

Spring 2012

**EAC 202 : INTERMEDIATE CHINESE 中级中文**

**Class number 1887**

MW 12:35~1:30 HU 019

TTh 1:15~2:35 HU 019

**Instructor:** Shu-Han Yeh 葉淑涵 [syeh@albany.edu](mailto:syeh@albany.edu)

HU 266 442-4154

Office Hours: Monday, Wednesday, 1:30 pm~2:30 pm or by appointment

**Course Description:**

This course is designed for students who have finished first year Chinese. Students who successfully completed EAC 201 in the last two years may find this course suitable to their level of proficiency. It aims to further develop the students' overall linguistic command of modern Chinese.

The course will cover 8 lessons that will help you focus on the main daily topics in Chinese. For each lesson, you will learn 20-30 vocabulary, several sets of grammar and 1 text with 2 readings and/ or 2 dialogues. You will be engaged in activities that utilize and focus on key concepts from the unit.

**Learning Objectives:** By taking and fully participating in this course, you will work on improving and developing the following learning outcomes:

1. *Develop* a language fluency in Chinese, which enable you to live, work or study in a Chinese speaking environment.
2. *Enlarge* your vocabulary and reinforce mastery of frequently-used sentence structures and expressions
3. *Strengthen* reading and writing abilities and improve fluency and accuracy in speaking standard Mandarin Chinese
4. *Interact* with team members to develop deeper understandings of course concepts
5. *Help* one's team and classmates to learn and allow others to help you learn
6. *To come to see oneself* as a Chinese language user and be able to live, work or study in a Chinese speaking environment

### **Textbooks:**

Required:

1. **Integrated Chinese, Level 2 Part 2 Textbook, 3rd Edition (Simplified & Traditional)**

中文听说读写 ISBN: 9780887276880

2. **Integrated Chinese, Level 2 Part 2 Workbook, 3rd Edition (Simplified)**

中文听说读写 ISBN: 9780887276927

3. **Integrated Chinese, Level 2 Part 1 Textbook, 3rd Edition (Simplified & Traditional)**

中文听说读写 ISBN: 9780887276798

4. **Integrated Chinese, Level 2 Part 1 Workbook, 3rd Edition (Simplified)**

中文听说读写 ISBN: 9780887276835

**Note:** We are continuing using book 3 and book 4 that we have been using since last semester (EAC 201). New classmates, these 4 textbooks are available at the **MaryJane Bookstore**, 215 Western Ave # 3, Albany (518) 465-2238

Optional:

5. **Integrated Chinese, Level 2 Part 1 MP3 Audio (Download), 3rd Edition (optional)**

ISBN: D9780887276866

6. **Integrated Chinese, Level 2 Part 2 MP3 Audio (Download), 3rd Edition (optional)**

ISBN: D9780887276958

These sets of MP3 audio files includes all the dialogues, vocabulary, and pronunciation exercises from each lesson of the *Integrated Chinese* third edition textbook, as well as the listening exercises from each lesson of the *Integrated Chinese* third edition workbook. The MP3s also include the detailed introduction to Chinese phonetics and pronunciation from the textbook. This material can be purchased directly from the publisher: Cheng and Tsui, [www.cheng-tsui.com](http://www.cheng-tsui.com)

### **Online Resources:**

Other materials for the course will be available online via the course Blackboard. Blackboard is a **REQUIRED** component of the course. Please log in and familiarize yourself with it. You will see a Blackboard Demo at the start of the semester.

## **Course Requirements**

**Attendance and Make-ups:** Students are expected to attend all classes. Attendance will be taken at the beginning of each class. You can have 3 absences in the semester, but starting the fourth one, 10 points will be taken out from your performance grade. **Bonus:** If you attend every class and arrive on time through this semester, you will receive a 3 points reward to your final grade. 3 coming late or leaving early for classes equals 1 absence. **Make-ups for missed exams** will be given only when the absence was due to a documented medical (this means you must have a signed note from an MD saying you were physically unable to attend class) or documented personal emergency. If possible, consult with the instructor *before* the absence.

**In class assignments and tasks:** Please be aware that we will do many assignments, tasks or quizzes in class. You will either be assessed individually or in groups. These assessments are to make sure either you prepare well before class or you have better understanding after lecturing. Therefore, be prepared before class and in class.

