the Carnegie Classifications advisory board, and Dr. Mitch Leventhal is serving as Senior Advisor for the Association of International Education Administrators New Mentorship Program. Dr. Alan Wagner continues to serve on the board of the National Center for Higher Education Management Systems. Dr. Hal Lawson received the Exceptional Academic Leadership Award from the American Educational Research Association’s Education, Health, and Human Service Special Interest Group. EAPS also hosted Goldie Blumenstyk, one of the nation’s most respected higher education journalists and long-time reporter for The Chronicle of Higher Education, for a public lecture. Doctoral candidate, Taya Owens, was awarded the Student Research on Campus Sustainability Award by the Association for the Advancement of Sustainability in Higher Education.

Closer to home, the department provides leadership and support to the Capital Area School Development Association, as well as to school districts and local colleges through student internships. Drs. Katy Schiller and Hal Lawson are deeply engaged with the New York State Education Department on diagnostic reviews of schools in need of improvement. Dr. Valverde received a SUNY Chancellor’s Award for Excellence in Faculty Service, and Dr. Schiller received the Excellence in Teaching award from the School of Education. Doctoral student Michelle Bianchi served as a 2015 Fellow on Women & Public Policy, sponsored by the UAlbany Center for Women in Government & Civil Society. And EAPS student organization, SEA Change, partnered with the Rockefeller College Graduate Association of Political Science, to host the third annual Institutions and Societies interdisciplinary conference.

---

**References**


**Other Articles and Research Reports**


---

**Building a Smarter University: Big Data, Innovation, and Analytics**

Edited by Jason E. Lane

Department of Educational Administration and Policy Studies

(SUNY Press, 2014)

The Big Data movement and renewed focus on data analytics are transforming everything from healthcare delivery systems to the way cities deliver services to residents. Institutions can use the huge amounts of data being generated to build smarter universities—to improve the student learning experience, enhance research initiatives, support effective community outreach, and develop campus infrastructure. This volume focuses on refining the operations and management of higher education institutions, cultivating the education pipeline, and educating the next generation of data scientists. Through an analysis of these issues, the contributors address how universities can foster innovation and ingenuity in the academy. They also provide scholarly and practical insights to frame these topics for an international discussion.

-adapted from www.sunypress.edu


**Conferences and Presentations**


Participatory Action Research

By Hal A. Lawson, James Caringi, Loretta Pyles, Janine Jurkowski, and Christine Bozlak

Department of Educational Administration and Policy Studies

(Oxford University Press, 2015)

As novel, complex social problems increase, the limitations of conventional research methods implemented by just one or two investigators become apparent. Methods that engage teams of researchers in real world problem solving while simultaneously generating practice- and policy-relevant knowledge are needed. Effectively tapping the expertise of everyday people, especially those impacted by these targeted social problems, is a special priority because academic researchers often lack experiential knowledge that stems from direct, everyday encounters with these vexing problems. This text responds to these needs by providing a methodological structure and operational guidelines for preparing and deploying people from various walks of life as co-researchers, and a proven strategy for generating practice- and policy-relevant knowledge as problem-solving in real world contexts proceeds.

—adapted from Oxford University Press
Kinser, K. (2015, April). Reform, disruption, and the status quo: Responses to the challenges of higher education. Presented at the 89th annual conference of the Distance Education Accrediting Commission, Chicago, IL.


Wildavsky, B. (2014, October). The future of education technology: Failure, resilience and opportunity. Lunch keynote address at the University of California eNGAGE Summit, San Francisco, CA.


**Editorial Boards**

Benavot, A., Co-Editor, *Comparative Education Review*

Benavot, A., Editorial Board, *Innovation-The European Journal of Social Science Research*

Benavot, A., Editorial Board, *International Journal of Educational Studies*

Benavot, A., Editorial Board, *Journal of Research and Practice in Adult Literacy, Secondary, and Basic Education*

Benavot, A., Editorial Board, *Mediterranean Journal of Educational Studies*

Benavot, A., Correspondents Board, *Prospects-Quarterly Review of Comparative Education*

Benavot, A., Editorial Board, *Revista de Educación*

Benavot, A., Editorial Board, *Revista Latinoamericana de Educación Comparada*

Kinser, K., Editorial Board, *Association for the Study of Higher Education Report Series*

Levy, D. C., Editorial Board, *Higher Education Policy*

Levy, D. C., Advisory Board, *Higher Education Research and Policy series*

Levy, D. C., Editorial Board, *Inside Higher Education International*


Levy, D. C., Editorial Board, *Journal of the Mexican Council of Education Research*

Levy, D. C., Editorial Board, *Teaching and Learning in Higher Education: Innovation in Policy and Practice*

Meyer, H. D., Editorial Board, *Educational Philosophy and Theory*
Valverde, G. A., Editorial Board, Calidad en la education, Chile Consejo Nacional de Educación Journal
Valverde, G. A., Editorial Board, Catholic University of Uruguay Education Journal
Valverde, G. A., Board of Editors, REVALÚE: Revista de Medición, Evaluación y Políticas Educativas
Vergari, S., Editorial Board, Journal of School Choice
Wagner, A., International Editorial Board, Education Economics

Other Editorial Activities
Benavot, A., Reviewer, International Journal of Educational Development
Benavot, A., Reviewer, International Journal of Educational Studies
Benavot, A., Reviewer, Journal on Education in Emergencies
Benavot, A., Invited Participant, Global Report on Adult Learning and Education, 3rd edition, Institute for Lifelong Learning
Kinser, K., Reviewer, Johns Hopkins University Press
Kinser, K., Reviewer, Vanderbilt University Press
Levy, D. C., Reviewer, Asian Pacific Education Review
Levy, D. C., Proposal Reviewer, Association for the Study of Higher Education
Levy, D. C., Reviewer, Comparative Education Review
Levy, D. C., Reviewer, Education Policy Analysis Archives
Levy, D. C., Reviewer, Higher Education
Levy, D. C., Reviewer, Higher Education Learning Research Communications
Levy, D. C., Reviewer, Higher Education Policy
Levy, D. C., Reviewer, Contributing Columnist, Inside Higher Education—‘The World View’
Levy, D. C., Reviewer, Journal of Comparative Policy Analysis
Levy, D. C., Reviewer, Latin American Research Review
Levy, D. C., Reviewer, Mexican Studies
Levy, D. C., Reviewer, Nonprofit and Voluntary Sector Quarterly
Levy, D. C., Reviewer, Springer
Meyer, H. D., Reviewer, American Journal of Education
Meyer, H. D., Proposal Reviewer, Association for the Study of Higher Education
Schiller, K. S., Reviewer, American Education Research Journal
Vergari, S., Proposal Reviewer, International Conference on School Choice and Reform
Vergari, S., Reviewer, Journal of School Choice
Vergari, S., Reviewer, M.E. Sharpe

Academic Awards and Honors
Kinser, K., Carnegie Classifications National Advisory Board, Carnegie Foundation for the Advancement of Teaching
Lawson, H. A., Academic Leadership Award, Health and Social Services Special Interest Group, American Educational Research Association
Leventhal, M., Emeritus Appointment, American International Recruitment Council
Levy, D. C., ASHE Comparative Studies Recent Contribution Award
Schiller, K. S., Excellence in Full-Time Teaching, School of Education, University at Albany
Valverde, G. A., Past President, Comparative and International Education Society
Valverde, G. A., President’s Award for Excellence in Academic Service, University at Albany
Valverde, G. A., State University of New York Chancellor’s Award for Excellence in Faculty Service
Division of Counseling Psychology

