A strong body of research reveals powerful associations between exposure to adverse childhood experiences (ACE) and later-life physical and behavioral health problems. This three-part series will explore key interrelated topic areas relevant to any helping professional committed to ACE Response. Participants will learn about the development of a trauma-informed treatment community, underlying neurobiological mechanisms of ACEs and trauma, practical ways of preventing and reducing ACEs, and key concepts relevant to ACE Response. Whether attendees primarily engage in policy or program leadership, supervision, clinical, paraprofessional work or as caring community members, this series will increase your knowledge and skillset in community ACE Response activities.

Note: This program is free of charge. However, if you would like to receive Social Work Continuing Education hours, there is a cost of $110. This event is approved for 5.5 CE hours. University at Albany, School of Social Welfare is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0011.

**Event Itinerary**

10:00 – 10:10 Welcome and Introduction (Katharine Briar-Lawson, PhD –Facilitator)

10:10 – 11:50 ACEs in Action: Becoming a Trauma Informed Treatment Community
(David Wallace, LCSW-R –Presenter)

David Wallace, Director of Clinical Services at LaSalle School, will present ACE-informed care, from clinical and program perspectives, through his work in the juvenile justice system (JJS). Youths enter the JJS for externalizing problems (i.e., acting out) or criminal behavioral problems. Clinicians are tasked with the job of identifying/ treating the underlying causes – mental health issues, psychiatric impairment, family issues and much more. Participants will review the mental health issues most likely to bring a child into the juvenile justice system and connect this to the concept of ACEs. The presentation will look at how trauma affects development and how social service agencies can respond.

11:50 – 12:00 Audience Questions and Discussion (Katharine Briar-Lawson, PhD –Facilitator)

12:00 – 1:00 Lunch / Self Care Break

Participants may wish to bring their own lunches or purchase them onsite at the UAlbany Downtown Café (there are also a number of nearby off-campus venues to choose from). To get the most out of the day, attendees will have the option of joining together for an informal “self-care session,” involving group meditation and more, at 12:45 back in the Husted Amphitheater.

1:00 – 1:05 Welcome and Introduction (Katharine Briar-Lawson, PhD –Facilitator)

1:05 – 2:30 The Neurobiology Underlying the Connection between Adverse Childhood Experiences and Adult Health and Behavior (Arlene Nock, M.D. –Presenter)

To understand the complex relationship between ACEs and adult physical and behavioral health, a working knowledge of neurobiology is crucial. In the second part of this workshop, Dr. Arlene Nock, M.D. will present on the neurological processes that underlie the connection between ACEs, associated health-risk behaviors, and later-life negative consequences. Through an integrated biopsychosocial life-course framework, participants will acquire a working knowledge of the developing brain, starting from the early formative years of infancy to late adulthood.
2:30 – 2:45 Break

2:45 – 2:50 Welcome and Introduction (Shawn Trifoso, MSW – Facilitator)

2:45 – 3:15 The Economics of ACE Response and Human Capital Development
(John F. Tomer, PhD – Presenter)

Mainstream economics’ concept of human capital currently only emphasizes human cognitive development enabling growth in worker productivity and earnings. In light of recent research concerning neurodevelopment and early childhood development, it is apparent that the standard notion of human capital has a far too limited conception of human capacities. Integrating human capital and human development concepts will support understanding, for example, of how social workers’ ACE prevention efforts and ACE-related advocacy are extremely important for raising the economy’s productivity. This understanding will ideally motivate participants to engage in efforts promoting ACE Response. Implications of the presentation will be explored through a panel discussion and engaged audience dialogue.

3:15 – 3:25 Audience Questions and Discussion (Shawn Trifoso, MSW – Facilitator)

3:25 – 4:05 Panel Overview and Discussion

Betty Devine, MSW, is an ACEs/HEARTS volunteer and past Senior Hope Board Member, with a family/children’s programs and policy background. She will discuss the book’s implications for social work advocacy.

Julia Hastings, PhD, is an Assistant Professor with a joint appointment in social work and public health at UAlbany who serves as Lead Evaluator for the MARC Project.

Alan Wagner, PhD, is an Associate Professor in the Department of Educational Administration and Policy Studies at UAlbany. His research and teaching focuses on education policy and the economics of education.

Nicole S. MacFarland, PhD, is Executive Director of Senior Hope Counseling, Inc. and Executive Director of The Senior Hope Foundation, Inc. Dr. MacFarland is an active HEARTS Initiative partner collaborating with 19 other non-profit agencies to strengthen ACE response in the Greater Capital Region. Senior Hope Counseling, Inc. is the only non-intensive, free-standing, OASAS licensed outpatient clinic in New York State catering exclusively to the 50+ population struggling with alcohol and/or drug addiction.

4:05 – 4:30 Audience Questions and Discussion (Shawn Trifoso, MSW – Facilitator)

Participants will be asked take part in discussing the implications of Dr. Tomer’s work.

Please be sure to pre-register at:
https://www.surveymonkey.com/r/TomerACEs

Limited parking available in Thurlow Parking Lot (with parking pass provided to registrants), on Western Ave. across from campus buildings.

Follow the HEARTS Initiative on Twitter to find out about upcoming events: https://twitter.com/HEARTSris