**Homework:** Assignments are listed in CLASS SCHEDULE AND ASSIGNMENTS. **Late homework will NOT receive a grade after NOON on the due date.** You may turn in a homework box labeled ‘二年级作业’, located outside HU 266.

**TA section:** You will meet with my TAs once a week. Each section is 15 minutes. This will start at the second week of the semester. Format to be announced.

**Exams and quizzes:** After finishing each lesson there will be an exam. Exams will be given approximately once every two weeks; quizzes will be given once to twice per lesson. A quiz may be given in the format of matching new phrases to their English equivalents or dictation. There will be no make-up quizzes, so be there on time. 1 lowest quiz and 1 lowest exam will be dropped.

**Oral Exam, Final project and Final Exam:** There will be two oral exams, one midterm exam, one final project, one final listening comprehension exam, and one final written exam. Format to be announced.

## Grading System:

Classroom performance (attendance and participation)	10%
TA section performance	5%
Homework (16)	20%
Quizzes (20)	15%
Exams (7)	20%
Midterm exam	5%
Oral exam (2)	5%
Final project	5%
Final exam	15%

Grades will be assigned using the following scale:

Grade	Min	Max
A	93	100
A-	90	92
B+	87	89
B	83	86
B-	80	82
C+	77	79
C	73	76
C-	70	72
D+	67	69
D	63	66
D-	60	62
E	0	59

## Team Based Format

You will be assigned to a learning team at the second week of the semester. This will be your team for the semester. Learning teams are developed by mixing up the skills each student comes to the class with based on a survey you take the first day of class. Once you are assigned to a team, please put your team information below. You can provide your teammates with any way to contact you that works for you (phone, text, email, etc), but make sure that your teammates have a way to contact you that you will check regularly.

Team Number:

Name	Contact Information	Best way to contact?

A majority of your time in class will be spent working with your learning teams on course tasks and projects. As such, it is critical that you maintain good communication with your team if you will be missing class.

### **Policies and Other Information**

**Email:** If you need to contact me outside of class, email is your best option. In your message, please state your name and that you are a student in this course along with your inquiry. Please include “EAC 202” in your subject line to ensure that your email is flagged in my inbox.

**Grade Disputes:** Please check your grades on Blackboard regularly to make sure that your grades are being posted and appear to be in line with what you expect them to be. If you find that a grade is missing for work you submitted, a grade that seems to be a posting error, OR if you would like to dispute a grade, you have two weeks from the time the grade is posted to contact the instructor. For team grade, the team must contact the instructor.

**Disabilities:** If you have a disability please meet with me to so we can discuss ways to help you succeed in the course. If you need accommodations that would affect the terms of this syllabus, you will need to provide documentation of you disability.

**Incompletes:** Due to the nature of this course, it is very difficult to take an incomplete in this course. If you are considering an incomplete, you need to arrange to meet with me as soon as possible. If you are granted an incomplete, you will need to write a memo that states the agreement we developed and the date by which you will complete the course. You will need to then print, sign, and submit this document to me.

**Academic Honesty:** An important component in learning is taking on tasks, assignments and exams in an honest effort to do your best possible work. On this note, you are expected to turn in and do original work. From the University website:

Presenting as one’s own work the work of another person (for example, the words, ideas, information, data, evidence, organizing principles, or style of presentation of someone else)... Plagiarism includes paraphrasing or summarizing without

acknowledgment, submission of another student's work as one's own, the purchase of prepared research or completed papers or projects, and the unacknowledged use of research sources gathered by someone else. Failure to indicate accurately the extent and precise nature of one's reliance on other sources is also a form of plagiarism. *The student is responsible for understanding the legitimate use of sources, the appropriate ways of acknowledging academic, scholarly, or creative indebtedness, and the consequences for violating University regulations.*

More information can be found at <http://library.albany.edu/usered/plagiarism/index.html>

On this note, I do want to let you know that I take academic honest seriously and that **if you are found to be engaging in dishonest behaviors you will be reported to the University and will receive, at a minimum, a failing grade for the assignment or exam.** Severe cases will result in a failing grade for the course and possible expulsion from the University.

It is your responsibility to inform me if you know of any situations where academic dishonestly is taking place.

**Syllabus as Contract:** The course syllabus is a contract for the terms and conditions of your participation in this course. If, after reading the syllabus, you are unclear about or do not agree to the terms stated within, please speak with me or withdraw yourself from the course.