

EDUCATION FINANCE RESEARCH CONSORTIUM

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**The Education Finance Research Consortium and
The New York State Board of Regents present:**

Three Reports on the Condition of New York Schools

Public Forum

Friday, November 19, 2004 8:30 AM – 12:30 PM

The State Museum Theater, Albany, NY

“Uncommon School, Uncommon Results: Case Studies of Three New York State Schools Closing Racial Test Score Gaps” Colin C. Chellman, Meryle Weinstein, Leanna Stiefel and Amy Ellen Schwartz (New York University)

This report follows up on recent research from this team on racial test score gaps. It examines schools with atypical racial test score gaps – those where non-white students have outperformed or matched test scores of white students and includes:

- in-depth analysis of three schools that “beat the odds” and factors common to those schools
- identification of factors that contribute to success in eliminating odds

“Successful school leadership in high poverty schools: An examination of three urban elementary schools” Stephen L. Jacobson, Sharon Brooks, Corrie Giles, Lauri Johnson and Rose Ylimaki, University at Buffalo - SUNY)

This report examines three urban elementary schools serving high poverty communities that have shown improved student achievement scores during the tenure of the current principal. It includes:

- data from interviews with administrators, teachers, support staff, parents and students and identification of common factors among school leaders from high poverty communities where student achievement has improved
- recommendations for strengthening administrator preparation and practice

“School District Management Practices in Procurement and Hiring” William Duncombe, Cynthia Searcy and Dana Balter (Syracuse University)

Through a survey of 679 school business officials that attempts to identify current practices in procurement and hiring, with an eye toward identifying “innovative practices”, this report examines

- teacher recruitment and selection practices used by school districts in New York by collecting information on the types of training and resources school districts would find valuable in managing recruitment and selection
- how purchasing practices impact the school districts’ financial management and the major constraints, if any, school business officials identify as limiting their ability to purchase goods and supplies efficiently

There is no cost to attend the forum, however pre-registration is requested. Send completed forms to: EFRC, Center for Policy Research, Milne 300, University at Albany, Albany, NY 12222, to: edfin@albany.edu; or by fax to: (518) 442-3398. Please include an email address if you would like confirmation of your registration. Check-in on November 19 begins at 8:15am. We look forward to seeing you.



Name:

Title:

Affiliation:

Email confirmation requested: Yes No

Email: