<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7:30 to 8:15</td>
<td>Registration and Continental Breakfast</td>
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<tr>
<td>8:15 to 8:30</td>
<td>Welcoming Remarks</td>
</tr>
</tbody>
</table>
| 8:30 to 10:00 | Keynote Presentation: Supporting Inclusion, Relationships, and Learning for Students with Autism Spectrum Disorders: The Promise and Practice of Peer-Mediated Interventions  
Presenter: Erik Carter, Ph.D.  
This presentation will address the effectiveness and feasibility of peer-mediated supports as evidence-based approaches for promoting inclusion and social participation within inclusive classrooms, extracurricular activities, and other school settings. Practical strategies for implementing peer support arrangements and peer networks will be shared, along with recommendations for reconsidering the use of individually assigned paraprofessionals and other special education staff to promote school inclusion.  
*1.5 contact hours* |
| 10:00 to 10:15 | Break                                                                |
| 10:15 to 11:45 | Keynote Presentation (cont’d)                                     
*1.5 contact hours* |
| 11:45 to 12:30 | Buffet Lunch                                                          |
| 12:45 to 2:00 | Breakout Session 1                                                   |
| 10:15 to 11:45 | New Directions in Understanding and Treating Social Competence in ASD  
Matthew Lerner, Ph.D.  
Practical Skill Building Strategies for Reducing Challenging Behaviors at Home and School  
David Meichenbaum, Ph.D.  
Individualizing the Educational Curriculum for Students with Autism Spectrum Disorder  
Tristram Smith, Ph.D., BCBA-D and Daniel W. Mruzek, Ph.D., BCBA-D  
Strategies to Improve Friendships in Adolescents with Autism Spectrum Disorder  
Rebecca Shalev, Ph.D., BCBA  
*1.25 contact hours* |
| 2:00 to 2:15 | Break                                                                |
| 2:15 to 3:30 | Breakout Session 2                                                   |
| 2:00 to 2:15 | Building Skills vs. Doing Skills: Reconsidering Accommodations and Supports  
David Meichenbaum, Ph.D.  
Improve Self-Regulation with Evidence-Based Practices  
Kandis Lighthall, M.A.  
Improving Practice by Using an Evaluation Tool for FBAs/BIPs  
Rose Iovannone, Ph.D., BCBA-D  
Strategies to Support Social Success in Young Adults with Autism Spectrum Disorder  
Rebecca Shalev, Ph.D., BCBA  
*1.25 contact hours* |
10TH ANNUAL STATEWIDE CONFERENCE REGISTRATION FORM

REGISTRANT INFORMATION

NAME

TITLE (PARENT, TEACHER, SCHOOL PSYCHOLOGIST, ETC)

SCHOOL DISTRICT/AGENCY

ADDRESS

HOME ADDRESS ☐ WORK ADDRESS ☐

CITY STATE ZIP CODE COUNTY

PHONE

E-MAIL ADDRESS (CONFIRMATIONS WILL BE SENT TO THIS ADDRESS)

BREAKOUT SESSION CHOICES

Seating is limited. Please rank your choices from 1 to 4 in order of preference for each time slot.

Session One: Session Two:

___ 1-A: Social Competence ___ 2-A: Building Skills
___ 1-B: Challenging Behaviors ___ 2-B: Self-Regulation
___ 1-C: Educational Curriculum ___ 2-C: FBA/BIP
___ 1-D: Improve Friendships ___ 2-D: Social Success

REGISTRATION FEES

Registration and Payment Received: By 3/30/16 After 3/30/16

☐ NYS Resident $ 65 $ 80

☐ Out of State Resident $ 90 $ 105

Registration fee includes breakfast and lunch

PAYMENT INFORMATION

[ ] Purchase Order (must be attached) [ ] Check#_________ * -OR- [ ] Credit Card (Visa, MasterCard, Discover, AmEx)

* Please make checks payable to Research Foundation for SUNY-Autism

PAYING BY CREDIT CARD? REGISTER AND PAY ONLINE AT WWW.ALBANY.EDU/AUTISM/CONFERENCES_ANNUAL.PHP

CARD NUMBER CARD VALIDATION CODE EXP DATE

NAME ON CARD BILLING ADDRESS STREE CITY/STATE ZIP CODE

REGISTRATION POLICIES:

· Seating is limited! Registrations will be accepted on a first come, first serve basis.
· Registrations will not be processed without payment.
· Purchase Orders will be accepted only if a copy of the PO is attached to the registration.
· Registration confirmations will be sent by email. If you do not receive a confirmation by April 4th — please call the Center to confirm that your registration was received.
· All cancellations must be received in writing to card@albany.edu no later than 3/30/16. Cancellations received after 3/30/16 will not be refunded for any reason.
· To request special accommodations due to a disability, please indicate the need on your registration form. Please provide at least two weeks notice for the request.

