Courses in Counseling Psychology

E Cpy 360
Psychology, Cultural Diversity and Social Justice (3)
This course will examine several aspects of diversity as it relates to U.S. culture and society. Moreover, the course will examine and explore the psychological effects of various types of oppression (i.e., racism, heterosexism, and classism) as they impinge upon specific communities within the U.S. and individuals within those communities. In addition, this course will include topics related to social justice and advocacy related to the improvement and empowerment of marginalized groups studied. The course will incorporate various sources of knowledge and content to provide a comprehensive perspective on the multiple layers of cultural diversity represented in U.S. culture. These sources include readings, class discussions, video presentations, experiential activities, and guest lecturers.
(2416) Bordon, Jennifer
6 Week 1: May 30-July 7
TTh 6:00p.m.-9:30p.m.
ED-125

E Cpy 403
Peer Counseling and Peer Education: Theory and Practice I (3)
In this course, which is a companion to E Cpy 400 (Foundations of Peer Counseling and Peer Education), students will have the opportunity to practice peer counseling and peer education skills through supervised experiences which will occur on the Middle Earth crisis hotline and/or in the Middle Earth outreach education service. Students will also participate in weekly supervision groups which are facilitated by instructional staff. A primary strength of this course is that learning can take place in the context of a campus service agency, allowing students the opportunity to apply skills which they have learned.
Prerequisite(s): Students must complete E Cpy 400 or the equivalent and obtain the permission of the instructor in order to enroll in this course. Permission of instructor required.
(1129) Cimini, Maria
6 Week 2: June 26-August 4
Arr

E Cpy 404
Peer Counseling and Peer Education: Theory and Practice II (3)
In this course, which is a companion to E Cpy 400 (Foundations of Peer Counseling and Peer Education), students will have the opportunity to practice peer counseling and peer education skills through supervised experiences which will occur on the Middle Earth crisis hotline and/or in the Middle Earth outreach education service. Students will also participate in weekly supervision groups which are facilitated by instructional staff. A primary strength of this course is that learning can take place in the context of a campus service agency, allowing students the opportunity to apply skills which they have learned.
Prerequisite(s): Students must complete E Cpy 400 and E Cpy 403 or the equivalent and obtain the permission of the instructor in order to enroll in this course.
(1157) Cimini, Maria
6 Week 2: June 26-August 4
Arr

E Cpy 405
Peer Counseling and Peer Education: Theory and Practice III (3)
In this course, which is a companion to E Cpy 400 (Foundations of Peer Counseling and Peer Education), students will have the opportunity to practice peer counseling and peer education skills through supervised experiences which will occur on the Middle Earth crisis hotline and/or in the Middle Earth outreach education service. Students will also participate in weekly supervision groups which are facilitated by
instructional staff. A primary strength of this course is that learning can take place in the context of a
campus service agency, allowing students the opportunity to apply skills which they have learned.
Prerequisite(s): Students must complete E Cpy 400, E Cpy 403, and E Cpy 404 or the equivalent and obtain
the permission of the instructor in order to enroll in this course.

Graduate Courses

E Cpy 521
Introduction to Mental Health Counseling (3)
The history, philosophy, and organization of counseling both as an academic discipline and as a helping
profession are explored. Emphasis is on understanding of personal, academic, and professional aspects of
counseling in the context of modern economic and social influences. For the student considering career
fields in the helping professions. Intensive study of a particular aspect of counseling.
(2199) Gallo, Jason
4 Week 1: May 30-June 23
MTThF 10:00a.m.-12:40p.m.
ED-123

E Cpy 606
Internship in Counseling (6)
Fieldwork experience in educational or community agencies under supervision of agency personnel and
University faculty. Required of and restricted to matriculated students in community and school counseling.
Prerequisites: Consent of department, Cpy 601, 602, 603, 604, 608, 612, 627, and 630. S/U Graded.
Permission of instructor required.
(1273) Ellis, Michael
12 Week: May 30-August 18
W 9:15a.m.-12:15p.m.
ED-121
(1274) Herbs, Timothy
12 Week: May 30-August 18
M 4:00p.m.-7:00p.m.
ED-123
(1288) Gallo, Jason
12 Week: May 30-August 18
M 1:00pm-4:00pm
ED-21
(1293) Huber, Daniel
12 Week: May 30-August 18
M 5:00p.m.-8:00p.m.
ED-21
(1715) Gallo, Jason
12 Week: May 30-August 18
T 1:00p.m.-4:00p.m.
ED-21
(1834) Gallo, Jason
12 Week: May 30-August 18
Th 1:00p.m.-4:00p.m.
ED-21
(2417) Wallis, Warren
12 Week: May 30-August 18
M 5:00p.m.-8:00p.m.
ED-22
E Cpy 611  
*Counseling Children, Adolescents, and Families in Crisis (3)*  
This course offers students a diverse range of learning experiences which focus on developing practical knowledge and tangible skills related to crisis intervention with children, adolescents and families. Effective assessment and intervention strategies are utilized during classroom activities in relation to a wide variety of crisis situations.  
(1427) *Herbs, Timothy*  
6 Week 2: June 26-August 4  
TTh 4:00p.m.-7:30p.m.  
ED-22

E Cpy 630  
*Behavioral Disorders (3)*  
Review of etiology and nature of major behavioral disorders. Emphasizes developmental aspects of disorders and their psychosocial consequences for a variety of life roles and adjustments. Prerequisites: undergraduate course work in abnormal psychology.  
(1836) *Das, Puspa*  
6 Week 3: July 10-August 18  
TTh 5:00p.m.-8:30p.m.  
ED-125

E Cpy 667  
*A Research Principles & Methods in Counseling (3)*  
Enables students to consume research literature and apply it in the field. Included in the course will be: concepts of research design, critiquing of research literature, application of research findings for counselors in rehabilitation settings, schools, and community agencies. Prerequisites: Undergraduate course in statistics.  
(1837) *Lukowitsky, Mark*  
6 Week 1: May 30-July 7  
MW 5:00p.m.-8:30p.m.  
ED-125

E Cpy 809  
*Systems Interventions: Families (3)*  
Theory, research, and practice of marital and family counseling and psychotherapy. Focuses on systems theories, with particular emphasis on (a) normal and dysfunctional family structure and development, and various theory-based interventions with couples and families. Prerequisites: Consent of instructor (advanced standing in graduate studies; counseling, clinical psychology, or social welfare).  
(2476) *Bradshaw, Melany*  
12 Week: May 30-August 18  
W 5:00p.m.-8:00p.m.  
ED-123