

**AEAJ201 (1798/1799/5577) Intermediate Japanese I
Fall, 2011**

This course is the first semester course of second year Japanese. It is designed for students who have completed elementary Japanese I and II (AEAJ 101, 102) or its equivalent.

Instructors/Office Hours/Phone/e-mail

Michiyo Kaya Wojnovich (Lecturer)

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Meeting Time/ Locations

Call NO 5577 (Fukuma) M.W. 11:30 – 12:25 (HU032)

T. TH. 11:45 – 1:05 (HU032)

Call NO 1798 (Fukuma) M.W. 1:40 – 2:35 (HU032)

T. TH. 1:15 – 2: 35 (HU032)

Call NO 1799 (Kaya) M.W. 2:45 -3:40 (HU032)

T.TH. 2:45 – 4: 05 (HU032)

Course Objectives:

The goal of this course is for the students to acquire basic communicative skills in Japanese and to learn Japanese culture. By the end of this course, students will be able to understand and engage in basic Japanese conversations and communicate using the polite and casual speech levels in basic social settings. Also, students will be able to demonstrate correct usage of basic grammar such as potential and volitional verb forms, sentences to qualify nouns, give/receive verbs, making suggestions, making requests, hearsay, tara-conditional, and transitive/intransitive verb pairs. Additionally, 79 new kanji characters are introduced. Students are expected to read and write them by the end of the semester.

Textbooks:

1. Eri Banno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, Kyoko Takashiki. **Genki II: An Integrated Course in Elementary Japanese.** The Japan Times. (Required)

2. Eri Banno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, Kyoko Takashiki. **Genki II: An Integrated Course in Elementary Japanese. Workbook.** The Japan Times. (Required)

3. **Genki Student CD II.** Japan Times (Required)

4. **i>clicker** (Required) * **

** For class participation points. You must purchase your clicker and register it online. Please DO NOT use someone else's clicker instead of your own. It leads to automatic course failure.

** In order for you to get class participation points, you must register your Remote Keypad 10 on line. DO NOT PUT OFF DOING THIS! The Web Registration process involves the following steps which YOU must complete.

1. Link to <http://www.iclicker.com/registration/>

2. Enter the following data.

First Name:

Last Name:

Student ID: enter UAlbany Net ID (that is NOT your SUNYA Student ID Number!)

Clicker ID: enter six character ID code displayed on sticker on the back of keypad.

Security: enter the security verification code displayed on screen

3. Click Enter

5. The Kodansha Kanji Learner's Dictionary Edited by Jack Halpern (**Required**)

6. Japanese – English/ English- Japanese Dictionary (Any dictionary you like to use) (Random House Japanese –English/English Japanese Dictionary-paper back; Kodansha's Furigana Japanese Dictionary; Berlitz Japanese Dictionary etc.)

* Kodansha's Furigana Japanese dictionary: Japanese English, English Japanese. Kodansha (recommended)

Class Work:

1. Lessons to be covered: Lesson 13 – Lesson 18
2. Kanji 79 reading and writing practice.
3. Reading Practice
4. Composition Practice
5. Some Japanese culture studies

Grading:

Homework Assignments	10%
Participation/ Preparation	10%
Lesson Quizzes	30%
Kanji Quizzes	10%
Vocabulary Quizzes	5 %
Midterm Examination	15%
Japanese Composition (Sakubun)	5%
Final Examinations	15%
(Listening 3%/ Grammar and Kanji 12%)	

The grading scale is shown below.

93-100%=A; 90-92%=A-; 87-89%=B+; 83-86%=B; 80-82%=B-; 77-79%=C+; 73-76%=C; 70-72%=C-; 67-69%=D+; 63-66%=D; 60-62%=D-; 0-59%=E.

Quiz/Test Schedule:

Lesson Quizzes and Midterm exam: 9/15 (TH) L13 Quiz, 10/4 (T) L14 Quiz, 10/18 (T) Midterm Exam (L13, 14, 15), 11/1 (T) L16 Quiz, 11/17 (TH) L17 Quiz

Kanji Quizzes: 9/19(M) L13 Kanji Quiz (+ L9 Review), 10/3 (M) L14 Kanji Quiz (+ L10 Review), 10/17 (M) L15 Kanji Quiz(L13, L14, L15), 10/31(M) L16 Kanji Quiz (+ L11 Review), 11/21 (M) L17 Kanji Quiz (+ L12 Review)

Vocabulary Quizzes: 9/6 (T) L13 Vocab #1, 9/8 (TH) L13 Vocab #2, 9/21 (W) L14 Vocab #1, 9/26 (M) L14 Vocab #2, 10/6 (TH) L15 Vocab #1, 10/11 (T) L15 Vocab #2, 10/20 (TH) L16 Vocab #1, 10/25(T) L16 Vocab #2, 11/3 (TH) L17 Vocab #1, 11/8 (T) L17 Vocab #2, 11/29 (T) L18 Vocab #1, 12/1 (TH) L18 Vocab #2

Listening Final Examination: 12/7(W) (L16, L17, L18)

Grammar & Kanji Final Examination (L16,17, L18) :

TBA (Examination week)

Composition:

Students are expected to write 3 Japanese compositions using new grammar structures in every lesson. The titles of the compositions and the dues are listed below. You must write at least 200-400 letters.

Sakubun #1: 私のおもしろいけいけん(9/27)

(Use potential form of verbs, ~し, ~そうです, ~てみる .)

