

Program for Research on *Private Higher Education*



Program for Research on Private Higher Education

**University at Albany, State University of New York
Education Administration & Policy Studies**

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<http://www.albany.edu/dept/eaps/prophe/>



PROPHE

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For information on PROPHE, the best source is

<http://www.albany.edu/dept/eaps/prophe/>

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CONTRIBUTIONS

PROPHE conducts and publishes original research, gathers and organizes global data, and trains young scholars. It builds global scholarly networks and provides information and perspectives for publics and policymakers. PROPHE scholars are producing edited volumes on Central and Eastern Europe, Africa, and India. Also, PROPHE has produced two volumes co-produced with the Boston College Center for International Education.

CIEPP

A PROPHE cousin at the University at Albany, the Comparative & International Education Policy Program (CIEPP) conducts research and trains researchers and practitioners at the Ph.D. and MS levels. CIEPP deals with policy issues, especially those related to accountability and privatization in higher education. See the website connection through the PROPHE website.

APPLICATIONS AND CONTACT

PROPHE welcomes individuals with external funding such as its several Fulbrighters to date and organizations to inquire about collaboration or EAPS doctoral studies (<http://www.albany.edu/eaps>). See <http://www.albany.edu/dept/eaps/prophe/application/application.html>. Contact:

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PHED

PHED—Private Higher Education Dissertation group—is a network of doctoral students engaged in dissertations related to private higher education. It provides a forum for intellectual and methodological discussion, particularly to share ideas applicable to their dissertation work. PHED is a unit within PROPHE. Members are:

MARY BETH COLLIER (USA). University at Albany-SUNY.
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MAHLUBI MABIZELA (South Africa). Human Sciences Research Council. South Africa. Email: Mabizela.C@doe.gov.za

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MARIE PASHUASHVILI (Georgia, Republic of). Central European University, Hungary. Email: pphpam01@phd.ceu.hu

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MISSION

PROPHE – The Program for Research on Private Higher Education seeks to build knowledge about private higher education around the world. PROPHE focuses on discovery, dissemination, and analysis. PROPHE neither represents nor promotes private higher education. Its main mission is scholarship, which, in turn, should inform public discussion and policymaking.

OVERVIEW

What Is PROPHE?

PROPHE is a global network dedicated to building knowledge about one of the most striking tendencies in higher education around the world—the development of large and often vibrant private sectors.

PROPHE is directed by Daniel C. Levy, Distinguished Professor of State University of New York (SUNY) and headquartered at the University at Albany. PROPHE focuses on global private higher education. Its funding comes principally from the Ford Foundation, assisted by the University at Albany.

What Is PROPHE's Subject Matter?

PROPHE is interested in all facets of private higher education development and functioning. However, it devotes special attention to the growth and patterns that are common and powerful internationally. Some patterns involve evolution from prior patterns while many are largely new, and nearly all are barely studied. Priority subjects thus include:

- For-profit activity, whether at legally for-profit institutions or at legally nonprofit ones or involving for-profit/nonprofit partnerships;
- Internationalization, including branch campuses and foreign ownership;
- Culturally distinctive higher education;
- Academically or socio-economically advantaged higher education.
- Demand-absorbing, vocational, and other non-elite options, sometimes non-university, that are key to expanding access.

A concern throughout is *distinctiveness*. How distinctive are private sub-sectors and institutions from each other and from public counterparts? Distinctiveness is assessed against isomorphism, a tendency involving emulation and non-distinctiveness.

What Is PROPHE's Geographic Scope?

PROPHE aims to be as inclusive as possible geographically. It gathers and welcomes data, laws, and other documents from all countries. It likewise encourages serious research wherever it can. At the same time, in-depth analysis focuses on selected national cases. The list will be carefully extended. Major comparisons are drawn with the striking yet atypical U.S. case.

Working intensively with PROPHE's director, the Collaborating Scholars and Affiliates operate as a Group, with overlapping yet autonomous agendas and methods. PROPHE has a powerful mission in building a global base of young scholars. Meanwhile, from either the developed or less-developed world Associate Colleagues—senior colleagues who do some significant work on private higher education—enhance PROPHE research network.

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CHUNYUE ZHANG (China), M.Ed., Higher Education, Peking University, China, 2003. Doctoral student, University at Albany. Email: chunyue_z@yahoo.com, or cz314928@albany.edu.

PARTNER & REGIONAL CENTERS

CHILE: Universidad Andrés Bello

Website: <http://www.unab.cl/>

Email: abernasconi@unab.cl

CHINA: Institute of Higher Education, Peking University

Website: <http://www.hedu.pku.edu.cn/>

Email: xinw@hedu.pku.edu.cn

JAPAN: Research Institute for Independent Higher Education

(RIIHE), Association of Private Universities of Japan Information

Website: <http://www.shidaikyo.or.jp/>

E-mail: info@riihe.jp

SOUTH AFRICA: Centre for the Study of Higher Education

Website: <http://www.cshe.uwc.ac.za/>

Email: gsubotzky@uwc.ac.za

US: Center for International Higher Education, Boston College

Website: http://www.bc.edu/bc_org/avp/soe/cihe/

E-mail: highered@bc.edu

PROPHE's first Regional Center is for **Eastern and Central Europe**. Its head is PROPHE Collaborating Scholar Snejana Slantcheva. Website: <http://www.prophecee.net/>. PROPHE's second is for **Latin America**, headed by Affiliate Pablo Landoni. PROPHE expects to follow soon with a regional center for **Africa**.