Faculty & Professional Staff

Frank Dillon, Associate Professor
Ph.D. University of Missouri - Columbia

Michael Ellis, Professor, Division Director
Ph.D. Ohio State University

Myrna Friedlander, Professor
Ph.D. Ohio State University

Jason Gallo, Director of Master’s Training
Ph.D. University at Albany

Richard Haase, Research Professor
Ph.D. Colorado State University

Jessica Martin, Assistant Professor
Ph.D. University at Albany

Lisa McAndrew, Assistant Professor
Ph.D. Rutgers, The State University of New Jersey

Susan Phillips, Professor
Ph.D. Columbia University

Alex Pieterse, Associate Professor
Ph.D. Columbia University

Hung-Bin Sheu, Assistant Professor
Ph.D. University of Maryland

Division of Educational Psychology and Methodology

Heidi Andrade, Associate Professor,
Associate Dean for Academic Affairs
Ed.D. Harvard University

Kristie Asaro-Saddler, Assistant Professor
Ph.D. University at Albany

Kimberly Colvin, Associate Professor
Ed.D. University of Massachusetts Amherst

David Yun Dai, Associate Professor
Ph.D. Purdue University

Lynn Gelzheiser, Associate Professor
Ed.D. Teachers College, Columbia University

Deborah May, Vincent O’Leary Professor
Ed.D. Teachers College, Columbia University

Joan Newman, Associate Professor, Division Director
Ph.D. University at Albany

Robert Pruzek, Professor
Ph.D. University of Wisconsin-Madison

Kevin Quinn, Associate Professor, Chair,
Department of Educational and Counseling Psychology
Ed.D. Northern Illinois University

Bruce Saddler, Associate Professor
Ph.D. University of Maryland

Sigmund Tobias, Eminent Research Professor
Ph.D. Teachers College, Columbia University

Frank Vellutino, Distinguished Professor
Ph.D. Catholic University

Zheng Yan, Associate Professor
Ed.D. Harvard University
DIVISION OF SCHOOL PSYCHOLOGY

Deborah Kundert, Associate Professor, Division Director
Ph.D. University of Wisconsin-Madison

David Miller, Associate Professor
Ph.D. Lehigh University

Jason Northrup, Visiting Clinical Assistant Professor
Psy.D. University at Albany

DIVISION OF SPECIAL EDUCATION

Kristie Asaro-Saddler, Assistant Professor
Ph.D. University at Albany

Deborah May, Vincent O’Leary Professor,
Ed.D. Teachers College, Columbia University

Lynn Gelzheiser, Associate Professor
Ed.D. Teachers College, Columbia University

Kevin Quinn, Associate Professor, Chair,
Department of Educational and Counseling Psychology
Ed.D. Northern Illinois University

Lisa Grippo-Gardner, Visiting Lecturer
M.S. University at Albany

Bruce Saddler, Associate Professor,
Division Director
Ph.D. University of Maryland

Matthew LaFave, Coordinator of Field Experience
Ph.D. University at Albany

Books and Monographs


Book Chapters


ECP Highlights

The four divisions of the Department of Educational and Counseling Psychology had noteworthy achievements over the last academic year. In Special Education, Dr. Kevin P. Quinn was awarded a grant from the U.S. Department of Education to develop new leaders in special education doctoral programs. The project was just one of 14 selected nationally for funding from more than 100 applications and will be supported by $1.2 million over five years. His colleague, Dr. Jessica Namkung, was recipient of the 2015 Outstanding Doctoral Research Award from the Division for Learning Disabilities of the Council for Exceptional Children. Dr. Lynn Gelzheiser continued her investigation into the effectiveness of the Interactive Strategies Approach-Extended (ISA-X) as a small group intervention for intermediate-grade struggling readers. This four-year project is supported by $3.1 million from the U.S. Department of Education, Institute of Education Sciences. Dr. Kristie Asaro-Saddler and Dr. Bruce Saddler presented four papers at the prestigious International Conference on Writing Research held in the Netherlands at the University of Amsterdam and Utrecht University. Their papers focused on evidence-based approaches to enhancing the writing skills of students with disabilities.

In Counseling Psychology, Dr. Frank Dillon was awarded $450,000 over three years from the National Institutes of Health’s Institute on Minority Health and Health Disparities. His project, “HIV Testing & Latino MSM: Individual, Sociocultural and Structural Determinants,” aims to determine combinations of individual, sociocultural, and community-level factors that must be targeted within different subgroups of adult Latino gay, bisexual, and other men who have sex with men (LMSM) to maximize efficacy of HIV testing prevention efforts. Dr. Lisa McAndrew and Dr. Micki Friedlander had their proposal “WRIISC as a model of care for Chronic Multisymptom Illness” selected for $1 million in funding by the Veterans Affairs Administration. The four-year study will examine which components of doctor-patient communication lead to better outcomes for Veterans with Chronic Multisymptom Illness. Dr. Michael Ellis received the 2014 Outstanding Publication of the Year Award by the Supervision and Training Section, Society of Counseling Psychology, American Psychological Association. Dr. Jessica Martin received the 2014 G. Alan Marlatt Award for Distinguished Scientific Early Career Contributions by the Society of Addiction Psychology (APA Division 50). Dr. Martin also received funds from the UAlbany Office of the Vice President for Research to study ways to provide personalized feedback on motives as a strategy to reduce drinking among college students.

In School Psychology, the Certificate of Advanced Study program completed its external review and was re-approved for accreditation by the National Association of School Psychologists (NASP). Dr. David Miller began serving his two-year term as president of the American Association of Suicidology. Dr. Pamela Agan-Smith, a graduate of the doctoral program in School Psychology, received national recognition when she was named School Psychologist of the Year by NASP.

In Educational Psychology and Methodology, Dr. David Dai was selected to be a Fulbright Scholar to conduct teaching and research with the International Association for Talent Development and Excellence, University of Erlangen-Nuremberg, Germany. Dr. Dai also received the Paper of the Year Award by the journal Gifted Child Quarterly. The division advanced on the introduction of a new undergraduate major in Human Development, made possible by funding from UAlbany’s competitive NYSUNY 20/20 plan. Three new faculty members, who specialize in measurement, research methods and human development, augmented the division in support of the program. Once fully operational, the program will foster 125 students in the only undergraduate major within the School of Education.


**Refereed Scholarly Articles**


---

**Encyclopedia of Mobile Phone Behavior (vol. 1, 2, & 3)**

By Zheng Yan

*Department of Educational and Counseling Psychology*

*(IGI Global, 2015)*

The rise of mobile phones has brought about a new era of technological attachment as more and more people rely on their personal mobile devices to conduct daily activities. This text is an authoritative source for scholarly research on the use of mobile phones and how these devices are revolutionizing the way individuals learn, work, and interact with one another. Featuring exhaustive coverage on a variety of topics relating to mobile phone use, behavior, and the impact of mobile devices on society and human interaction, this is an essential reference for students, researchers, IT specialists, and professionals seeking current research on the use and impact of mobile technologies on contemporary culture.

-adapted from www.igi-global.com


**Other Articles and Research Reports**


Publications, Professional Contributions & Awards


Conferences and Presentations


Bergner, Y., Colvin, K., & Pritchard, D. E. (2015, March). Estimation of ability from homework items when there are missing and/or multiple attempts. Presented at the 5th International Learning Analytics and Knowledge Conference, Marist College, Poughkeepsie, NY.


