CONFERENCE AGENDA
FRIDAY, OCTOBER 19, 2012 · HOLIDAY INN WOLF ROAD · ALBANY, NY

Target audience: school personnel including general and special education teachers, school administrators, school counselors, school nurses, school psychologists, paraprofessionals, related-service providers, community professionals, and parents and family members who live or work with individuals on the autism spectrum

7:30 to 8:15  Registration and Continental Breakfast

8:15 to 8:30  Welcoming Remarks

8:30 to 10:00  Keynote Presentation:
Understanding the DSM-V Criteria for Autism Spectrum Disorders: Implications for Schools and Families
Presenter: Catherine Lord, Ph.D.  1.5 contact hours

10:00 to 10:15  Break

10:15 to 11:45  Keynote Presentation (cont’d)  1.5 contact hours

11:45 to 12:30  Buffet Lunch

12:45 to 2:00  Breakout Session 1

Building Skills vs. Doing Skills: Considerations for Fostering Independence in Individuals with ASD
Presenter: David Meichenbaum, Ph.D.

How to Use Special Interests to Decrease Anxiety and Improve Behavior in the Classroom
Presenter: Elisa Gagnon, MS.Ed.

Replacing Challenging Behavior and Improving Quality of Life through Functional Communication Training
Presenter: Melissa Rinaldi, Ph.D.

Teaching Adolescents with Autism: Practical Strategies for the Inclusive Classroom
Presenter: Walter G. Kaweski, MA  1.25 contact hours

2:00 to 2:15  Break

2:15 to 3:30  Breakout Session 2

Effective School-Based Strategies for Dealing with Challenging Behaviors Demonstrated by Students with Autism Spectrum Disorders
Presenter: David Meichenbaum, Ph.D.

A Spectrum of Apps for Students on the Autism Spectrum
Presenters: Heather Bridgman, MS ATP and Nick Weiland, CCC-SLP

Autism and Learning Style in the Classroom
Presenter: Diana Friedlander, Ed.D.

Teaching Writing to Students with Autism Spectrum Disorders and Intellectual Disabilities
Presenter: Robert Pennington, Ph.D., BCBA-D  1.25 contact hours
11TH ANNUAL CONFERENCE REGISTRATION FORM

REGISTRANT INFORMATION

NAME

TITLE (PARENT, TEACHER, SCHOOL PSYCHOLOGIST, ETC)

SCHOOL DISTRICT/AGENCY

ADDRESS (CONFIRMATIONS WILL BE SENT TO THIS ADDRESS)

CITY

STATE

ZIP CODE

COUNTY

PHONE

E-MAIL ADDRESS

BREAKOUT SESSION CHOICES

Seating is limited. Please rank your choices from 1 to 4 in order of preference for each time slot

Session One:

_1-A: Building Skills
_1-B: Decrease Anxiety
_1-C: Replacing Challenging Behavior
_1-D: Inclusive Classroom

Session Two:

_2-A: School Based Strategies
_2-B: Spectrum of Apps
_2-C: Learning Style
_2-D: Teaching Writing

REGISTRATION FEES

Registration and Payment Received:

By 10/5/12

After 10/5/12

☐ Professional Attendee $ 50 $ 65

☐ Parent Attendee $ 50 $ 65

☐ Out of State Resident $ 65 $ 80

Registration fee includes breakfast and lunch

REGISTRATION POLICIES:

All cancellations MUST be received in writing to card@albany.edu or to: Center for Autism and Related Disabilities, 1535 Western Avenue, Albany, NY 12203 no later than 10/5/12. Cancellations received after 10/5/12 will not be refunded for any reason.

• Seating is limited! Registrations will be accepted on a first come, first serve basis.

• Registrations will not be processed without payment.

• Purchase Orders will be accepted only if a copy of the PO is attached to the registration. Full payment must be received by the conference date or the registrant must present payment at the check-in desk.

• Registration confirmations will be sent by mail. If you do not receive a confirmation by October 8th — please call the Center to confirm that your registration was received.

PAYMENT INFORMATION

[ ] Purchase Order (must be attached) [ ] Check#___________ * -OR- [ ] VISA [ ] MASTERCARD

☐ NASP Credits* $ 10

*ATTENTION SCHOOL PSYCHOLOGISTS:
CARD Albany is approved by the National Association of School Psychologists to offer continuing education for school psychologists. CARD maintains responsibility for the program. Credits are available for a $10 fee. All sessions in the conference are eligible for NASP credits.

PAYING BY CREDIT CARD? YOU CAN NOW REGISTER AND PAY ONLINE AT WWW.ALBANY.EDU/AUTISM

CARD NUMBER

CARD VALIDATION CODE

EXP DATE

NAME ON CARD

BILLING ADDRESS

STREET

CITY/STATE

ZIP CODE

SIGNATURE— Required for all registrations — authorizing credit card charge (if applicable) and acknowledging registration policies

PLEASE RETURN FORM WITH PAYMENT TO:

Registrations will not be accepted by phone

Research Foundation of SUNY
Center for Autism and Related Disabilities
1535 Western Avenue, Albany, NY 12203
Phone: 518-442-2574 Fax: 518-442-4834
Understanding the DSM-V Criteria for Autism Spectrum Disorders: Implications for Schools and Families

Presenter: Catherine Lord, Ph.D.

