Parent Participation in the Transition Process

Developed & Implemented by:

NYS Commission on Quality of Care & Advocacy for Persons with Disabilities
NYS Commission on Quality of Care and Advocacy for Persons with Disabilities

1-800-624-4143
Transition Services

Results-oriented process, that is focused on:

- Improving the academic and functional achievement of the student with a disability

To facilitate the student’s movement from school to post school activities.

(Regulations, Page 17)
How will students...

Live

Learn

Earn

Relate

...in their community?
Teamwork

Nothing about me, without me!
Family Educational Rights and Privacy Act (FERPA)

High School vs College

- Access to inspect or review records
- Requests to amend education records
- Disclosure of information and consent
Measurable Postsecondary Goals (MPSG)
To be in effect the year the student turns 15

As they relate to transition from school to post-school activities in the areas of:

- Education/Training
- Employment
- Independent Living Skills

(IEP Guide, Pages 26-28)
Transition Needs in the IEP

Course of Study
- Regents coursework to obtain a Regents diploma for college
- Community Based Work Experiences for employability training
- Course work in automotive career and technical education

Should also identify other needs such as
- Self-Advocacy Training
- Assistance w/ employability skills or job seeking skills
- Assistance w/accessing transportation
- Computer and time management skills

(IEP Guide, Page 28)
The Next Step

- To facilitate the coordination of services, schools should consider collaborating with:
  - Vocational Rehabilitation (VR)- a program of Adult Career and Continuing Education Services (ACCES)
  - Commission for the Blind and Visually Handicapped (CBVH)
  - Office of Mental Health (OMH)
  - Office for People with Developmental Disabilities (OPWDD)
  - Private agencies

(Transition to Adult Life, Page 7)
Student Exit Summary (SES)

The Summary Sheet is used to:

- Summarize student’s abilities
- Provide recommendations
- Assist in eligibility for accommodations
- Help the student better understand his/her disability

Should be completed during the final year of high School.
Parent Strategies

- Review records
- Invite someone to the meeting
- Prepare for the meeting with your son/daughter
- Ask questions!!
- Put your feelings on the table
- Be honest
- Concerns of the parents-SPAM
Timeliness for Transition Services

- **Age 12**
  - Level 1 Career Assessment begins

- **Age 15**
  - Coordinated Set of Activities in the IEP

- **Ages 16-19**
  - Apply for VR Services
  - Research possible adult living situations
  - Investigate SSDI/SSI/Medicaid programs
  - Consider Guardianship

- **Age 17-21**
  - Apply for colleges/training programs
  - Complete Transition Plan

(Individual Transitions Folder)
(Transition to Adult Life, Pages 13-14)
Contact Information

NYS Commission on Quality of Care and Advocacy for Persons with Disabilities

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