

Best Practice Framework New York

Theme: Staff Selection, Leadership, & Capacity Building
Level: District

National Center for Educational Accountability

national sponsor of Just for the Kids
<http://www.just4kids.org>

Practice: Provide strong leaders, highly qualified teachers, and aligned professional development

The first item that appears on the teacher application is a statement of the district philosophy.



Binghamton City School District

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PHILOSOPHY

Education is a lifelong process which requires the presence, attention, and support of other people. It is, nevertheless, a self-motivating task. The role of the Binghamton City School District is to provide students with assistance in educational opportunities.

Because learning styles and rates differ, students are given the opportunity for enrichment or remediation within the instructional day. The task of the professional teaching staff is to involve the student in the learning process. The staff provides activities which benefit student learning and understanding. These activities acknowledge a diversity of students' backgrounds and abilities. Learning activities include resources of the entire community.

Commitment to handicapped students through excellence in teaching is a priority.