

Best Practice Framework New York

Theme: Recognition, Intervention, & Adjustment
Level: School

**National Center for
Educational
Accountability**
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<http://www.just4kids.org>

Practice: Recognize, intervene, or adjust based on teacher performance

This form helps outline the mutual responsibilities of teacher, student, and parent.

PARENT - TEAM CONFERENCE SUMMARY

Student: _____ Date: _____

Team: _____

CURRENT PERFORMANCE AND RELEVANT INFORMATION:

PARENT/STUDENT/TEACHER PLAN:

TEACHERS	STUDENT	PARENTS
____ Weekly Assessment	____ Completes daily homework	____ Consequences & Rewards
____ Check and Sign Daily Assignment Sheet	____ Fills out assignment sheet & gets teacher signature	____ Look at daily homework
____ Stay after school	____ Studies for all tests & quizzes	____ Make positive comments when checking homework
____ Phone parents if there is a problem	____ Shows parent all homework assignments	____ Ask to see school report on day it is due home
____ Send Interim Report		____ Arrange specific hmwk time and place

ADDITIONAL COMMENTS: _____

PARENT SIGNATURE: _____