# CONFERENCE AGENDA

**FRIDAY, APRIL 11, 2014 · THE ONCENTER CONVENTION CENTER**

**Target audience:** school personnel including general and special education teachers, school administrators, school counselors, school nurses, school psychologists, paraprofessionals, related-service providers, community professionals, and parents and family members who live or work with individuals on the autism spectrum

## 7:30 to 8:15
- **Registration and Continental Breakfast**

## 8:15 to 8:30
- **Welcoming Remarks**

## 8:30 to 10:00
- **Keynote Presentation:**
  - **Treating Anxiety in Youth with ASD and Youth without ASD**
  - **Presenter:** Phillip Kendall, Ph.D.

  Using PowerPoint, and with some illustrative videos, the presentation includes a brief overview of the forces that contribute to anxiety in youth. The bulk of the presentation will address the several strategies for reducing anxiety in youth that have been identified and supported in research. Some research findings will be mentioned, and the closing discussion will consider what we do not yet know.

  **1.5 contact hours**

## 10:00 to 10:15
- **Break**

## 10:15 to 11:45
- **Keynote Presentation (cont’d)**

## 11:45 to 12:30
- **Buffet Lunch**

## 12:45 to 2:00
- **Breakout Session 1**
  - **Supporting Individuals with ASD Through Transition to the ELA Common Core State Standards- Elementary Skills**
    - **Presenter:** Melissa D. Malani, Ph.D., CCC-SLP
  - **Embedding Social Instruction Throughout the Curriculum: Moving Beyond the Lunch Bunch**
    - **Presenter:** John D. Molteni, Ph.D., BCBA-D
  - **Teaching to Successful Outcomes: Evidence-Based Support for Students with Autism Spectrum Disorders**
    - **Presenter:** Sanja Cale, Ph.D., BCBA
  - **The Prevention and Treatment of Challenging Behavior**
    - **Presenter:** Bridget Taylor, Psy.D., BCBA-D

  **1.25 contact hours**

## 2:00 to 2:15
- **Break**

## 2:15 to 3:30
- **Breakout Session 2**
  - **Supporting Individuals with ASD Through Transition to the ELA Common Core State Standards- Advanced Skills**
    - **Presenter:** Melissa D. Malani, Ph.D., CCC-SLP
  - **Discovering Evidence-Based Practice: What Does Research Tell Us?**
    - **Presenter:** John D. Molteni, Ph.D., BCBA-D
  - **Enhancing Communication and Learning in Students with Autism Spectrum Disorders**
    - **Presenter:** Jennifer Abramson, MS, CCC-SLP
  - **Improving Social Skills in Children with Autism Spectrum Disorders**
    - **Presenter:** Mara Vanderzell, Ph.D., BCBA-D

  **1.25 contact hours**

*All sessions in the conference are eligible for NASP credits*
1-A  Supporting Individuals with ASD Through Transition to the ELA Common Core State Standards - Elementary Skills
Presenter: Melissa D. Malani, Ph.D., CCC-SLP
This session, geared towards students in elementary grades and/or students needing alternate assessments, will begin with breaking down the structure of the ELA standards. Participants will then examine the unique challenges that students with autism may experience in demonstrating mastery of the standards, and will learn about Universal Design for Learning (UDL) as a way to help meet the standards. Assistive technologies will be discussed as possible supports for students as well. The first presentation will introduce the CCSS Essential Elements (or Extensions) as alternate assessments with the use of videos to help model the material. The first session will conclude with a discussion about appropriate goal construction (specifically speech and language goals) to allow participants to ensure their goals are written in precise, measurable terms that align with the CCSS ELA standards' language.

1-B  Embedding Social Instruction Throughout the Curriculum: Moving Beyond the Lunch Bunch
Presenter: John D. Molteni, Ph.D., BCBA-D
This session will review key features of social skills instruction and where these strands can be linked to the academic curriculum. Participants will learn how to engage students in social cognition, social interaction, and problem-solving across content areas.

1-C  Teaching to Successful Outcomes: Evidence-Based Support for Students with Autism Spectrum Disorders
Presenter: Sanja Cale, Ph.D., BCBA
Students with Autism Spectrum Disorders are participating in academic environments alongside their typical peers, and they often require more intensive levels of support to achieve positive academic, behavioral, and social outcomes. This leads to multiple challenges for both general and special education professionals. The question of how to meet the range of needs looms large, and educational professionals need simple and straightforward interventions that can impact the largest number of students while achieving meaningful results. This session serves to provide a user-friendly model that can guide school professionals as they implement research-based interventions to meet their student needs.

1-D  The Prevention and Treatment of Challenging Behavior
Presenter: Bridget Taylor, Psy.D., BCBA-D
Children with autism are at risk for the development of challenging behavior. Challenging behavior can significantly interfere with and limit educational and social opportunities, negatively impact family functioning, and if not addressed, can limit overall community integration experiences. This session will provide an overview of the potential reasons why challenging behavior may exist, and practical strategies parents and teachers can implement to prevent the development of challenging behavior. Case examples will be presented through lecture and videotapes to illustrate assessment, intervention, and data-based outcomes.

2-A  Supporting Individuals with ASD Through Transition to the ELA Common Core State Standards – Advanced Skills
Presenter: Melissa D. Malani, Ph.D., CCC-SLP
This session is geared towards students in the secondary grades, and with more advanced skills. This presentation will follow the same format as the first, with the exception of the Essential Elements and alternate assessments. Instead, this presentation will focus on the use of a higher-level inferencing strategy to use with reading, writing, speaking, and listening tasks (all anchor skills of the CCSS). Participants will be provided with a graphic organizer and will walk through practicing this strategy so they can immediately implement it in their classrooms, or provide the information to their child’s/children’s teacher(s).

