

EAK102 Elementary Korean 2

Call Number 1896 / 5 credit

Spring 2012

Professor: Dr. Andrew Sangpil Byon

Associate Professor & Chair
East Asian Studies Dept. – HU 244
State University of New York at Albany
Albany, NY 12222
E-mail: eaksuny@gmail.com

(518) 442-4117 (voice)

(518) 442-4118 (fax)

<http://www.albany.edu/eas/byon.shtml>

Office Hour: Tuesday and Friday 3:00 p.m. - 4:00 p.m. or by an appointment



Associate Instructor: Jinyoung Kang Mason M.A.

Office: HU-283 (phone 442-4117)

E-mail: jkmason@albany.edu

Office Hour: TBA

Class meetings:

Class: MW 11:30 a.m. - 12:25 p.m. (HU-032) / TTH 11:45 a.m. - 1:05 p.m. (HU-032)

Characteristics of all General Education Courses

1. General Education courses offer introductions to the central topics of disciplines and interdisciplinary fields.
2. General Education courses offer explicit rather than tacit understandings of the procedures, practices, methodology and fundamental assumptions of disciplines and interdisciplinary fields.
3. General Education courses recognize multiple perspectives on the subject matter.
4. General Education courses emphasize active learning in an engaged environment that enables students to be producers as well as consumers of knowledge.
5. General Education courses promote critical inquiry into the assumptions, goals, and methods of various fields of academic study; they aim to develop the interpretive, analytic, and evaluative competencies characteristic of critical thinking.

Learning Objectives for General Education Foreign Language Courses

Basic proficiency in the understanding and use of an ancient or modern human language other than English as demonstrate by:

1. the satisfactory completion of the *first college semester* (i.e., level Elementary II) of foreign language study or its equivalent; or
2. passing a Regents “Checkpoint B” Examination or a Regents-approved equivalent with a score of 85 or above; or
3. demonstration of competency in a language other than English, including languages not currently offered for formal instruction at this university; or
4. satisfactory completion of at least one college semester in a study abroad program in a country where English is not the primary language of instruction.

1. Course Description

Elementary Korean II is the second part of First Year Korean. The objective of the course is to equip students with communicative skills in speaking, listening, reading, and writing at a basic level in Korean; students will learn how to express simple ideas such as attributes, identities, locations, time, daily activities, weekend plan, desires, as well as how to combine simple ideas in various ways.

Classes are divided into two parts: two hours of lectures (Monday & Wednesday) conducted by Prof. Byon, and two and half hours of drill sections (Tuesday & Thursday) conducted by Ms. Jinyoung Kang Mason. Lectures (both in Korean and English) will include explanations of those conversational patterns in grammatical and pragmatic terms.

Drill sections (entirely in Korean) will provide the students with opportunities to practice in actual communicative situations with various speaking and listening tasks and activities. Listening activities and weekly quizzes will be primarily on Tuesday or Thursday. Besides weekly quizzes, there are occasional vocabulary and/or dictation quizzes.

2. Textbooks

- Main textbook: New Sogang Korean 1B: available at the campus bookstore.
- Workbook: New Sogang Korean 1B: available at the campus bookstore.

Recommended

Byon, A. (2009). *Basic Korean: A Grammar and Workbook*. London and New York: Routledge.

3. Requirements/Grading

Vocab. quizzes	30%
Oral presentation	15%
Two Mid-terms	20%
Homework	10%
Composition	5%
Final exam	20%

Vocabulary quizzes: You will take these vocabulary quizzes regularly at the end of every chapter.

Two mid-term exams: There will be a written exam after every two or three chapters. There will be no make-up exam unless provided with a written proof for a justifiable reason.

Oral presentations: There will be two oral presentations: Self introduction speech in public and a skit. Details on work assignments and the guidelines will be discussed in class later.

Homework assignment: Two to three homework assignments will be given every week in order. **Only partial credits** will be given to the homework submitted late.

Composition: There will be a composition assignment at the end of the semester. Details and the guidelines on this assignment will be discussed in class later.

Final examination: There will be one final examination. There will be no make-up exam unless provided with a written proof for a justifiable reason.

Attendance: Students are expected to attend all classes. Attendance will be taken. *If you fail to sign the attendance sheet (passed around at the start of each class meeting), you will be considered absent for that day. Four absences* are allowed without penalty. An additional two class cuts beyond the allotted four absences will result in a “plus”/”minus” reduction in the final grade. In other words, if you cut six classes and earn a “B” in the course, your final grade will be B-; eight class cuts would get you a C+, and so on. Tardiness is also not acceptable and considered inappropriate behavior in a university classroom. Three repeated lateness will be counted as an absence.

Please be aware of this strict attendance policy. You should also actively participate in class activities, such as short conversation skits in a paired group based on each lesson in the textbook.

The grading will be standard (not based on a curve).

93 - 100 A	76 - 79.9 C+
90 - 92.9 A-	73 - 75.9 C
	70 - 72.9 C-
86 - 89.9 B+	
83 - 85.9 B	69 - 69.9 D+ 63 – 65.9 D 60 – 62.9 D-
80 - 82.9 B-	59.9 - 0 E

* The percentage of each category may be adjusted a little but not drastically, if the instructor will find it necessary and reasonable to do so.

* No make-up will be allowed in any part of this course / assignments submitted late will receive only partial credits.

* Students taking the course on a CR/NC basis must achieve at least 70% overall average to receive credit (CR).

There will be no make-up exam unless provided with a written proof for a justifiable reason. In case a make-up exam is granted, it must be done within a week from the original exam date. Students' progress will be monitored and considered for the final grade, especially for the border line cases.