Courses in Special Education

E Spe 369
Special Education for Students with Emotional and Behavioral Problems (3)
This course offered online through the Blackboard Learning System. Presentation of theoretical positions, assessment techniques; planning procedures, and teaching methods relevant to students with emotional and behavioral disorders. Emphasizes current educational practice in the least restrictive environment. Prerequisite(s): junior or senior class standing.
(2478) Cuccio Slichko, Julie
6 Week 3: July 10-August 18
Online course in Blackboard

E Spe 460
Introduction to Human Exceptionality (3)
This course offered online through the Blackboard Learning System. Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented. Shared resource course with E SPE 560 (1725).
(2421) Ellis-Robinson, Tammy
12 Week: May 30-August 18
Online course in Blackboard

Graduate Courses

E Spe 560
Introduction to Human Exceptionality (3)
Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented. (Not open to those students who previously completed E Psy 460).
(1725) LaFave, Matthew
6 Week 3: July 10-August 18
TTh 6:00p.m.-9:30p.m.
ED-121
The section below offered online through the Blackboard Learning System. Shared resource course with E SPE 460 (2421).
(2422) Ellis-Robinson, Tammy
12 Week: May 30-August 18
Online course in Blackboard

E Spe 562
Characteristics of & Methods for Teaching Exceptional Secondary Students in Inclusive Settings (3)
This course offered online through the Blackboard Learning System. Characteristics of students with disabilities and gifted students. Examines legislative mandates and the process of developing and implementing differentiated and special education services for students at the middle childhood or adolescence levels. Use of research-based approaches and methods, including co-teaching and collaboration for integrating students with disabilities is emphasized. Prerequisite: Admission to BCT Program.
(1991) O’Connell, Sean
6 Week 3: July 10-August 18
E Spe 655
Assessment of Students with Disabilities (3)
This course provides a foundation for understanding the assessment process for students with special needs, and how to use assessment information for planning instruction and guiding instructional decisions. Course will emphasize evidenced based and best practices in the area of assessment. Prerequisites: Admission to Master's or Advanced Certificate program in special education or Permission of Instructor.
(2424) Saddler, Bruce
6 Week 1: May 30-July 7
MW 6:00p.m.-9:30p.m.
BB-125