2-B  Discovering Evidence-Based Practice: What Does Research Tell Us?
Presenter: John D. Molteni, Ph.D., BCBA-D
This session will provide an overview of the components of evidence-based practice and how research informs how we approach interventions. Participants will learn how to interpret research results to benefit students with ASD and the strengths and limitations of research methodology. A review of recent reviews of evidence-based practices for treating Autism Spectrum Disorders will conclude the presentation.

2-C  Enhancing Communication and Learning in Students with Autism Spectrum Disorders
Presenter: Jennifer Abramson, MS, CCC-SLP
This session will discuss and illustrate methods used in the clinical model developed in the Autism Language Program at Boston Children’s Hospital, which was designed to expand receptive and expressive language development in children with ASD. Participants will be challenged to think about visual supports in an expansive manner that go beyond simply teaching the basic communicative operations of protesting and requesting, and go on to promote commenting/labeling, directives, questions, transitions, and social pragmatics through the use of both high and low-tech strategies and tools.

2-D  Improving Social Skills in Children with Autism Spectrum Disorders
Presenter: Mara Vanderzell, Ph.D., BCBA-D
In this session, participants will learn a behavioral approach to language and social skill development. Discussion will include defining social skills and determining why they are important for adaptive functioning; learning different methods of assessing social skills; and developing a variety of instructional strategies to improve social skills in children with ASD.

Session objectives, target audience, and speaker bios can be found on the website: www.albany.edu/autism
8TH ANNUAL STATEWIDE AUTISM CONFERENCE REGISTRATION FORM

REGISTRANT INFORMATION

NAME

TITLE (PARENT, TEACHER, SCHOOL PSYCHOLOGIST, ETC)

SCHOOL DISTRICT/AGENCY

ADDRESS

HOME ADDRESS ☐ WORK ADDRESS ☐

CITY

STATE

ZIP CODE

COUNTY

PHONE

FAX

E-MAIL ADDRESS (CONFIRMATIONS WILL BE SENT TO THIS E-MAIL ADDRESS)

BREAKOUT SESSION CHOICES

Seating is limited. Please rank your choices from 1 to 4 in order of preference for each time slot

Session One:

1-A: Common Core - Elementary
1-B: Social Instruction
1-C: Evidence-Based Support
1-D: Challenging Behavior

Session Two:

2-A: Common Core - Advanced Skills
2-B: Evidence-Based Practice
2-C: Communication and Learning
2-D: Social Skills

REGISTRATION FEES

Registration and Payment Received: By 04/05/13 After 04/05/13

☐ NYS Resident $ 55 $ 70
☐ Out of State Resident $ 80 $ 95

Registration fee includes breakfast and lunch

PAYMENT INFORMATION

☐ Purchase Order (must be attached) ☐ Check # ________ -OR- ☐ VISA ☐ MASTERCARD

• Please make checks payable to Research Foundation of SUNY-Autism
• PAYING BY CREDIT CARD? YOU CAN NOW REGISTER AND PAY ONLINE AT WWW.ALBANY.EDU/AUTISM

CARD NUMBER CARD VALIDATION CODE EXP DATE

NAME ON CARD BILLING ADDRESS STREET CITY/STATE ZIP CODE

SIGNATURE— Required for all registrations — authorizing credit card charge (if applicable) and acknowledging registration policies

PLEASE RETURN FORM WITH PAYMENT TO:

Registrations will not be accepted by phone

Research Foundation of SUNY
Center for Autism and Related Disabilities
1535 Western Avenue, Albany, NY 12203
Phone: 518.442.2574 Fax: 518.442.4834

REGISTRATION POLICIES:
All cancellations MUST be received in writing to card@albany.edu or to: Center for Autism and Related Disabilities, 1535 Western Avenue, Albany, NY 12203 no later than 03/28/14. Cancellations received after 03/28/14 will not be refunded for any reason.
• Seating is limited! Registrations will be accepted on a first come, first serve basis.
• Registrations will not be processed without payment.
• Purchase Orders will be accepted only if a copy of the PO is attached to the registration.
• Registration confirmations will be sent by e-mail. If you do not receive a confirmation by March 31st — please call the Center to confirm that your registration was received.
• To request special accommodations due to a disability, please indicate the need on your registration form. We ask that you provide at least three weeks notice for the request.

*ATTENTION SCHOOL PSYCHOLOGISTS:
CARD Albany is approved by the National Association of School Psychologists to offer continuing education for school psychologists. CARD maintains responsibility for the program. Credits are available for an additional $10 fee. All sessions in the conference are eligible for NASP credits.

☐ NASP Credits* $10
Continuing the Conversation:
Evidence-Based Conference on Enhancing Outcomes for Individuals with Autism Spectrum Disorders
Friday, April 11, 2014
7:30 am - 3:30 pm
The Oncenter Convention Center
800 South State Street
Syracuse, NY 13202

Call today for special conference room rates at the Crowne Plaza Syracuse, located at 701 East Genesee Street Syracuse, NY. The conference rate is only available until March 14, 2014. There are a limited number of rooms available at a reduced rate of $110/night. To reserve a room, please call the Crowne Plaza Syracuse at (315)-479-7000 and ask for the Research Foundation of SUNY - Center for Autism and Related Disabilities room block.

BOOK FAIR:
There will be a book fair sponsored by the Book House of Stuyvesant Plaza throughout the conference.

QUESTIONS?
Please contact CARD Albany at (518) 442-2574 or card@albany.edu

Center for Autism and Related Disabilities
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Albany, NY 12203