Courses in Special Education

E Spe 369
Special Education for Students with Emotional and Behavioral Problems (3)
This course offered online through the Blackboard Learning System. Presentation of theoretical positions, assessment techniques; planning procedures, and teaching methods relevant to students with emotional and behavioral disorders. Emphasizes current educational practice in the least restrictive environment. Prerequisite(s): junior or senior class standing.
(2464) Cuccio Slichko, Julie
6 Week 3: July 5-August 12
Online course in Blackboard

E Spe 460
Introduction to Human Exceptionality (3)
This course offered online through the Blackboard Learning System. Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented. Shared resource course with E SPE 560 (1858).
(1301) Cuccio Slichko, Julie
6 Week 1: May 23-July 1
Online course in Blackboard

Graduate Courses

E Spe 560
Introduction to Human Exceptionality (3)
Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented. (Not open to those students who previously completed E Psy 460).
(1830) LaFave, Matthew
6 Week 3: July 5-August 12
TTh 6:00p.m.-9:30p.m.
ED-123
The section below offered online through the Blackboard Learning System. Shared resource course with E SPE 460 (1301).
(1858) Cuccio Slichko, Julie
6 Week 1: May 23-July 1
Online course in Blackboard

E Spe 562
Characteristics of & Methods for Teaching Exceptional Secondary Students in Inclusive Settings (3)
This course offered online through the Blackboard Learning System. Characteristics of students with disabilities and gifted students. Examines legislative mandates and the process of developing and implementing differentiated and special education services for students at the middle childhood or adolescence levels. Use of research-based approaches and methods, including co-teaching and collaboration for integrating students with disabilities is emphasized. Prerequisite: Admission to BCT Program.
(2166) O’Connell, Sean
6 Week 3: July 5-August 12
E Spe 654
Teaching Students with Severe and Multiple Disabilities (3)
Presentation of theory, assessment techniques, planning procedures, and evidence based practices for preparing students of all ages with severe and multiple disabilities to meet the Common Core and NYS Learning Standards. Satisfactory completion of course includes New York Autism Training. Prerequisites: Admission to one of the Master's degree programs in special education or Permission of Instructor.

(2465) Knox, Haley
6 Week 1: May 23-July 1
MTWThF 3:30p.m.-4:50p.m.
ED-123