Courses in Educational Theory & Practice

Graduate Courses

E Tap 512
Teachers in Context (3)
This course offered online through the Blackboard Learning System. An examination of the influence of sociological, cultural, and historical factors on the place of teachers in society and the professional practice of teaching with an emphasis on representative countries. See Department for Permission of Instructor.
The below section offered online through the Blackboard Learning System.
(2090) Nash, Christina
June 26-August 18
Online course in Blackboard
The below section offered off-site as part of a professional development initiative through the Bronx Charter School for Better Learning.
(2439) Hajar, Paula
July 25-August 10
TWF 9:00a.m.-3:00p.m.
The Bronx, NY

E Tap 519
Learning in the Academic Disciplines (3)
This course is an introduction to general theories of human learning and their application to learning in academic disciplines. The course explores some aspects of the relationships among sociology, technology, and human learning, and raises pedagogical and curricular issues related to the creation of instruction and learning environments in subject matter domains. Offered off-site as part of a professional development initiative through the Bronx Charter School for Better Learning. A very limited number of seats will be made available for students in remote locations to participate via online meeting tools. Contact Department for additional details and Permission of Instructor.
(2210) Swartz, Theodore
June 5-June 28
MTWTh 1:00p.m.-4:00p.m.
The Bronx, NY

E Tap 524
Integrating Technology Across the Curriculum (3)
This course meets a requirement for the Institute of Online Learning & Teaching. This course enables educators to use technology to enhance teaching and learning within and across the content areas. Theoretical and practical aspects of technology integration will be discussed. Course participants will be encouraged, via courses readings and discussion, to view technology through an interdisciplinary lens to best serve students’ learning needs. Participants will work in interdisciplinary groups to promote the exchange of perspectives from outside of their own discipline. Blended course will meet online and in-person. Classroom meeting dates to be announced by instructor. See Department for Permission of Instructor.
(2213) Kumi-Yeboah, Alex
6 Week 2: June 20-July 29
M 4:15p.m.-7:05p.m.
ED-121

E Tap 529
Introduction to Distance Learning (3)
This course meets a requirement for the Institute of Online Learning & Teaching. Offered online through the Blackboard Learning System. This course is designed to allow for a better understanding of principles of distance education. As such, we will spend time examining both the history and current state of distance education. Since the overarching goal of the course targets understanding distance education on a conceptual level, less time will be spent on practical design. The department offers course in which you design full course. Understanding distance education from a theoretical and research aspect will allow you to succeed in these other, more advanced courses. See Department for Permission of Instructor.

(1342) Vickers, Jason
12 Week: May 30-August 18
Online course in Blackboard

E Tap 530
Reading and Writing Across the Curriculum (3)
This course addresses the theory and practice of literacy learning and instruction within and across the disciplines. Focuses on disciplinary and interdisciplinary uses of and purposes for oral and written texts. Includes developing research-based models for integrating reading and writing into content study and for communicating beyond the school setting. Offered off-site as part of a professional development initiative through the Bronx Charter School for Better Learning. See Department for Permission of Instructor.
(2211) Ballard, Bruce
July 24-August 10
MTWTh 10:00a.m.-2:45p.m.
The Bronx, NY

E Tap 612
Teaching Math in the Elementary School (3)
As we explore the cooperative, creative endeavor that is mathematics education, you will have the opportunity to reflect on your own mathematical thinking and your beliefs about mathematics. In some instances, you will be a mathematics student, engaging in a variety of problem solving tasks. At other times, you will be a mathematics teacher, reflecting on the process of teaching and learning mathematics. You will read, solve problems, view and analyze learning episodes, and communicate about mathematics.
See Department for Permission of Instructor except READING STUDENTS ONLY- Contact Trudy Walp in the Reading Dept. for permission number.
The below section offered online through the Blackboard Learning System.
(1247) Casler-Failing, Shelli
12 Week: May 30-August 18
Online course in Blackboard
The below section offered off-site as part of a professional development initiative through the Bronx Charter School for Better Learning.
(2212) Hajar, Paula
July 5-July 20
TWH 9:00a.m.-3:00p.m.
The Bronx, NY

E Tap 614
Science for Children (3)
This course offered online through the Blackboard Learning System. This course prepares graduate students to monitor and enhance the development of science literacy in pre-school and elementary school children. Graduate students will deepen their understanding of fundamental scientific principles and develop pedagogical strategies applicable in formal and informal educational settings that provide all children the opportunity to develop understanding of science and the abilities of science inquiry appropriate to their developmental level. See Department for Permission of Instructor except READING STUDENTS ONLY- Contact Trudy Walp in the Reading Dept. for permission number.
(1207) Glass, Rory
12 Week: May 30-August 18
Online course in Blackboard
Introduction to Language in Education (3)

This course explores linguistics, language use and language development as they relate to general issues in teaching and learning. It examines the ways in which linguistic knowledge can contribute to the development of new strategies for the actual process of teaching. **Offered off-site as part of a professional development initiative through the Bronx Charter School for Better Learning. See Department for Permission of Instructor.**

(2440) Ballard, Bruce/Swartz, Theodore

July 10-July 20

MTWThF 9:00a.m.-2:00p.m.

