

Best Practice Framework New York

Theme: Instructional Programs, Practices, & Arrangements
Level: School

National Center for Educational Accountability

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Practice: Ensure the use of evidence-based programs, practices, and arrangements in every classroom

These Rituals and Routines are used school-wide to ensure optimal use of instructional time.

Routines and Rituals

Think about these statements:

- Content is compromised when routines are not in place.
- If I have to tell kids to get ready for next thing—kids don't understand the routine.
- Too much time is spent accessing materials—every minute lost is non-instructional.
- Every time tell kids to get out _____ or go to _____ --time away from instruction.
- When the teacher talks over the work—causes all students to stop working—hard to get back to work.
- Students who don't know how to get help are disruptive to the class.
- When students are finished with a task and don't know what to do next they can be disruptive.
- With whole class discussion—only 1 student participating at a time. With small group discussion—more class participation.

Management Solutions

- Keep daily routine the same—
Mini-lesson/Work period/Closing
- Place materials needed on each table cluster.
- Use signals:
 - Signal for teaching mini-lesson—"Today I'm going to teach you ____ because I noticed _____."
 - Red/Green discs
 - Noise meter
- Conference w/individuals rather than calling over class.
- Teach students how to get help using:
 - 1-2-3-Me
 - Parking lot
- Students know purpose of independent menu.
- Accountable Talk