

Best Practice Framework New York

Theme: Monitoring, Compilation, Analysis, & Use of Data
Level: School

**National Center for
Educational
Accountability**

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<http://www.just4kids.org>

Practice: Monitor teacher performance and student learning

District assessment analysts provide summaries designed to help teachers improve instruction where needed.

Key Findings: Middle School Math

- The Middle School Math Curriculum and assessments remain rigorous
- There is not enough “time on task” with the current Middle School Schedule to effectively teach all the required curriculum
- Students are entering Grade 6 with knowledge gaps based on the 1 year old NYS Math Curriculum
- However, Grade 6 students were able to sustain achievement between 10 and 20 weeks over that seen in 2006

Therefore . . .

- The level of proficiency for the students as a whole remains aligned with last year and if past trends hold true, students should achieve at higher rates on the NYS Math Assessments in Grades 6, 7, 8