

Best Practice Framework New York

National Center for Educational Accountability

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Theme: Staff Selection, Leadership, & Capacity Building
Level: District

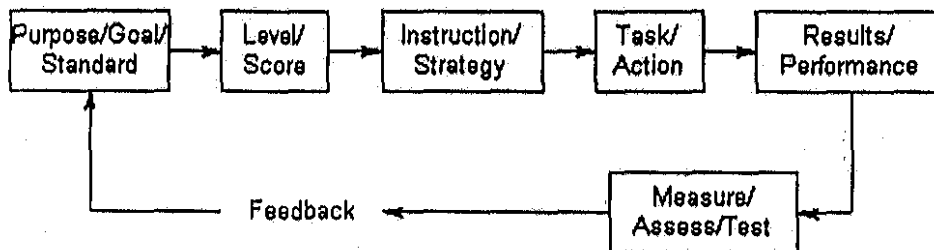
Practice: Provide strong leaders, highly qualified teachers, and aligned professional development

The Professional Development Plan's guiding principles specifically reference research that supports using onsite, frequent data analysis provided by analysts from the faculty.

Principle 3: Effective Research-Based Programs:

To meet the AMO for students with disabilities in ELA grades 3-8 and High School, an effective research-based program has been implemented in the District.

- Killion and Bellamy suggest that schools would do well to regularly analyze data, preferably by teachers who understand the school climate and local student needs. They write, "In order for data to guide improvement, feedback cycles need to be shorter than is typical of reporting cycles. On-site data analysts can provide weekly or monthly reports that provide formative assessments of schools' efforts to address their identified problems" (Killion & Bellamy, 2000). More importantly, they create greater ownership of problems and solutions at the school level. The flow chart below shows how feedback



can be used to improve the performance of a system in achieving stated goals.