

EAC 301 (1792)**Advanced Chinese I 高级汉语****Fall 2011 TTh 1:15-2:35****LC 003C**

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Office hours: Tu 12:00-1:00; Th 2:45-3:45; and by appointment

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Course Descriptions: This course is designed for students who have completed EAC 202 or its equivalent. The purpose of the class is to enhance student skills in four areas of modern Chinese: listening, speaking, reading and writing. This will be accomplished through intensive study of various materials concerning topics related to contemporary culture and society. As a Gen Ed Oral Discourse course, active class participation and the giving of speeches and presentations are important requirements of the class.

- Students who successfully complete Advanced Chinese I and II will be able to
- Write short essays.
 - Express your opinions in Chinese on various topics.
 - Type Chinese.
 - Use a Chinese dictionary.
 - Decode more complex sentences.
 - Read Chinese newspapers with the aid of dictionaries.

Required textbooks and equipment: These are available at Mary Jane Book Store and the University Book Store. You must bring your textbook (*New Practical Chinese Reader 4*) and your iClicker to every class, starting from our second class meeting.

Liu Xun ed., *New Practical Chinese Reader Textbook Vol. 4* (NPCR). Beijing: Beijing Language and Culture University Press, 2007.

Liu Xun ed., *New Practical Chinese Reader Workbook and CD Vol. 4* (NPCR). Beijing: Beijing Language and Culture University Press, 2007.

All students must purchase an **iClicker** for this course.

Grading: Your final grade in the course will be determined as follows: Daily character and preparation quizzes, and in class tasks and assignments 35%; Blackboard and written assignments 23%; speeches and project presentation 12%; exams 30%.

Students are expected to attend all classes. Quizzes will be given at the start of each class. If you choose to miss a class or arrive late, you will get zero for that quiz. The 2 lowest daily quiz grades will not be counted and can be used as free passes for having to miss classes. No makeups will be given for missed quizzes. Makeups for missed exams will be given only if the absence was due to a documented medical or personal emergency. If possible, consult with Chen laoshi before the absence. Late homework assignments will **not** be accepted. Since constant reinforcement is vital to language acquisition, extra credit will be given to students who do not miss any classes ☺!

You may access your quiz and other grades from the Blackboard for this course which you can access through your MyUAlbany.

Numerical scores will be converted to course grades according to the following scale: 93-100%=A; 90-92%=A-; 87-89%=B+; 83-86%=B; 80-82%=B-; 77-79%=C+; 73-76%=C; 70-72%=C-; 67-69%=D+; 63-66%=D; 60-62%=D-; 0-59%=E.

Academic integrity: The discovery of any cheating will result in 1) immediate expulsion from the course with a failing grade; and 2) a report to appropriate UAlbany officials.

Characteristics of all General Education Courses

1. General Education courses offer introductions to the central topics of disciplines and interdisciplinary fields.
2. General Education courses offer explicit rather than tacit understandings of the procedures, practices, methodology and fundamental assumptions of disciplines and interdisciplinary fields.
3. General Education courses recognize multiple perspectives on the subject matter.
4. General Education courses emphasize active learning in an engaged environment that enables students to be producers as well as consumers of knowledge.
5. General Education courses promote critical inquiry into the assumptions, goals, and methods of various fields of academic study; they aim to develop the interpretive, analytic, and evaluative competencies characteristic of critical thinking.

Learning Objectives for General Education Oral Discourse Courses

Approved courses provide opportunities for students to develop the oral communication skills they need to participate more effectively in public and academic debates and discussions. Courses offer opportunities to participate in a variety of communication contexts and to reflect on the principles of theory relevant to specific oral communication activities. Approved courses include instruction on presentation as well as feedback and evaluation of oral performances.

Approved courses generally have a minimum of two exercises in which oral performance is required and graded. An oral performance exercise can be accomplished in any of the following activities, either live or in a crafted recording:

1. A stand-up monologue presentation or a minimum of 3-5 minutes
2. A debate where each participant speaks for a minimum of 3-5 minutes
3. A question and answer dialogic process where the student fields a succession of questions or asks a succession of questions that build on and comment on prior answers
4. A discussion within a group, where each member will be required to make 3-5 “paragraph-length” contributions in the course of the discussion.

YOU WILL NEED TO PURCHASE AND REGISTER AN ICLICKER Web Registration of Remote iClicker Keypad ID. In order for you to get class credit for the quizzes at the beginning of each class administered via your iClicker, you must register your Remote Keypad 10 on line. **DO NOT PUT OFF DOING THIS!** The Web Registration process involves the following steps which YOU must complete.

1. Link to <http://www.iclicker.com/registration/>

2. Enter the following data.

First Name:

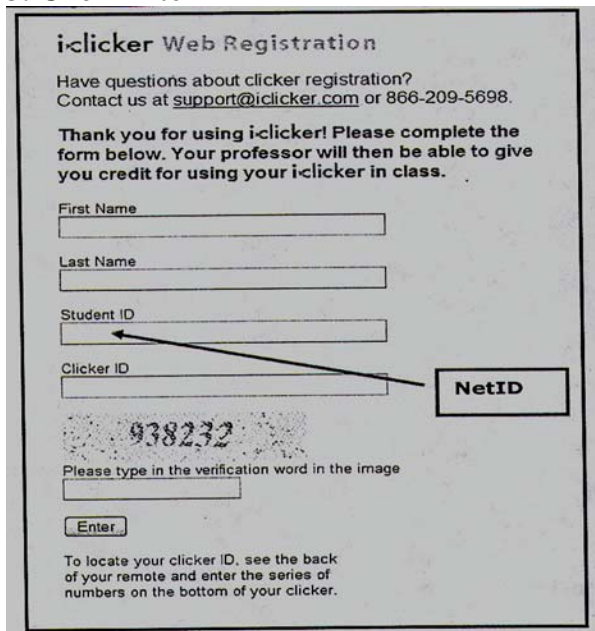
Last Name:

Student ID: **enter UAlbany Net ID (that is NOT your SUNYA Student ID Number!)**

Clicker ID: enter **six character ID code** displayed on sticker on the back of keypad.

Security: enter the **security verification code** displayed on screen

3. Click Enter



i-clicker Web Registration

Have questions about clicker registration?
Contact us at support@iclicker.com or 866-209-5698.

Thank you for using i-clicker! Please complete the form below. Your professor will then be able to give you credit for using your i-clicker in class.

First Name

Last Name

Student ID

Clicker ID
 NetID

938232

Please type in the verification word in the image

To locate your clicker ID, see the back of your remote and enter the series of numbers on the bottom of your clicker.