

**EAC 301 (18196)****Advanced Chinese I 高级汉语****Fall 2009****TTh 1:15-2:35****LC 14**

Dr. Fan Pen Chen

Office hours: Tu 11:00-12:00; Th 3:10-4:10; and by appointment

Office: Hu-246

Phone: 442-2600

Email: fanchen@albany.edu

**Course Descriptions:** This course is designed for students who have completed EAC 202 or its equivalent. The purpose of the class is to enhance student skills in four areas of modern Chinese: listening, speaking, reading and writing. This will be accomplished through intensive study of various materials concerning topics related to contemporary culture and society. As a Gen Ed Oral Discourse course, active class participation and the giving of speeches and presentations are important requirements of the class.

- Students who successfully complete Advanced Chinese I and II will be able to
- Write short essays.
  - Express your opinions in Chinese on various topics.
  - Debate on a topic with preparation.
  - Type Chinese.
  - Use a Chinese dictionary.
  - Decode more complex sentences.
  - Read Chinese newspapers and internet articles with the aid of dictionaries.

**Required textbooks and equipment:** These are all available at the University Book Store. You must bring your textbook (either *Integrated Chinese 2* or *New Practical Chinese Reader 4*, according to the schedule), your dictionary and your iClicker to every class, starting from our second class meeting.

Yuehua Liu and Tao-chung Yao, *Integrated Chinese Level 2*. Second Edition. Boston: Cheng & Tsui Company.

Liu Xun ed., *New Practical Chinese Reader Vol. 4* (NPCR). Beijing: Beijing Language and Culture University Press, 2004.

All students must have a Chinese dictionary.

All students must purchase an **iClicker** for this course.

**Grading:** Your final grade in the course will be determined as follows: Daily character and preparation quizzes, and in class tasks and assignments 40%; homework and written assignments 15%; speeches and project presentation 15%; exams 30%.

Students are expected to attend all classes. Quizzes will be given at the start of each class. If you choose to miss the class or arrive late, you will get zero for that quiz (notice that the 2 lowest daily quiz grades will not be counted). No makeups will be given for missed quizzes. Makeups for missed exams will be given only if the absence was due to a documented medical or personal emergency. If possible, consult with Chen laoshi before the absence. Late homework assignments will **not** be accepted.

You may access your quiz and other grades from the Blackboard for this course which you can access through your MyUAlbany.

Numerical scores will be converted to course grades according to the following scale: 93-100%=A; 90-92%=A-; 87-89%=B+; 83-86%=B; 80-82%=B-; 77-79%=C+; 73-76%=C; 70-72%=C-; 67-69%=D+; 63-66%=D; 60-62%=D-; 0-59%=E.

**Academic integrity:** The discovery of any cheating will result in 1) immediate expulsion from the course with a failing grade; and 2) a report to appropriate UAlbany officials.

### **Characteristics of *all* General Education Courses**

1. General Education courses offer introductions to the central topics of disciplines and interdisciplinary fields.
2. General Education courses offer explicit rather than tacit understandings of the procedures, practices, methodology and fundamental assumptions of disciplines and interdisciplinary fields.
3. General Education courses recognize multiple perspectives on the subject matter.
4. General Education courses emphasize active learning in an engaged environment that enables students to be producers as well as consumers of knowledge.
5. General Education courses promote critical inquiry into the assumptions, goals, and methods of various fields of academic study; they aim to develop the interpretive, analytic, and evaluative competencies characteristic of critical thinking.

### **Learning Objectives for General Education *Oral Discourse* Courses**

Approved courses provide opportunities for students to develop the oral communication skills they need to participate more effectively in public and academic debates and discussions. Courses offer opportunities to participate in a variety of communication contexts and to reflect on the principles of theory relevant to specific oral communication activities. Approved courses include instruction on presentation as well as feedback and evaluation of oral performances.

Approved courses generally have a minimum of two exercises in which oral performance is required and graded. An oral performance exercise can be accomplished in any of the following activities, either live or in a crafted recording:

1. A stand-up monologue presentation or a minimum of 3-5 minutes
2. A debate where each participant speaks for a minimum of 3-5 minutes
3. A question and answer dialogic process where the student fields a succession of questions or asks a succession of questions that build on and comment on prior answers
4. A discussion within a group, where each member will be required to make 3-5 “paragraph-length” contributions in the course of the discussion.

\*\*\*\*\*

YOU WILL NEED TO PURCHASE AND REGISTER AN ICLICKER Web Registration of Remote iClicker Keypad ID. In order for you to get class credit for the quizzes at the beginning of each class administered via your iClicker, you must register your Remote Keypad 10 on line. **DO NOT PUT OFF DOING THIS!** The Web Registration process involves the following steps which YOU must complete.

1. **Link** to <http://www.iclicker.com/registration/>

2. **Enter the following data.**

First Name:

Last Name:

Student ID: **enter UAlbany Net ID (that is NOT your SUNYA Student ID Number!)**

Clicker ID: enter **six character ID code** displayed on sticker on the back of keypad.

Security: enter the **security verification code** displayed on screen

3. **Click Enter**

**i-clicker Web Registration**

Have questions about clicker registration?  
Contact us at [support@iclicker.com](mailto:support@iclicker.com) or 866-209-5698.

**Thank you for using i-clicker! Please complete the form below. Your professor will then be able to give you credit for using your i-clicker in class.**

First Name

Last Name

Student ID

Clicker ID  **NetID**

938232

Please type in the verification word in the image

To locate your clicker ID, see the back of your remote and enter the series of numbers on the bottom of your clicker.

## CLASS SCHEDULE for EAC301 Fall 2009 (subject to amendment)

Abbreviations: IC = *Integrated Chinese*; NPCR = *New Practical Chinese Reader*

DATE	TOPIC	ASSIGNMENT
9/1 (T)	<ul style="list-style-type: none"> <li>• Course introduction</li> <li>• IC L.14 Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Buy clicker and textbooks.</li> <li>• Prepare for character quiz (IC L.14: #1-#26; recognition and pronunciation)</li> <li>• Do CW (Character Workbook to the point related to the above)</li> <li>• Prepare IC L.14 “Narrative and Dialogue”</li> <li>• Look over “Grammar” and “Important Words and Phrases”</li> </ul>
9/3 (Th)	<ul style="list-style-type: none"> <li>• Quiz on Characters, Text, Grammar, and Important Words and Phrases.</li> <li>• L. 14</li> </ul>	<ul style="list-style-type: none"> <li>• Character quiz prep (#27-#47; #1-#3; recognition and pronunciation)</li> <li>• Prepare IC L.14 “Reading”</li> <li>• Select 3 lessons from IC L.15-L.20 of interest to you (put on a piece of paper with your name on it).</li> <li>• Finish CW for the lesson.</li> </ul>
9/8 (T)	<ul style="list-style-type: none"> <li>• Quiz on Characters and “Reading”</li> <li>• Hand in your selection of 3 lessons from IC.</li> <li>• Hand in Character Workbook homework.</li> <li>• L.14 “Reading” etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Character quiz prep (writing – see list)</li> <li>• Do Workbook Homework – see list</li> </ul>
9/10 (Th)	<ul style="list-style-type: none"> <li>• Character quiz</li> <li>• Hand in Workbook Homework</li> <li>• LC L.14?</li> <li>• LC L.XX Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Character quiz prep (IC L.XX: #X-#XX)</li> <li>• Do Character Workbook</li> <li>• Prepare L.XX Dialogue, Grammar and Important Words and Phrases</li> </ul>