Ellis, M. V. (2014, June). A decade of research and practice of clinical supervision in psychology. In L. D. Borders (Chair), Evolution of clinical supervision: Key developments across disciplines over the last ten years. Invitational panel presented at the 10th International Interdisciplinary Conference on Clinical Supervision, Adelphi University, Garden City, NY.


Ellis, M. V. (2014, June). Speed-mentoring with leaders in the clinical supervision profession. Discussant at the 10th International Interdisciplinary Conference on Clinical Supervision, Adelphi University, Garden City, NY.


Michael, G., Martin, J., & Longo, L. (2014, August). And be not drunk with wine, but be filled with the spirit: Religiosity as a protective factor among Black college students. Presented at the 122nd annual convention of the American Psychological Association, Washington, DC.


Martin, J. (2015, January). College students and alcohol use: How, why, and what we can do about it. Presented at staff training at Wicker Wellness Center, Union College, Schenectady, NY.


Phillips, L. A., McAndrew, L., & Laman-Mahrag, B. (2014, June). Military veterans’ perceptions of disagreement with their provider regarding their medically unexplained symptoms are associated with lower satisfaction and intentions to adhere to treatment and poorer health-outcome expectations. Presented at the 19th annual international meeting of the International Society for Pharmacoeconomics and Outcomes Research, Montreal, QC, Canada.


Miller, D. N. (2015, April). A candle in the dark: The critical role of science in understanding and preventing suicide. Presidential address given at the 48th annual conference of the American Association of Suicidology, Atlanta, GA.


Bringsjord, E., & Phillips, S. D. (July, 2014). *Student mobility, swirl, transfer, and common curriculum*. Presentation at the meeting of the American Association of Public and Land Grant Universities Council on Academic Affairs, Sante Fe, NM.

Phillips, S. D. (October, 2014). *Improving institutional culture and climate through faculty cluster hiring*. Presentation at the annual meeting of the American Association of Public and Land Grant Universities, Orlando, FL.


---

**Editorial Boards**

- **Andrade, H.**, Editorial Board, *Frontiers in Educational Psychology*
- **Andrade, H.**, Editorial Board, *Sisyphus—Journal of Education*
- **Asaro-Saddler, K.**, Co-Editor, *Exceptional Individuals*
- **Asaro-Saddler, K.**, Editorial Board, *Journal of Special Education Apprenticeship*
- **Asaro-Saddler, K.**, Editorial Board, *Reading and Writing Quarterly*
- **Dai, D. Y.**, Guest Editor, *Special Issue of Roeper Review*
- **Dillon, F. R.**, Editorial Board, *Journal of Counseling Psychology*
- **Dillon, F. R.**, Editorial Board, *Journal of Diversity in Higher Education*
- **Dillon, F. R.**, Editorial Board, *The Counseling Psychologist*
- **Ellis, M. V.**, Editorial Board, *Caribbean Journal of Criminology and Public Safety*
- **Ellis, M. V.**, Editorial Board, *The Clinical Supervisor*
- **Friedlander, M. L.**, Editorial Board, *Couple and Family Psychology: Research and Practice*
- **Friedlander, M. L.**, Editorial Board, *Journal of Marital and Family Therapy*
- **Friedlander, M. L.**, Editorial Board, *Psychotherapy*
- **Friedlander, M. L.**, Editorial Board, *Society for Psychotherapy Research*
- **Gelzheiser, L. M.**, Editorial Board, *Exceptionality*
- **Martin, J.**, Associate Editor, *Addiction Research and Theory*
- **Miller, D. N.**, Editorial Board, Division 16 of the American Psychological Association (School Psychology) book series, *Applying Psychology in the Schools*
- **Miller, D. N.**, Editorial Board, *Journal of School Psychology*
- **Miller, D. N.**, Editorial Board, *Journal of School Violence*
Miller, D. N., Editorial Board, School Psychology Review
Miller, D. N., Editorial Board, Suicide and Life-Threatening Behavior
Pieterse, A. L., Editorial Board, Cultural Diversity and Ethnic Minority Psychology
Pieterse, A. L., Associate Editor, Journal of Psychology in Africa
Pieterse, A. L., Editorial Board, Measurement and Evaluation in Counseling and Development
Quinn, K. P., Editorial Board, Journal of Emotional and Behavioral Disorders
Saddler, B., Editorial Board, Reading and Writing Quarterly
Sheu, H., Editorial Board, Chinese Journal of Guidance and Counseling
Sheu, H., Editorial Board, Journal of Counseling Psychology
Sheu, H., Editorial Board, Journal of Vocational Behavior
Vellutino, F. R., Editorial Board, Learning and Individual Differences
Vellutino, F. R., Editorial Board, Reading and Writing
Yan, Z., Editorial Board, Developmental Psychology
Yan, Z., Editorial Board, Educational Technology Research and Development
Yan, Z., Editorial Board, Frontiers in Psychology
Yan, Z., Co-Editor, International Journal of Cyber Behavior, Psychology and Learning
Yan, Z., Associate Editor, Journal of Communication Technology and Human Behaviors

Other Editorial Activities
Andrade, H., Proposal Reviewer, American Educational Research Association
Andrade, H., Reviewer, Assessing Writing
Andrade, H., Reviewer, Assessment in Education
Andrade, H., Reviewer, Assessment and Evaluation in Higher Education
Andrade, H., Reviewer, Educational Measurement: Issues and Practices
Asaro-Saddler, K., Reviewer, Learning and Instruction
Asaro-Saddler, K., Reviewer, Research in Autism Spectrum Disorders
Asaro-Saddler, K., Reviewer, Research in Developmental Disorders
Colvin, K., Co-Chair, Northeastern Educational Research Association Conference
Ellis, M. V., Reviewer, Journal of Contemporary Psychotherapy
Ellis, M. V., Reviewer, Journal of Counseling Psychology
Martin, J., Reviewer, Addiction Research and Theory
Martin, J., Reviewer, European Journal of Psychological Assessment
Martin, J., Reviewer, Journal of Counseling Psychology
Newman, J., Reviewer, Cyberpsychology, Behavior, Social Networking
Newman, J., Reviewer, Journal of Individual Differences
Newman, J., Reviewer, Perceptual and Motor Skills
Newman, J., Reviewer, Psychological Reports
Academic Awards and Honors

Dai, D. Y., Fulbright Scholar to Germany, University of Erlangen-Nuremberg

Dai, D. Y., Paper of the Year Award, Gifted Child Quarterly

Dai, D. Y., Advisory Board, Center for University and School Partnership, Faculty of Education, Chinese University of Hong Kong

Dai, D. Y., Esther Katz Rosen Lecture on Gifted Children/Adolescents, American Psychological Association and American Psychological Foundation

Ellis, M. V., Outstanding Publication of the Year Award, Society of Counseling Psychology Supervision and Training Section, American Psychological Association

Martin, J., G. Alan Marlatt Award for Distinguished Scientific Early Career Contributions, Society of Addiction Psychology, American Psychological Association

Miller, D. N., President, American Association of Suicidology

Namkung, J. M., Outstanding Doctoral Dissertation Award, Council for Exceptional Children

Phillips, S. D., Chair, National Advisory Committee on Institutional Quality and Integrity, U.S. Department of Education

