### CONFERENCE AGENDA

**Friday, March 24, 2017 • The Conference and Event Center • Niagara Falls, NY**

**Target audience:** School Personnel including General and Special Education Teachers, School Administrators, Social Workers, School Psychologists, Speech-Language Pathologists, Related-Service Providers, Paraprofessionals, Community Professionals, Parents and Family Members who live or work with individuals on the autism spectrum.

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>7:30 to 8:15</td>
<td>Registration and Continental Breakfast</td>
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<td>8:15 to 8:30</td>
<td>Welcoming Remarks</td>
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| 8:30 to 10:00 | **Keynote Presentation:** Prevention of Severe Problem Behavior: Current and Future Directions  
Presenter: Timothy Vollmer, Ph.D., BCBA-D  
Using data from the literature and from his own research, the presenter will describe some of the reasons for the development of severe problem behavior, like aggression, self-injury, and explosive tantrums. He will describe three general meanings of the concept “prevention” and strategies for supporting and intervening with individuals with autism spectrum disorders. |
| 10:00 to 10:15| Break                                                                |
| 10:15 to 11:45| **Keynote Presentation (cont’d)**  
1.5 contact hours |
| 11:45 to 12:30| Buffet Lunch                                                         |
| 12:45 to 2:00 | Breakout Session 1                                                  |
| 10:15 to 11:45| Digital Technologies and ASD Learners: Tools You Can Use Right Now  
Presenter: Janet Twyman, Ph.D., BCBA, LBA |
| 10:15 to 11:45| Improving Self-Regulation in Individuals with ASD using Evidence-Based Practices  
Presenter: Kandis Lighthall, M.A. |
| 11:45 to 12:30| Understanding Females with Autism Spectrum Disorder                  
Presenter: Allison Ratto, Ph.D. |
| 12:45 to 2:00 | Strategies to Motivate: Using Positive Approaches to Teach Social, Academic, and Daily Living Skills to Individuals with ASD  
Presenter: Melissa Rinaldi, Ph.D. |
| 2:00 to 2:15  | Break                                                                |
| 2:15 to 3:30  | Breakout Session 2                                                  |
| 2:15 to 3:30  | Effective “Technologies” for Early Literacy Instruction in Students with ASD  
Presenter: Janet Twyman, Ph.D., BCBA, LBA |
| 2:15 to 3:30  | Executive Functioning: Simple Strategies to Improve Learning & Behavioral Skills in Individuals with Autism  
Presenter: Kandis Lighthall, MA |
| 2:15 to 3:30  | Sexual Education Curriculum for Youth with Autism Spectrum Disorders  
Presenter: Yael Granader, Ph.D. |
| 2:15 to 3:30  | Developing and Fostering Social Development for Children with Autism Spectrum Disorders within Public Education  
Presenter: David Meichenbaum, Ph.D. |
11TH ANNUAL STATEWIDE CONFERENCE REGISTRATION FORM

REGISTRANT INFORMATION

NAME

TITLE (PARENT, TEACHER, SCHOOL PSYCHOLOGIST, ETC)

SCHOOL DISTRICT/AGENCY

ADDRESS

HOME ADDRESS ☐ WORK ADDRESS ☐

CITY

STATE

ZIP CODE

COUNTY

PHONE

E-MAIL ADDRESS (CONFIRMATIONS WILL BE SENT TO THIS ADDRESS)

BREAKOUT SESSION CHOICES

Seating is limited. Please rank your choices from 1 (highest/most preferred) to 4 (lowest/least preferred) in order of preference for each time slot.

Session One:

___ 1-A: Technology and ASD Learners
___ 1-B: Improving Self-Regulation
___ 1-C: Females with ASD
___ 1-D: Strategies to Motivate

Session Two:

___ 2-A: Early Literacy Instruction
___ 2-B: Executive Functioning
___ 2-C: Sexuality Education Curriculum
___ 2-D: Social Development

REGISTRATION FEES

Registration and Payment Received: Before 3/10/17 After 3/10/17

NYS Resident $65 $80
Out of State Resident $90 $105

Registration fee includes breakfast and lunch

PAYMENT INFORMATION

[ ] Purchase Order (must be attached)
[ ] Check#________ *

[ ] Credit Card (Please circle one)
(Visa) (MasterCard) (Discover) (AmEx)

CARD NUMBER
CARD VALIDATION CODE
EXP DATE

NAME ON CARD
SIGNATURE—Authorizing credit card charge (if applicable) and acknowledging registration policies

CONTINUING EDUCATION

☐ NASP Credits* $15

* SCHOOL PSYCHOLOGISTS: CARD Albany is approved by the National Association of School Psychologists to offer continuing education for school psychologists. CARD maintains responsibility for the program. All sessions in the conference are eligible for CEUs, for a total of 5.5 contact hours for an additional $15 fee.