AFFILIATES

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ASSOCIATE COLLEAGUES

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DOCTORAL RESEARCH ASSOCIATES

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DIRECTOR



DANIEL C. LEVY (Ph.D. political science, University of North Carolina, Chapel Hill) is Distinguished Professor, SUNY. Levy's work concentrates on global higher education policy, non-profit sectors, and Latin American politics. He has lectured at nearly all the top-ranked U.S. universities and in six continents. He also consults

for leading international agencies. Levy works with graduate students mostly in the social analysis of education. His email is dlevy@uamail.albany.edu.

Levy has dozens of publications on private higher education, including these books fully on the subject:

1. *Higher Education and the State in Latin America: Private Challenges to Public Dominance.* Chicago: University of Chicago Press, 1986. (Translation in Spanish, 1995).
2. *Building the Third Sector: Latin America's Private Research Centers and Nonprofit Development.* Pittsburgh, PA: University of Pittsburgh Press, 1996.

And these books partly on private higher education:

1. Editor. *Private Education: Studies in Choice and Public Policy.* New York: Oxford University Press, 1986.
2. *To Export Progress: The Golden Age of University Assistance in the Americas.* Bloomington: Indiana University Press, 2006.

For the full list of Levy's publications on private higher education, especially recent ones, see:

<http://www.albany.edu/dept/eaps/prophe/publication/levyphe.html>.

PROPHE's global network depends heavily on its group of Collaborating Scholars, Affiliates, Associate Colleagues, and Doctoral Research Associates. The group's purpose is both research and the development of young scholars. Currently, there are seven Collaborating Scholars, eleven Affiliates, five Associate Colleagues, four Doctoral Research Associates, and five PHED (dissertation) members.

COLLABORATING SCHOLARS

ANDRÉS BERNASCONI (Chile), Ph.D., Associate Professor and Vice Rector for Research and Graduate Programs at Universidad Andrés Bello. Bernasconi has previously held positions at the Universidad de Talca and the Harvard University Graduate School of Education. He has done research, teaching, and consulting in many countries, mostly in Latin America. Bernasconi is currently interested in higher education law, and in patterns of diversification between public and private universities in Chile, especially concerning faculty.

See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/ABernasconi.html> for detail. Email: abernasconi@unab.cl.

KEVIN KINSER (U.S.A.), Ed.D. (Columbia University, Teachers College), Associate Professor at the Department of Educational Administration and Policy Studies of University at Albany. Kinser does his research on non-traditional and alternative higher education, particularly the organization and administration of for-profit and virtual universities, and the various ways in which institutions of higher education choose to serve and support students.

See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/KKinser.html> for detail. Email: kinser@uamail.albany.edu.

MAHLUBI MABIZELA (South Africa), M.Ed., Director: Policy and Development Support, Higher Education Branch of the Department of Education, Pretoria, South Africa. Mabizela's chief research interests are on the contribution of private higher education to South Africa's human resource development and public policy on private higher education vis-à-vis public higher education.

See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/MMabizela.htm> for detail. Email: Mabizela.C@doe.gov.za.

SNEJANA SLANTCHEVA (Bulgaria), Ed.D. (UMass Amherst), is Head of the Center for Research on Higher Education in CEE (Blagoevgrad, Bulgaria) and Head of PROPHE's Regional Center for Central & Eastern Europe. She has edited two multi-authored volumes and has published different articles studying quality of teaching and learning, the academic profession, private higher education and the Bologna process.

See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/SSlantcheva.html> for detail. Email: slantcheva@policy.hu.

DMITRY A. SUSPITSIN (Russia), Ph.D. ((Pennsylvania State University). Suspitsin's academic interests include the worldwide emergence and development of non-state sectors in higher education, as well as the relationship of human, cultural, and social capital to educational attainment.

See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/DSuspitsin.html> for detail. Email: das336@psu.edu.

FENGQIAO YAN (China), Ph.D. (Peking University), Professor in the Graduate School of Education, Peking University. Yan's interest in private higher education stems from a conviction that such education is crucial in relationship to China's evolving market economy. Yan is also keen to explore many particular and fascinating phenomena in the Chinese private higher education niche.

See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/FYan.html> for detail. Email: fqyan@gse.pku.edu.cn.

AKIYOSHI YONEZAWA (Japan), MA, Associate Professor of Tohoku University in Japan. Yonezawa is a researcher at the PROPHE Japanese partner center, the Research Institute for Independent Higher Education (RIIHE). He is interested in public policies for private higher education in Japan, especially the financial structure and the market behavior of private higher education institutions. He is preparing his doctoral dissertation on Public Policy for Japanese Private Higher Education Since the 1960s.

See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/AYonezawa.html> for detail. Email: yonezawa@he.tohoku.ac.jp.