

Johns Hopkins University

Faculty Position in Educational Research

The School of Education invites applications for an entry level ranked faculty position in the Department of Teacher Development and Leadership to work on an interdisciplinary doctoral training grant program in educational research funded by the Institute for Education Sciences. This project will prepare a new generation of educational researchers through doctoral programs in Education, Sociology, and Public Health. The successful candidate will be assigned 50% to this innovative doctoral preparation program and 50% to other doctoral program activities in the School of Education. Primary responsibilities include teaching and advising students, developing program content, and maintaining a program of original research.

Competitive candidates must have a doctoral degree in Education, Sociology, Public Health or a related field. Applicants must have demonstrated experience in teaching specializations that include some combination of advanced quantitative methods, program evaluation, measurement theory/methods and a relevant research background to enhance the breadth of the training program through content expertise. Additional responsibilities will include advising and mentoring trainees, supervising trainee research placements, and curriculum development. Successful applicants will be required to develop and sustain an independent line of research suitable to the training program mission to improve school and student outcomes, K - 12.

Salary is competitive, with excellent benefits. Review of applications will begin on November 30, 2008 with an anticipated starting date of July 1, 2009. Applicants should submit a letter of application, Curriculum Vitae and the names/contact information of three references to:

Chair, Teacher Development and Leadership Search Committee c/o Connie Kinsley
Johns Hopkins University School of Education Building 2800 North Charles Street
Baltimore, MD 21218

Smoke free/drug free environment. AA/EOE