Class meetings:
Class:  MW  11:30AM - 12:25PM (HU137)
Drill sections:  TTH  1:15 PM – 2:35 PM (SS255)
               TTH  11:45AM - 1:05PM (BA212)

Characteristics of all General Education Courses

1. General Education courses offer introductions to the central topics of disciplines and interdisciplinary fields.
2. General Education courses offer explicit rather than tacit understandings of the procedures, practices, methodology and fundamental assumptions of disciplines and interdisciplinary fields.
3. General Education courses recognize multiple perspectives on the subject matter.
4. General Education courses emphasize active learning in an engaged environment that enables students to be producers as well as consumers of knowledge.
5. General Education courses promote critical inquiry into the assumptions, goals, and methods of various fields of academic study; they aim to develop the interpretive, analytic, and evaluative competencies characteristic of critical thinking.

Learning Objectives for General Education Foreign Language Courses
Basic proficiency in the understanding and use of an ancient or modern human language other than English as demonstrate by:

1. the satisfactory completion of the first college semester (i.e., level Elementary II) of foreign language study or its equivalent; or
2. passing a Regents “Checkpoint B” Examination or a Regents-approved equivalent with a score of 85 or above; or
3. demonstration of competency in a language other than English, including languages not currently offered for formal instruction at this university; or
4. satisfactory completion of at least one college semester in a study abroad program in a country where English is not the primary language of instruction.

1. Course Description
Elementary Korean II is the second part of First Year Korean. The objective of the course is to equip students with communicative skills in speaking, listening, reading, and writing at a basic level in Korean; students will learn how to
express simple ideas such as attributes, identities, locations, time, daily activities, weekend plan, desires, as well as how to combine simple ideas in various ways.

Classes are divided into two parts: two hours of lectures (Monday & Wednesday) conducted by Prof. Byon, and two and half hours of drill sections (Tuesday & Thursday) conducted by Ms. Jinyoung Kang Mason. Lectures (both in Korean and English) will include explanations of those conversational patterns in grammatical and pragmatic terms.

Drill sections (entirely in Korean) will provide the students with opportunities to practice in actual communicative situations with various speaking and listening tasks and activities. Listening activities and weekly quizzes will be primarily on Tuesday or Thursday. Besides weekly quizzes, there are occasional vocabulary and/or dictation quizzes.

2. Textbooks

✓ Main textbook: Integrated Korean Beginning II (second edition) University of Hawaii Press (available campus bookstore)
✓ Workbook: Integrated Korean Workbook Beginning II (second edition) University of Hawaii Press (available campus bookstore)

3. Requirements/Grading

Vocab. quizzes 30%
Oral presentation 15%
Two Mid-terms 20%
Homework 10%
Composition 5%
Final exam 20%

Vocabulary quizzes: You will take these vocabulary quizzes regularly at the end of every chapter.

Two mid-term exams: There will be a written exam after every three or four chapters. There will be no make-up exam unless provided with a written proof for a justifiable reason.

Oral presentations: There will be two oral presentations: Self introduction speech in public and a skit. Details on work assignments and the guidelines will be discussed in class later.

Homework assignment: Two to three homework assignments will be given every week in order. Only partial credits will be given to the homework submitted late.

Composition: There will be a composition assignment at the end of the semester. Details and the guidelines on this assignment will be discussed in class later.

Attendance and Class activities: You are supposed to attend each class (both lecture and recitation). Attendance check will be strictly enforced; extremely low attendance may lower your final grade, unless a written proof of inevitable circumstance is provided; Each absence beyond five will result in a reduction of the student's final letter grade by one level (e.g., A to A-), and this continues for each successive absence as well. Tardiness is also not acceptable and considered inappropriate behavior. Three repeated lateness will be considered as an absence.
The grading will be standard (not based on a curve).

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<td>C+</td>
<td>76 - 79.9</td>
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<td>A-</td>
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* The percentage of each category may be adjusted a little but not drastically, if the instructor will find it necessary and reasonable to do so.

* No make-up will be allowed in any part of this course / assignments submitted late will receive only partial credits.

* Students taking the course on a CR/NC basis must achieve at least 70% overall average to receive credit (CR).

There will be no make-up exam unless provided with a written proof for a justifiable reason. In case a make-up exam is granted, it must be done within a week from the original exam date. Students’ progress will be monitored and considered for the final grade, especially for the border line cases.

### 4. Class Rule

To enhance our learning experience in our class, let us observe the following class rules!

- No food & No eating in the class please!
- Please turn off any cell phone during the class.
- Please refrain from unnecessary talking, irrelevant to class instruction.
- No newspaper, magazines, or book reading, irrelevant to instruction please!

Thank you! We look forward to having a great class!