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Program for Research on

Private Higher Education



Program for Research on Private Higher Education
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PROPHE

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Dedicated to Building Knowledge about Private Higher Education around the World

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For information on PROPHE, the best source is
<http://www.albany.edu/dept/eaps/prophe/>.

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CONTRIBUTIONS

PROPHE conducts and publishes original research, gathers and organizes global data, and trains young scholars. It builds global scholarly networks and provides information and perspectives for publics and policymakers.

CIEPP

A PROPHE cousin at the University at Albany, the Comparative & International Education Policy Program (CIEPP) conducts research and trains researchers and practitioners at the Ph.D. and Masters levels. CIEPP deals with policy issues, especially those related to accountability and privatization in higher education. See CIEPP website at <http://www.albany.edu/eaps/ciepp>.

APPLICATIONS AND CONTACT

PROPHE welcomes individuals and organizations to inquire about collaboration or EAPS doctoral studies (<http://www.albany.edu/eaps>). See <http://www.albany.edu/dept/eaps/prophe/application/application.html>.
Contact:

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PHED

PHED--Private Higher Education Dissertation group-- is a network of doctoral students undertaking dissertations on issues related to private higher education. It aims to provide a forum for intellectual and methodological discussion, particularly for people to share ideas or methods they find interesting, problematic, or applicable to their dissertation work. PHED is a unit within PROPHE and it currently includes nine members. They are:

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MISSION

PROPHE – The Program for Research On Private Higher Education seeks to build knowledge about private higher education around the world. PROPHE focuses on discovery, dissemination, and analysis. PROPHE neither represents nor promotes private higher education. Its main mission is scholarship, which, in turn, should inform public discussion and policymaking.

OVERVIEW

What Is PROPHE?

PROPHE is a global network dedicated to building knowledge about one of the most striking tendencies in higher education around the world--the development of large and often vibrant private sectors.

PROPHE is directed by Daniel C. Levy, Distinguished Professor of SUNY (State University of New York) and headquartered at the University at Albany. PROPHE focuses on global private higher education. Its funding comes principally from the Ford Foundation, assisted by the University at Albany.

What Is PROPHE's Subject Matter?

PROPHE is interested in all facets of private higher education development and functioning. However, it presently devotes special attention to the growth and patterns they produce, particularly those that are common and powerful internationally. Some patterns involve evolution from prior patterns while many are largely new, and nearly all are barely studied. Priority subjects thus include:

- Demand-absorbing, vocational, and other non-university options that are key to expanding access;
- For-profit activity, whether at legally for-profit institutions or at legally nonprofit ones or involving for-profit/nonprofit partnerships;
- Internationalization, including branch campuses and foreign ownership;
- Attempts at culturally distinctive higher education;
- Attempts at academically or socio-economically advantaged higher education.

A concern throughout is *distinctiveness*. How distinctive are private sub-sectors and institutions from each other and from public counterparts? Distinctiveness is assessed against isomorphism, a tendency involving emulation and non-distinctiveness.

What Is PROPHE's Geographic Scope?

PROPHE aims to be as inclusive as possible geographically. It gathers and welcomes data, laws, and other documents from all countries. It likewise will encourage serious research wherever it can. At the same time, in-depth analysis focuses on selected national cases. Initial work concentrates on the countries in which PROPHE has selected Collaborative Scholars and Affiliates. The list will be carefully extended. Major comparisons are drawn with the striking yet atypical U.S. case.

Working intensively with PROPHE's director, the Collaborating Scholars and Affiliates operate as a Group, with overlapping yet autonomous agendas and methods. PROPHE has a powerful mission in building a global base of young scholars.

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PARTNER & REGIONAL CENTERS

CHILE: Universidad Andrés Bello

Website: <http://www.unab.cl/>

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CHINA: Institute of Higher Education, Peking University

Website: <http://www.hedu.pku.edu.cn/>

Email: xinw@hedu.pku.edu.cn

JAPAN: Research Institute for Independent Higher Education (RIIHE)

Website: <http://www3.ocn.ne.jp/~Eriihe/>

E-mail: shikoken@poem.ocn.ne.jp

SOUTH AFRICA: Centre for the Study of Higher Education

Website: <http://www.epu.uwc.ac.za/>

Email: gsubotzky@uwc.ac.za

US: Center for International Higher Education, Boston College

Website: http://www.bc.edu/bc_org/avp/soe/cihe/

E-mail: highered@bc.edu

PROPHE's first Regional Center is for Eastern and Central Europe. Its head is PROPHE Collaborating Scholar Snejana Slantcheva. PROPHE's second is now for Latin America, headed by Affiliate Pablo Landoni. PROPHE expects to follow soon with a regional center for Africa. Website: <http://www.prophecee.net/>.

