The Center for Autism and Related Disabilities is a university-affiliated resource center that brings research and practice together in community settings. CARD Albany provides evidence-based training and support to families and professionals and, through ongoing research, contributes knowledge to the field of autism spectrum disorders. CARD Albany serves a diverse population of families, educators, and community professionals in a 24-county region in New York State.

New York Medical College is a health sciences university whose purpose is to educate physicians, scientists, public health specialists, and other healthcare professionals, and to conduct biomedical and population-based research. Through its faculty and affiliated clinical partners, the College provides service to its community in an atmosphere of excellence, scholarship and professionalism. New York Medical College believes that the rich diversity of its student body and faculty is important to its mission of educating outstanding health care professionals for the multicultural world of the 21st century.

CME Credits for Physicians

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint providership of New York Medical College and the Center for Autism and Related Disabilities. New York Medical College is accredited by the ACCME to provide continuing medical education for physicians.

New York Medical College designates this Live activity for a maximum of 2.0 AMA PRA Category 1 Credit(s)™.

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

All activity faculty and planners participating in continuing medical education activities sponsored by New York Medical College are expected to disclose to the audience any significant support or substantial relationship(s) with providers of commercial products and/or devices discussed in their presentation and/or with any commercial supporters of the activity. In addition, all faculty are expected to openly disclose any off-label, experimental, or investigational use of drugs or devices discussed in their presentations.

Psychopharmacology of Autism Spectrum Disorder: Evidence & Practice

Thursday, March 9, 2017
5:30 pm to 8:00 pm
Desmond Hotel
660 Albany Shaker Road
Albany, NY 12211

A Dinner Symposium for Physicians and Medical Professionals
2.0 CME credits available

Distinguished Guest Lecturer:
Matthew Siegel, MD
Director of the Developmental Disorders Program at Maine Behavioral Healthcare
Associate Professor of Psychiatry & Pediatrics at Tufts University School of Medicine
Clinical Scientist at Maine Medical Center Research Institute

Presented By:
The Center for Autism and Related Disabilities at the University at Albany

New York Medical College
A Member of the Touro College and University System
Goals and Objectives

1. Participants will be able to recognize the common behaviors, challenges and treatments in ASD.
2. Participants will learn about differential diagnosis of problem behavior in ASD.
3. Participants will be able to identify evidence-based strategies for use of psychotropic medication.

Evening Agenda
Thursday, March 9, 2017
Desmond Hotel
660 Albany Shaker Rd
Albany, NY

5:30 - 6:00pm
Registration
Dinner Buffet Served

6:00 - 7:30pm
Presentation:
Matthew Siegel, MD

7:30 - 8:00pm
Questions and Answers

About the Speaker
Matthew Siegel, MD

Dr. Siegel attended Amherst College and Stanford Medical School. He completed a Triple Board Residency at Brown University in child psychiatry, psychiatry, and pediatrics. He is the Director of the Developmental Disorders Program of Spring Harbor Hospital and Maine Medical Center, and is actively publishing in the area of autism and serious behavioral disturbance. He is a Clinical Investigator at the Maine Medical Center Research Institute, an assistant professor in the Department of Psychiatry of Tufts University School of Medicine, and the founder of a national inpatient research collaborative on children with developmental disorders. He has been a consultant and speaker for hospitals, agencies and school systems on treatment approaches for children with autism and behavioral challenges.