CME Credits for Physicians

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint providership of New York Medical College and the Center for Autism and Related Disabilities. New York Medical College is accredited by the ACCME to provide continuing medical education for physicians.

New York Medical College designates this Live activity for a maximum of 2.0 AMA PRA Category 1 Credit(s)™.

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

All activity faculty and planners participating in continuing medical education activities sponsored by New York Medical College are expected to disclose to the audience any significant support or substantial relationship(s) with providers of commercial products and/or devices discussed in their presentation and/or with any commercial supporters of the activity. In addition, all faculty are expected to openly disclose any off-label, experimental, or investigational use of drugs or devices discussed in their presentations.

Distinguished Guest Lecturer:
Kevin Pelphrey, Ph.D.
Co-Director of the Yale Center for Translational Developmental Neuroscience

“Searching for Neurobiomarkers for Intervention in Autism Spectrum Disorder”

Thursday, March 3, 2016
5:30 pm to 8:00 pm
Desmond Hotel
660 Albany Shaker Road
Albany, NY 12211

A Dinner Symposium for Physicians and Medical Professionals
2.0 CME credits available

The Center for Autism and Related Disabilities is a university-affiliated resource center that brings research and practice together in community settings. CARD Albany provides evidence-based training and support to families and professionals and, through ongoing research, contributes knowledge to the field of autism spectrum disorders. CARD Albany serves a diverse population of families, educators, and community professionals in a 24-county region in New York State.

New York Medical College is a health sciences university whose purpose is to educate physicians, scientists, public health specialists, and other healthcare professionals, and to conduct biomedical and population-based research. Through its faculty and affiliated clinical partners, the College provides service to its community in an atmosphere of excellence, scholarship and professionalism. New York Medical College believes that the rich diversity of its student body and faculty is important to its mission of educating outstanding health care professionals for the multicultural world of the 21st century.

The Center for Autism and Related Disabilities
University at Albany
State University of New York

New York Medical College
A Member of the Touro College and University System

SUNY (RF)
The Research Foundation for The State University of New York

PRESENTED BY:
THE CENTER FOR AUTISM AND RELATED DISABILITIES AT THE UNIVERSITY AT ALBANY
Searching for Neurobiomarkers for Intervention in Autism Spectrum Disorder

Goals and Objectives

1. Participants will reliably summarize the latest findings from the field of neuroimaging in ASD.

2. Participants will explain, with accuracy, the use of neuroimaging to inform the design and evaluation of treatments (behavioral and pharmacological) for ASD.

3. Participants will accurately describe the genetic, brain, and behavioral differences that help to stratify the spectrum of ASD into meaningful subgroups to facilitate treatment.

4. Participants will learn to evaluate, with accuracy, the ways in which neuroimaging may inform clinical practice, including major hurdles that impede the transfer of knowledge and approaches.

Evening Agenda
Thursday, March 3, 2016

Desmond Hotel
Albany, NY

5:30 - 6:00pm
Registration
Dinner Buffet Served

6:00 - 7:30pm
Presentation:
Kevin Pelphrey, Ph.D.
Co-Director of the Yale Center for Translational Developmental Neuroscience

7:30 - 8:00pm
Questions and Answers

About the Speaker

Kevin Pelphrey, Ph.D.,
Co-director of the Yale Center for Translational Developmental Neuroscience

Work in Dr. Pelphrey’s laboratory focuses on discovering brain mechanisms underlying the development of different aspects of social cognition including social perception, theory of mind, and the perception and regulation of emotion. This work employs cognitive neuroscience methods including functional and structural magnetic resonance imaging, diffusion tensor imaging, imaging genetics, visual scanpath recordings, and virtual reality techniques.

Dr. Pelphrey has received a Scientist Career Development Award from the National Institutes of Health, a John Merck Scholars Award for his work on the biology of developmental disorders, and the American Psychological Association’s Boyd McCandless Award for distinguished early career theoretical contributions to Developmental Psychology.

Seating is limited
Please complete registration form and return by fax to 518-442-4834 by February 19, 2016