Sheu, H., Certificate of Excellence in Reviewing, Journal of Vocational Behavior
Faculty & Professional Staff

Arthur Applebee, Distinguished Professor, Department Chair
Ph.D. University of London

Robert Bangert-Drowns, Associate Professor, Dean
Ph.D. University of Michigan

Reza Feyzi Behnagh, Assistant Professor
Ph.D. McGill University

Istvan Kecskes, Distinguished Professor
Ph.D. Kossuth University, Hungary

Monika Kirner-Ludwig, Postdoctoral Associate
Ph.D. Ludwig Maximilian University of Munich

Alex Kumi-Yeboah, Assistant Professor
Ph.D. University of South Florida

Julie Learned, Assistant Professor
Ph.D. University of Michigan

Brett Levy, Assistant Professor
Ph.D. University of Michigan

Carla Meskill, Professor
Ed.D. Boston University

Alandeom Oliveira, Assistant Professor
Ph.D. Indiana University Bloomington

Jerusalem Rivera-Wilson, Senior Faculty Associate and Director of Clinical Training and Field Experiences
Ph.D. University at Albany

Carol Rodgers, Associate Professor
Ed.D. Harvard University

Peter Shea, Associate Professor
Ph.D. University at Albany

Jason Vickers, Lecturer
Ph.D. University at Albany

Kristen Wilcox, Assistant Professor
Ph.D. University at Albany

Robert Yagelski, Associate Professor
Ph.D. Ohio State University

Jianwei Zhang, Associate Professor
Ph.D. Beijing Normal University, China

Books and Monographs


Book Chapters


ETAP Highlights

Faculty members of the Department of Educational Theory and Practice received special recognitions and honors over the last year. Dr. Istvan Kecskes was elevated to the rank of SUNY Distinguished Professor, the highest rank bestowed on a faculty member in the 64-campus SUNY system. Dr. Kecskes was elected president of the Chinese as a Second Language Research Association, and continues as president of the American Pragmatics Association and as editor-in-chief of both associations’ premiere journals. Dr. Carol Rodgers gave a keynote speech at the Kobe City University Conference in Japan on Exploring Approaches to Capture Experience in the Classroom, played a leadership role in the development of a university-wide curriculum for a humanizing pedagogy at Nelson Mandela Metropolitan University in South Africa, and was designated a “noted scholar” at the University of British Columbia. Dr. Kristen Wilcox, with Janet Angelis and Sharon Wiles (SOE), were recognized with the UAlbany President’s Award for Exemplary Community Engagement for their Know Your Schools—for NY Kids project.

ETAP also continued its successful record of securing extramural funding. Dr. Jianwei Zhang was awarded $1.34 million from the National Science Foundation to develop a cyberlearning platform for supporting collaborative inquiry-based practices. Dr. Wilcox, with Dr. Hal Lawson and Dr. Katy Schiller (EAPS), continued work on a $590,000 grant from the New York State Education Department to identify characteristics of high-performing schools using Common Core state measures such as ELA and math test scores. Dr. Alan Oliveira continued to implement the teacher development activities of the “Multimodal Observation Protocol” (MOP) program as part of ongoing efforts to enhance secondary science and mathematics teachers’ ability to meet the needs of English learners. He was joined by Dr. Rodgers who is now a principal investigator in the project.

Dr. Robert Yagelski was appointed associate provost for writing and critical inquiry at UAlbany to provide campus-wide leadership and coordination for literacy courses. Dr. Monika Kirner-Ludwig joined the department as a postdoctoral associate. Her teaching and research interests focus on the highly interdisciplinary area of Intercultural Pragmatics, which she approaches from both synchronic and historical viewpoints. The department will welcome a new assistant professor, Caroline “Caro” Williams-Pierce, from the University of Wisconsin-Madison, who studies the intersection between mathematics education and video games. The department hosted Professor Andy Curtis, president-elect of TESOL International, who gave a presentation about his work on intercultural communicative competence. Alumnus Stuart Palczak received the UAlbany Alumni Association’s Bertha E. Brimmer Medal for excellence in K-12 teaching and dedication to the profession.


**Refereed Scholarly Articles**


Other Articles and Research Reports


Conferences and Presentations


**Bangert-Drowns, R. L.** (2015, May). *TeachNY panel and statewide conversation.* Panelist at the annual meeting of the New York State Master Teacher Program, Cortland, NY.


Teaching Languages Online, Second Edition

By **Carla Meskill** and **Natasha Anthony**

*Department of Educational Theory and Practice*

(Multilingual Matters, 2015)

This second edition supports the professional development of language educators as they teach all or part of their courses online. It includes new models, illustrations and heuristics to further support research-based conceptualization, creativity and practice. In non-technical prose with emphasis on excellence in pedagogical practice, it takes both the new and experienced language instructor through the nuts and bolts of online teaching practices, using a wide range of examples to illustrate these practices. In addition to new resources and models, this edition also considers the impact of broader technological and pedagogical changes, including learning on the move and in 3D environments.

- adapted from www.multilingual-matters.com


Learned, J. (2014, November). Shifting the intellectual discourse on access and opportunity. Panelist at the second career awareness conference, Promoting Diversity and Advancing Equity: Driving Access and Opportunity with a School of Education Degree, University of Michigan School of Education, Ann Arbor, MI.


Rodgers, C. (2014, August). Elements of experience, the place of experience, and reflection and the connection between reflection and a humanizing pedagogy. Keynote at the Reflective Practice Conference, Kobe City University of Foreign Studies, Kobe, Japan.


Rodgers, C. (2015, February). Programmatic coherence through critical reflective practice: Supporting pre-service teachers’ commitment to equity, access, & acceleration in urban classroom. Discussant at the 67th annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.


Chen, B., Teplov, C., Zhang, J., Matsuzawa, Y., Hong, H., Philips, D., Scardamalia, M., & Bereiter, C. (2014, August). *Knowledge building analytics: Where we were, where we are, and where we are headed.* Presented at the 18th annual Knowledge Building Summer Institute, Quebec City, Canada.
**Publications, Professional Contributions & Awards**


**Zhang, J.** (2015, January). *Sustaining knowledge building over time, across classrooms*. Invited presentation given at Research Night, Dr. Eric Jackman Institute of Child Study, University of Toronto, Toronto, ON, Canada.

