

**EAC 423**  
**Practicum in Teaching Chinese**  
**2 Credits**

**Instructor: Shu-Han YEH**

**Meetings: 11:30-11:50 am, Friday (Blended course)**

Course Description:

This course is an introduction to the theory and practice of teaching Chinese as a foreign language, designed for those who contemplate a career teaching Chinese at the secondary or college level. Focus is on attaining practical experience through class observation and a supervised classroom practicum.

Requirements:

**Class Assignment:** Each student will be assigned to a particular language class offered by the Chinese language faculty of the Department of East Asian Studies during the semester. These may include EAC 101-EAC 102 (Elementary Chinese I and II), and EAC 201-202 (Intermediate Chinese I and II). For the class to which you are assigned, you will complete the following requirements.

**Class Observations:** You will attend class and observe the instructor during the course of the semester.

**Assignments:** You will turn in two assignments on how Chinese will help you in your future career and on questions of individual section.

**Individual section:** Depending on the structure of the course and your language capabilities, you will be required to engage in meaningful interaction with the students taking the language course. This may include conducting oral interviews, making classroom demonstrations, drilling students, and/or small group tutorials.

**Supervised Student Evaluation:** You will also undertake appropriate, guided evaluation of students. This might include some homework grading, evaluation of oral presentations, or other level-appropriate activities.

**Final project:** You will prepare a lesson plan and teach in class.

**Assignment Weights:**

<b>Class Observations:</b>	<b>10%</b>
<b>Assignments:</b>	<b>30%</b>
<b>Individual section:</b>	<b>20%</b>
<b>Supervised Student Evaluation</b>	<b>20%</b>
<b>Final project:</b>	<b>20%</b>

## Meeting schedule

### **Module 1**

**Topic: Individual class/tutoring**

**Week 1 to week 5**

**This module is about individual class/tutoring. Since you meet with EAC 201 students regularly every week, your tutor skills and techniques are very important. You have two tasks to fulfill in this module.**

- 1. Generate questions for tutor class.**
- 2. Implement techniques when you tutor.**

### **Module 2**

**Topic: Real classroom teaching**

**Week 6 to week 10**

**This module is about real classroom teaching. You can design any topics you want to teach, Chinese, of course. Students can be either 101 or 201 students. I will go over the lesson plan you have and help you with some adjustments. When you teach the class, I will go observe it and discuss with you afterwards.**

- 1. Design a lesson plan.**
- 2. Implement lesson plan.**
- 3. Reflect on your teaching.**

### **Module 3**

**Topic: Future career**

**Week 11 to week 15**

**This module is about your future career. Some of you may want to be a certified Chinese K-12 teacher, while some of you will use Chinese to work in various places. In this module, I want you to find a career that you are interested. Interview one person from that career. At the end, compare what you have anticipated with what you get from the interview.**

- 1. Generate interview questions.**
- 2. Conduct interview.**
- 3. Reflect and compare ideas with reality in interview.**