The past 4 years, panels of experts have been working on revising the manual from the American Psychiatric Association that describes the diagnostic criteria used for all psychiatric and developmental disorders in the US. The mandate was to create criteria that built on existing clinical diagnoses in a way that made diagnoses more clear, understandable, reliable and applicable to broader populations including younger (toddlers) and older (adults) individuals as well as girls and women. The process and goals of the panel and the newest versions of proposed criteria for Autism Spectrum Disorders, evidence for and concerns about them, and strategies that schools and families can use to ensure that the criteria are not misused will be discussed in this talk.

BREAKOUT SESSION ONE 12:45PM—2:00PM

1-A Building Skills vs. Doing Skills: Considerations for Fostering Independence in Individuals with ASD

Presenter: David Meichenbaum, Ph.D.

This conference session is designed for all individuals/professionals who support a child with ASD. Emphasis will be placed on the provision of assistance (or "aiding"), to emphasize the important role of building skills rather than doing skills. Participants will leave with a framework for fostering independence that includes attending to and tracking prompts, developing and implementing individualized independence plans, and establishing means to monitor progress.

1-B How to Use Special Interests to Decrease Anxiety and Improve Behavior in the Classroom

Presenter: Elisa Gagnon, MS.Ed.

It is undeniable that incorporating special interests is one way to motivate and improve performance of students with autism spectrum disorders. This session will be an introduction to the use of special interests as a key component of programming. Following this hands-on interactive session participants will be ready to utilize the power card strategy to reduce anxiety, improve performance and enhance their relationship with the child with an autism spectrum disorder.

1-C Replacing Challenging Behavior and Improving Quality of Life through Functional Communication Training

Presenter: Melissa Rinaldi, Ph.D.

A core deficit of individuals on the autism spectrum is difficulty in communicating with others. Communication deficits often result in challenging behaviors both in the classroom and at home. The purpose of this presentation is to instruct attendees on how to systematically teach communication skills to replace challenging behaviors using Functional Communication Training.

1-D Teaching Adolescents with Autism: Practical Strategies for the Inclusive Classroom

Presenter: Walter G. Kasewski, MA

This session will include an abundance of practical strategies and interventions designed to help general and special educators, parents, and support staff to understand the critical components of a successful inclusion program. Relevant information regarding special education ethical support practices, research-based classroom adaptations, positive behavior support, and peer support are detailed.

BREAKOUT SESSION TWO 2:15PM—3:30PM

2-A Effective School-Based Strategies for Dealing with Challenging Behaviors Demonstrated by Students with Autism Spectrum Disorders

Presenter: David Meichenbaum, Ph.D.

This conference session, designed for school professionals, will go beyond determining what is causing and maintaining challenging behaviors demonstrated by students with ASD, and will additionally emphasize practical evidence-based strategies to decrease maladaptive behaviors, increase adaptive alternative behaviors, and evaluate the effectiveness of intervention plans. Attendees will consider whether their current means of responding to challenging behavior include the necessary elements to build skills and curtail future problematic behaviors.

2-B A Spectrum of Apps for Students on the Autism Spectrum

Presenters: Heather Bridgman, MS ATP and Nick Weil, CCC-SLP

Discover the expanding world of applications, or “apps” for the iPod Touch, iPhone and iPad that support students with autism and other disabilities. This session will review apps that support students with autism in the areas of communication, cognitive challenges, restricted behaviors and special interests, social challenges, sensory challenges, emotional vulnerability, and motor challenges as referenced by the Underlying Characteristics Checklist by Ruth Aspy, Ph.D. and Barry Grossman, Ph.D. Criteria used to select quality apps will be discussed. This presentation will allow participants to make connections between the intended use of an app and how it might meet the needs of students with autism.

2-C Autism and Learning Style in the Classroom

Presenter: Diana Friedlander, Ed.D.

This training will include a short power point presentation relating to recent research in the area of autism and learning styles. There will be a discussion and explanation of how learning style impacts learning and classroom environment. Participants will be offered many useful suggestions for addressing the learning style needs of students with autism. There will be ample time for a comprehensive question and answer period.

2-D Teaching Writing to Students with Autism Spectrum Disorders and Intellectual Disabilities

Presenter: Robert Pennington, Ph.D., BCBA-D

In this session, the presenter will distill the body of evidence on teaching writing to students with intellectual disabilities and ASD into a set of strategies that practitioners can use to improve performance in this challenging area.

Session objectives, target audience, and speaker bios can be found on our website: www.albany.edu/autism
Promoting Research and Evidence-Based Practice to Support the Diverse Needs of Individuals with Autism Spectrum Disorders

Friday, October 19, 2012
7:30 am - 3:30 pm

The Holiday Inn
205 Wolf Road
Albany, NY

Sponsored by the University at Albany’s Center for Autism and Related Disabilities through funding provided by the NYS Department of Education.

Call today for special conference room rates - the conference rate is only available until September 26, 2012! There are a limited number of rooms available at a reduced rate of $110/night. To reserve a room, please call The Holiday Inn at 518-458-7264 and ask for Center for Autism and Related Disabilities room block.

There will be a book fair sponsored by the Book House of Stuyvesant Plaza throughout the conference.

QUESTIONS? Please contact CARD Albany at (518) 442-2574 or card@albany.edu