2015 School of Education Scholarships Available

Please check all awards for which you believe you qualify for consideration.
You may be eligible for awards from more than one category.

General Awards (may include masters, CAS, AGC, doctoral)

____Louise Swire Baldwin & Norman Burton Baldwin Technology Education Scholarship: study or research demonstrates commitment to the integration of technology and learning; masters or doctoral student pursuing a career in technology in education or conducting research on the uses of technology for learning and knowledge access.

____Arvid J. Burke Scholarship: demonstrated outstanding academic potential/talent in any SOE advanced degree program, preference to Educational Administration & Policy Studies but other programs will be considered.

____The Jean Edgencumbe Groff ’38 Graduate Scholarship in Education: masters or doctoral program, demonstrates both academic merit and financial need.

____Cathy Bertolino Hoey Scholarship: demonstrated steady academic performance as well as financial need (verified by the Office of Financial Aid). TO RECEIVE FULL CONSIDERATION FOR THIS SCHOLARSHIP, students should also address in your statement how you are qualified for this specific scholarship.

____The Kristen Huff Travel Award: awarded to a graduate student to support travel to the Northeastern Educational Research Association and the American Educational Research Association conferences.

____Alice Clark Long Scholarship: awarded to a graduate student who plans to teach.

____The Paul Saimond Memorial Scholarship: pursuing a career in secondary teaching or in school leadership, exceptional academic achievement, demonstrates financial need (verified by the Office of Financial Aid).

____Joshua Smith and Yun-di Chia-Smith Young Scholar Travel Award: awarded to a graduate student to support travel to a national professional conference.

Doctoral Students

____Richard M. Clark Scholarship: either sole or first author of a paper which has been accepted for presentation at a professional meeting.

____Warren R. Cochrane Fellowship: awarded to a newly admitted minority doctoral student (African American or Latino/a) enrolled in the School of Education.

Classroom Teaching and Certification

A variety of criteria based awards are available to SOE students who plan to pursue a career in teaching.
Below is a list including any special criteria.

____Class of 1955 Award: demonstrates financial need (verified by the Office of Financial Aid).

____Class of 1956 Scholarship: undergraduate senior or graduate student accepted or enrolled, demonstrates financial need (verified by the Office of Financial Aid).

____THIS YEAR! The William Berkeley ’56 Memorial Scholarship: undergraduate senior or graduate student accepted or enrolled, demonstrates financial need (verified by the Office of Financial Aid).

____Nelson J. Armlin Scholarship: pre-service teacher, demonstrates financial need, fosters cultural diversity in their work with students.

____Beta Zeta Scholarship: preference given to female students.

____Delta Omega Scholarship: female, program leading to initial or professional certification in teaching.

____Malcolm Blum Endowment: program leading to initial or professional certification in teaching.

____Mary M. Briggs Scholarship: UAlbany undergraduate senior or graduate accepted to initial teacher certification program, demonstrates financial need (verified by the Office of Financial Aid).

____Kenneth & Kathleen Doran Scholarship: accepted to or in early stages of program leading to initial certification in teaching.
The Jake Alexander Straughter Memorial Scholarship: working in Albany, Schenectady, Troy, or Cohoes school district as a classroom teacher or specialist. **To receive full consideration for this scholarship, students should also address in your statement how you are qualified for this specific scholarship.**

Gertrude Hunter Parlin Teacher’s Scholarship: program leading to initial or professional certification in secondary teaching.

Bette Knowlton Roe Scholarship: program leading to initial or professional certification in teaching.

The Paul Saimond Memorial Scholarship: (see general awards above)

The Secondary Education Scholarship: program leading to initial or professional certification in secondary teaching, demonstrates intent and ability to teach high school.

Dr. H. Craig Sipe Science Education Scholarship: demonstrates financial need, first preference given to students demonstrating an interest in pursuing a career in science education, preferably chemistry or physics.

Ira & Elsie Ferber Freedman Scholarship: pursuing a career as a teacher in the public schools.

Undergraduate Students

Class of 1937 Scholarship: undergraduate who exhibits outstanding academic performance and potential, commitment to pursue his/her education for the benefit of humanity in the field of teaching, consideration to financial need (verified by the Office of Financial Aid).

Class of 1956 Scholarship: (see classroom teaching and certification section)

THIS YEAR! The William Berkeley ’56 Memorial Scholarship: (see classroom teaching and certification section)

Mary M. Briggs Scholarship: (see classroom teaching and certification section)

Gladys G. Sawyer ’37 & J. William Sawyer ’31 Scholarships: undergraduate pursuing a career in education, declared minor in Educational Studies.

Specialty Areas

Adult Literacy

Elizabeth Christen Scholarship: in a literacy program, special interest in adult literacy.

Educational Administration

The Paul G. and Marion Bulger Scholarship in Educational Administration: pursuing degrees in Educational Administration.

Philip and Jeanne Rizzi Scholarship: pursuing a graduate degree in Educational Administration, demonstrates financial need.

Educational and Counseling Psychology

The Dr. Ralph B. Kenney Endowment: awarded to a graduate student in the Department of Educational and Counseling Psychology who intends to incorporate school guidance in his/her work.

The Wishnoff Professional Development Fund: awarded to a graduate student who plans to go into Counseling to support the student’s attendance at professional development conferences.

Integration of Technology and Learning

Louise Swire Baldwin & Norman Burton Baldwin Technology Education Scholarship: (see general awards pg. 1)

Middle Earth Peer Assistance Program

Dr. Kimberly E. Esterman Memorial Award: working in the Middle Earth Peer Assistance Program, enrolled in SOE graduate program, preference for demonstrated interest in working in alcohol, drug, and/or suicide prevention programs at the collegiate level and are enrolled in a counseling psychology program.
Literacy Teaching and Learning Department

Matthew John Pietrzyk Scholarship: Literacy Teaching and Learning Department, first year student.

Stella R. Pietrzyk Scholarship: Literacy Teaching and Learning Department, recognizes the importance of children’s literature, supports the student’s attendance at a national conference on reading.

School Psychology

The Margaret and Bill Robelee Scholarship: UAlbany student accepted for full-time study in the Division of School Psychology, financial need, plans a career in school psychology.

Science Education

Dr. H. Craig Sipe Science Education Scholarship: (see classroom teaching and certification above)

Teaching English as a Second Language

Dr. Anna Maria Bonaventura Memorial Scholarship Fund: program related to teaching English as a second language.

Working with Disadvantaged Individuals

Jack’s Fund: demonstrates exceptional academic achievement, interest in working with disadvantaged individuals as part of career goals.

Helping People with Developmental Disabilities

The Dr. Frank J. Filippone ‘41–Hillside House Scholarship: School of Education, School of Social Welfare, or College of Arts & Sciences graduate student who demonstrates financial need, academic achievement, and an interest in helping people with developmental disabilities. School of Education preference given to students in Special Education or Educational Psychology. TO RECEIVE FULL CONSIDERATION FOR THIS SCHOLARSHIP, students should (1) address in your statement how you are qualified for and demonstrate the specific interests of this scholarship, and (2) include at least one letter of recommendation from a faculty member, supervisor, or field instructor.