AFFILIATES

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DOCTORAL RESEARCH ASSOCIATES

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DIRECTOR



DANIEL C. LEVY (Ph.D. political science, University of North Carolina, Chapel Hill) is Distinguished Professor, SUNY. Levy's work concentrates on global higher education policy, non-profit sectors, and Latin American politics. He has lectured at nearly all the top-ranked U.S. universities and in six continents. He also consults

for leading international agencies. Levy works with graduate students mostly in the social analysis of education. His email is dlevy@uamail.albany.edu.

Levy has dozens of publications on private higher education, including these books:

1. *Higher Education and the State in Latin America: Private Challenges to Public Dominance*. Chicago: University of Chicago Press, 1986. (Translation in Spanish, 1995, and Chinese, forthcoming.)
2. Editor. *Private Education: Studies in Choice and Public Policy*. New York: Oxford University Press, 1986.
3. *Building the Third Sector: Latin America's Private Research Centers and Nonprofit Development*. Pittsburgh, PA: University of Pittsburgh Press, 1996.

For the full list of Levy's publications on private higher education, especially recent publications, please go to PROPHE: <http://www.albany.edu/dept/eaps/prophe/publication/levyphe.html> for detail.

PROPHE's global network depends heavily on its group of Collaborating Scholars, Affiliates, and Doctoral Research Associates. The group's purpose is both research and the development of young scholars. Currently, there are seven Collaborating Scholars, eleven Affiliates, five Doctoral Research Associates, and nine PHED (dissertation) members.

COLLABORATING SCHOLARS

ANDRÉS BERNASCONI (Chile), Ph.D. Dean, Law School, University of Talca. Bernasconi has held positions at the Universidad Andrés Bello and at the Harvard University Graduate School of Education. He has done research, teaching, and consulting in many countries, mostly in Latin America. Bernasconi is currently interested in higher education law, and in patterns of diversification between public and private universities in Chile, especially concerning faculty. See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/ABernasconi.html> for detail. Email: abernasconi@utalca.cl.

KEVIN KINSER (U.S.A.), Ph.D. (Columbia University), Assistant Professor at the Department of Educational Administration and Policy Studies of University at Albany. Kinser does his research on non-traditional and alternative higher education, particularly the organization and administration of for-profit and virtual universities, and the various ways in which institutions of higher education choose to serve and support students. See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/KKinser.html> for detail. Email: kkinser@uamail.albany.edu.

MAHLUBI MABIZELA (South Africa), MA, Research Specialist for the Human Sciences Research Council (HSRC), Pretoria, South Africa. Mabizela's chief research interests are on the contribution of private higher education to South Africa's human resource development and public policy on private higher education vis-à-vis public higher education. See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/MMabizela.htm> for detail. Email: cmabizela@hsrc.ac.za.

SNEJANA SLANTCHEVA (Bulgaria), ED.D. (UMass Amherst), Fellow of the Open Society Institute in Budapest. Research on higher education policy issues in the countries of Central and Eastern Europe, including projects on private higher education, labor market impact on higher education and the academic profession. Head of PROPHE's Regional Center for Eastern & Central Europe. See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/SSlantcheva.html> Email: slantcheva@yahoo.com.

DMITRY A. SUSPITSIN (Russia), Ph.D. Candidate (Pennsylvania State University), Suspitsin's academic interests include the worldwide emergence and development of non-state sectors in higher education, as well as the relationship of human, cultural, and social capital to educational attainment. He is currently working on his dissertation entitled "Private Higher Education in Russia: The Quest for Legitimacy." See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/DSuspitsin.html> for detail. Email: das336@ip.psu.edu.

FENGQIAO YAN (China), Ph.D. (Peking University), Associate Professor in the School of Education, Peking University. Yan's interest in private higher education stems from a conviction that such education is crucial in relationship to China's evolving market economy. Yan is also keen to explore the many particular and fascinating phenomena in the Chinese private higher education niche. See <http://www.albany.edu/dept/eaps/prophe/staff/scholars/FYan.html> for detail. Email: fqyan@gse.pku.edu.cn.

AKIYOSHI YONEZAWA (Japan), MA, Associate Professor of National Institution for Academic Degrees (NIAD) in Japan. Yonezawa is a researcher at the PROPHE Japanese partner center, the Research Institute for Independent Higher Education (RIIHE). He is interested in public policies for private higher education in Japan, especially the financial structure and the market behavior of private higher education institutions. He is preparing his doctoral dissertation on Public Policy for Japanese Private Higher Education Since the 1960s. See PROPHE website <http://www.albany.edu/dept/eaps/prophe/staff/scholars/AYonezawa.html> for detail. Email: yonezawa@niad.ac.jp.