Courses in Criminal Justice

R Crj 202
Introduction to Law & Criminal Justice (4)
This course offered online through the Blackboard Learning System. Students will study judicial decisions involving constitutional and other legal issues relevant to criminal justice, including the government’s power to define conduct as criminal, procedural rights, defense, the rights of juveniles, and punishments.
(1841) Malatesta, Joanne
4 Week 1: May 30-June 23
Online course in Blackboard

R Crj 203
Criminology (3)
This course offered online through the Blackboard Learning System. Introduction to the study of crime, including the development of criminal law, the relationship between crime and social structure, and the individual and social causes of crime. Only one of A Soc 203; A Soc 381; R Crj 200 or R Crj 203 can be taken for credit. Prerequisite(s): A Soc 115 or 115Z.
(2465) Kurlychek, Megan
4 Week 1: May 30-June 23
Online course in Blackboard

R Crj 302
Punishment and Correction (3)
This course offered online through the Blackboard Learning System. Interdisciplinary review of the history of criminal punishment, analyzing the main changes that have occurred and their causes. Examines the dominant justifications used for punishing offenders, such as deterrence, retribution and rehabilitation. Special attention is given to the implications of the different justifications of punishment for current penological practice such as prison, jail, probation, parole, other alternative ways of dealing with offenders and sentencing. Reform is then discussed within this historical and interdisciplinary context. Prerequisite(s): R Crj 200 or 201.
(2139) Weintraub, Jennifer
6 Week 2: June 26-August 4
Online course in Blackboard

R Crj 320
Problem Oriented Policing (3)
This course offered online through the Blackboard Learning System. This course reviews the history of problem oriented policing (POP) and its role as a modern policing strategy in America and internationally. The precursors to POP such as Community Oriented Policing and different policing styles and strategies are reviewed, and their special relationships with POP analyzed. The role of problem solving in everyday policing and how it may or may not differ from POP is examined. The student will learn how to specify problems so that the appropriate police responses may be identified. Using the scientific approach of SARA, ways of assessing the effectiveness of police responses and interventions to specific problems are demonstrated. Prerequisite(s): junior or senior standing.
(2426) Taylor, Paul
4 Week 2: June 26-July 21
Online course in Blackboard

R Crj 325
Crime Analysis for Problem Solvers I (3)
This course offered online through the Blackboard Learning System. This course, the first in the sequence of two courses on Crime Analysis for Problem Solvers, provides a basic knowledge of problem-oriented policing and the related fields of environmental criminology and situational crime prevention. Rather than examining the techniques of mapping and other statistical procedures commonly used to study crime, this course focuses on specific crime problems and their solutions in a way that informs how better to use those important tools of analysis. The early sections of the course explain how to take a more proactive approach to crime analysis. Most crime analysts employed in police departments have a reactive role. This course will show how to take the initiative at every stage of the project in defining the scope of the problem-solving effort, in trying to analyze the causes of the problem, in helping to find an effective response, and in setting up the project so that it can be evaluated and the police can learn from the results. In this course, Scanning and Analysis of the SARA model of approaching crime problems are reviewed. Prerequisite(s): junior or senior standing.

(2427) Roche, Sean
6 Week 2: June 26-August 4
Online course in Blackboard

R Crj 353
American Criminal Courts (3)
This course offered online through the Blackboard Learning System. Examines the organization and operations of state and local criminal court systems from the perspective of social science research and public policy analysis. Major issues include: the role of courts in American society; bail and pre-trial procedures; the roles and decisions of prosecutors, judges and the defense bar; selection and operation of grand juries and trial juries; sentencing of criminal defendants; and others. The operations of juvenile and adult courts are compared, and efforts directed toward court reform are assessed. Prerequisite(s): junior or senior class standing.

(2488) Kordzek, Andrea
4 Week 1: May 30-June 23
Online course in Blackboard

R Crj 399
Seminar in Criminal Justice: Public Opinion About Criminal Justice (3)
This course offered online through the Blackboard Learning System. This course provides an overview of the sources and correlates of public attitudes about crime and criminal justice, as well as how public attitudes may influence how criminal justice is administered in practice (e.g., through policy formation). Specific topics covered in the course include confidence in the justice system, attitudes about sentencing, fear of crime, views on gun control, and more.

(2142) Silver, Jasmine
4 Week 1: May 30-June 23
Online course in Blackboard

R Crj 399
Seminar in Criminal Justice: Families & Delinquency/Criminality (3)
This course offered online through the Blackboard Learning System. Covers a variety of topics in the criminal justice system. Content varies with each offering.

(2143) Shelley, Walter
6 Week 1: May 30-July 7
Online course in Blackboard

R Crj 413
Victims Of Crime (3)
This course offered online through the Blackboard Learning System. Examination of the multifaceted problem of crime victimization. Focuses on the incidence of criminal victimization, social characteristics of crime victims, the treatment of the victim in the criminal justice system, and efforts designed to alleviate the consequences of criminal victimization and provide support to victims. Prerequisite(s): R Crj 200.

(1732) Kennedy, Megan
6 Week 1: May 30-July 7
Online course in Blackboard

Graduate Courses

R Crj 540
Theoretical Foundations of Criminal Justice (3)
*This course offered online through the Blackboard Learning System.* This course introduces students to theoretical work on criminal justice process and policy, from multiple disciplinary perspectives. Topics discussed include theoretical approaches to studying individual, organizational, system, and political behavior. Emphasis is placed on the practical utilization of theory to inform development of research problems and agendas.

(2489) Kordzek, Andrea
6 Week 2: June 26-August 4
Online course in Blackboard