I. Course Description

The goal of this course is twofold. First, this course aims to introduce various aspects of the Korean language, focusing on its uniqueness in light of general linguistics. The course begins with a brief introduction to the language structure in general and proceeds to more extensive overviews of the Korean language in the following areas: nominal forms, particles, verbs, clausal conjunctives, modifiers, tense & aspect, passive and causative constructions, negation, honorifics, etc. Students will gain a general understanding of the Korean language and to be able to analyze some of the linguistic phenomena that are unique to the Korean language.

Second, the course aims to introduce the critical role of language in Korean culture and society. That is, the course provides an overview of the definition of the Korean language, culture, and society and their interrelatedness, presenting an overview of the Korean language vis-à-vis its culture and society from evolutionary and dynamic perspectives. Topics covered in this course include: the invention and use of the Korean alphabet, South Korea’s “standard language” vs. North Korea’s “cultured language,” and Korean in contact with Chinese and Japanese; Korean socio-cultural vocabulary (sound symbolic words, proverbs, calendar-related terms, kinship terms, slang expressions), Korean honorifics, and so forth.

Upon completion of this course, you will be able to:

1. Understand the grammatical structure of the Korean language, their syntactic and semantic characteristics

2. Understand the linguistic aspects of Korean that are unique in terms of its socio-
cultural characteristics.

3. Analyze and interpret salient linguistic features that are unique/related to the Korean culture and society.

4. Develop cross-linguistics/cultural insights by comparing the Korean language and culture with other language and cultures.

II. Required Textbook


III. Grading

Daily quizzes 60%
Class Presentations 10%
Class participation & attendance 10%
Final Exam 20%
Total 100%

1. **Class Attendance & Participation** Attendance and participation will be taken very seriously in this course. All students are expected to arrive on time, attend class regularly, and participate *actively* in class discussions.

2. **Readings and exams** Reading assignments must be completed before the class. There will be daily quizzes to check students’ understanding of the materials covered during the lecture and the readings.

3. **Class presentations** Each one of you will be able to choose a topic for the class presentation. Don’t forget to do the following for your presentation: (a) thoroughly summarize the contents provided in the textbook; (b) prepare a PowerPoint presentation for visual effectiveness; (c) prepare at least three questions based on your presentation; (d) come and see me with your final PowerPoint file/questions at least a class before your presentation.
COURSE SCHEDULE (subject to revision):

**Week 1**
January 20: Course Introduction

**Korean Grammar**

**Week 2**
January 25: Introduction to the Korean language (KCG Ch1. 1-41)
January 27: Introduction to the Korean language (KCG Ch1. 1-41)
January 29: Introduction to the Korean language (KCG Ch1. 1-41)

**Week 3**
February 1: Nouns, nominal form, pronouns and numbers (KCG Ch2. 42-93)
February 3: Nouns, nominal form, pronouns and numbers (KCG Ch2. 42-93)
February 5: Nouns, nominal form, pronouns and numbers (KCG Ch2. 42-93)

**Week 4**
February 8: Particles (KCG Ch3. 94-149)
February 10: Particles (KCG Ch3. 94-149)
February 13: Verbs (KCG Ch4. 150-233)

**Week 5**
February 15: Verbs (KCG Ch4. 150-233)
February 17: Auxiliary verbs (KCG Ch5. 235-258)
February 19: Auxiliary verbs (KCG Ch5. 235-258)

**Week 6**
February 22: Clausal connectives (KCG Ch6. 259-326)
February 24: Clausal connectives (KCG Ch6. 259-326)
February 26: Clausal connectives (KCG Ch6. 259-326)

**Week 7**
March 29: Modifiers (KCG Ch7. 328-361)
March 2:   Modifiers (KCG Ch7. 328-361)
March 4:   Sentence endings (KCG Ch8. 362-379)

**Week 8**
March 7:   Sentence endings (KCG Ch8. 362-379)
March 9:   Quotations (KCG Ch9. 382-401)
March 11:  Adnouns (KCG Ch10. 402-442)

**Week 9**
March 14: Spring Break
March 16: Spring Break
March 18: Spring Break
Korean language in culture and society

Week 10
March 21 Introduction
March 23 The invention and use of the Korean Alphabet
March 25 Standard Language vs. Cultured Language

Week 11
March 28 Korean in contact with Chinese
March 30 Korean in contact with Japanese
April 1 Sound Symbolism in Korean

Week 12
April 4 Korean proverbs
April 6 Korean kinship terminology
April 8 Slang in Korean

Week 13
April 11 The structure and use of Korean honorifics
April 13 Usage of Korean address and reference terms
April 15 Phatic expressions in Korean

Week 14
April 18 Politeness in conversation in Korean: The use of ~nunde
April 20 Korean cultural values in request behaviors
April 22 Gender differences in Korean speech

Week 15
April 25 Gender differences in Korean politeness strategies
April 27 Advertisement in Korean
April 29 The TV ads as a reflection of culture: JPN, KOR, and USA

Week 16
May 2 Dialectal variation in Korean
May 4 Last day of classes

May 13th (Friday) Final Exam 1:00 PM - 3:00 PM
http://www.albany.edu/registrar/registrar_assets/Spring_2016_Final_Examination_Schedule.pdf