Courses in Special Education

**E Spe 460**
Introduction to Human Exceptionality (3)
*This course offered online through the Blackboard Learning System.* Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented.

(1405) LaFave, Matthew
6 Week 1: May 26-July 3
*Online course in Blackboard*

**Graduate Courses**

**E Spe 560**
Introduction to Human Exceptionality (3)
Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented. (Not open to those students who previously completed E Psy 460).

(2155) LaFave, Matthew
6 Week 1: May 26-July 3
*Online course in Blackboard*

**E Spe 562**
Characteristics of & Methods for Teaching Exceptional Secondary Students in Inclusive Settings (3)
*This course offered online through the Blackboard Learning System.* Characteristics of students with disabilities and gifted students. Examines legislative mandates and the process of developing and implementing differentiated and special education services for students at the middle childhood or adolescence levels. Use of research-based approaches and methods, including co-teaching and collaboration for integrating students with disabilities is emphasized. Prerequisite: Admission to BCT Program.

(2570) O'Connell, Sean
6 Week 3: July 6-August 14
*Online course in Blackboard*

**E Spe 656**
Teaching Written Expression (3)
This course examines theoretical positions, assessment techniques, and planning and teaching procedures relevant to preparing students with disabilities to meet the Common Core and NYS Learning Standards in written expression across the content areas. Emphasis is placed on research-based and promising instructional techniques and practices for students who have not learned through traditional writing approaches. Prerequisites: Admission to one of the Master's degree programs in special education or Permission of Instructor.

(2571) Ellis-Robinson, Tammy
E Spe 669
Educating Student with Emotional Disorders (3)
This course focuses on evidence-based practices in working with students with Emotional-behavioral disorders. Theory, assessment techniques, and planning and teaching procedures for Tier II and III interventions for managing challenging behaviors are presented. Prerequisites: Admission to one of the Master's degree programs in special education or Permission of Instructor.
(2078) Quinn, Kevin