

**AEAJ102L (1891/1892/1893/5314/7635) Elementary Japanese II
Spring, 2012**

The course is the second semester course of first year Japanese.

Instructors/Office Hours/Phone/e-mail

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Meeting Time/ Locations

Call NO 1891 (Kaya)	M.W. 11:30 – 12:25 (HU019) T. TH. 11:45 – 1:05 (HU019)
Call NO 1892 (Mano)	M.W. 12:35 – 1:30 (HU027) T.TH. 1:15 – 2:35 (HU027)
Call NO 1893 (Kaya)	M.W. 1:40 – 2:35 (HU 032) T. TH. 1:15 – 2: 35 (HU 032)
Call NO 5314 (Fukushima)	M.W. 2:45 -3:40 (HU027) T.TH. 2:45 – 4: 05 (HU 027)
Call NO 7635 (Fukushima)	M.W. 4: 15 – 5:10 (HU 027) T.TH. 4:15 – 5:35 (HU 027)

General Education Information

This course fulfills the General Education category of Foreign Language Courses.

Characteristics of all General Education Courses

1. General Education courses offer introductions to the central topics of disciplines and interdisciplinary fields.
2. General Education courses offer explicit rather than tacit understanding of the procedures, practices, methodology and fundamental assumptions of disciplines and interdisciplinary fields.
3. General Education courses recognize multiple perspectives on the subject matter.
4. General Education courses emphasize active learning in an engaged environment that enables students to be producers as well as consumers of knowledge.
5. General Education courses promote critical inquiry into the assumptions, goals, and methods of various fields of academic study; they aim to develop the interpretive, analytic and evaluative competencies characteristic to critical thinking.

Learning Objectives of Foreign Language Courses

Basic proficiency in the understanding and use of an ancient or modern human language other than English as demonstrate by:

the satisfactory completion of the second college semester(i.e., level Elementary II) of foreign language study or its equivalent: or
passing a Regents “Checkpoint B” Examination or a Regents-approved equivalent with a score of 85 or above; or

demonstration of competency in a language other than English, including languages not currently offered for formal instruction at this university; or

satisfactory completion of at least one college semester in a study abroad program in a country where English is not the primary language of instruction.

Course Objectives:

The goal of this course is for the students to increase the knowledge of basic Japanese grammar, and to acquire basic Japanese language skills (listening, speaking, writing, and reading). By the end of this course, the students will be able to engage in basic Japanese conversation to satisfy their basic needs in a culturally appropriate manner.

1. You will review basic adjective and verb conjugations you learned last semester. (long forms of verbs and adjectives, te-forms of verbs)
2. You will review kanji characters you learned last semester. (Lesson 3 – Lesson 6)
3. You will be able to read and write new 87 Kanji characters. (Lesson 7 - Lesson 12)
4. You will acquire basic functions and grammar for the level. (short forms of verb/ adjectives, qualifying nouns with verbs and adjectives, comparison, changing verbs into noun forms, etc.)
5. You will acquire basic communicative skills for the level.
6. You will learn Japanese culture as well as language skills.

Textbooks:

1. Eri Banno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa. Genki 1: An integrated course in elementary Japanese. (2nd Edition) The Japan Times. **(Required)**
2. Eri Banno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa. Genki 1: An integrated course in elementary Japanese. Workbook.(2nd Edition) The Japan Times. **(Required)**
3. Oxford Beginner’s Japanese Dictionary (paperback) Oxford University Press (recommended)
4. Apika Gakushuuchoo (Japanese character practice notebook) (recommended)

Class Work:

1. Lessons to be covered: Lesson 7-12
2. 101 Review
3. Kanji 87 reading and writing practice.
4. Some Japanese culture studies

Grading:

Homework Assignments	10%
Participation/ Preparation	10%
Lesson Quizzes	30%
Kanji Quizzes	10%
Vocabulary Quizzes	5%
Mid Term Examination	15%
Final Examinations	20%

(Listening 5%/ Grammar, Kanji, and Culture 15%)

The grading scale is shown below.

93-100%=A; 90-92%=A-; 87-89%=B+; 83-86%=B; 80-82%=B-; 77-79%=C+;
73-76%=C; 70-72%=C-; 67-69%=D+; 63-66%=D; 60-62%=D-; 0-59%=E.

Quiz/ Test Schedule

1/23 (M) Verb Review Mini Quiz
 1/24 (T) Adjective Review Mini Quiz
 1/26 (Th) L7 Vocabulary Quiz #1
 1/30 (M) L7 Vocabulary Quiz #2
 2/2 (Th) L7 (+L3 Review) Kanji Quiz
 2/6 (M) L7 Quiz
 2/9 (Th) L8 Vocabulary Quiz #1
 2/13 (M) L8 Vocabulary Quiz #2
 2/16 (Th) L8 (+ L4 Review) Kanji Quiz
 2/20 (M) L8 Quiz
 2/22 (W) L9 Vocabulary Quiz #1
 2/28 (T) L9 Vocabulary Quiz #2
 3/5 (M) L7,8,9 Kanji Test
 3/6 (T) Midterm Exam (L7,8, 9)
 3/19 (M) L10 Vocabulary Quiz #1
 3/21 (W) L10 Vocabulary Quiz #2
 3/29 (Th) L10 (+L5 Review) Kanji Quiz
 4/2 (M) L10 Quiz
 4/4 (W) L11 Vocabulary Quiz #1
 4/10 (T) L11 Vocabulary Quiz #2
 4/16 (M) L11 (+L6 Review) Kanji Quiz
 4/17 (T) L11 Quiz
 4/23 (M) L12 Vocabulary Quiz #1
 4/25 (W) L12 Vocabulary Quiz #2
 5/8 (T) Listening Final Examination

Speaking skill is evaluated during class work activities.