The Bronx, NY

Media Literacy (3)

*This course offered online through the Blackboard Learning System.* In this course we will explore theories and principles of teaching about and with media and examine ways of integrating the media knowledge and practices of learners into teaching. We will talk about popular culture and discuss how it effects the way we teach and learn. Finally, we will practice designing a lesson promoting media education. **See Department for Permission of Instructor.**

(1175) Sadykova, Gulnara

6 Week 2: June 26-August 4

Online course in Blackboard

Introduction to Online Teaching (3)

*This course meets a requirement for the Institute of Online Learning & Teaching. Offered online through the Blackboard Learning System.* This course provides foundational knowledge and hands-on practice in developing fully online courses. A component of a series of courses in online teaching and learning this course introduces students to both theory and practice and requires that learners develop a significant online learning course or course module of instruction. **See Department for Permission of Instructor.**

(1343) Vickers, Jason

12 Week: May 30-August 18

Online course in Blackboard

Teaching Computing in the Secondary School (3)

*This course offered online through the Blackboard Learning System.* Focus is on current research, theory, and practice related to teaching computer science and information technology in pre-college settings. Designed for beginning and advanced classroom teachers, the course promotes inquiry into major contemporary issues concerning computing education; developmental needs, standards and assessments, methods for promoting computational thinking and computational practices across contexts and content areas. This course is part of a sequence that prepares teachers to offer the Advanced Placement Computer Science Principles course and other computing courses. **See Department for Permission of Instructor.**

(2477) Ni, Lijun

4 Week 2: June 26-August 4

Online course in Blackboard

Contemporary Social Studies Education: Teaching Social Studies Online (3)

*This course meets a requirement for the Institute of Online Learning & Teaching. Offered online through the Blackboard Learning System.* This course will enable beginning and experienced educators to develop technological and pedagogical content knowledge and skills to teach social studies in online and blended courses. This course provides an overview of new and emerging technologies to support online social studies instruction; it goes beyond familiarizing you with new technologies to focus on the pedagogical aspects of teaching social studies online. **See Department for Permission of Instructor.**
(2091) Kumi-Yeboah, Alex
June 26-August 18
*Online course in Blackboard*

**E Tap 655M**  
Contemporary Mathematics Education: Teaching Mathematics Online (3)  
*This course meets a requirement for the Institute of Online Learning & Teaching. Offered online through the Blackboard Learning System.* Examines the characteristics, impact, implications and research base for current pedagogical and psychological developments and trends in science education, with a particular emphasis on classroom instruction. Designed for in-service and pre-service teachers in grades K-12. Recent topics have included teaching through inquiry, integrating technology, writing in mathematics, and new assessments. *See Department for Permission of Instructor.*

(2490) Judson, Darlene
6 Week 2: June 26-August 4.  
*Online course in Blackboard*

**E Tap 680**  
Research Seminar: Critical Introduction to Educational Research Paradigms (3)  
*This course offered online through the Blackboard Learning System.* This seminar focuses on the different models and paradigms in educational research and how these paradigms can inform educational practice. It will involve critical reading of published exemplars of different paradigms, analyzing previously collected data, and making sense of the application of these data. Prerequisites: Consent of instructor and 12 graduate credits in master’s program. *See Department for Permission of Instructor.*

(1223) Rivera-Wilson, Jerusalem  
12 Week: May 30-August 18  
*Online course in Blackboard*

(1860) Hayes, Suzanne  
12 Week: May 30-August 18  
*Online course in Blackboard*

**E Tap 687**  
Culture, Communication and Cognition (3)  
*This course offered online through the Blackboard Learning System.* In this course, the young and experimental field of Cognitive Linguistics will form the methodological frame for taking both descriptive and applied as well as synchronic and diachronic approaches into the intricately complex and wide network linking the domains of Culture, Communication and Cognition. *See Department for Permission of Instructor.*

(2209) Kirner-Ludwig, Monika  
June 6-July 6  
*Online course in Blackboard*