**Editorial Boards**

**Applebee, A. N.**, Editorial Board, *Changing English*

**Bangert-Drowns, R. L.**, Scientific Board, *Computers in Human Behavior*

**Bangert-Drowns, R. L.**, Consulting Editor, *Educational Technology Research and Development*

**Kecskes, I.**, Editor, *Chinese as a Second Language Research*

**Kecskes, I.**, Advisory Board, *Complutense Journal of English Studies*

**Kecskes, I.**, Editorial Board, *East Asian Pragmatics*

**Kecskes, I.**, Editor, *Intercultural Pragmatics*

**Kecskes, I.**, Editorial Board, *International Journal of Language and Culture*

**Kecskes, I.**, Editorial Board, *International Journal of Multilingualism*

**Kecskes, I.**, Editorial Board, *Journal of Foreign Languages*

**Kecskes, I.**, Editor, *Journal of Language Aggression and Conflict*

**Kecskes, I.**, Editor, book series: *Mouton Series in Pragmatics*

**Oliveira, A.**, Editorial Board, *Cultural Studies of Science Education*

**Oliveira, A.**, Associate Editor, *Journal of Research in Science Teaching*

**Rodgers, C.**, Editorial Board, *Online Learning*

**Rodgers, C.**, Editorial Board, *Teaching and Teacher Education*

**Shea, P.**, Editor, *Online Learning*

**Vickers, J.**, Editorial Board, *Online Learning*

**Yagelski, R. P.**, Editorial Board, *Journal of Writing Assessment*

**Yagelski, R. P.**, Editorial Board, *Literacy in Composition Studies*

**Zhang, J.**, Editorial Board, *International Journal of Computer-Supported Collaborative Learning*

**Zhang, J.**, Associate Editor, *Journal of the Learning Sciences*

**Zhang, J.**, Associate Editor, *Knowledge Management & E-Learning: An International Journal*

**Zhang, J.**, Editorial Board, *The Open Information Science Journal*

**Other Editorial Activities**


**Applebee, A. N.**, Reviewer, *American Journal of Education*

**Applebee, A. N.**, Reviewer, *Cognition and Instruction*

**Applebee, A. N.**, Reviewer, *College English*

**Applebee, A. N.**, Reviewer, *Discourse Processes*

**Applebee, A. N.**, Reviewer, *Educational Leadership*
Applebee, A. N., Reviewer, *Educational Measurement: Issues and Practice*

Applebee, A. N., Reviewer, *Journal of Educational Psychology*

Applebee, A. N., Reviewer, *Journal of Reading Behavior*

Applebee, A. N., Reviewer, *Journal of Teacher Education*

Applebee, A. N., Reviewer, *Qualitative Studies in Education*

Applebee, A. N., Reviewer, *Reading Research Quarterly*

Applebee, A. N., Reviewer, *Research in the Teaching of English*

Applebee, A. N., Reviewer, *Written Communication*

Bangert-Drowns, R. L., Proposal Reviewer, American Educational Research Association, Division C (Learning and Instruction) and Instructional Technology SIG


Bangert-Drowns, R. L., Reviewer, *Educational Technology Research & Development*

Bangert-Drowns, R. L., Reviewer, *Computers in Human Behavior*

Bangert-Drowns, R. L., Reviewer, *Journal of Educational Psychology*

Bangert-Drowns, R. L., Reviewer, *Review of Educational Research*

Feyzi Behnagh, R., Reviewer, *Computers & Education*

Feyzi Behnagh, R., Proposal Reviewer, Conference on Ubiquitous Computing

Feyzi Behnagh, R., Reviewer, *Journal of Research in Science Teaching*

Kecskes, I., Co-Chair, Barcelona Summer School on Bi-and Multilingualism

Kecskes, I., Co-Chair, Sorbonne Paris—UAlbany Graduate Student Symposium

Kumi-Yeboah, A., Reviewer, Journal of International Students

Kumi-Yeboah, A., Reviewer, Journal of Urban Education

Kumi-Yeboah, A., Reviewer, Journal of Youth and Society

Learned, J., Proposal Reviewer, American Educational Research Association

Oliveira, A., Reviewer, Eurasia Journal of Mathematics, Science and Technology Education

Oliveira, A., Reviewer, International Journal of Environmental and Science Education

Oliveira, A., Reviewer, Journal of Educational Psychology

Oliveira, A., Reviewer, Journal of Pragmatics

Oliveira, A., Reviewer, Journal of STEM Education

Oliveira, A., Reviewer, School Science and Mathematics

Oliveira, A., Reviewer, Science Education

Oliveira, A., Reviewer, Teaching and Teacher Education

Oliveira, A., Proposal Reviewer, The Association for Science Teacher Education

Shea, P., Invited Sessions Committee Chair, Sloan-C International Conference on Online Learning

Rodgers, C., Proposal Reviewer, American Educational Research Association

Rodgers, C., Reviewer, Curriculum Inquiry

Vickers, J., Reviewer, Internet and Higher Education

Vickers, J., Reviewer, Language Learning and Technology

Wilcox, K. C., Reviewer, Writing & Pedagogy

Zhang, J., Co-Chair, International Conference on Computer Supported Collaborative Learning

Zhang, J., Program Committee, International Conference on Computer Supported Collaborative Learning

Zhang, J., Program Co-Chair, International Conference on Computers in Education

Zhang, J., Reviewer, Journal of the Learning Sciences

Zhang, J., KNILT: The Knowledge Network for Innovations in Learning and Teaching [online platform], tccl.rit.albany.edu/knilt.

Zhang, J., Reviewer, Sage Publications

Academic Awards and Honors

Kecskes, I., Distinguished Professor, State University of New York

Kecskes, I., President/Elect/Past, American Association of Pragmatics

Learned, J., Stanley E. and Ruth B. Dimond Best Dissertation Award, University of Michigan, School of Education

Levy, B., Democratic Education Research Task Force, Ford Foundation

Wilcox, K. C., Angelis, J., & Wiles, S., President’s Award for Exemplary Public Engagement, University at Albany
Department of Literacy Teaching and Learning

Faculty & Professional Staff

**Stephanie Affinito**, Staff Associate  
Ph.D. University at Albany

**Erica Barnes**, Assistant Professor  
Ph.D. Vanderbilt University

**Cheryl Dozier**, Associate Professor  
Ph.D. University at Albany

**Virginia Goatley**, Associate Professor,  
Department Chair  
Ph.D. Michigan State University

**Peter Johnston**, Vincent O’Leary Professor  
Ph.D. University of Illinois at Urbana-Champaign

**Jolene Malavasic**, Lecturer  
Ph.D. Syracuse University

**Jaime Puccioni**, Assistant Professor  
Ph.D. Michigan State University

**Donna Scanlon**, Professor  
Ph.D. University at Albany

**Margaret Sheehy**, Associate Professor  
Ph.D. Ohio State University

**Kelly Wissman**, Associate Professor  
Ph.D. University of Pennsylvania

Book Chapters


Refereed Scholarly Articles

**Barnes, E.** (in press). Academic vocabulary. *ASHA Perspectives on Language Learning and Education.*


Literacy Teaching and Learning Highlights

Faculty members of the Department of Literacy Teaching and Learning engaged in a variety of scholarly initiatives over the past year, including research funded by the U.S. Department of Education totaling nearly $6 million. Department faculty members were honored with numerous awards and recognitions. Dr. Donna Scanlon received the UAlbany President’s Award for Excellence in Research and Creative Activities. Dr. Kelly Wissman received the NYS English Council Educator of Excellence award. She has also been named co-editor of the National Council of Teachers of English’s Language Arts journal. Dr. Erica Barnes was honored with the American Educational Research Association Early Education and Child Development Special Interest Group Outstanding Dissertation award. Dr. Ginny Goatley was appointed to the International Literacy Association’s Standards for Literacy Professionals Committee. Faculty research has appeared in many publications, including Anthropology and Education Quarterly, Early Childhood Research Quarterly, Encyclopedia of Mobile Phone Behavior, Journal of Children’s Literacy, Journal of Educational Research, Language Arts, Literacy Research and Instruction, Reading and Writing Quarterly, The Reading Teacher, and Teachers College Record.