PAYMENT INFORMATION

[ ] Purchase Order (must be attached) [ ] Check#_________ * -OR- [ ] Credit Card (Visa, MasterCard, Discover, AmEx)

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SIGNATURE — Required for all registrations — authorizing credit card charge (if applicable) and acknowledging registration policies

PLEASE RETURN FORM WITH PAYMENT TO:

Registrations will not be accepted by phone.
1-A  New Directions in Understanding and Treating Social Competence in ASD  
Presenter: Matthew Lerner, Ph.D.  
Dr. Lerner will provide a brief history and overview of interventions designed to address social challenges among school-age and teenage youth with ASD. He will introduce and discuss the differences in various treatment models, using these as a way to ask questions about what types of treatments might work best for individuals. Finally, he will summarize research which aims to advance evidence-based understanding and treatment of social challenges in ASD.

1-B  Practical Skill Building Strategies for Reducing Challenging Behaviors at Home and School  
Presenter: David Meichenbaum, Ph.D.  
This presentation goes beyond determining what is causing challenging behaviors to examine how many conventional ways of responding to difficult behavior contribute to the persistence of challenges. Practical evidence-based strategies to decrease maladaptive behaviors, increase adaptive alternative behaviors, and evaluate the effectiveness of intervention plans will be offered. Attendees will consider whether their current means of responding to challenging behavior include the necessary elements to build skills and curtail future problematic behaviors. Case examples will be provided.

1-C  Individualizing the Educational Curriculum for Students with Autism Spectrum Disorder  
Presenters: Tristram Smith, Ph.D., BCBA-D and Daniel W. Mruzek, Ph.D., BCBA-D  
Many students with ASD excel at memorizing, picking out details, and following a pre-specified set of rules or procedures. However, they often have a narrow range of interests that lead them to focus on a few academic subjects while avoiding most others. In addition, they often have difficulty grasping abstract concepts, solving complex problems, participating in creative activities, and explaining their ideas orally or in writing. This session will present practical information on effective strategies for overcoming these difficulties: altering classroom-wide instruction, individualizing a student’s curriculum, and introducing supports such as graphic organizers and learning strategies.

1-D  Strategies to Improve Friendships in Adolescents with Autism Spectrum Disorder  
Presenter: Rebecca Shalev, Ph.D., BCBA  
A large number of adolescents with Autism Spectrum Disorders (ASD) struggle to establish and maintain meaningful social relationships. In this break-out session, you will learn strategies for expanding social opportunities and increasing friendships in adolescents with social difficulties.

2-A  Building Skills vs. Doing Skills: Reconsidering Accommodations and Supports  
Presenter: David Meichenbaum, Ph.D.  
This session is designed for all caregivers, educators, and related service providers who support a child with an Autism Spectrum Disorder. Emphasis will be placed on the provision of assistance (or “aiding”), to emphasize the important role of building skills rather than doing skills. Participants will leave with a framework for fostering independence that includes attending to and tracking prompts, developing and implementing individualized independence plans (IIPs), and establishing means to monitor progress. Specific case examples will be provided.

2-B  Improve Self-Regulation with Evidence-Based Practices  
Presenter: Kandis Lighthall, M.A.  
Participants will gain knowledge of practical and easy to implement Evidence-Based Practices (EBPs) for individuals with ASD and related disabilities to improve self-regulation skills. The EBPs are appropriate for pre-school through high school. Many videos and examples will prepare participants to immediately implement the EBPs.

2-C  Improving Practice by Using an Evaluation Tool for FBAs/BIPs  
Presenter: Rose Iovannone, Ph.D., BCBA-D  
The presentation will provide participants with a quantitative tool to evaluate whether a completed FBA/BIP meets the essential components of an evidence-based FBA/BIP. The session will include a description of the evaluation tool, technical adequacy results from scoring more than 300 FBA/BIPs, case study scoring examples, and descriptions of how school districts use the tool to improve their FBA/BIP practices. Participants attending this session will be given an opportunity to use the evaluation tool to score an FBA and will receive a copy of the evaluative tool along with the scoring rubric and a sample technically adequate FBA/BIP.

2-D  Strategies to Support Social Success in Young Adults with Autism Spectrum Disorder  
Presenter: Rebecca Shalev, Ph.D., BCBA  
Young adults with Autism Spectrum Disorders (ASD) often struggle to establish a peer support network, friendships, and romantic relationships. In this break-out session, you will learn coaching strategies to support social success in young adults with social challenges.

Session objectives, target audience, and speaker bios can be found on our website: www.albany.edu/autism
10th ANNUAL STATEWIDE AUTISM CONFERENCE


Friday, April 15, 2016
7:30 am - 3:30 pm
Radisson Hotel Rochester Riverside
120 East Main Street
Rochester, NY