

# Best Practice Framework New York

**Theme:** Recognition, Intervention, & Adjustment  
**Level:** School

**National Center for  
Educational  
Accountability**  
national sponsor of Just for the Kids  
<http://www.just4kids.org>

**Practice:** Recognize, intervene, or adjust based on teacher performance

Families seeking weekly reports are asked to begin the process with this form.

## Weekly Assessment

Student Name: \_\_\_\_\_

Student Assessment for the week beginning Thursday \_\_\_/\_\_\_/\_\_\_ through Wednesday \_\_\_/\_\_\_/\_\_\_

The Weekly Assessment must be completed by the student and parent prior to the teachers' completion. It should be given to the Team Leader during homeroom on Thursday. It will be returned to the student Friday prior to dismissal.

### Student

> How much time did you spend each day doing homework? Did you complete all homework assignments each day?

	Time (min.)	Complete? Y/N
Thursday		
Friday		
Monday		
Tuesday		
Wednesday		

> In addition to regular homework, I have studied for the following classes this week \_\_\_\_\_

> I have sought extra help this week by \_\_\_\_\_

> During Study Center this week, I \_\_\_\_\_

### Parent

> I have monitored my child's homework this week by \_\_\_\_\_

> In addition to regular homework, my child has studied this week by \_\_\_\_\_

> My child has asked me for assistance this week while completing \_\_\_\_\_

> In addition to regular nightly homework assignments, my child has been reading \_\_\_\_\_

> Additional Comments \_\_\_\_\_

### Teacher

Class	Homework	Quiz/Test
English		
Math		
Science		
Social Studies		

> Additional Comments \_\_\_\_\_

white copy to parent

yellow copy to team