Courses in Social Welfare

The Community and Public Service Program (CPSP) administered by the School of Social Welfare provides opportunities throughout the summer for students to earn undergraduate course credits while performing community service. Students can find all the necessary information and forms to get started in a CPSP summer class at www.albany.edu/cpsp/ or by e-mailing cpsp@albany.edu.

R Ssw 290
Community and Public Service Program (3)
(1036) Malczyk, Benjamin
6 Week 1: May 26-July 3
(1096) Malczyk, Benjamin
6 Week 2: June 22-July 31
(1164) Malczyk, Benjamin
6 Week 3: July 6-August 14
(1292) Malczyk, Benjamin
12 Week: May 26-August 14

R Ssw 291
Human Service in the Community (2)
(1037) Malczyk, Benjamin
6 Week 1: May 26-July 3
(1097) Malczyk, Benjamin
6 Week 2: June 22-July 31
(1162) Malczyk, Benjamin
6 Week 3: July 6-August 14
(1293) Malczyk, Benjamin
12 Week: May 26-August 14

R Ssw 390
Community and Public Service Program (3)
(1038) Malczyk, Benjamin
6 Week 1: May 26-July 3
(1098) Malczyk, Benjamin
6 Week 2: June 22-July 31
(1163) Malczyk, Benjamin
6 Week 3: July 6-August 14
(1294) Malczyk, Benjamin
12 Week: May 26-August 14

R Ssw 299
Multiculturalism in a Global Society (3)
This course offered online through the Blackboard Learning System. This course is a critical analysis of the global phenomenon of multiculturalism. Focus is on its interconnectedness with globalization, national and transnational migration, surrounding debates, and effects on the U.S. and other world nations. Theoretical perspectives and methods underlying social work and allied disciplines provide the overarching framework. It examines the history, variations, contributions, and distinct experiences of ethnic groups comprising current multicultural U.S. society giving special attention to the intersections of gender, social class, race, religion, and ethnic group membership. This course enables students to heighten awareness of their own ethnic heritage, strengthen knowledge and understanding of ethnic groups within and outside of
the U.S., become engaged global citizens, and be better prepared to function effectively in today's multicultural global society. Only one version may be taken for credit.

(2601) Ramos, Blanca
4 Week 1: May 26-June 19
Online class in Blackboard

Graduate Courses

R Ssw 501
Human Trafficking: An Overview and Practical Applications
For Multiple Disciplines (1-3)
Readings and discussions on topics of current interest in specific fields of research and study. May be repeated if the topic is different. Prerequisites: Open to undergraduate or graduate students. Permission of department required.
(2514) James, Lina/Coonley, Donna
6 Week 1: May 26-July 3
MT 4:00p.m.-7:00p.m.
HS-202

R Ssw 600
Social Welfare Policy and Services (3)
Introduction to the analysis of social policies and programs. Based upon frameworks of policy dimension, values, and knowledge, selected social policies are examined within an historical and contemporary context. The principles of social and economic justice are used in analyzing social policies and programs. Attention given to the differential impact of these policies and services on at-risk and oppressed populations.
(1311) Tashjian, Moira
6 Week 1: May 26-July 3
MW 5:30p.m.-8:30p.m.
HS-302
(2518) Chan, Keith
July 10-12 & July 24-26
F 5:00p.m.-9:00p.m.; SaSu 9:00a.m.-5:00p.m.
Final Paper due August 9
Arr
(1406) TBD
July 18-20 & August 1-3
F 5:00p.m.-9p.m.; SaSu 9:00a.m.-5:00p.m.
Arr

R Ssw 611
Human Behavior and Social Environment II (3)
Continuation of Ssw 610. Focus on psychosocial dysfunction. Emphasis on multiple determinants of human behavior including biological, psychological, social and environmental factors. Prerequisite: Ssw 610. For advanced standing students only.
(2649) O’Leary, Michael
12 Week: May 26-August 14
W 1:00p.m.-4:00p.m.
HS-204
The below section is a blended course which will meet online and in-person.
(1652) Lev, Arlene
12 Week: May 26-August 14
W 1:00p.m.-4:00p.m.
HS-219
R Ssw 621
Micro Practice in Social Work II (3)
Continuation of Ssw 620. The dynamic nature of the helping process, the helping relationship, and assessment skills. Emphasis on the linkage between theoretical models, assessment, intervention and outcome in work with individuals, families, and groups. Skills in beginning, middle and ending phases of social work treatment, treatment evaluation, advocacy, and case management. Issues of ethics, human diversity, oppression, and self-awareness throughout the course. Prerequisites: Ssw 620, 630 and 650; must be taken concurrently with Ssw 651 and concurrently or following Ssw 611 and 631. For advanced standing students only.
(1856) Pettie, David
12 Week: May 26-August 14
M 1:00p.m.-4:00p.m.
HS-219
(2520) Bowen, Lara
12 Week: May 26-August 14
M 1:00p.m.-4:00p.m.
HS-310

