HOW THE PARTNERSHIP WORKS

Through institutes, workshops, and ongoing, embedded professional development

By connecting research and practice to each teacher’s classroom

By helping teachers focus on the big ideas in each subject and how to connect them in effective ways

By coaching teachers through effective instructional strategies until they get them “in their bones”

By having teachers experience the same strategies they will use with students

By building a professional community of teachers who learn to problem solve together to improve performance

WHY THE PARTNERSHIP WORKS

■ It uses the most effective literacy-developing instructional strategies.

■ It teaches students the strategies, connections, and knowledge that deepen and strengthen learning, giving it staying power.

■ It reveals to students why and how they can learn, remember, and use what they need to know.

■ It hones teachers as professionals and students as learners.

When you bring the PARTNERSHIP FOR LITERACY into your district, here’s what you will see in your schools and classrooms…

Students and teachers engaged in “minds-on” learning…

“The greatest effect on the students this year is in their comprehension . . . [and] their willingness to write.”
J. Timmany-White, Goff Middle School

“Students communicating what they have learned in discussion and writing – and using reading and writing to gain knowledge and skill…”

“Both quantity and quality of student writing has gone up since our teachers joined the Partnership.”
J. Tenan, ELA Coordinator, E. Greenbush

Focus on effective learning strategies, core knowledge, and language and literacy growth…

“My students have grown and gained the necessary curiosity to become lifelong learners.”
T. Newell, Van Antwerp Middle School

Teachers using strategies to move all their students to more thoughtful learning and higher performance…

“The collaboration and reflection of the Partnership have enabled me to implement a variety of ideas and effective strategies that have resulted in genuine growth in all facets of literacy instruction among my 2nd and 3rd grade students with emotional disabilities.”
W. Martelle, Tecler Elementary School

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WHAT IS THE PARTNERSHIP FOR LITERACY?

CELA’s Partnership For Literacy is just that – a true partnership between teachers and university based literacy coaches. Together they focus on student learning and achievement throughout the school year.

Based on a blend of state-of-the-art research and practice, the Partnership for Literacy offers teaching strategies that promote critical thinking, substantive discussion, and high literacy.

The Partnership for Literacy is for educators looking for professional development that is ongoing, embedded, collaborative, and effective.

Together, teachers and coaches build an energized learning community in your school. They also analyze and understand student and community needs.

WHAT TEACHERS AND ADMINISTRATORS HAVE TO SAY ABOUT THE PARTNERSHIP FOR LITERACY:

My experience…was the best professional development I ever participated in in over 26 years.
M. VanVliet, Maple Hill High School

The Partnership has provided…discussions about instructional practices that make a real difference in creating daily lessons that enable students to take substantial responsibility for advancing their own academic success.
A. Sive, Social Studies Dir., Niskayuna CSD

The Partnership made the instruction of writing easier. Also, the quality of the writing improved dramatically.
Titus, Goff Middle School

It has been great to watch the enthusiasm of all students grow, even at the Kindergarten level.
T. Dewey, principal, Tecler Elementary School

I learned I could give students ownership of their learning without giving up control of my classes.
D. Wright, Rensselaer High School

…a mind-expanding experience. The processes…encourage deep thinking about teaching.
R. Sterling, 7th grade English, Van Antwerp MS

Thank you for helping us through both theory and application. There is no substitute for actually doing the activity.
S. Strock, Maple Hill High School

CELA’S PARTNERSHIP FOR LITERACY OFFERS

**Students:**
- Instructional practices that keep them engaged in high-level learning
- Strategies they can use when faced with challenging literacy tasks (including high stakes tests)
- Substantive class discussions on important curricular content
- Ways to self-evaluate and improve their own learning
- Instruction that will help them achieve state standards

**Teachers:**
- Effective strategies for boosting students’ literacy achievement
- Collaboration with a coach for ongoing instructional analysis and growth
- Ways to match exceptionally effective teaching strategies to their students’ needs
- Materials and activities for instruction, assessment and self-monitoring

**School and District:**
- Fulfillment of mandated professional development requirements
- Proven, research-based instructional practices
- Instruction that meets the needs of their students
- Improved student performance