Courses in Educational Psychology

E Psy 200
Introduction to the Psychological Process of Schooling (3)
This course is offered online through the Blackboard Learning System. Critical analysis of the psychological process of schooling. Interpretive survey of the literature and research in learning, motivation, development, and intelligence and their impact on American education and society. Only one of E PSY 200 and T EPS 200 may be taken for credit.
(2176) Chapin, Deborah
6 Week 2: June 20-July 29
Online course in Blackboard

Graduate Courses

E Psy 521
Development in Childhood (3)
This course is offered online through the Blackboard Learning System. This course focuses on the young child (birth through age 11), especially the development of cognition and social-emotional characteristics. Emphasis will be placed on major developmental theories, methods of studying child development, and the implications of child characteristics for instruction, assessment, and the attainment of the NYS Learning Standards.
(1152) Cosgrove, Gina
6 Week 1: May 23-July 1
Online course in Blackboard

E Psy 522
Adolescent Development (3)
This course focuses on development during middle childhood and adolescence (ages 10 through 18) with emphasis on the interaction of biological, psychological, and school forces. Topics include individual and group differences, their implications for teaching and advising students, general theories of adolescent development, and a variety of issues facing adolescents. Permission of instructor is required.
(1138) Schlomer, Gabriel
6 Week 1: May 23-July 1
TTh 1:00p.m.-4:00p.m.
ED-120
The sections below offered online through the Blackboard Learning System.
(1653) Rivera-Wilson, Jerusalem
6 Week 1: May 23-July 1
Online course in Blackboard
(2548) Rivera-Wilson, Jerusalem
6 Week 2: June 20-July 29
Online course in Blackboard

E Psy 524
Lifespan Human Development (3)
Research and theory related to typical intellectual, social, and emotional development over the lifespan, including the adult years. Permission of instructor is required.
(1963) McLaughlin, Timothy
6 Week 3: July 5-August 12
TTh 1:00p.m.-4:00p.m.
E Psy 530
Statistical Methods: I (3)
Descriptive statistics including measures of central tendency and variability, correlation and regression.
Introduction to statistical inference, including sampling distributions, significance tests, confidence intervals, and power of tests of significance.
(1475) Moeyaert, Mariola
6 Week 1: May 23-July 1
MW 4:15p.m.-7:05p.m.
ED-021

E Psy 540
Assessment in Education (3)
This course is offered online through the Blackboard Learning System. Theory and practice of assessment for teachers and other professionals. Emphasis on classroom assessment and evaluation practices consistent with the NYS Learning Standards. Methods include performance assessments, instructional rubrics, student portfolios and exhibitions, and objectively-scored tests. Assessments used for improving student performance and teaching practice.
(1139) Ellis-Robinson, Tammy
6 Week 1: May 23-July 1
Online course in Blackboard

E Psy 615
Application of Cognitive Theories to Content Area Instruction (3)
The Common Core and NYS Learning Standards will serve to focus reading and discussion of research on how cognitive theories of learning and development can be applied in the pursuit of educational goals for the content in the learning standard domains across the K-12 grade span.
(2365) Ellis-Robinson, Tammy
6 Week 3: July 5-August 12
TTh 9:30p.m.-12:30p.m.
ED-021