

Dr. R. Hamilton Lankford

Educational Administration and Policy Studies

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Teacher Quality Research Center

New York State has long been a leader in many aspects of education. Its Regents exams have long set rigorous standards for high school graduates and its school accountability programs preceded those of the No Child Left Behind Act. However, New York, like most states, does not have integrated data systems that link individuals as they flow through the teacher supply pipeline and ultimately connect those who teach with the characteristics of their students, including their outcomes. This pilot project will develop most of that information and produce analyses to inform policy makers at the New York State Education Department (NYSED) and the roughly 110 teacher preparation institutions that supply the vast majority of the State's teachers. This award complements the award recently received from the Carnegie Corporation of New York to fund this important Teacher Quality Research Center.