R Ssw 650
Field Instruction I (3)
Introduces social work practice and provides the initial experience of practice in a social work setting. Students are placed in a social service agency where, under a qualified instructor, they are assigned experiences which enable them to apply, integrate, and extend the theoretical knowledge learned in the classroom and to develop social work skills and appropriate attitudes, particularly in relation to at-risk and oppressed groups. Assignment to a specific agency is made according to each student's educational needs. Students are in the field two days per week. Prerequisites: Ssw 610 and 630 must be taken concurrently with or prior to this course. Ssw 620 must be taken concurrently with the course. Permission of instructor required. S/U graded.
(1194) Williamson, Estella
12 Week: May 26-August 14
Arr

R Ssw 651
Field Instruction II (4)
Continuation of Ssw 650. Students are in the field two days per week. Ssw 611 and 631 must be taken concurrently with or prior to this course. Ssw 621 must be taken concurrently. Prerequisites: Ssw 610, 630 and Ssw 650. For advanced standing students only. S/U graded.
(1653) Williamson, Estella
12 Week: May 26-August 14
Arr

R Ssw 660
Introductory Research Methodology (3)
Introduction to research methods in social work including content on defining social work research problems, developing and testing hypotheses, the logic of causal inference, sampling, measurement (including reliability and validity), basic skills in data analysis and research utilization, the ethics of research, and research issues concerning human diversity. Emphasizes methods and content relevant to social work practice and the problems of social welfare.
(2591) Loneck, Barry
6 Week 1: May 26-July 3
TTh 6:00p.m.-9:00p.m.
HS-302
(1857) Svistova, Juliana
July 17-19 & August 7-9
F 5:00p.m.-9:00p.m.; SaSu 9:00a.m.-5:00p.m.
HS-219
R Ssw 717
Combating Oppression in Social Work Practice
An examination of the role played by ageism, classism, handicapism, heterosexism, racism, and sexism in influencing personal behavior, professional practice, and social policy. Didactic and experiential modules provide students with an opportunity to explore their personal feelings and to develop strategies to combat discrimination within the practice setting. Prerequisites: Ssw 621, Ssw 631, and Ssw 651.
(2631) Knight-Thomas, Dawn/Fletcher, Samantha
July 13-July 17
MTWThF 9:00am-5:00pm
HS-202

R Ssw 724
Social Work Practice with Groups in Direct Practice Settings (3)
(2526) Jones, Lani
June 22-June 26
MTWThF 9:00a.m.-5:00p.m.
Final Paper Due July 10
HS-208

R Ssw 731
Prevention of Youth Risk Behaviors in a Community Context (3)
Readings and discussion of topics of current importance in specific fields of research and study in the clinical practice of social welfare. May be repeated if the topic is different. Prerequisite(s): Ssw 621, 631, and Ssw 651 or consent of instructor.
(2527) DeJong, Dirk
July 31-August 2 & August 14-16
F 5:00p.m.-9:00p.m.; SaSu 9:00a.m.-5:00p.m.
Arr

R Ssw 742
Cognitive Methods in Social Work Practice (3)
Development of a cognitive approach to practice that will be suitable for the types of problems, settings, and contexts of most social work practice. Within this cognitive framework emphasis will be upon expanding competence in differential assessment as well as expanding the knowledge base for related differential intervention methods. Prerequisites: Ssw 621, 631, 651.
(2530) Freidenberg, Brian
My 29-31 & June 19-21
F 5:00p.m.-9:00p.m.; SaSu 9:00a.m.-5:00p.m.
Final Paper Due July 6
Arr

R Ssw 752
Field Instruction III (4)
Continuation of the field experience. Students are placed in a different agency in the second year so that they can experience practice in another setting. Field instruction in the third and fourth semesters in direct practice provides the opportunity for the student to develop greater depth of understanding of problems of social functioning and to continue to develop skill in treatment, as well as to develop understanding of how the structure of a particular agency and the relationship between community agencies affect the delivery of service. In the third and fourth semesters the management concentration provides the opportunity for the student to develop greater depth of understanding of the organization of social services in terms of problem definition and awareness of the organizational basis required for effective social work practice. There is continuing development of skill in the application of various social work technologies to achieve program objectives. Field placements in both concentrations are selected for their students according to their educational needs and, to the extent possible, their special field of interest. Students are in placement two
days per week throughout the third and fourth semesters. Prerequisites: Ssw 650 and 651. S/U graded. Permission of instructor required.

Williamson, Estella
12 Week: May 26-August 14
Arr

R Ssw 753
Field Instruction IV (4)
See R Ssw 752 for course description. Prerequisites: Ssw 650, 651, and 752. Must be taken immediately following 752. S/U graded. Permission of instructor required.

Williamson, Estella
12 Week: May 26-August 14
Arr

R Ssw 754
Field Instruction IV (3)
Supplemental field experience for students in their advanced concentration. May be taken in same agency as Ssw 752 or another agency. Requires two days per week or equivalent in approved field agency. May not be repeated and may not be used to fulfill requirements for other field courses. Prerequisite or corequisite: Ssw 752 and permission of instructor.

Williamson, Estella
12 Week: May 26-August 14
Arr

R Ssw 793
Leadership in Human Service Organizations (3)
This course is an introduction to the theories and models of leadership that are used in human service environments. The primary objective of the course is to explore leadership as a subject central to human services administration. Special emphasis will be placed on the leadership for the delivery of social services.

Williams, Evelyn
6 Week 1: May 26-July 3
TTh 5:30p.m.-8:30p.m.
HS-208