Courses in Social Welfare

The Community and Public Service Program (CPSP) administered by the School of Social Welfare provides opportunities throughout the summer for students to earn undergraduate course credits while performing community service. Students can find all the necessary information and forms to get started in a CPSP summer class at www.albany.edu/cpssp/ or by e-mailing cpsp@albany.edu.

R Ssw 190
Community Engagement (1)
(2228) Stevens, Sharon
6 Week 1: May 23-July 1
(2229) Stevens, Sharon
6 Week 2: June 20-July 29
(2230) Stevens, Sharon
6 Week 3: July 5-August 12
(2227) Stevens, Sharon
12 Week: May 23-August 12

R Ssw 290
Community and Public Service Program (3)
(1023) Stevens, Sharon
6 Week 1: May 23-July 1
(1071) Stevens, Sharon
6 Week 2: June 20-July 29
(1097) Stevens, Sharon
6 Week 3: July 5-August 12
(1191) Stevens, Sharon
12 Week: May 23-August 12

R Ssw 291
Human Service in the Community (2)
(1024) Stevens, Sharon
6 Week 1: May 23-July 1
(1072) Stevens, Sharon
6 Week 2: June 20-July 29
(1098) Stevens, Sharon
6 Week 3: July 5-August 12
(1192) Stevens, Sharon
12 Week: May 23-August 12

R Ssw 390
Community and Public Service Program (3)
(1025) Stevens, Sharon
6 Week 1: May 23-July 1
(1073) Stevens, Sharon
6 Week 2: June 20-July 29
(1099) Stevens, Sharon
6 Week 3: July 5-August 12
(1193) Stevens, Sharon
12 Week: May 23-August 12
**R Ssw 299**  
**Multiculturalism in a Global Society (3)**  
*This course offered online through the Blackboard Learning System.* This course is a critical analysis of the global phenomenon of multiculturalism. Focus is on its interconnectedness with globalization, national and transnational migration, surrounding debates, and effects on the U.S. and other world nations. Theoretical perspectives and methods underlying social work and allied disciplines provide the overarching framework. It examines the history, variations, contributions, and distinct experiences of ethnic groups comprising current multicultural U.S. society giving special attention to the intersections of gender, social class, race, religion, and ethnic group membership. This course enables students to heighten awareness of their own ethnic heritage, strengthen knowledge and understanding of ethnic groups within and outside of the U.S., become engaged global citizens, and be better prepared to function effectively in today's multicultural global society. Only one version may be taken for credit.  
(2000) Ramos, Blanca  
4 Week 1: May 30-June 23  
*Online class in Blackboard*

**Graduate Courses**

**R Ssw 501**  
**Special Topics in Social Welfare: Social, Economic and Environmental Justice (3)**  
Readings and discussions on topics of current interest in specific fields of research and study. May be repeated if the topic is different. Prerequisites: Open to undergraduate or graduate students. Permission of department required.  
(2479) Raheim, Salome  
6 Week 3: July 10-August 18  
MW 5:00p.m.-8:00p.m.  
HS-204

**R Ssw 600**  
**Social Welfare Policy and Services (3)**  
Introduction to the analysis of social policies and programs. Based upon frameworks of policy dimension, values, and knowledge, selected social policies are examined within an historical and contemporary context. The principles of social and economic justice are used in analyzing social policies and programs. Attention given to the differential impact of these policies and services on at-risk and oppressed populations.  
(1206) Tashjian, Moira  
6 Week 1: May 30-July 7  
MW 5:45p.m.-8:45p.m.  
HS-219  
(2092) Chan, Keith  
July 7-9 & July 21-23  
F 5:00p.m.-9:00p.m.; SaSu 9:00a.m.-5:00p.m.  
HS-202

**R Ssw 611**  
**Human Behavior and Social Environment II (3)**  
Continuation of Ssw 610. Focus on psychosocial dysfunction. Emphasis on multiple determinants of human behavior including biological, psychological, social and environmental factors. Prerequisite: Ssw 610. For advanced standing students only.  
(1412) Horton, Heather  
12 Week: May 30-August 18  
W 1:00p.m.-4:00p.m.  
HS-204  
(2431) O’Leary, Michael  
12 Week: May 30-August 18  
W 1:00p.m.-4:00p.m.
R Ssw 621
Micro Practice in Social Work II (3)
Continuation of Ssw 620. The dynamic nature of the helping process, the helping relationship, and assessment skills. Emphasis on the linkage between theoretical models, assessment, intervention and outcome in work with individuals, families, and groups. Skills in beginning, middle and ending phases of social work treatment, treatment evaluation, advocacy, and case management. Issues of ethics, human diversity, oppression, and self-awareness throughout the course. Prerequisites: Ssw 620, 630 and 650; must be taken concurrently with Ssw 651 and concurrently or following Ssw 611 and 631. For advanced standing students only.
(1579) Ramos, Blanca
12 Week: May 30-August 18
M 1:00p.m.-4:00p.m.
HS-106A
(1976) Meredith, Elisa
12 Week: May 30-August 18
M 1:00p.m.-4:00p.m.
HS-219