Dr. Margaret Sheehy (PI) and Dr. Donna Scanlon (Co-PI), with colleagues Dr. Glenn Deane (Sociology) and Dr. Heidi Andrade (Educational Psychology and Methodology), are in the first year of a $1.4 million grant from the U.S. Department of Education Institute of Education Sciences for “Development of a Supplemental Instructional Course in Reading and Writing Arguments for Ninth Graders at Risk of Leaving School Before Graduating.” This three-year project will develop and evaluate a high school course designed to engage at-risk students in academic, college-focused, argumentative literacy practices that meet Common Core standards. Dr. Cheryl Dozier helped build professional learning communities in Albany schools through the Teacher Leadership Quality Partnership grant that links School of Education and College of Arts and Science faculty members with K-12 educators in continuous and embedded professional development. Dr. Dozier also co-led UAlbany’s Teacher and Leader Education Network project, convening education stakeholders from around the NY Capital District in far-reaching educational policy and practice discussions and development projects. Dr. Dozier and Dr. Goatley, in collaboration with Dr. Deborah May, Dr. Jane Domaracki, and Lisa Grippo-Gardner from the Special Education division, helped complete the final year of the $1.4 million NYS-funded Clinically Rich Teacher Preparation Program grant, which prepared almost 50 graduate students to teach at high needs secondary schools.

Alumni and part-time faculty received notable recognitions. Dr. Anne McGill-Franzen received the UAlbany Alumni Association’s Excellence in Education Award. Roseann Maurantonio, a part-time instructor in our MS program, was awarded the Milken Educator Award. Current students Amal Aldaej, Eleanor Cerny, Mary-Jo Morse, Tarie Lewis, Lindsey Hoyt had publications in Language and Literacy Spectrum, The Journal of Language and Literacy Education.


Other Articles and Research Reports


Conferences and Presentations


Dozier, C., Deeney, T., & Laster, B. (2014, December). Literacy lab/Reading clinic study group co-leader. Presented at the 64th annual conference of the Literacy Research Association, Marco Island, FL.


Dozier, C. (2015, February). *Responsive literacy coaching, keeping learners at the center.* Presented at the annual convention of the Wisconsin State Reading Association, Milwaukee, WI.


Scanlon, D. M. (2015, February). *Small group intervention in kindergarten can prevent reading difficulties.* Presented at the annual convention of the Wisconsin State Reading Association, Milwaukee, WI.


Editorial Boards
Goatley, V., Editorial Board, Journal of Literacy Research
Wissman, K., Editorial Board, Journal of Adolescent and Adult Literacy

Other Editorial Activities
Dozier, C., Reviewer, Corwin Publishers
Dozier, C., Reviewer, International Reading Association
Dozier, C., Proposal Reviewer, International Reading Association
Dozier, C., Co-Chair, International Reading Association Research Committee
Dozier, C., Reviewer, Journal of Curriculum and Instruction
Dozier, C., Reviewer, Stenhouse Publishers
Dozier, C., Reviewer, Teachers College Press
Dozier, C., Reviewer, Teaching and Teacher Education

Goatley, V., Proposal Reviewer, Literacy Research Association
Malavasic, J., Proposal Reviewer, Association of Literacy Educators and Researchers
Malavasic, J., Proposal Reviewer, International Reading Association
Malavasic, J., Reviewer, *Journal of Adolescence*

Malavasic, J., Reviewer, *The Journal of Early Adolescence*

Puccioni, J. L., Proposal Reviewer, Literacy Research Association

Scanlon, D. M., Reviewer, *Elementary School Journal*

Scanlon, D. M., Reviewer, *International Reading Association*

Scanlon, D. M., Reviewer, *Literacy Research Association*


Wissman, K., Proposal Reviewer, American Educational Research Association, Literature SIG

Wissman, K., Review Panel, American Educational Research Association, Writing and Literacies SIG

Wissman, K., Reviewer, *Anthropology and Education Quarterly*

Wissman, K., Reviewer, *Children’s Literature in Education*

Wissman, K., Reviewer, *Curriculum Inquiry*

Wissman, K., Reviewer, *English Journal*

Wissman, K., Reviewer, *Journal of Literacy Research*

Wissman, K., Reviewer, *Language Arts*

Wissman, K., Reviewer, *Linguistics and Education*

Wissman, K., Proposal Reviewer, Literacy Research Association

---

**Academic Awards and Honors**

Barnes, E. M., Outstanding Dissertation Award, American Educational Research Association

Goatley, V., Standards Committee, Council for the Accreditation of Educator Preparation

Goatley, V., Co-Chair, Literacy Research Panel, International Literacy Association

Goatley, V., Standards for Literacy Professionals Committee, International Literacy Association

Wissman, K., Educator of Excellence, New York State English Council
**Special Projects**

**Partnership for Literacy**

**Janet Angelis**, Director  
M.A.T. Simmons College

**Books, Monographs, Articles**


**Know Your Schools - for NY Kids**

**Janet Angelis**, Director  
M.A.T. Simmons College  
**Kristen Wilcox**, Principal Investigator, Assistant Professor  
Ph.D. University at Albany  
**Sharon Wiles**, Project Coordinator  
M.S. The College of Saint Rose

**Articles and Research Reports**


**Conferences and Presentations**


**Editorial Activities**

Angelis, J., Associate Editor, Impact Journal/New York State Association for Supervision and Curriculum Development

Angelis, J., Reviewer, Rowman & Littlefield

**Academic Awards and Honors**

Wilcox, K. C., Angelis, J., & Wiles, S., President’s Award for Exemplary Public Engagement, University at Albany
Funded Projects

SCHOOL OF EDUCATION

Centers and Institutes

- Capital Area School Development Association (CASDA)
- Capital District Writing Project (CDWP)
- Center for the Elimination of Minority Health Disparities (CEMHD)
- Center on English Learning & Achievement (CELA)
- Child Research & Study Center (CRSC)
- Comparative and International Education Policy Program (CIEPP)
- Educational Evaluation Research Consortium (EERC)
- Evaluation Consortium (EC)
- Program for Research on Private Higher Education (PROPHE)
2014-2015 Funded Projects

The 2014-2015 funded research and projects are listed alphabetically by the principal investigator:

**ANDRADE, HEIDI**  
Educational Psychology and Methodology

**Student Self-Assessment in the Arts**  
Faculty Research Award Program, University at Albany, SUNY  
$4,332

**ANGELIS, JANET**  Co-PI  
Dean’s Office

**WILCOX, KRISTEN**  Co-PI  
Educational Theory and Practice

**Know Your Schools~for NY Kids (formerly Just for the Kids-New York)**  
State of New York/IBM/National Center for Educational Accountability/State Farm  
Eleven-year project with funding totaling $2,292,700

[www.albany.edu/nykids;  
www.knowyourschoolsny.org](http://www.albany.edu/nykids; www.knowyourschoolsny.org)  
The School of Education’s **Know Your Schools~for NY Kids** project (formerly Just for the Kids-NY) focuses on finding and sharing excellence in educational practices through the study of consistently higher-performing schools within New York State. **NY Kids** provides a free “Tool Box” of web-based charts and graphs that enable schools to see how they are doing compared with other, similar schools. In addition, the web-site offers case studies, cross-case reports, and best practice frameworks that provide specific details about “best practices” in higher-performing schools at the elementary, middle, and high school levels. It also includes a self-audit to help a school community begin or enhance its own improvement efforts.