☐ NYS Social Worker** $15

** NEW YORK STATE SOCIAL WORKERS: Center for Autism and Related Disabilities, SW CPE, is recognized by the New York State Education Department State Board for Social Work as an approved provider of continuing education for licensed master social workers # 0292. All sessions in the conference are eligible for continuing professional education hours (LMSWs only), for a total of 5 hours of continuing education for an additional $15 fee.

☐ ASHA Credits*** $15

*** SPEECH LANGUAGE PATHOLOGISTS: Co-sponsored by the Buffalo Hearing & Speech Center. Credits are available for an additional $15 fee.

Participants arriving late or leaving early will not be eligible for a CEU certificate (no partial credits available). No Refunds will be allowed after 3/10/17.

Please return form with payment to:

Research Foundation for SUNY
Center for Autism and Related Disabilities
1535 Western Avenue, Albany, NY 12203
Phone: 518-442-2574 Fax: 518-442-4834

Registrations will not be accepted by phone.
Digital Technologies and ASD Learners: Tools You Can Use Right Now  
Presenter: Janet Twyman, Ph.D., BCBA, LBA  
“I’d like to use more technology in my teaching, but I’m not sure what or how.” “My learner likes playing on the tablet, but how can I make it more educational?” Many educators are interested in digital technologies but uncertain how to maximize their effectiveness in an instructional setting with ASD learners. Several digital and hardware technology tools will be reviewed within the categories of instruction/academics, social skills/behavior management, organizational/productivity, and communication/collaboration.

Improving Self-Regulation in Individuals with ASD using Evidence-Based Practices  
Presenter: Kandis Lighthall, M.A.  
Participants will gain knowledge of practical and easy to implement Evidence-Based Practices (EBPs) for individuals with ASD and related disabilities to improve self-regulation skills. The EBPs are appropriate for pre-school through high school age students. Videos and examples will be used to prepare participants to immediately implement the EBPs.

Understanding Females with Autism Spectrum Disorder  
Presenter: Allison Ratto, Ph.D.  
This session will focus on providing information about autism in females with the disorder. The current state of research on sex differences in ASD will be reviewed, focusing on possible causes and symptom presentation. Recommendations for assessment of ASD in females will be provided, as well as information on common co-occurring disorders.

Strategies to Motivate: Using Positive Approaches to Teach Social, Academic, and Daily Living Skills to Individuals with ASD  
Presenter: Melissa Rinaldi, Ph.D.  
This session focuses on the basic theories of motivation, basic principles of reinforcement, and how these theories and principles can be applied to increase motivation in school-age individuals with autism spectrum disorders. Discussions include ways to teach, reinforce, and motivate to develop social, academic, and daily living skills in a variety of settings.

Effective “Technologies” for Early Literacy Instruction in Students with ASD  
Presenter: Janet Twyman, Ph.D., BCBA, LBA  
This presentation focuses on best practices in helping individuals with autism spectrum acquire literacy skills. Often learners who exhibit significantly limited language skills, narrow vocabulary, rapidly shifting attention, difficulties with delay, a focus on irrelevant stimuli, and other behaviors struggle with learning to read. The presenter will share specific strategies for teaching literacy to individuals with autism. The effective use of technology tools for increasing early literacy will be incorporated.

Executive Functioning: Simple Strategies to Improve Learning & Behavioral Skills in Individuals with Autism  
Presenter: Kandis Lighthall, M.A.  
This session will provide participants with an understanding of Executive Functioning and how these skills influence learning and behavior. Many evidenced based strategies will be presented for immediate use by the participants. A newly released study skills curriculum will be presented. This information will demonstrate to participants how to systematically address the development of EF skills throughout the school year.

Sexual Education Curriculum for Youth with Autism Spectrum Disorders  
Presenter: Yael Granader, Ph.D.  
Youth with ASD mature sexually on a typical trajectory, but social cognition delays impact their understanding of sexually appropriate behavior. Social-communication challenges in ASD extend to sexuality, dating, and relationships. We will review the current literature about ASD and sexuality and then discuss a parent-mediated sexuality education program for youth with ASD entitled Supporting Teens with Autism on Relationships (STAR).

Developing and Fostering Social Development for Children with Autism Spectrum Disorders within Public Education  
Presenter: David Meichenbaum, Ph.D.  
A review of typical school-based practices suggests that school districts are falling short in facilitating the social development of students with autism spectrum disorders. This seminar highlights and explains the social interaction difficulties children with ASD commonly experience and provides school personnel with evidence-based approaches to enhance the social development of these students within public education settings.

Session objectives, target audience, instructor financial and nonfinancial disclosure statements, and speaker bios can be found at the following link:  
Maximizing Potential for Individuals with Autism Spectrum Disorders: Research to Support Everyday Practice

Friday, March 24, 2017
7:30 am - 3:30 pm

The Conference and Event Center Niagara Falls
101 Old Falls St
Niagara Falls, NY 14303