Grammar Final Examination: TBA (Examination week)

Class Work Schedule:

Wk of Jan. 18	Syllabus discussion, 101 Review,
Wk of Jan. 23	101 Review, L7 G 1,2, Verb Review quiz Adjective Review quiz, L 7 Vocabulary #1 Quiz
Wk of Jan. 30	L7 G 3,4,5, Reading Practice, L7 Review L 7 Vocabulary #2 Quiz, L7 (+ L3) Kanji Quiz
Wk of Feb.6	L8 G 1, 2,3, L7 Quiz, L8 Vocabulary #1,
Wk of Feb.13	L8 G 4,5, 6, L8 Reading Practice, L8 Review, L8 Vocabulary #2, L8 (+L4) Kanji Quiz
Wk of Feb. 20	L9 G1,2,3, L8 Quiz, L9 Vocabulary #1
Wk of Feb. 27	L9 G 4, L9 Reading Practice, L7,8,9 Review, L9 Vocabulary #2 Quiz
Wk of Mar. 5	L7,8,9 Review, L10 G 1, 2, L7,8,9 Kanji Test, Midterm Examination (L7,8,9)
Wk of Mar. 12	No Class
Wk of Mar. 19	L10 G 1,2,3,4,5, L10 Vocabulary #1, #2 Quiz,
Wk of Mar. 26	L10 G 5,6, L10 Reading Practice, L10 Review, L10 (+L5) Kanji Quiz,
Wk of Apr. 2	L11G 1,2,3, L10 Quiz, L11 Vocabulary #1
Wk of Apr. 9	4/9 No Class L11 G 4, L11 Reading Practice, L11 Review, L11 Vocabulary #2
Wk of Apr. 16	L11 Review, L12 G 1,2, L11 (+L6) KanjiQuiz, L11 Quiz
Wk of Apr. 23	L12 G 3,4,5, L12 Vocabulary #1, #2
Wk of Apr. 30	L12 Reading Practice, L12 Review, 102 Review
Wk of Apr. 7	102 Review, Listening Final Examination (L10, 11, 12)

ATTENTION:

1. **Penalty for absences (No extra work can make up for the absences.)**
Attendance is very important. **Absences are excused only if written notes on an institutional stationary are provided.**
 - **One grade lower** for more than **4** inexcusable absences.
 - **Two grades lower** for more than **6** inexcusable absences.
 - **One Letter grade lower** for more than **8** inexcusable absences.
 - Additional one grade lower for every 2 times of inexcusable absences after 9.
2. When you come late, report it to the instructor at the end of the class on that day. **OTHERWISE YOU ARE CONSIDERED ABSENT.**
 - Three times of being late for more than 10 minutes to 30 minutes will equal one absence.
 - Being late for more than half the class time will equal one absence.
3. **Penalty for late homework assignments**
 - If you miss the due date for an assignment, one grade lower for one class day late assignment.
 - D (70% of the score for the assignment) is given when overdue for more than one class/day.
 - Homework that is overdue by more than a week is acceptable with consent of the instructor.

5. Participation (based on the instructor's observation)
Students are always expected to fully participate the class. Your instructor will grade how you participate the class in every session. Your class performance will be graded on the basis of following criteria. Be prepared!

On a scale of 1-10 10: almost always prepared and participated
5: half of the time prepared and participated
0: absent

POLICIES(OUR TEN COMMANDMENTS)

1. **No Cheating/Plagiarizing**
Cheating/Plagiarizing will lead to failure on the test/assignment.
2. **Make-up Tests**
Missing a test will lead to failure on the test unless you arrange a make-up with the instructor in advance. Make-ups are given only if you have contacted the instructor and been granted the permission before the scheduled test time, except for emergency cases with written proof. The time for taking the make-up must be as soon as possible after the original test, at the instructor's discretion.
3. **Always Speak Japanese!**
The moment you have learned a Japanese word, forget the English equivalent. You do not have to know everything to say a Japanese sentence. Use a Japanese sentence structure and throw English words in it, if you do not know them in Japanese.
4. Instructors are your Learning Tools.
We are here for your learning. If you want a tutor, we are your tutors. Ask any of the instructors not just the instructor of your class.
5. **Make Many Mistakes!**
You learn the best when you make mistakes. Others can learn from your mistakes, too. Do not be afraid of making mistakes.
6. **Ask Many Questions!**
You also learn the best when you ask questions. There are NO stupid questions. If you do not understand something, do not hesitate to ask your instructor questions.
7. When you are in Japanese class, you are often in the Japanese society. You are expected to follow Japanese ways in class. Remember that your class is one of the few, if not only, occasions to experience Japan. Pretend that you are in Japan when in class.
8. **No chewing gums and eating food./ No going to the bathroom during class. Cell phones should be turned off.**
9. **Keep your appointment with instructors.**
Be punctual. If you cannot come at the scheduled time or must reschedule, call beforehand. If for some reason, you could not call in advance, call afterward as soon as you can.
10. It takes **TIME, EFFORT**, and **RELAXED ATTITUDE** to master a foreign language. Be patient, relaxed, and **STUDY HARD**.

