EAK301 Advanced Korean 1  
Call Number  7918 / 3 credits  

Fall 2017

Dr. Andrew Sangpil Byon  
Associate Professor & Chair  
East Asian Studies Dept. – HU 210  
State University of New York at Albany  
Albany, NY 12222  
E-mail: eaksuny@gmail.com  
(518) 442-4117 (voice)  
(518) 442-4118 (fax)  
http://www.albany.edu/eas/byon.shtml

Office Hour: Tuesday and Friday 2:40 p.m. - 3:40 p.m. or by an appointment

Class meeting time & location: MWF 1:40 p.m. – 2:35 p.m. (HU027)

General Education: This course fulfills the general education category International Perspectives by meeting learning objectives focused on a “region beyond Europe.” Such courses enable students to demonstrate: 1. knowledge of the distinctive features (e.g. history, institutions, economies, societies, cultures) of one region beyond the United States. 2. an understanding of the region from the perspective of its people(s). 3. an ability to analyze and contextualize cultural and historical materials relevant to the region. 4. an ability to locate and identify distinctive geographical features of the region. 5. an understanding of the economic, political, historical, and cultural relationships between different world regions resulting from contact, interaction, and/or influence.

1. Prerequisites:  
The completion of EAK 202: Anyone who has not completed Korean 202 at this university must be approved by the instructor.

2. Objective & Course Description:  
This is the first semester of third-year Korean-as-a foreign language (KFL) course, and is designed to develop their language skills in four areas—speaking, listening, reading, and writing—in Korean at the third-year KFL level. It covers grammar and vocabulary, reading comprehension, fluency, conversation manners, and public speaking. Emphasis will be on the appropriate use of Korean in a variety of situations including schools, companies, and formal/informal meetings. This course also enables students to understand Korean culture and history and to develop cross-cultural insights by comparing Korean society with US society. Korean history, image of Korea, and current social trends in Korea will be discussed for a solid understanding of Korean culture in which Korean language is embedded.

3. Student Responsibilities:  
This is your opportunity to get the most you can out of this classroom experience. The professor assumes that all students are in this advanced class because their motivation is high. Such errors as excessive absence, tardiness, or homework not completed only detract from the learning experience and make it harder to complete the course successfully. This class will move quickly, and students are cautioned against falling behind.

Students are expected to attend ALL classes (every student has to sign his/her individual sign-sheet prior to class). NO unexcused absences will be permitted; there will be no review of material for students who
miss class. Unexcused absence beyond three will result in a reduction of the student’s final grade by one level (e.g., A- becomes B+), and this continues for each successive absence as well. Tardiness is also not acceptable and considered inappropriate behavior in a university classroom. Three repeated lateness (e.g., ten minutes) will be counted as an absence.

The prepared work you bring to class counts in the form of daily preparation for reading, written essays, translations, quizzes and oral presentations constitute considerable portion of your grade. Turning in your assignments late will result in lower grades, and missing class is no excuse for not preparing an assignment. When absent, it is the student’s responsibility to find out what has been assigned and to turn it in on the same day as the other students. There will be a written final. If you know ahead of time you will not be able to sit for an exam, notify the professor before the exam, as this may lead to a makeup exam being scheduled if the reason for missing the appointed time is deemed acceptable.

4. Course requirement and evaluation
Written task 70% + Oral performance task 30% = 100%.

<table>
<thead>
<tr>
<th>Written task total:</th>
<th>700</th>
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<tbody>
<tr>
<td>Class participation*</td>
<td>100</td>
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<tr>
<td>Two student oral presentations (100 pts each)</td>
<td>200</td>
</tr>
<tr>
<td>Oral performance task total:</td>
<td>300</td>
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<tr>
<td>TOTAL</td>
<td>1000</td>
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NOTES
*Your sincere evaluating remarks and helpful comments on peer presentation forms are reflected in this category.

5. Textbooks:

Required
Yonsei Korean 연세 한국어 3-1(English version)

- Paperback: 210 pages
- Publisher: Yonsei University Press; Pap/Cdr Bl edition (March 5, 2013)
- Language: Korean
- ISBN-10: 8997578839

https://www.amazon.com/Yonsei-Korean-3-1-ENGLISH-VERSION/dp/8997578839/ref=sr_1_1?ie=UTF8&qid=1495480247&sr=8-1&keywords=yonsei+korean+3-1

Supplemental/recommended
• Additional reading assignments and the task/function activities may be used as secondary teaching materials. Contents of the reading articles are Korea-related (e.g., Korean history, language, people, heritage, economy, culture, social issues).


Topics for the student presentation: Topics must be related to your interests in Korea (e.g., language, historical, socio-cultural issues, pop culture etc.). The topic can be either assigned by the instructor or chosen by the presenter (in which case, the topic must be approved by the instructor in advance).

Procedure: Each student presentation (a STAND-UP monologue/ppt presentation of a minimum 5 minutes in Korean).

Evaluation: The following peer evaluation form will be filled out by classmates and instructor after the presentation, and the sum of the score will be reflected in your oral presentation grade:

EAK 301: Individual presentation peer evaluation form:

Date ___/___/_____ Presenter: ______________________

Rate scale 1 – 5 (5 the best) on following categories:

Topic & Content
1. Good warming up /Introduction? 1 2 3 4 5
2. Organization? 1 2 3 4 5
3. Well prepared and researched on the topic? 1 2 3 4 5

Presentation
4. Clear articulation? (e.g., volume and pace of speech) 1 2 3 4 5
5. Confident? (e.g., Poise and comfort) 1 2 3 4 5
6. Non-verbal behavior? (e.g., eye contact) 1 2 3 4 5
7. Sincere in a professional manner? 1 2 3 4 5
8. The use of extra materials (e.g., handouts/ power point) 1 2 3 4 5

Total______________ / 40

Comments:

7. Class Rule
To enhance our learning experience in our class, let us observe the following class rules!

1. No food & No eating in the class please!
2. Cellphones, MP3 players, laptops, IPADS, etc, must be turned off during class.
3. Please refrain from unnecessary talking, irrelevant to class instruction.
4. No newspaper, magazines, or book reading, irrelevant to instruction!
8. Questionnaire EAK301

Name:________________________________ E-mail:_____________________________________

Address & Phone number:______________________________________________________________

Please answer the following questions:

1. What is the reason taking this class?
____________________________________________________________________________________

2. A brief personal background & introduction that you want to share with us?
____________________________________________________________________________________

3. What do you expect from the instructor?
____________________________________________________________________________________

4. What do you expect from the classmates?
____________________________________________________________________________________

5. What aspects of Korean topics are you interested in reading and discussion?
____________________________________________________________________________________