R Ssw 650
Field Instruction I (3)
Introduces social work practice and provides the initial experience of practice in a social work setting. Students are placed in a social service agency where, under a qualified instructor, they are assigned experiences which enable them to apply, integrate, and extend the theoretical knowledge learned in the classroom and to develop social work skills and appropriate attitudes, particularly in relation to at-risk and oppressed groups. Assignment to a specific agency is made according to each student’s educational needs. Students are in the field two days per week. Prerequisites: Ssw 610 and 630 must be taken concurrently with or prior to this course. Ssw 620 must be taken concurrently with the course. Permission of instructor required. S/U graded. Meeting times & location are by arrangement of instructor.
(1121) Williamson, Estella
12 Week: May 30-August 18

R Ssw 651
Field Instruction II (4)
Continuation of Ssw 650. Students are in the field two days per week. Ssw 611 and 631 must be taken concurrently with or prior to this course. Ssw 621 must be taken concurrently. Prerequisites: Ssw 610, 630 and Ssw 650. For advanced standing students only. S/U graded. Meeting times & location are by arrangement of instructor.
(1413) Williamson, Estella
12 Week: May 30-August 18

R Ssw 660
Introductory Research Methodology (3)
Introduction to research methods in social work including content on defining social work research problems, developing and testing hypotheses, the logic of causal inference, sampling, measurement (including reliability and validity), basic skills in data analysis and research utilization, the ethics of research, and research issues concerning human diversity. Emphasizes methods and content relevant to social work practice and the problems of social welfare.
(1998) Loneck, Barry
6 Week 1: May 30-July 7
TTh 6:00p.m.-9:00p.m.
HS-219
(2093) Dirk deJong
July 28-30 & August 11-13
F 5:00p.m.-9:00p.m.; SaSu 9:00a.m.-5:00p.m.
R Ssw 731
Special Areas of Clinical Practice of Social Welfare: Theory and Treatment of Anxiety (3)
Readings and discussion of topics of current importance in specific fields of research and study in the clinical practice of social welfare. May be repeated if the topic is different. Prerequisite(s): Ssw 621, 631, and Ssw 651 or consent of instructor.
Theory and Treatment of Anxiety
(2171) Freidenberg, Brian
Blended section will meet online and in-person.
June 2-4 & June 16-18
F 5:00p.m.-9:00p.m.; SaSu 9:00a.m.-5:00p.m.
HS-210
Integrative Body-Mind-Spirit Social Work Practice
(2482) Raheim, Salome
6 Week 3: July 10-August 18
TTh 5:00p.m.-8:00p.m.
HS-204

R Ssw 752
Field Instruction III (4)
Continuation of the field experience. Students are placed in a different agency in the second year so that they can experience practice in another setting. Field instruction in the third and fourth semesters in direct practice provides the opportunity for the student to develop greater depth of understanding of problems of social functioning and to continue to develop skill in treatment, as well as to develop understanding of how the structure of a particular agency and the relationship between community agencies affect the delivery of service. In the third and fourth semesters the management concentration provides the opportunity for the student to develop greater depth of understanding of the organization of social services in terms of problem definition and awareness of the organizational basis required for effective social work practice. There is continuing development of skill in the application of various social work technologies to achieve program objectives. Field placements in both concentrations are selected for their students according to their educational needs and, to the extent possible, their special field of interest. Students are in placement two days per week throughout the third and fourth semesters. Prerequisites: Ssw 650 and 651. S/U graded. Permission of instructor required.
(1124) Williamson, Estella
12 Week: May 30-August 18

R Ssw 753
Field Instruction IV (4)
See R Ssw 752 for course description. Prerequisites: Ssw 650, 651, and 752. Must be taken immediately following 752. S/U graded. Permission of instructor required.
(1125) Williamson, Estella
12 Week: May 30-August 18

R Ssw 754
Field Instruction IV (3)
Supplemental field experience for students in their advanced concentration. May be taken in same agency as Ssw 752 or another agency. Requires two days per week or equivalent in approved field agency. May not be repeated and may not be used to fulfill requirements for other field courses. Prerequisite or co-requisite: Ssw 752 and permission of instructor.
(1319) Williamson, Estella
12 Week: May 30-August 18

R Ssw 770
Assessment and Treatment of Adolescence (3)
Assessment and treatment of problems characteristic of adolescent populations. Includes review of contextual factors that affect problems of the adolescent, various treatment modalities (such as family and group), and intervention if differing contexts (e.g. out of home placement, school settings). Emphasis on understanding, and developing skill in the application of treatment models. Prerequisites: Ssw 621, 631, and 651 or consent of instructor.
(2480) Tice, Laura
July 24-July 28
MTWThF 9:00a.m.-5:00p.m.
HS-210

R Ssw 794
Community Economic Development (3)
This course is an introduction to community economic development as a macro strategy for helping communities and their residents meet their needs and achieve their goals. The course will focus on goal(s) of community economic development, which include both the development of the community and development in the community. Emphasis will be placed on poor, disadvantaged, oppressed and isolated communities. Prerequisites: Ssw 621, 631, and 651 or consent of instructor.
(2481) Lee, Wonhyung
June 5-June 9
MTWThF 9:00a.m.-5:00p.m.
HS-210