**BENAVOT, AARON**  
Educational Administration and Policy Studies

**Perceptions of Authentic School Leadership: A Cross-Cultural Perspective**  
Faculty Research Award Program, University at Albany, SUNY  
$2,188

**CIMINI, M. DOLORES**  
Educational Administration and Policy Studies

**Perceptions of Authentic School Leadership: A Cross-Cultural Perspective**  
Faculty Research Award Program, University at Albany, SUNY  
$2,188

**COYLE, VICTORIA**  
Evaluation Consortium

**Innovative Approaches to Literacy**  
Schenectady City School District  
$52,000

**DILLON, FRANK**  
Counseling Psychology

**HIV Testing Among Latino MSM: Sexual Identity and Gender Norms Mediating Engagement**  
Faculty Research Award Program, University at Albany, SUNY  
$9,998

**BARNES, ERICA**  
Educational Theory and Practice

**Vocabulary Instruction and Support through Math Curricula, Grades 1 & 2**  
Faculty Research Award Program, University at Albany, SUNY  
$2,000
Funded Projects

DILLON, FRANK  Co-PI
Counseling Psychology

PI Mario De La Rosa (Florida International University)

Social Determinants Predicting Trajectories of HIV with Recent Latina Immigrants
Florida International University/National Institute on Minority Health and Health Disparities
Five-year project with funding totaling $1,014,124

DOMARACKI, JANE  Co-PI
Special Education

MAY, DEBORAH  Co-PI
Special Education/Educational Psychology and Methodology

University at Albany Special Education Program Improvement Project
U.S. Department of Education
Five-year project with funding totaling $1,498,000

DOZIER, CHERYL
Literacy Teaching and Learning

Building Learning Communities to Improve Student Achievement
New York State Education Department
Three-year project with funding totaling $556,044

Building Learning Communities to Improve Student Achievement will advance student learning by strengthening content knowledge and pedagogical practice through Learning Communities, and will develop leadership in the area of service learning as a vehicle to improving student learning. The project’s model of embedded, school-centered professional development will be replicable in schools across the Albany school district and in school districts across the state.

DOZIER, CHERYL  Co-PI
Literacy Teaching and Learning

SMITH, CHRISTINE  Co-PI
Dean’s Office

Campus Teacher Education Network
SUNY System Administration
Two-year project with funding totaling $43,198

FRIEDLANDER, MYRNA
Counseling Psychology

College of St. Rose Counseling Center Contract
College of St. Rose
$20,548

St. Peter’s Addiction Recovery Center Contract
St. Peter’s Addiction Recovery Center
$28,108

GELZHEISER, LYNN
Educational Psychology and Methodology, Special Education

Co-PIs Kevin Quinn (Special Education, Educational Psychology and Methodology), Donna Scanlon (Literacy Teaching and Learning, Child Research & Study Center), Frank Vellutino (Educational Psychology and Methodology, Child Research & Study Center), Glenn Deane (Department of Sociology)

Efficacy of the ISA-X as a Small Group Intervention for Intermediate Grade Struggling Readers
U.S. Department of Education Institute of Education Sciences
Five-year project with funding totaling $3,138,200

GULLIE, KATHY
Evaluation Consortium

Teacher Leadership Quality Partnership (TLQP)
New York State Education Department/University at Albany
$42,000

Teacher Leadership Quality Partnership (TLQP)
New York State Education Department/Syracuse University
$75,000
Co-PI Victoria Coyle (Evaluation Consortium)

**Syracuse City Schools MSP Science Initiative**
Syracuse City School District
$45,500

**Syracuse City Schools MSP Math Initiative**
Syracuse City School District
$122,302

KECSKES, ISTVAN
Educational Theory and Practice

**Advanced Certificate in TESOL Online**
Office of the Provost, Online Teaching and Learning, University at Albany, SUNY
$8,000

KUNDERT, DEBORAH KING
School Psychology

**School Psychology Trainees**
$175,530

LEWIS, HAL
Pilot Investigation of Multi-Service & Extended Schools
Faculty Research Award Program, University at Albany, SUNY
$3,800

LEARNED, JULIE
Educational Theory and Practice

**A Mixed Methods Examination of the Construction of Reading Labels Through Secondary School Contexts**
Faculty Research Award Program, University at Albany, SUNY
$2,377

LEVY, BRETT
Educational Theory and Practice

**A Closer View of a Catch-22: An Exploration of Adolescents’ Development of Political Engagement and Political Tolerance through an Innovative Curriculum**
University of Wisconsin-Madison/Spencer Foundation
$50,000
McCormick Foundation
$28,000

MARTIN, JESSICA
Counseling Psychology

**Design and Evaluation of Providing Personalized Feedback on Motives to Reduce Drinking Among College Students: A Pilot Project**
Office of the Vice President for Research, University at Albany, SUNY
$9,995

**Co-PI Frank Dillon (Counseling Psychology)**

**Development and Validation of the Stimulant Motives Measure**
Faculty Research Award Program, University at Albany, SUNY
$1,525

$1,525
Funded Projects

MAY, DEBORAH  
Special Education  
Co-PIs Jane Domaracki (Special Education), Cheryl Dozier (Literacy Teaching and Learning), Virginia Goatley (Literacy Teaching and Learning)  
**Graduate Level Clinically Rich Teacher Preparation Pilot Program**  
New York State Education Department  
Four-year project with funding totaling $1,636,515

MAY, DEBORAH and QUINN, KEVIN  
Co-PIs  
Special Education, Educational Psychology and Methodology  
**Preparation of Leadership Personnel**  
U.S. Department of Education  
Six-year project with funding totaling $799,088

Preparation of Leadership Personnel will prepare doctoral leadership personnel with the skills necessary to assume leadership roles in special education or inclusive teacher education at colleges and universities, in research, and in state and federal agencies responsible for special education policy.

McANDREW, LISA  
Counseling Psychology  
**Cognitive Rehabilitation for Gulf War Illness**  
Department of Veterans Affairs  
Four-year project with funding totaling $1,800,000  
**Problem-Solving Therapy for Gulf War Illness**  
Department of Veterans Affairs  
Five-year project with funding totaling $500,000  
**Predictors of Student Veterans’ Academic Success**  
Faculty Research Award Program, University at Albany, SUNY  
$9,855

MEYER, HEINZ-DIETER  
Educational Administration and Policy Studies  
**EAPS 600 Hybrid**  
Online Course Development Award, University at Albany  
$4,500  
**Summer Stipend: The Institutional Design of the University: German, American, Global**  
National Endowment for the Humanities  
$6,000
MORRIS DEYOE, MEGHAN
Evaluation Consortium

Academy of Electronic Media Mobile Studio
Environments to Enhance STEM Education
Rensselaer Polytechnic Institute/National Science
Foundation CCLI
Three-year project with funding totaling $27,000

NEWMAN, DIANNA
Educational Psychology and Methodology, Evaluation Consortium

Safe Schools/Healthy Students - Schenectady City Schools Evaluation
Schenectady City School District/U.S. Department of Education
Five-year project with funding totaling $529,150

PUCCIONI, JAIME
Literacy Teaching and Learning

Kindergarten Teachers’ Beliefs and Transition Practices in the Era of Common Core Standards
Faculty Research Award Program, University at Albany, SUNY
$2,679

QUINN, KEVIN
Special Education, Educational Psychology and Methodology

Co-PI Deborah May (Special Education, Educational Psychology and Methodology)
Preparation of Leadership Personnel in Special Education – Response to Intervention and Positive Behavioral Interventions and Supports
U.S. Department of Education Office for Special Education and Rehabilitative Services
Five-year project with funding totaling $1,219,981

