

This is a sample page for Grade 11 U.S. History, from the social studies curriculum binder from Greene Central School District. In addition to the information shown here, the binder also includes an item analysis and error coding report from a past Regents exam.

## Greene CSD ~ Social Studies Curriculum

Grade Level: 11      Unit Title: The Constitution: Foundation of American Society

Content / Key Objectives	NYS Soc. St. Standards / Key Concepts	Possible Classroom Activities	Method of Assessment	Suggested Resources
The Revolutionary war and the Declaration of Independence. -Causes of the War -Ideology of the Colonial Elites -Natural Rights Government by consent- Right to Revolution Limited Government Federalism and the Anti-Federalists The first two political parties and their origins: Hamilton vs. Jefferson	Standard 5 Civics, Citizenship and Government Civic Values Standard 1 History of the United States	Reading of the Bill of Rights Memorizing of Amendments 1,2,4,5,6, and 8 Discuss each Amendment Thematic Essay on the Importance of the Bill of Rights Lecture, discussion using examples of Bill of Rights freedoms Investigation Project on Marbury v. Madison Case Use of overhead transparency on Federalism Essay: How is the Bill of Rights valuable today?	Examination on Bill of Rights freedoms Chapter 5 Assessment Assessment of the essay	The Americans Chapter 5 and resources from the associated computer software. We the People Booklets (for use in class) Unit 5 Lessons 24-30