Courses in Public Administration & Policy

R Pad 140 (=R Pos 140)
Introduction to Public Policy (3)
This course offered online through the Blackboard Learning System. Introduction to theories of how democracies make public policy. Describes the roles of government institutions, the media, and interest groups in the policy process. Reviews current theories of how problems are identified and how policies are formulated, enacted, and implemented to address public problems. Only one of R PUB 140 and R POS 140 may be taken for credit.
(2405) Slye, Katherine
6 Week 3: July 5-August 12
Online course in Blackboard

R Pad 343 (=C Ehc 343/R Pos 343)
Homeland Security (3)
This course offered online through the Blackboard Learning System. This undergraduate survey course introduces students to the US government response to the attacks of September 11, 2001, specifically, the second largest reorganization of the executive branch that produced the US Department of Homeland Security. Topics examined include border and transportation security, customs, immigration policy and enforcement; preparedness and capabilities building, response and resilience; critical infrastructure protection; threat and vulnerability assessment and risk management; cyber security; counter-terrorism. Although the course is primarily focused on US federal government activities, it will also examine state and local dimensions of homeland security as well as US government interactions with other countries in the homeland security domain.
(2459) Mathews, Rick
4 Week 1: May 23-June 17
Online course in Blackboard

R Pad 344 (=C Ehc 344)
Emergency Preparedness (3)
This course offered online through the Blackboard Learning System. This course provides a study of applicable policies, protocols, and laws that impact the practice of emergency preparedness at the federal, state, and local levels of government. The study includes a brief review of the history of emergency management setting the stage for an examination of "best practices" and philosophies. These drive the nation's preparedness, response, recovery, and mitigation efforts of various levels of emergencies and disasters which in turn helps facilitate a community's resilience in the face of disasters. The methodology used in this course includes classroom discussions and activities, studies of applicable case studies, and individual exploration resulting in a well-crafted paper. Where applicable, simulation activities provide opportunities for the student to "experience" realistic situations similar to real-world emergencies and disaster operations. Prerequisite(s): R PAD/C EHC 101, Introduction to Emergency Preparedness, Homeland Security and Cybersecurity, recommended.
(2462) Staff
4 Week 2: June 20-July 15
Online course in Blackboard

R Pad 364 (=R Pos 366)
Approaches to Development (3)
This course offered online through the Blackboard Learning System. Leaders and citizens of low and moderate income countries have long worked to increase economic, social and political development. After reviewing the origin and evolution of these concepts, the class will focus on how national leaders, international institutions as the World Bank, and nongovernmental organizations have pursued
development. The class will address the steps that can be taken to address persistent problems of global poverty, public health, deficits in democracy, and widespread armed conflict. The course will take an interdisciplinary approach that will blend insights from the disciplines of economics, political science, and anthropology in order to generate fresh thinking on important policy issues facing governments in developing and developed countries. Aside from readings, and class discussions, groups of students will work together to address important issues in policy memos that will be presented to the class. Only one version may be taken for credit. Prerequisite(s): junior or senior status.

(2407) Caldron, Joshua
6 Week 1: May 23-July 1
Online course in Blackboard

R Pad 399
Selected Topics – Simulation: Building Security and Preparedness (3)
This is an intensive four week course that provides the student with an opportunity to blend “practice” with “theory” through a mix of high-end simulations and other blended learning activities. The course will focus on incident command and control, emergency operations center activities, and catastrophic event policy level decision-making. The course is being developed and delivered in close partnership with the National Center for Security and Preparedness (NCSP). This is a blended/hybrid course. In-class meetings will take place the third week at the Stuyvesant Tower 6th Floor NCSP Training Rooms & New York State Emergency Operations Center in Albany & the Preparedness Training Center in Oriskany.
Prerequisite(s): R POS 101 and 102, and permission of instructor, junior or senior class standing. GPA 3.0 or higher preferred. Email CEHC@albany.edu for additional details and permission of instructor.

(2463) Mathews, Rick
4 Week 3: July 18-August 12
Blended course (online & in-person)

Graduate Courses

R Pad 504
Data, Models, and Decisions I (4)
Introduction to computer-based tools for planning, policy analysis, and decision making. Topics include administrative and policy models in spreadsheets, dynamic models in difference equations and spreadsheets, making decisions with multiple criteria, resource allocation, probability and decision trees, data bases and information management, and telecommunications in local networks and the Internet.
Prerequisites: Familiarity with word processing on either IBM or Macintosh platforms.

(1646) Staff
6 Week 1: May 23-July 1
MTTh 6:00p.m.-9:15p.m.
HS-15

R Pad 505
Data, Models, and Decisions II (4)
A case-based approach to methods of data collection, statistical modeling, and analysis particularly appropriate to problems in public management and policy. Topics include case studies of data modeling and decisions in the public sector, data collection, exploratory data analysis, population and sampling distributions, confidence intervals, hypothesis testing, correlation, and regression. Prerequisite: Data, Models, and Decisions I.

(1273) Staff
6 Week 3: July 5-August 12
MTTh 6:00p.m.-9:15p.m.
HS-12

R Pad 506
Foundations of Public Management (4)
An introduction to the theory and practice of public management. Topics include individual, group level, and organizational issues such as creating productive work environments, working within human resource systems, developing a learning organization, facilitating innovation, and managing across organizational boundaries. Cases and exercises will focus on practical applications of concepts covered. Prerequisite: Institutional Foundations of Public Administration.

(1966) Kim, Sungeun
6 Week 3: July 5-August 12
MTTh 6:00p.m.-9:15p.m.
HS-06

R Pad 538
U.S. Health Policy in the Age of Obama (3)
This course offered online through the Blackboard Learning System. How does "Obamacare" work, why is it designed the way it is, and what have its impacts been so far? The course will examine the Affordable Care Act (colloquially known as Obamacare) through the lens of economics. We will examine the main structure of the Affordable Care Act and how the various provisions address (or fail to address) such key economic issues as asymmetric information, market power, and economic justice. Finally, the course will review empirical evidence on the impacts of the law. Note: this course is offered entirely on-line.
Prerequisite: Introductory statistics at the level of RPAD505.

(2474) Weinberg, Stephen
6 Week 3: July 5-August 12
Online course in Blackboard

R Pad 553
Topics in Homeland Security and Terrorism (4)
This course examines an array of topics related to homeland security, terrorism, responses to terrorism, and the role of terrorism in public policy problems. Depending on the semester, the course will focus on a subset of issues in this field and may include both substantive and methodological topics relevant to the study of homeland security and terrorism.

(1410) Sheppard, Frederic
12 Week: May 23-August 12
W 6:00p.m.-9:00p.m.
HS-08

R Pad 699
Government Information Strategy & Management: Comparative & International Perspectives (4)
This course offered online through the Blackboard Learning System. Special topics in Public Administration and Policy will be selected for detailed examination. Topics may vary from semester to semester. May be repeated for credit. Prerequisite: Permission of instructor.

(2423) Sayogo, Djoko Sigit
6 Week 1: May 23-July 1
Online course in Blackboard