



South Kortright High School

In the “statement of goals/objectives/activities/evaluation” in the South Kortright school District goals are based on measurable objectives, linked to program activities, and time-lines and sources of evaluation are delineated. These goals span K-12 and provide clarity around expectations and how to reach them.

Building Name: South Kortright Central School K-12 Building

PLEASE PROVIDE THE INFORMATION REQUESTED IN ITEMS 1-5 FOR EACH BUILDING IN WHICH FUNDED PROGRAM ACTIVITIES WERE IMPLEMENTED.

- Statement of Goals/Objectives/Activities/Evaluation:** Please document objectives, activities and evaluation data. Use **one page** per goal statement.

Goal Statement: The student performance index on the 8th Grade ELA Exam will improve from the previous year’s level.

# of Need	Measurable Objective	Program Activities	Evaluation
1	The schools performance index on the 8 th Grade ELA exam will increase above the prior year’s level	After school tutoring and structured study. Activities to encourage 8 th grade students to perform to their capability levels on this exam.	In 2002 the School’s Performance Index on the 8 th Grade ELA exam was 122. In 2003 it increased to 130. In 2004 it increased to 140. In 2005 the PI was 139, essentially the same as in 2004. In 2005 the PI increased to 152. In 2006 the PI increased to 155.

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Goal Statement: School climate, particularly in grades 5-8, will improve

# of Need	Measurable Objective	Program Activities	Evaluation
2	Number of disciplinary referrals and reports of negative student behaviors and of negative interactions between staff and students will decrease from prior year levels.	Student advisory and mentoring program.	<p>In 2003-2004 for all students grade K-12, there were 588 referrals for negative student behaviors and for negative interactions between students and staff members. In 2004-2005 this was reduced to 423 referrals. In 2005-2006, after introduction of mentoring program, this was reduced to 182 referrals. In 2006-2007 this increased to 261, but still remained far below levels prior to introduction on mentoring program</p> <p>For students in grades 5-8 there were 277 referrals for negative student behaviors and for negative interactions between students and staff members. In 2004-2005 this was reduced to 259 referrals. In 2005-2006, after introduction of mentoring program, this was reduced to 108 referrals. In 2006-2007 this increased to 137, but still remained far below levels prior to introduction on mentoring program.</p>

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Goal Statement: South Kortright Central School Students will participate in activities that will expand their horizons and raise their aspirations.

# of Need	Measurable Objective	Program Activities	Evaluation
3	<p>Percentage of students who are pursuing Regents diplomas will increase.</p> <p>Percentage of students who pursue further education and training after graduation will increase.</p>	<p>After school workshops, clubs, lessons and activities provided by local area artists under the supervision of the West Kortright Center and by SKCS staff members.</p> <p>Cultural and educational field trips organized by the South Kortright Community Organization and by SKCS staff members</p>	<p>Percentage of students earning Regents Diploma</p> <p>2003-2004 50%</p> <p>2004-2005 62%</p> <p>2005-2006 66%</p> <p>2006-2007 80%</p> <p>Percentage of students pursuing further education upon graduation</p> <p>2003-2004 75%</p> <p>2004-2005 83%</p> <p>2005-2006 90%</p> <p>2006-2007 75% (95% accepted to college or military service)</p>

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1. **Statement of Goals/Objectives/Activities/Evaluation:** Please document objectives, activities and evaluation data. Use **one page** per goal statement.

Goal Statement: The number of 7th - 12th grade students who fail courses and the number of classes they fail will decline.

# of Need	Measurable Objective	Program Activities	Evaluation
4	<p>Less than 10 percent of SKCS students will fail classes</p> <p>The total number of class failures will be reduced.</p>	<p>After school tutoring and structured study provided by SKCS teaching staff. AIS during 10th period activity period</p>	<p>Number of Course Failures.</p> <p>2003-2004 - 107 2004-2005 - 69 2005-2006 - 78 2006-2007 - 59</p> <p>Number of Students Failing Classes</p> <p>2003-2004 - 51 2004-2005 - 49 2005-2006 - 48 2006-2007 - 34</p>