Sakubun #2: 私が好きな所(10/27)

(Use ~ほしい、 ~かも知れません、 Use volitional form of verbs, relative Clause)

Sakubun #3: 私のほしい道具

Write about your dream gadget. (11/28)

(Use ~時、 ~そうです, ~たら, ~みたいです, ~前に/~てから)

Class Work Schedule:

Wk of Aug. 29	Syllabus discussion,101, 102 Review, L13 Grammar 1, Verb review quiz, Adjective review quiz
Wk of Sept. 5	L13 Grammar 2, 3, 4, L13 Vocabulary Quiz #1, #2 9/5(M) No Class
Wk of Sept. 12	L13 Grammar 5,6, L13 Reading Practice, L13 Review, L13 Quiz
Wk of Sept. 19	L14 Grammar 1, 2, 3, 4, 5, L13(+L9) Kanji Quiz, L14 Vocabulary Quiz #1

Wk of Sept. 26	L14 Reading Practice, L14 Review, Sakubun #1 due, L14 Vocabulary Quiz #2, 9/28 (W) 9/29 (TH) No Class
Wk of Oct. 3	L15 Grammar 1, 2, 3, , L14 (+L10) Kanji Quiz, L14 Quiz, L15 Vocabulary Quiz #1
Wk of Oct. 10	Reading Activity 1, L15 Grammar 3, L15 Reading Practice, L 15 Review, L15 Vocabulary Quiz #2
Wk of Oct. 17	Midterm Review, L16 Grammar 1,2, Midterm Kanji Quiz (L13,14,15), , Midterm Examination (L13, 14, 15), L16 Vocabulary Quiz #1
Wk of Oct. 24	Reading Activity 2, L16 Grammar 3, 4, 5, L16 Reading Practice, Sakubun #2 due, L16 Vocabulary Quiz #2
Wk of Oct. 31	L16 Review, L17 Grammar 1,2,4, L16 (+ L11) Kanji Quiz, L16 Quiz, L17 Vocabulary Quiz #1
Wk of Nov. 7	Reading Activity 3, L17 Grammar 3,5,6, L17 Vocabulary Quiz #2
Wk of Nov. 14	L17 Reading Practice, L17 Review, L17 Quiz
Wk of Nov. 21	L18 Grammar 1, L17 (+L12) Kanji Quiz 11/23(W), 11/24 (TH) No Class
Wk of Nov. 28	L18 Grammar 2, 3, 4, 5, Sakubun #3 due, L18 Vocabulary Quiz #1, #2,
Wk of Dec. 5	201 Review , Listening Final Examination (L16, L17 and L18)
Final Week	Grammar, and Kanji Final Examination

ATTENTION:

1. **Penalty for absences (No extra work can make up for the absences.)**
Attendance is very important. **Absences are excused only if written notes on an institutional stationary are provided.**
 - **One grade lower** for more than **4** inexcusable absences.
 - **Two grades lower** for more than **6** inexcusable absences.
 - **One Letter grade lower** for more than **8** inexcusable absences.
 - Additional one grade lower for every 2 times of inexcusable absences after 9.
2. When you come late, report it to the instructor at the end of the class on that day. **OTHERWISE YOU ARE CONSIDERED ABSENT.**
 - Three times of being late for more than 10 minutes to 30 minutes will equal one day absence.
 - Being late for more than half the class time will equal one day absence.
3. **Penalty for late homework assignments**
 - If you miss the due date for an assignment, one grade lower for one class day late assignment.
 - D (70% of the score for the assignment) is given when overdue for more then one class/day.
 - Homework that is overdue by more than a week is acceptable with consent of the instructor.
6. **Participation (based on the instructor's observation)**

Students are always expected to fully participate the class. Your instructor will grade how you participate the class in every session. Your class performance will be graded on the basis of following criteria. Be prepared!

On a scale of 1-10 10: almost always prepared and participated
5: half of the time prepared and participated
0: absent

POLICIES (OUR TEN COMMANDMENTS)

1. No Cheating/Plagiarizing
Cheating/Plagiarizing will lead to failure on the test/assignment.
2. Make-up Tests
Missing a test will lead to failure on the test unless you arrange a make-up with the instructor in advance. Make-ups are given only if you have contacted the instructor and been granted the permission before the scheduled test time, except for emergency cases with written proof. The time for taking the make-up must be as soon as possible after the original test, at the instructor's discretion.
3. Always Speak Japanese!
The moment you have learned a Japanese word, forget the English equivalent. You do not have to know every thing to say a Japanese sentence. Use a Japanese sentence structure and throw English words in it, if you do not know them in Japanese.
4. Instructors are your Learning Tools.
We are here for your learning. If you want a tutor, we are your tutors. Ask any of the instructors not just the instructor of your class.
5. Make Many Mistakes!
You learn the best when you make mistakes. Others can learn from your mistakes, too. Do not be afraid of making mistakes.
6. Ask Many Questions!
You also learn the best when you ask questions. There are NO stupid questions. If you do not understand something, do not hesitate to ask your instructor questions.
7. When you are in Japanese class, you are often expected to follow Japanese ways in class. Remember that your class is one of the few, if not only, occasions to experience Japan. Pretend that you are in Japan when in class.
8. No chewing gums and eating food. / No going to the bathroom during class. Cell phones must be turned off. These things are not permitted during class.
9. Keep your appointment with instructors.
Be punctual. If you cannot come at the scheduled time or must reschedule, call beforehand. If for some reason, you could not call in advance, call afterward as soon as you can.
10. It takes TIME, EFFORT, and RELAXED ATTITUDE to master a foreign language. Be patient, relaxed, and STUDY HARD.