RODGERS, CAROL
Educational Theory and Practice

Bronx Charter School for Better Learning:
Professional Development and Research
Bronx Charter School for Better Learning
$25,188

Co-PI Alan Oliveira (Educational Theory and Practice)
Technology-Enhanced Multimodal Instruction in Science and Math for English Language Learners:
A Program of Professional Development
U.S. Department of Education
$1,877,000

SADDLER, BRUCE
Special Education

Preparation of Special Education Teachers
Burnt Hills/Ballston Lake Central Schools, Menands School District, North Colonie Central School District
$135,000

SCANLON, DONNA
Literacy Teaching and Learning, Child Research & Study Center

Co-PIs Virginia Goatley (Literacy Teaching and Learning), Kimberly Anderson (Child Research & Study Center), Lynn Gelzheiser (Educational Psychology and Methodology, Special Education)
Enhancing Teacher Knowledge and Skills Related to Early Literacy Instruction
U.S. Department of Education, Fund for the Improvement of Secondary Education
Four-year project with funding totaling $790,000

SCHILLER, KATHRYN
Educational Administration and Policy Studies

Evaluation of New York State Race to the Top Initiative: Identifying Best Practices for Implementing the Common Core Learning Standards in New York State
Research Foundation of CUNY/New York State Education Department
$313,020
Funded Projects

SHEA, PETER
Educational Theory and Practice

**SLN Senior Researcher Grant**
SUNY System Administration
$129,000

**SUNY Co-Laboratory on Immersive Virtual Environments for STEM Learning**
SUNY Innovative Instruction Technology Grants (IITG)
Two-year project with funding totaling $113,000

**A National Study of Online Community College Students**
Faculty Research Award Program, University at Albany, SUNY
$2,188

**Develop an Infrastructure for Online Learning Research, Professional Development, and Evaluation**
Office of the Provost, Online Teaching and Learning, University at Albany, SUNY
$8,450

SHEEHY, MARGARET
Literacy Teaching and Learning

**Co-PI Donna Scanlon (Literacy Teaching and Learning, Child Research & Study Center), Heidi Andrade (Educational Psychology and Methodology), Glenn Deane (Department of Sociology)**

**Development of a Supplemental Instructional Course in Reading and Writing Arguments for Ninth Graders at Risk of Leaving School before Graduating**
Institute of Education Sciences
$1,413,915

SHEU, HUNG-BIN
Counseling Psychology

**Co-PI Robert Lent, Co-PI Matthew Miller (University of Maryland College Park)**

National Science Foundation
$296,174

SMITH, CHRISTINE
Dean’s Office

**Race to the Top–SUNY Albany, North Country Regional Project**
SUNY System Administration
Two-year project with funding totaling $30,713

**Center for Innovation in Education**
SUNY System Administration
$103,468

VALVERDE, GILBERT
Educational Administration and Policy Studies

**Assessing International Assessments: Developing an International Political Economy of Large-Scale Cross-National Educational Testing Programs**
Faculty Research Award Program, University at Albany, SUNY
$9,640

WAGNER, ALAN
Educational Administration and Policy Studies

**Co-PI Hal Lawson (Educational Administration and Policy Studies)**

**TeachNY Background Report**
SUNY System Administration
$10,000

**Applied Learning in SUNY**
Carnegie Corporation
$35,000
WILCOX, KRISTEN
Educational Theory and Practice

Faculty Diversity Program Grant
Office of Diversity and Educational Equity, SUNY
Three-year project with funding totaling $15,000

Co-PIs Hal Lawson, Kathryn Schiller (Educational Administration and Policy Studies)

Diagnostic Tool for School and District Effectiveness 2.0
New York State Education Department
$591,675

YAGELSKI, ROBERT
Educational Theory and Practice

Capital District Writing Project Supporting Effective Educators Development (SEED) Teacher Leadership Development
National Writing Project Corporation
Two-year project at $20,000

College-Ready Writers Program
National Writing Project Corporation
Three-year project with funding totaling $587,000

National Writing Project Annual Travel Grant
National Writing Project Corporation
$3,000

YAGELSKI, ROBERT  Co-PI
Educational Theory and Practice

PI Laura Wilder (Department of English)

CCCCC Research Initiative: Investigating the Impact of First-Year Composition: A Comparative Study on One Campus
National Council of Teachers of English
$9,750

ZHANG, JIANWEI
Educational Theory and Practice

CAP: CSCL 2015 Doctoral Consortium and Early Career Workshop
National Science Foundation
$26,310

Co-PI Mei-Hwa Chen (Department of Computer Science)

Fostering Collective Progress in Online Discourse for Sustained Knowledge Building
National Science Foundation
Three-year project with funding totaling $550,000

Co-PIs Mei-Hwa Chen, Feng Chen (Department of Computer Science), Marlene Scardamalia (University of Toronto), Carolyn Rose (Carnegie Mellon University)

DIP: Connecting Idea Threads across Communities for Sustained Knowledge Building
National Science Foundation
$1,342,537
Programs of Study

School-wide
• Undergraduate Minor in Educational Studies
• CGS Teacher Leadership

Department of Educational Administration and Policy Studies
• MS Educational Administration
• AGC Advanced Graduate Certificate
  School Building Leadership, School District Leadership, School District Business Leadership
• PhD Educational Administration and Policy Studies
  (Concentrations in MS, CAS, PhD in School Leadership, Higher Education, and Educational Policy Analysis)

Department of Educational and Counseling Psychology
• Division of Counseling Psychology
  – MS Mental Health Counseling
  – BA/MS Mental Health Counseling
  – PhD Counseling Psychology*
• Division of Educational Psychology and Methodology
  – MS Educational Psychology and Methodology
  – CAS Educational Research
  – PhD Educational Psychology
    (Concentrations in Learning-Instruction, Development, Methodology, and Special Education)
• Division of School Psychology
  – CAS School Psychology
  – PsyD School Psychology*
• Division of Special Education
  – MS Special Education (Inclusion)*
  – MS Special Education (Inclusion and Special Education)*
  – MS Special Education (Internship Certificate)*
  – MS Special Education and Literacy I*
  – MS Special Education and Literacy II*
  – AGC Adolescent Special Education for Content Teachers°

Department of Educational Theory and Practice
• MS Secondary Education*
  (English, French, Spanish, Biology, Chemistry, Physics, Earth Science, Mathematics, Social Studies)
• MS ETP
  (Biology, Chemistry, Physics, Earth Science, English, Social Studies, Mathematics, Spanish, Chinese, French)
• MS General Educational Studies
• MS TESOL (All grades)* NYS Certification
• MS TESOL
• BA/MS TESOL
• MS/MA TESOL/Communication
• MS Curriculum Development and Instructional Technology°
• COLT Certificate in Online Learning and Teaching
• CAS English as a Foreign Language
• CAS Curriculum and Instruction
• PhD Curriculum and Instruction
  (Concentrations for CAS and PhD: Instructional Theory, Design, and Technology; Research and Evaluation in Curriculum and Instruction; Language in Education; and Science and Mathematics Teaching and Learning)

Department of Literacy Teaching and Learning
• MS Reading°
• MS Early Childhood/Childhood Education°
• MS Literacy (Literacy Specialist Birth-Grade 6, Grades 5-12, Birth-Grade 12)*
• MS Special Education and Literacy I*
• MS Special Education and Literacy II*
• CAS Reading
• PhD Reading

* accredited  ° offered online